SING YIN SECONDARY SCHOOL

SCHOOL PROFILE
AND
ANNUAL REPORT

2025-2026

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SING YIN SECONDARY SCHOOL

Sing Yin Secondary School was founded at 11, On Tin Street, Lam Tin in September 1970 under the sponsorship of the Divine Word Missionaries. It was built and administered by Rev. Patrick Canavan who was its principal and supervisor for more than twenty years. Under Fr. Canavan's able leadership, Sing Yin quickly developed into a top quality school where students can receive a good, all-round education. On 1 September 2011, it moved to 38 New Clear Water Bay Road.

The Divine Word Missionaries, the sponsoring body of Sing Yin Secondary School, is an international Catholic society of priests and brothers. It was founded by a German priest, Fr. Arnold Janssen, in 1875 and China was the first mission of the society. In 1879, Fr. Joseph Freinademetz boarded a ship to Hong Kong and started his missionary work here. Fr. Arnold Janssen and Fr. Joseph Freinademetz were canonized on 5 October 2003 by Pope John Paul II. The Divine Word Missionaries has grown steadily and there are now over 6,000 priests and brothers working in more than 80 countries around the world.

Sing Yin Secondary School gets its name from the Bible. The Gospel of John opens with the words "In the beginning was the Word". This "Word" refers to the Son of God who became man in the person of Jesus Christ. For Christian, He is the Way, the Truth and the Life.

Sing Yin is a Catholic school and, following the teaching of Jesus, special emphasis is given to moral education and community service. In this way, Sing Yin aims to give its students the best possible set of values by which to live a meaningful life and, at the same time, to become true pillars of society.

聖言中學簡介

聖言中學於一九七零年九月於藍田安田街十一號開校，為聖言會主辦的天主教學校。聖言中學是由甘百德神父籌辦和監建的，甘神父其後更出任本校校長及校監二十多年。在他的英明領導下，聖言中學迅速發展為一所優質學校，為學生提供良好、整全的教育。本校於二零一一年九月一日遷到新清水灣道三十八號現址。

聖言會乃一個世界性的天主教修會團體。它在一八七五年由德國神父楊生安諾所創立，並先在中國從事傳道工作。一八七九年福若瑟神父來到香港開始傳教。二零零三年十月五日前任教宗若望保祿二世為聖楊生神父及聖福若瑟神父封聖。聖言會穩健地發展，現今已有六千名以上的神父及修士在八十多個國家服務。

「聖言」這個名字是源自若望福音第一章 「在起初已有聖言」。「聖言」是指天主聖子降生成人，就是耶穌基督。為基督徒來說，祂就是道路、真理、生命。

作為一所天主教學校，聖言中學遵從耶穌的教導，特別注重道德教育及社區服務。本校辦學的目標，正在於扶助學生確立一套圓滿的價值觀，以活得富有意義，並且成為社會的真正棟樑。

Mission Statement

"I have come so that they may have life and have it to the full"
John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10)

Sing Yin is committed to helping students to live a "full life" by:

- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students
- preparing our students for the challenges and responsibilities of adult life
- guiding our students, in the spirit of our school motto "克明峻德", to discover Christian values and beliefs, and the meaning of life

辦學宗旨

「我來為使人得到生命，且獲得更豐富的生命。」
若 10:10

聖言中學的辦學宗旨，源於天主教會的使命，以「誘導每一名學生發展整全的人格 —— 即若望福音（10:10）所啟示的心與靈、身與情合一」為基本的辦學目標。

聖言中學正是積極推行下列的措施來扶助學生活出豐富的生命：

（1）開拓學生靈性的、道德的、知識的、情意的、文化的、社會的、體格的領域；
（2）培養學生應付日後成人生活的挑戰和責任；
（3）啟引學生在校訓"克明峻德"的精神下，體現基督徒的價值觀與信念，以及生命的意義。

VISION

To provide one of the best educations in the world with a global perspective for boys in the local community.

願景

本校著力為本社區的男孩提供一個有國際視野、世界一流的教育。

School Goals

Our goal is to prepare students to live a healthy, affluent and meaningful life. More specifically, we aim:

1. To help students to appreciate life and to develop a commitment to sustain all lives, especially human life forever. Thus environmental education should be a core goal of our education.

2. To help students consolidate the values and attitudes necessary for the development of moral character, such as: Faith, Hope, Love, Appreciation, Respect, Responsibility, Peace, Honesty, Justice, Self-discipline, Service, Co-operation, Simplicity, Courage, Perseverance, Sincerity, Tolerance, Self-Restraint and Delayed Gratification on which the sustainable development of the human race are based. These values are to be interpreted in the light of the Bible and good, traditional Chinese culture.

3. To strive to develop in our students the ability to think, judge, and act objectively and independently - that is, to be wise and rational. Critical thinking and debating skills are important, but students must know the shortcomings of these skills. On the other hand, we need to ensure that our students are sympathetic and be able to express their feelings in proper ways.

4. To enable our students to solve the problems they will face in life and societal problems, taking into consideration the pros and cons of different solutions and not be biased by advocacy opinions and other factors. The solutions adopted should be effective, efficient, fair and just.

5. To ensure that our students strive for a balance between their rights and responsibilities.

6. To guide the students towards finding meaning and purpose in their lives through an awareness of the existence of God and their obligation to serve God by developing their aptitudes in order to serve not just themselves but also to serve their fellow humans as members of God's great human family.

7. To provide for the full and proper formation of Catholic students.

8. To provide non-Christians with the opportunity of knowing about the life and teaching of Christ and to provide religious instruction for any non-Christian who freely desires it.

9. To promote respect for lawful government and its representatives, the observance of just laws, and a search for the common good which includes civic values such as freedom, social justice, and the dignity of work. Related activities should be appropriate to the developmental stages of students.

10. To vigorously promote voluntary service by the students both in and out of school.

11. To foster in our students a reverence for life in all its stages, an understanding of the significance of family life for the individual and for society, and the conditions conducive to a good family life. They should embrace filial duty, love their wives and care for their off springs.

12. To enable students to live a physically and psychologically healthy life now and after graduation.

13. To develop a challenging and comprehensive curriculum which will match the students interests and abilities and which will provide them with the knowledge, skills and attitudes which will enable them to have a better understanding of the world, become financially independent and capable of playing a positive role in the social and economic development of the community.

14. To help the students reach a good standard in both written Chinese and English, and to communicate fluently in Cantonese, Mandarin and English.

15. To provide the students with a basic knowledge of the society they live in, with special emphasis on the history and geography of China, and to cultivate in them a love of our Mother Country and Mother Earth.

16. To provide a chance for students to develop a basic appreciation of Art, Music and Chinese Literature and to foster interest in their Chinese cultural heritage.

17. To enable the students to understand the methods of Science, the influence of Science on human life, the main scientific facts, and the relationship of science to the Christian religion. We hold that science and religion are complementary rather than contradictory.

18. To develop leadership, career aspiration and personal interests of the students through extra-curricular activities.

19. To provide for the Pastoral Care of the Students with the assistance of the Social Workers and the Guidance Department.

20. To provide effective lines of communication among the administration, the staff, the parents, the students and the local community.

21. In the spirit of the Gospel to promote a pleasant, caring, family atmosphere within the school community which includes the Staff, the Students and the School administrators.

Most of these goals are further developed into two layers of sub-goals. At the fundamental layer, the spiritual, moral, cognitive, physical, social and aesthetic goals are of equal importance. At the higher layer, spiritual and moral goals come first, followed by cognitive goals. The social, physical and aesthetic sub-goals should be prioritized on an individual basis.

Summary Report

The 2025–2026 academic year was a remarkable period of growth, achievement, and resilience. Driven by the dedication of our teachers, the support of our alumni and families, and the hard work of our students, our school continued to elevate its standards across academics, athletics, and the arts. Alongside celebrating our 55th Anniversary, we successfully launched a fundraising campaign for the Sing Yin Secondary School Education Foundation, raising over $4.3 million. Our students delivered good results in the 2026 HKDSE and demonstrated well-rounded excellence by winning 406 prizes in inter-school competitions. Positive APASO and stakeholder survey outcomes confirm that our students embody our core values and that our community remains deeply confident in our mission.

Academic Achievement

The 2026 HKDSE results were good. The percentage of Level 4 or above and that of Level 5 or above were 61.3 and 26.9 respectively. There were 7 students who were awarded 30 marks or above for 5 subjects. The best student received 33 marks.

73.8% of our graduates were enrolled into degree programmes. 20.0% of our graduates were enrolled into associate degree or sub-degree programmes. Altogether, 93.8% of our graduates were admitted to universities and other tertiary institutes.

Achievement in Extra-curricular Activities

In our extra-curricular activities, students achieved remarkable success, winning a total of 406 prizes in local and international competitions.

Our students have consistently achieved significant success in various competitions. Chin Ho Yee (F.5) represented Hong Kong in the 26th Asian Physics Olympiad held in Busan, Republic of Korea, and won a Bronze Medal for his excellent performance. Ho Yee also had the opportunity to represent Hong Kong in the 42nd Chinese Physics Olympiad (CPhO) Finals, held in Fuzhou, China and was awarded Third Class Honours in this highly competitive national event.

Our students continued to demonstrate exceptional performance in Informatics, Coding, and STEAM education. At the Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2025, the Sing Yin ICT team earned both the Gold Medal and Silver Medal in the Senior Group. In individual competitions, Yuen Cheuk Fung (F.6) received a Second-class Honour at the National Olympiad in Informatics in Provinces (NOIP) 2025, while Chen Chun Wang (F.5) secured the Bronze Medal in the Senior Group at the Hong Kong Olympiad in Informatics (HKOI) 2025/26. Expanding our achievements into sustainable innovation, F.5 students Choi Man Hei, Sun Cheuk Fung, Chung Ching Yin, and Yip Long In claimed the Championship in the Senior Secondary Division at the CLP Energy Innovation for Smart City Competition 2025/26. These accomplishments demonstrate the success of our ongoing commitment to digital and STEAM education.

Performances in debating, national knowledge, history, and constitutional law contests were outstanding. Our English debating team performed very well with Siu Cheuk Fung (F.3) achieving the 1st Runner-up and the Best Speaker in Hong Kong Secondary Debating Competition 2025 Grand Finals. Additionally, our students achieved numerous awards in Choral Speaking and Dramatic Duologue at the 77th Hong Kong Schools Speech Festival.

Furthermore, Kwok Yat Ming secured the Championship in the 20th Youth Scripture Reading Competition.

The Quiz Team earned frequent awards in various competitions, including the Championship Hong Kong Secondary School Students' Belt and Road Initiative Quiz Competition, First Runner-up in the Territory-wide Inter-school National Security Knowledge Challenge (2025/26) Secondary Section (Group) category, Open Champion and Junior Form Champion in Online Quiz Competition on Basic Law and One Country, Two Systems. F.4 student Lam Hoi San won Championship in the 15th Hong Kong Students National Knowledge Contest Individual (Secondary School) category.

Five F.4 students joined the 14th Inter-school Competition of Project Learning on Hong Kong's History and Culture, and won the Merit Award in the Junior Division (Written Report) in the competition held by The Hong Kong Museum of History & The Hong Kong Institute for Promotion of Chinese Culture.

On the artistic front, our Brass Band, String Orchestra, Percussion Ensemble, and Symphonic Band won multiple awards, highlighted by Gold Awards for both the Secondary School Symphonic Band and String Orchestra at the Joint School Music Association Competition 2026, alongside a Silver Award for our Percussion Ensemble. The Symphonic Band also secured a Silver Award at the 2025 Hong Kong Youth Music Interflows, while the String Orchestra added two Bronze Awards from the Interflows and a Silver Award from the 78th Hong Kong Schools Music Festival. Furthermore, our students attained notable success in individual events, earning 20 solo awards—comprising 9 Silver Awards, 10 Bronze Awards, and 1 Third Place—in the 78th Music Festival, as well as a Second Place finish at the HKYACA International Arts Festival.

Our Drama Team received several awards this year. They won the Award for Outstanding Script and Award for Commendable Overall Performance in the Hong Kong School Drama Festival 2025/26, the Award for Outstanding Script and Award for Outstanding Performer in the 12th Inter-school Drama Competition organized by PAVAS Education Foundation Limited. In the ASAA Dance Cup 2025, our dance team won the Silver Award in the Street Dance / K-pop / Hip Hop group (18 years old or above). F.5 student Kwok Peng Yuen won the Merit Award in the "Poster Design Selection on the Use of Thinking Tools" Competition.

In sports, our teams maintained high standards in inter-school competitions. Our Football Team won the Championship in the Secondary School Boys category at the Jockey Club School Football Development Scheme Challenge Cup 2026. The Boys' B Grade Handball Team delivered an excellent performance, achieving the Second Place in Division I at the Inter-School Handball Competition and the Second Place in the 25-26 Hong Kong Age-Group Handball Championship. Our Rope Skipping Team achieved outstanding results, winning the Championship at the All Hong Kong Elite Rope Skipping Championships & Hong Kong China Team Selection (Demo Cup). Student Chen Qingbin acheived remarkable success at the Asian Jump Rope Championships 2026, winning the second place in the 16+ Open Grade Team Single Freestyle event. For the Volleyball Team, our Boys' C Grade was awarded First Runner-up in Division Three (K2) at the Inter-School Volleyball Competition 2025-2026.

Our students also actively engaged in community service. We participated in various fund-raising activities. For example, they joined Dress Casual Day 2025 to enhance the social welfare services supported by The Community Chest of Hong Kong. The students also helped sell raffle tickets for Caritas Hong Kong and Catholic Women's League. The Community Youth Group took part in the PeaceBox movement, jointly organized by a network of churches,

corporate sponsors, and social service organizations, namely Saddleback Church Hong Kong and Hong Kong YWCA. Since 2024, our students have joined hands with Religious and Moral Education Department and Catholic Education Committee organizing a volunteering activity for the Form 3 Life Education Programme to promote volunteering and positive values conducive to whole person development. Throughout the 2025-2026 school year, our students contributed a remarkable 35,936 hours of community service, both within and outside the school.

School Affairs

Attracted by the quality of education we provide, 311 primary students applied for discretionary places. As the government cap on cohort size at 170, we were able to offer only 51 discretionary places. Through central allocation, 109 students were assigned to our school. To assist the new Form 1 students in developing study skills and adapting to school life, we conducted a comprehensive Pre-S1 Summer Programme.

The total number of teaching staff was 66, including the Native English Teacher and the Principal. With a teaching staff establishment of 65, one additional full-time teacher has been employed using the Teachers' Relief Grant. All teachers hold bachelor's degrees, with 37 possessing a master's degree and two holding a PhD. Furthermore, utilizing the Teachers' Relief Grant and Learning Support Grant, the school employed two teaching assistants for Chinese and English language support, alongside one teaching assistant dedicated to Special Educational Needs. Additionally, the Capacity Enhancement Grant and Administration Grant funded two additional teaching assistants—one supporting the Pastoral Ministry and one assisting in the library.

The 55th Anniversary Committee was established in the 2024–2025 school year with five sub-committees dedicated to the Thanksgiving Mass, Open Day, Performance Night, Walkathon, and Anniversary Magazine. The final celebration event, the 55th Anniversary Walkathon scheduled for 14 December 2025, was eventually canceled due to the devastating No. 5 alarm fire broke out at Wang Fuk Court in Tai Po. Additionally, publication of the 55th Anniversary Magazine has been postponed to the 2026–2027 school year. Overall, the school's 55th Anniversary celebrations have successfully concluded. Thanks to generous donations from students, parents, and alumni, alongside matching funds from alumnus Mr. Gilbert Wong, the Sing Yin Secondary School Education Foundation raised over HK$4.31 million in total. These funds will directly support the school's further development, including campus facility upgrades, student scholarship schemes, and enriched learning programmes for Sing Yin students.

To give students more opportunities to learn beyond the classroom, our school successfully held the Life-wide Learning Days on 17 October 2025 and 1 April 2026. The programme fosters whole-person development and helps students build the lifelong learning skills needed in an ever-changing society. Through a diverse range of hands-on activities, students broadened their horizons and deepened their knowledge, making learning both vivid and meaningful.

The Quality Education Fund project establishing a self-learning video archive for HKDSE multiple-choice questions continues to progress, with the Mathematics, Physics, and Chemistry Departments collaborating to produce explanatory clips. Additionally, two new QEF proposals have been submitted: the "My Pledge to Act" Funding Programme—"Cultivating Values from Youth: From Conceptual Understanding to Personal Practice and Reflection", and the Enhanced "My Pledge to Act" Funding Programme, covering library enhancement, National Education, National Security Education, and Media & Information Literacy Education. Looking ahead, a

new QEF proposal will be submitted in the 2026–2027 school year to transform the Integrated Science Laboratory into a STEAM center, directly supporting STEAM and digital education initiatives.

To integrate core Catholic values across the curriculum, the Life Education Programme was implemented which covered all junior students. The program aimed to promote positive values among them. In the area of environmental conservation, we uphold our commitment to green practices and policies within our school.

To enhance the learning environment for our students, we have applied for EDB funding for major repair works. Improvements included renovating the Chemistry Laboratory, resurfacing the basketball court floor, upgrading staircase lighting, and replacing toilet facilities. Additionally, through generous donations from the Sing Yin Secondary School Education Foundation Limited, we have installed interactive smartboards in 10 classrooms.

By the end of the school year, janitor Ms. Tsui Wo Shun retired, teachers Ms. Chau Hang Yuen, Ms. Lo Nga Chi and Ms. Shum Hei Yiu resigned for personal reasons. We greatly appreciate their dedicated service.

For further details, please refer to the subsequent sections of this report.

Report on School's Major Concerns

There were three major concerns for the 2025-2026 school year. The implementation of the school's three major concerns across academic departments, co-curricular committees, and functional groups demonstrates a coordinated, interdisciplinary approach to holistic student development. The three core priorities—fostering priority values and attitudes, guiding students to realize their potential and aspirations, and enabling students to showcase creativity and innovation—were embedded directly into formal subject curricula, cross-departmental projects, and targeted co-curricular activities. Evaluation across all areas relied on a balanced mix of quantitative metrics, qualitative reflections, competition awards, and direct observation of student engagement.

1. To further foster the priority values and attitudes among students

Implemetation and Achievements

The cultivation of priority values—including responsibility, commitment, respect for others, perseverance, law-abidingness, integrity, empathy, and national identity—was embedded into the formal curriculum and co-curricular programs across multiple disciplines.

To promote Catholic and positive values, through the co-ordination of the school Catholic Education Committee, the Religious Week was held in May 2026 for all staff and all students related to positive values. Life Education Programme was launched from Form 1 to Form 3. The theme of the Form 1 Life Education Programme was 'Nature and Me'. And the theme of the Form 2 Life Education Programme was 'My neighbours and Me'. The Life Education Program had been extended to Form 3 in the second year of our development cycle. The theme was "Community and Me." Catholic Education Committee, Religious and Moral Education Department, and Community Services Department have joined hands organize a Form3 Life Education Programme to promote volunteering and positive values conducive to whole person development. Parish-School co-operation programme on 'Education Day of Catholic Schools' also helped instill students' core values of Catholic education as well as the priority values promoted by EDB.

In the language subjects, the Chinese Language Department collaborated with the Religious Education Department to organize an internal short-writing competition on the theme of "Hope" during Religious Education lessons, while partnering with the Discipline Team during "Respect Week" to guide Secondary 3 students in writing essays on "Jigsaw Puzzles" to reflect on individual strengths, weaknesses, and mutual respect. Furthermore, the Chinese Language and Putonghua Departments implemented a structured Chinese calligraphy curriculum for Form 1 and Form 2 students, emphasizing proper posture, stroke order, neatness, and note-taking habits to cultivate self-management, responsibility, and commitment. Chinese History teachers integrated moral character education into regular instruction, guiding Form 1 students to evaluate historical figures during the Three Kingdoms period, Form 2 students to analyze moral choices between war and peace in the Song Dynasty, and Form 3 students to visit local historical sites to deepen their understanding of the Anti-Japanese War and national identity.

In humanities disciplines, the History Department highlighted Chinese national identity during the British colonial era by illustrating how local Chinese supported mainland disaster relief, while Chinese Literature lessons examined classic texts to analyze core virtues such as benevolence, justice, fortitude, and patriotism. The Geography Department embedded positive values—such as environmental conservation, care for nature, human unity in addressing climate

change, and national pride—into Form 1 through Form 6 lessons, local field trips, and an overseas study tour to Malaysia. The Environmental Education Committee trained environmental prefects and monitors in duty and integrity while engaging students in green days, upcycling workshops, organic planting, and caring for live animals at the campus Reptile Corner to nurture respect for wildlife and nature. In Business, Accounting and Financial Studies (BAFS) and Economics, teachers stressed law-abidingness, integrity, and responsibility when preparing financial statements, as well as business ethics, empathy, and stakeholder respect when studying government budgets, equity, and banking systems.

The Biology Department utilized the documentary "The Journey of Chinese Plants" during the Christmas holiday via Google Classroom to foster ecological security awareness and gratitude, while co-hosting a campus Horseshoe Crab Exhibition with the Environmental Education Committee. The Information and Communication Technology (ICT) Department and the STEAM Education Committee integrated a Design Thinking Project into the Form 1 curriculum where students designed solutions for family members or people in need, alongside modules on netiquette, digital ethics, and cybersecurity law-abidingness. Mathematics, Physics, and Integrated Science teachers consistently emphasized diligence, integrity, and mutual respect during collaborative group experiments.

Pastoral and functional committees reinforced these efforts through holistic student support initiatives. The Language Across Curriculum (LAC) Committee organized experiential learning modules, including a Form 1 visit to Man Mo Temple for heritage appreciation, an inter-class positive value singing contest, and campus idiom hunts. The Health and Safety Department, Student Support Team, and Guidance Department executed the 4Rs Mental Health Charter, "Beat Drugs with Sports" activities, a four-day Wellbeing Week, exam stress-relieving "Power Up" events, and the "JC Embrace Life Series 2.0 Youth Mental Health First Aid Program", which trained 33 Sing Yin Pioneers, 12 teachers, and 30 parents. The Students' Association and Putonghua Department joint-organized a thank-you card writing initiative where over 200 Form 1 and 2 students wrote heartfelt messages to their former primary school teachers and recited them in class to practice gratitude. The House Advisory Committee organized over 25 inter-house competitions to build sportsmanship and teamwork, while the Extra-curricular Activities (ECA) Department oversaw 61 student-run clubs that created peer support networks across forms. The Reading Across Curriculum Committee partnered with Sing Yin Heritage to showcase historical documents illustrating the perseverance and benevolence of founding principal Father Canavan and early teachers like Mr. Lau Pui Kee. Religious and Moral Education (RME) arranged ICAC interactive drama performances, anti-drug talks by the Society of Rehabilitation and Crime Prevention, and Form 5 visits to elderly citizens living alone. The Community Services Department organized the 333 Learning Companionship Programme, where Form 4 to 6 students served as academic mentors to primary school pupils. Finally, the Staff Development Committee dedicated a portion of Staff Development Day 3 to discussing future value education goals and participating in Catholic School Teachers' Day at AsiaWorld-Expo.

Feedback and Follow-up

The multi-faceted implementation successfully addressed the major concern by embedding positive moral values into everyday academic learning and school culture. High participation was recorded across all major events. Students demonstrated enhanced emotional maturity, self-discipline, and mutual respect across group activities, lab experiments, and peer interactions. The thank-you card initiative drew profound emotional engagement, successfully helping junior students express gratitude while transitioning into secondary school.

The effectiveness of programs was evaluated through direct teacher observations of student conduct and group dynamics during lessons, field trips, and experiments. Qualitative analyses were conducted on student writing entries, reflection worksheets, design journals, and post-activity reports. Quantitative metrics were gathered through student, teacher, and parent feedback questionnaires, event attendance counts, participation numbers in external and internal competitions, and structured survey results.

Based on evaluation findings, departments and committees have established targeted follow-up actions to sustain value education:

- Academic departments will refine their curricula to make value education elements more explicit; Chinese Language plans to post theme-based classic phrases on the Chinese Corner, while CSD, History, and Citizenship, Economics and Society (CES) will update teaching packages to deepen topics on civic duties and national security.
- The Putonghua and Chinese Departments will continue the calligraphy curriculum and host annual learning outcome displays in the library.
- The Guidance Department, Health and Safety Department, and Student Support Team will continue the annual Wellbeing Week, formalize Youth Mental Health First Aid training, schedule first aid skills workshops every three years, and introduce brief mindfulness breathing exercises during homeroom sessions prior to examination periods.
- Class teacher periods will be continuously refined by a dedicated teacher working group to ensure lesson materials on empathy and stress management are differentiated and age-appropriate for each form.
- Pastoral teams will continue expanding volunteer opportunities, such as digital assistance projects for elderly citizens, to reinforce social responsibility and community care.

2. To guide students to realise their potential and aspirations

Implemetation and Achievements

Departments and functional teams provided diverse platforms, external exposure, specialized training, and career mentorship to help students uncover personal strengths and pursue post-secondary aspirations.

Our school successfully held the Life-wide Learning Days on 17 October 2025 and 1 April 2026 this school year. A diverse range of exciting learning activities was arranged to help students broaden their horizons and deepen their knowledge through hands-on experience, making learning both vivid and engaging. Student feedback indicated that the vast majority found these activities highly enjoyable and inspiring. Sing Yin will continue to curate diverse and enriching learning experiences, empowering every student to grow, shine, and unlock their full potential. Alumni engagement played a pivotal role in broadening student horizons. The Chinese Language Department partnered with the Alumni Liaison Committee to invite accomplished graduates—including a professional Chinese Medicine practitioner and calligraphy expert Mr. Wu Ki Yu—to share career experiences and technical demonstrations with junior and senior students. The Economics Department invited outstanding alumni to conduct tutorial sessions and share examination strategies with Form 6 students. The Careers and Life Planning (CLP) Department and English Department collaborated with the Alumni Association to host mock English interviews and arrange site visits, such as a tour of the Civil Aviation Department.

Alumni also provided regular coaching for the school's Geography Olympiad team, Mathematics competition teams, and ICT competitive programming squads.

Participation in territory-wide and international competitions allowed high-ability students to stretch their potential. Visual Arts students attended targeted illustration courses in small learning groups and entered digital art competitions, resulting in a Form 1 student securing the Champion award in an AI photo generation contest. The Geography Department prepared students for the 15th Hong Kong Geography Olympiad—where students won two Silver and three Bronze medals out of 500 candidates—and the Third Hong Kong Inter-Secondary School Geology Quest, where the school team captured the Gold Award. The Physics Department provided systematic training for elite students, yielding remarkable international achievements: one student represented Hong Kong at the International Olympiad on Astronomy and Astrophysics 2026 in Mumbai, India, earning an Honourable Mention, while another represented Hong Kong at the Asian Physics Olympiad 2026 in Busan, South Korea, winning a Bronze Medal. The Integrated Science Department trained junior students for the International Junior Science Olympiad (IJSO) screening, achieving one Second Honour and five Third Honour awards.

The English Department entered around 100 students into the 77th Hong Kong Schools Speech Festival, obtaining over four individual solo championships and a merit rate exceeding 80%, while also participating in the EDB SOW Readathon, the Animal Photopoetry Challenge, the Budding Poets Competition, and EDB YouTube channel video showcases. The BAFS Department nominated student teams for the Junior FUTURPreneur Business Simulation Challenge 2026 and the HKMA/Bright Future Charitable Foundation Business Simulation Competition. Music ensembles—including the Brass Band, String Band, and Choir—received specialized instruction from professional conductors, competing in over ten inter-school contests and securing numerous Gold and Silver honors. The Environmental Education Committee guided students in the Hong Kong 2050, where two senior students won individual outstanding awards and five head prefects earned the Innovative Ideas Award.

Life planning, leadership development, and cross-cultural exchanges further supported student aspirations. Progressive life planning lessons delivered across Form 1 to 6, arranged workplace visits under the EDB Business-School Partnership Programme, organized university campus visits during Life-wide Learning Day, and led a career exploration tour to Shenzhen focusing on the low-altitude economy within the Greater Bay Area. The Students' Association nominated Form 4 student leaders to participate in the Hong Kong 200 Leadership Project to undertake independent project-based research on societal issues. The Guidance Department trained Sing Yin Pioneers to mentor Form 1 freshmen through peer support growth groups and participate in community volunteer work. Study Prefects executed a two-phase Form 1 Study Programme providing peer tutoring and structured study supervision. The ICT Department organized an advanced STEAM Education and Cultural Study Tour to Japan for six elite senior students, coordinated participation in the Literacy Excellence and Digital Skills Award (LEADS) scheme (securing four silvers and three bronzes), and hosted cybersecurity training that produced top results in the HKCERT CTF (Gold Award and School Award) and HKUST Firebird CTF (Champion and Second Runner-up). Overseas study tours across academic subjects provided experiential learning visits to universities, cultural landmarks, research facilities, and community organizations.

The initiatives directly addressed the school major concern by bridging classroom knowledge with real-world applications, exposing students to diverse career pathways, and instilling a drive for academic and personal excellence. Students demonstrated increased self-confidence,

improved time-management skills, and a clearer vision of their post-secondary academic and career options.

The impressive tally of territory-wide and international awards across physics, astronomy, geography, cybersecurity, music, public speaking, and environmental leadership validated the efficacy of the school's talent development frameworks. Junior students benefited greatly from senior peer mentors and study prefects, adjusting smoothly to secondary school expectations, while senior leaders developed advanced organizational and communication skills.

Feedback and Follow-up

Programs were evaluated using competition outcome metrics, total award counts, and performance rankings in external contests. Quantitative data were collected from online learning platform completion certificates (such as Typing Club, CodeCombat, and the Fireflies Interdisciplinary Reading Platform). Qualitative measures included post-activity reflection essays, post-tour participant feedback surveys, mock interview evaluation rubrics, and direct feedback from external organizers, partner institutions, and visiting alumni.

To further enhance student potential and aspiration realization, departments have outlined several follow-up measures:

- The CLP Department and academic subject groups will expand ties with distinguished alumni to build a formal mentorship network offering ongoing guidance for senior project research and career planning.
- The ICT Department and STEAM Education Committee will establish a tech alumni mentoring network and recruit a junior coder and cybersecurity reserve squad earlier in the academic year to ensure smooth knowledge transfer and team succession.
- The Guidance Department will structure Pioneer peer-mentoring meetings into a consistent monthly routine and issue logbooks to track Form 1 adjustment progress, while recognizing exceptional volunteer service through formal school awards.
- The Study Prefect Team will enhance peer mentoring structures within the Form 1 Study Programme and introduce additional academic learning resources.
- The Reading Across Curriculum Committee and Citizenship and Social Development (CSD) Department will introduce incentive schemes and prizes to boost student participation on independent online reading platforms.
- Subject departments will continue expanding joint-school reading clubs, cross-school exchange events, and overseas experiential study tours.

3. To enable students to showcase their creativity and innovation

Implemetation and Achievements

To cultivate innovative mindsets, departments integrated cutting-edge educational technology, hands-on maker tasks, interdisciplinary STEAM projects, and real-world problem-solving activities into their programs.

Artificial intelligence (AI) and digital technology were embedded across multiple academic subjects. The Information Technology Department piloted safe Generative AI tools (Gemini and Copilot) for staff lesson preparation and student brainstorming, supported by a dedicated Staff Development Day seminar on AI planning.

In cross-curricular collaboration, the English, ICT, Visual Arts, Chinese, and Music Departments launched joint Generative AI initiatives. Form 1 students combined English descriptive vocabulary with ICT AI image generation prompts to create realistic self-portraits. Form 3 students integrated Chinese poetry analysis, ICT AI tool prompt engineering, Visual Arts visual compositions, and Music software to generate AI-created poet music videos. The Putonghua and Chinese Departments piloted the AI teaching auxiliary tool Chinese Writing Wizard ("Wu Bi") to refine compositions before delivering Putonghua speeches.

The Physics, Integrated Science, and Chemistry Departments developed customized interactive simulation apps using Gemini AI to help students explore forces, electric circuits, and complex physical phenomena. The English Department piloted AI automated scoring systems (Wiseman for junior forms and Penso for senior forms) to provide instant diagnostic feedback on composition content, language, and organization.

Hands-on STEAM learning and physical fabrication projects were expanded across disciplines. The ICT Department and STEAM Education Committee provided digital fabrication lessons (3D modeling, laser cutting, 3D printing) in Form 2 Computer Literacy classes and maintained the campus STEAM Lab as an open-access resource center for prototype construction. Form 4 Geography students were challenged to apply engineering principles to design and construct earthquake-proof building models. The Environmental Education Committee partnered with JAP JAP Zero-waste Limited for the STEAM Zero-Food Waste Project and co-organized the Inter-school Green Fashion Show 2026 with the Hong Kong Design Institute, blending aesthetic design with upcycled sustainability.

The Biology Department introduced Augmented Reality (AR) headsets donated by HKU Ophthalmology, utilizing the ViSymulation app to allow Form 4 and 5 students to experience visual symptoms of eye diseases firsthand. Biology students also completed advanced lab workshops on DNA fingerprinting, gel electrophoresis, and PCR at Cheung Chau, participated in the International Pathology Workshop at Prince of Wales Hospital, designed lower-form STEAM Day activities, and collaborated with City University and Ocean Park to raise horseshoe crabs in the school laboratory.

Applied creativity and problem-solving were also showcased in business, humanities, and expressive arts. The BAFS Club and Economics Club collaborated to operate a commercial market stall at the Lunar New Year Market from February 11 to 17, 2026, requiring over twenty participating students to draft business plans, develop marketing strategies, manage finances, and resolve real-time operational challenges. The History Department and RME Department adapted their annual model conference into a Form 3 Model Legislative Council (LegCo) Activity, where students role-played stakeholders to formulate practical policy proposals for Hong Kong's housing issues. The Chinese Literature Department organized modern poetry and fiction workshops alongside community "literary walks", guiding students to craft original creative writing inspired by local neighborhoods. Visual Arts and English classes collaborated on creating miniature paper room models accompanied by English oral presentations. The PE Department enabled students to design official covers for the sports day and swimming gala booklets and organize inter-house tournaments. Prefect and Pioneer student leaders designed interactive leadership camp activities and mental health booth games from scratch.

The initiatives successfully fulfilled the school major concern by shifting learning from passive consumption to active creation, problem-solving, and tech-driven innovation. Students

demonstrated strong enthusiasm, cross-modal thinking, and technical adaptability when working with Generative AI, AR applications, and digital fabrication tools.

Key tangible achievements included the publication of original student AI poet videos, high-quality digital artworks displayed in physical campus exhibitions and the school website's Online Art Gallery, and innovative engineering prototypes created for STEAM competitions. The student-led Lunar New Year Market stall achieved great operational success and strong community engagement. In external STEAM contests, the school captured the Best AI Data Analysing Prize in the AI Space Tech Competition 2025, while robotics and energy project groups successfully constructed functional engineering solutions.

Feedback and Follow-up

The success of programs under the major concern was evaluated through rubrics assessing completed creative artifacts, such as AI-generated videos, 3D printed models, literary portfolios, miniature rooms, and market business logs. External contest results and judge panels provided objective evaluations of STEAM and business projects. Process-oriented evaluation included teacher assessments of student problem-solving during lab investigations, oral presentation reviews, usage statistics of AI software and STEAM Lab equipment, and post-project student reflection forms.

To continuously expand room for student innovation and technological application, departments have committed to the following follow-up actions:

- The Putonghua and Chinese Departments will source a more advanced AI writing platform to replace limited tools, enhancing self-diagnostic feedback for speech preparation.
- The ICT Department and STEAM Education Committee will establish a student-led "STEAM Lab Ambassador" scheme to manage equipment and lead peer workshops, while adding a specialized module on prompt engineering in Form 3.
- The ICT, English, Visual Arts, and Music Departments will refine the artistic grading criteria for joint AI video projects and display winning student videos on public campus screens during Arts and Tech Week.
- Science subject groups will continue developing and modifying custom AI-enabled simulation apps for Physics, Integrated Science, and Chemistry lessons.
- The Reading Across Curriculum Committee will invite inter-school project teams to present their findings on the library stage to promote wider utilization of the newly renovated Discussion Room and its presentation facilities.

Conclusion

The evaluation of the academic year confirms that the departments, functional committees, and pastoral teams at Sing Yin Secondary School have effectively operationalized the three School Major Concerns. Priority values have been seamlessly woven into subject curricula and school life, student potential has been systematically nurtured through alumni mentorship and external competitions, and creativity has been elevated through cross-disciplinary STEAM and AI initiatives. By addressing identified areas for growth through the outlined follow-up strategies, the school will continue to enhance its educational provision and foster holistic student development.

School Management and Staff Consultation

In the 2025-2026 school year, the school was managed, administered and operated by the Incorporated Management Committee in accordance with the Constitution laid down by the IMC which shall comply with the Education Ordinance and the code of aid for secondary schools.

The IMC was composed of 8 SVD managers appointed by the Sponsoring Body, 1 parent manager and 1 alternate parent manager, 1 teacher manager and 1 alternate teacher manager, 1 alumni manager and 1 independent manager.

The registered SVD Managers were Rev. Johnson Dhos, Supervisor and the Chairperson of the IMC, Rev. Balubun Anthonius Reynolds Rev. Paul Chen Zhong Xue, Rev. Flandez Jay Francis Roa, Rev. John Baptist Le Van Ba, Rev. Mullackal Chakkappan Manoj, Rev. Suryanto Natalius, and Rev. Thomas Terrance was the Alternate SVD Manager.

The Teacher Manager was Mr. Yung Lit Hung and the Alternate Teacher Manager was Mr. Li Sze Fuk. The Parent Manager was Ms. Fang Yuexiang and the Alternate Parent Manager was Ms. Iong Un Lan. The Alumni Manager was Dr. Chow Chi Wing and the Independent Manager was Mr. Wong Chi Keung.

Ms Choi Suk Yan, the Vice Principal, attended IMC meetings by invitation.

Our school's administrative arrangements emphasize staff consultation. There were three consultative committees: the Academic Affairs Committee, the Student Support Committee and the Teachers' Affairs Committee to discuss matters related to academic affairs, student affairs and staff welfare respectively. These three committees aimed at providing optimal opportunity for consultation between the principal and the teaching staff. Besides, staff meetings were held about four times per school year. Apart from reporting, these meetings also aimed to collect the opinion of teachers. After consultation, sometimes decisions were made by the principal. For important matters, the final decision was made by the IMC.

Routine decisions were made by the Principal and the Executive Committee. This committee made up of the Principal and the two Vice Principals met about once a week.

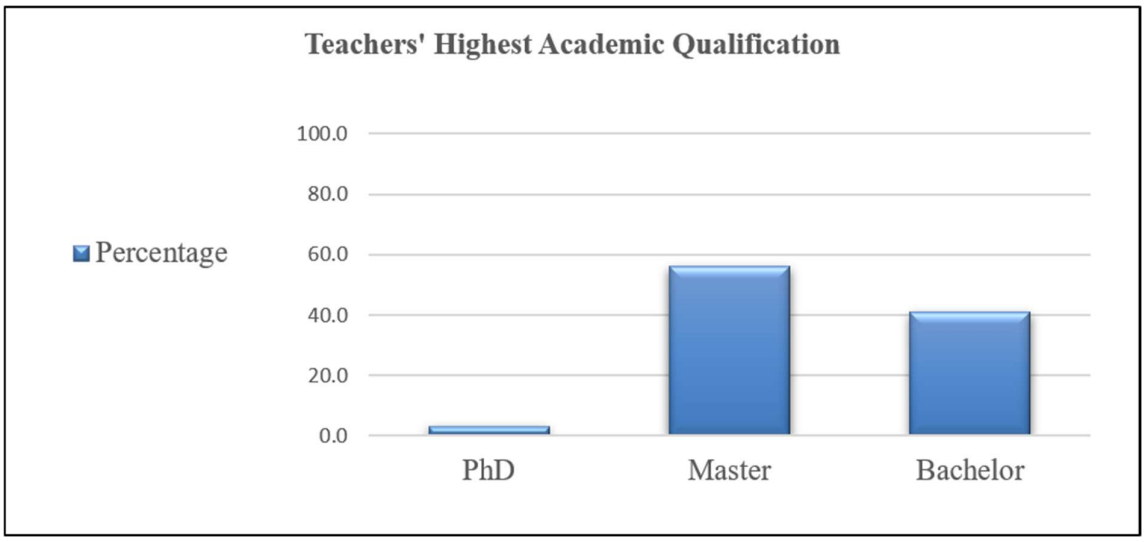
Staff Profile

a. Teachers' Establishment

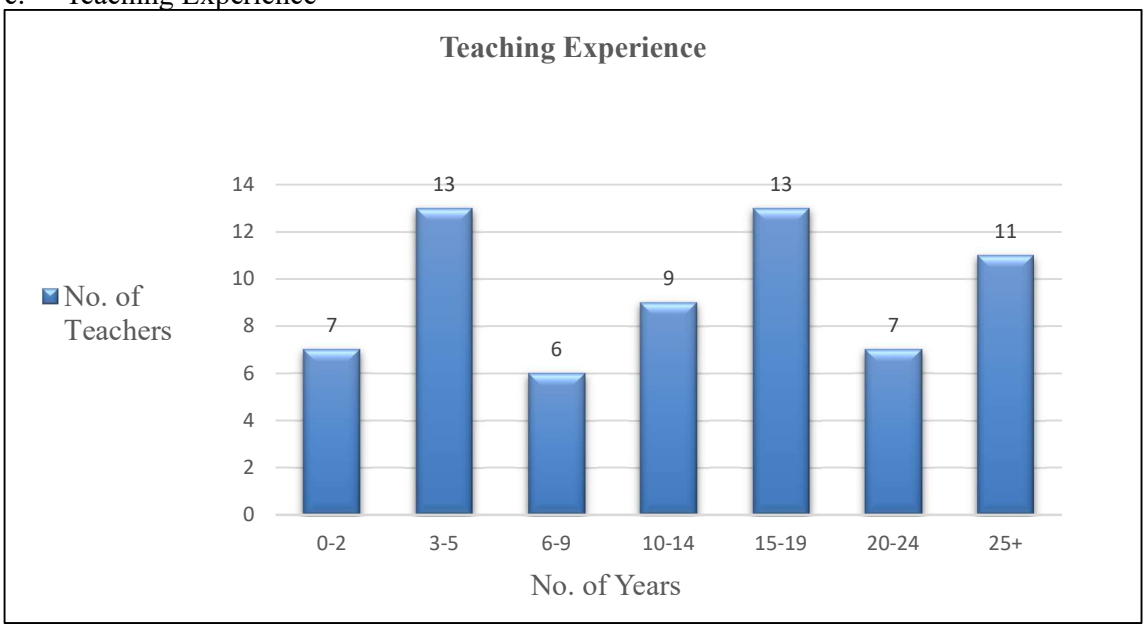
The number of teachers stood at 66. There were 29 male teachers and 37 female teachers. One of them was an English native-speaker. In addition, there were 4 technicians, 6 office staff members, 13 janitors and 6 teaching assistants. Among the teachers, 13 were Catholics.

b. Teachers' Qualification

Among the 66 teachers, all held bachelor's degrees, 2 had doctoral degrees and 37 possessed master's degrees. In addition, 63 had received professional training, and 40 had over 10 years of teaching experience. All English and Chinese teachers were subject-trained.



c. Teaching Experience



d. Teachers' Continuing Professional Development Report

This year, teachers dedicated a total of 2,302 hours to continuing professional development, averaging 34.88 hours per teacher. Three staff development days were held.

The First Staff Development Day was held on 7 January 2026. The day began with a morning seminar on "Planning of application of AI in teaching". In the afternoon, a meeting for Focus Inspection on CSD and a workshop for teacher voice care were conducted.

The Second Staff Development Day was held on 13 February 2026. This session began with group activities including Dodgebee, Pickleball, Charm Design (Laser Cut), a cooking workshop. In the afternoon, a Teacher Thematic tour in the Hong Kong Palace Museum provided an opportunity for teaching staff to engage with contemporary art, foster interdisciplinary connections.

The Third Staff Development Day was held on 18 May 2026, commencing with a discussion session on the school's major concerns for 2026-2027, followed by the Catholic School Teachers' Day at AsiaWorld-Expo in the afternoon.

An online survey indicated unanimous agreement among teachers that the development programs were well-organized, achieved their objectives, and were both useful and inspiring. Additionally, over 95% of teachers expressed satisfaction with the overall arrangements and found the information applicable to their work.

Year	25-26	24-25	23-24
Total no. of Training Hours by Outside Bodies	1307	1470	2500
Total no. of Training Hours in Sing Yin	995	950	961

e. Principal's Continuing Professional Development Report

In the 2025-2026 school year, Principal Dr. Hui Chi Kuen logged a total of 86 CPD hours, exceeding the mandated requirement of 50 hours. He completed the Professional Development Programme for Newly Appointed Principals organised by the EDB and attended the PDP Leadership Enhancement Programme (LEP) in Beijing from 17 to 21 November 2025.

Dr. Hui also serves as the Chief Examiner for HKDSE Chemistry, part-time Lecturer in the Department of Curriculum and Instruction at CUHK, IMC Manager of Sai Kung Sung Tsun Catholic School (Secondary Section), Committee Member of the Secondary School Sports Council of the Schools Sports Federation of Hong Kong, China, and Committee Member of the Catholic Religious Schools Council.

Student Profile

a. General

As at 1 September 2025, the student enrolment was 951. The distribution was as follows: 170 in F.1, 169 in F.2, 166 in F.3, 154 in F.4, 147 in F.5 and 145 in F.6. Five students withdrew during the school year. About 77.7% of our students live in Kwun Tong District. 5.4% of our students are Catholics while most students (82.4%) did not have any religion. 90.0% of our students have been ordinarily residing in Hong Kong for not less than 7 years. The median family monthly income was $34,000.00.

F.1 Intake

	25-26	24-25	23-24	22-23	21-22	20-21
Total number in F.1	170	170	170	170	170	170
No. of discretionary places	51	51	51	51	51	51
Applicants (Round 1)	304	269	282	284	336	381
Applicants (Round 2)	61	25	45	58	84	115

b. Reading Habit

Students borrowed 2,516 books from the school library. The monthly average issue rate was 252. This statistics excluded the books loaned under the Extensive Reading Schemes, whose total number of checkouts was 733. To ease the problem, students can borrow books of Chinese ERS and English ERS during Chinese and English lessons. This allowed students more time to choose books and could increase the number of book checkouts.

c. Graduates Careers Survey

Admission to Tertiary Institutes of F6 Graduates

University/ Post Sec.	Subsidized Programmes		Self-Financing Programmes	
	Degree	Sub. Degree	Degree	Sub. Degree
HKU	5			44
CUHK	22			
HKUST	5			
PolyU	7			3
CityUHK	12			
HKBU	7		1	1
LingnanU	2			
EdUHK	4			
HKMU	2		2	
CUSCS				1
HKAPA			1	
HKDI				1
HKSYU			3	
HSUHK	4			
TWC			1	
VTC-THEi	1			
Non-local Institution			4	2
Total	**71**	**0**	**12**	**52**

73.8% F.6 graduates were enrolled into degree programs and 20.0% into associate or other sub-degree programs. Over 93.8% were admitted to universities or other tertiary institutes.

d. Early Exits

Number of Students Leaving Before Graduation

Year	Enrolment at 15 Sept	Other Early Exits					
		F1	F2	F3	F4	F5	F6
2025-26	951	1	2	0	1	1	0
2024-25	939	1	2	1	1	1	0
2023-24	927	1	1	6	5	4	1
2022-23	946	2	6	3	6	3	1
2021-22	941	5	8	4	3	1	1
2020-21	966	5	9	6	2	8	2
2019-20	964	1	3	1	2	2	0
2018-19	977	2	4	2	3	2	0
2017-18	1000	1	5	5	1	2	0
2016-17	1016	2	1	3	1	1	0

Class Structure And Streaming Policies

Form	F1	F2	F3	F4	F5	F6
Number of classes	5	5	5	5	5	5

The class size in Form 1 has to be reduced according to EDB's regulation. This year the class size was 34.

All the allocated Form 1 students are basically in Band 1. Some of the students who were weaker in English and Chinese would be allocated in Form 1A and 1B respecitively. Double manning was adopted in the English and Chinese Language lessons. There is no streaming policy for Form 2 and 3. All the 5 classes in each form 2 and 3 are more or less of the same academic standard.

Streaming starts in Form 4 and students are allocated into 5 classes according to their preferences and their academic standards. Form 4 students have to study 4 core subjects – English, Chinese, Mathematics, Citizenship and Social Development and 3 electives.

Curriculum

The design of our curriculum centers on our mission - to enable students to live a full life; a life that is healthy, affluent and meaningful.

To live a meaningful life, one must have proper values. In Sing Yin, we treasure Christian and good Chinese values the most. Consequently, we allocate two lessons per cycle throughout the 6 years of schooling on moral and civic education. These are supported by many other programs and activities outside of lesson hours.

Apart from moral development, we aim to provide a broad education through a balance of subjects. There is a balanced curriculum in academic and cultural subjects. Furthermore, a great variety of options of academic subjects are offered to our Form 4 to Form 6 students.

a. Religious and Moral Education

From the time it was founded in 1970, our school has always emphasized the moral development of our students through both formal and informal means. Moral Education is formally taught, with two periods per cycle, in all classes, from Form 1 to Form 6. In the mid-90s' with the approach of Hong Kong's return to China, Civic Education is incorporated with the objective of helping students to better understand and know our country. A range of activities is organized to foster moral development and civic duties of the students. These include Morning Reflection, weekly prayers, talks, visits and community services. Please refer to the departmental report for more details.

It is through formal teaching and various activities that help our students to develop into citizens who love themselves, their neighbour and their country, set their eyes on the district, help build Hong Kong, care about their Mother land and embrace the world.

Our school further aims to expand the spiritual horizons of our students, introducing them to Christian principles, values, and beliefs to help them find a deeper meaning in life. Students are formally introduced to the Catholic faith and Christian beliefs through scheduled Religious and Moral Education (RME) lessons, where they are given opportunities to reflect upon and judge the worth of these principles for their own lives. This includes the implementation of the Life Education Programme, which has been extended to Form 3. Simultaneously, we strive to deepen the faith of our Catholic students and introduce them to the joy of the Gospel through diverse religious activities, such as special programs held every Tuesday afternoon. The Catholic Society further supports this mission by organizing retreats, the Way of the Cross, visits, and community service for its members. Other annual activities woven into the school year include a Prayer Service for the new school term and morning mass for students from F1 to F5, alongside Catechumen classes offered to those who are interested in discerning the faith.

The Religious and Moral Education Department has been led by Rev. John Zhang Xinghao, S.V.D., since he joined Sing Yin Secondary School in 2012. Given the significant and extensive workload for the department's teachers in managing these numerous activities, the school has wisely employed a dedicated Pastoral Ministry to assist with the coordination and implementation of all Catholic-focused activities, ensuring the successful continuation of this vital aspect of school life.

b. Period Allocation For Subjects

The timetable is made up of a 6-day cycle consisting 48 periods. F4 to F6 students have 4 core subjects and 3 electives.

Subject	Form 1	Form 2	Form 3	Form 4					Form 5					From 6				
				A	B	C	D	E	A	B	C	D	E	A	B	C	D	E
English	10	9	9	9	9	8	8	8	9	9	8	8	8	9	9	9	9	9
Chin Lang	7	8	7	8	8	8	8	8	7	7	7	7	7	8	8	8	8	8
Chin Lit	-	-	-	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
Math	6	6	6	6	6	5	5	5	7	7	6	6	6	7	7	5	5	5
Math (M1/M2)	-	-	-	-	-	2	2	2	-	-	2	2	2	-	-	2	2	2
Citizenship and Social Development	-	-	-	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2
CompLit/ICT	2	2	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Physics	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chemistry	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Biology	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
IS	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-			
History	3/2	2	2/3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chin Hist	2/3	3	3/2	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
L&S / CES	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BAFS	-	-	-	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Econ	-	-	-	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Geography	3	2	3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Putonghua	2	2		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RME	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PE	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Music	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Visual Art	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

F3 History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
F3 Chin. History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 Chin. History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
HKDSE Music: Network Programme
HKDSE Physical Education: Network Programme

c. **Time on Key Learning Areas (Percentage)**

	F1	F2	F3	F4		F5		F6	
				Art	Sci	Art	Sci	Art	Sci
Chinese	15	17	15	17	17	15	15	17	17
English	21	19	19	19	17	19	17	19	19
Maths	13	13	13	13	15	15	17	15	15
P-S-H-E	25	23	25	6	6	6	6	4	4
Sci	8	8	12	/	/	/	/	/	/
Tech	4	4	4	/	/	/	/	/	/
Arts	6	8	8	/	/	/	/	/	/
PE	4	4	4	4	4	4	4	4	4
Others	4	4	0	41	41	41	41	41	41
Total	100	100	100	100	100	100	100	100	100

/ : depends on electives

d. Time on Learning Modes

Days On Modes of Education

Form Days On	F.1-F.5	F.6
Academic Teaching	138	78
Test and Examination	31	21
Sports Competitions and Outings	4	4
Performances and Ceremonies	4	4
Extra-Curricular Activity Days	13	-
Total School Days	190	107

e. Medium of Instruction

Our school aims at trilingualism in English, Cantonese and Putonghua, and biliteracy in English and Chinese for all students. Of course the proficiency level expected for each of these languages differs. In spoken language, we expect students to speak excellent Cantonese, fluent English and reasonable Putonghua. In written language, we expect them to write excellent Chinese and English.

English is adopted as the medium of instruction for all subjects other than Putonghua and Chinese subjects, P.E., Visual Art, and RME. An English Teacher was appointed as the Chairperson of the English Language Across the Curriculum (LAC) Committee. Since 1999, a native-speaking English teacher (NET) has been employed to give additional support to other teachers and our students. Usually, during the summer holiday, a short English programme is organized for new Form 1 students.

In 2010, the EDB announced the new policy “Fine-tuning of MOI”. However, we were not affected at all. Our present MOI is the same as before, that is, English is our major medium of instruction for all classes. Analysis revealed that our students’ academic achievement is not compromised.

Extra-curricular Activities

A wide range of activities is organized outside regular school hours. They provide students the opportunity to discover their interests and their creativity, discover their potential, develop their leadership qualities and improve their communication skills. All students are benefited by taking part in good leisure activities which will help them to be physically and psychologically healthy, and refraining from bad pastimes.

Through participation in extra-curricular activities, we aim at enhancing a sense of belonging and brotherhood of Sing Yin boys through horizontal and vertical integration of both teachers and students. Hence there is nothing “extra” about extra-curricular activities. Sing Yin looks upon these activities as an integral part of the education we offer. Students are expected to treat the activities just like formal lessons. For example, once they sign up for an activity, they have the duty to attend it. If necessary, they have to follow the procedures for asking for leaves.

Students are free to join the clubs. They are expected to be a member of at least one club and remain active members throughout the school year. F.1 to F.5 students should devote more time on ECA. They are encouraged to join one club for a number of years to deepen their knowledge and skill in a particular area that interests them the most. They should also join other clubs for a year or so to broaden their interests. F.6 students should put their focus back on their study, joining one club is an appropriate balance.

The Students’ Association was set up in the mid-70s' and has since been playing a very active role in the school. Its executive committee is elected by students. Apart from serving as a bridge between the students and the school by reflecting students' opinion and making suggestions for the welfare of the students, it also provides services and organizes many activities such as the sale of stationary, subscription and distribution of newspaper, blood donation, and many others.

There were 61 ECA clubs to cater for different interests of students. The academic clubs provide opportunities for students to gain knowledge and experience to supplement the formal curriculum. The interest clubs provide chances for students to take part in inter-school competitions, to participate in outdoor activities, visits and outdoor training and fund-raising activities. The Catholic Society organizes weekly Catholic lessons and religious activities for the faith formation of Catholic students, guides students to discover Christian values and beliefs; and to enhance their spiritual and moral development. The Community Service Group organizes activities for the community. Through these real life experiences, our students are enriched with the best possible set of values by which to live a meaningful life. The Sing Yin Pioneers, the Catholic Society, Scouts, the Student Association also organize community service programmes.

Life-wide Learning (LWL) is an educational strategy that takes students out of the traditional classroom setting to learn in authentic environments. Two LWL Days are assigned, starting from the 2024–2025 school year, to help students achieve the aims of whole-person development and enable them to develop the lifelong learning capabilities that are needed in our ever-changing society.

There are post-exam activities for F1- F5 students. The activity programme is organized after the final exam in early July. The activities include talks on topics of interest, cultural performance, quizzes, singing contest, sports games, visits and field trips, etc. In the 61 ECA clubs, there were 2007 members. On average, each student joined 2.11 clubs. The total club expenditure was $84,784.00. Please note that the total expenditure excluded the costs/fees of training courses, which were much higher than these expenses.

Religious Clubs:	Catholic Society	Christian Fellowship
Academic Clubs:	Biology Club	English Club
	BAFS Club	Geography Club
	Chemistry Club	History Club
	Chinese Club	Integrated Science Club
	Chinese History Club	Mathematics Club
	Computer Club	Physics Club
	Economics Club	Putonghua Club
	Citizenship and Social Development Club	
Interest Clubs:	Astronomy Club	Environmental Protection Club
	Bridge Club	Gardening Club
	Board Games & Chess Club	Mock Trial Club
	Chinese Debating Club	Orienteering Club
	Cookery Club	Quiz Team
	Design and Technology Club	The HK Award for Young People Club
	English Debating Club	
Sports Clubs:	Athletics Club	Shuttlecock Club
	Badminton Club	Sports Climbing Club
	Basketball Club	Swimming Club
	Football Club	Table Tennis Club
	Handball Club	Tennis Club
	Health and Fitness Club	Volleyball Club
	Rope Skipping Club	
Art Clubs:	Dance Club	Photography Club
	Drama Club	Visual Arts Club
Music Clubs:	Brass Band	School Choir
	Classical Guitar Group	String Band
	Music Club	
Service Clubs:	Careers Club	Sing Yin Radio
	Community Service Group	Sing Yin Television
	Community Youth Club	Stage Management Team
	Houses	Students' Association
	Sing Yin Bulletin	Sports Commission
	Sing Yin Pioneers	Scout

Student Participation in Selected Interschool Competitions (2025-2026)

Competitions	S1-S3 Participants	S4-S6 Participants	No. of Prize Winners	No. of Prizes Won
HKSSF Competitions	180	92	102	14
HK Speech Festivals (English)	61	89	11	12
HK Speech Festivals (Cantonese)	7	1	1	1
HK Speech Festivals (Putonghua)	12	3	2	2
HK Schools Music Festival	77	44	120	24
Total	337	229	236	53

Support For Students

Sing Yin adopts a whole school approach to support students. Every staff member- teachers, office staff, teaching assistants, and janitors are there to help our students. Students are also encouraged to help fellow schoolmates. Students in need can approach any staff member or suitable fellow students for help. Of course, there are times when professional help should be provided. In these cases, students will be referred to our school social workers.

For daily life problems, students can approach fellow students for help. Our Sing Yin Pioneers, Prefects, Student Association and Club officials are all there to help. Of course, Class Teacher and subject teachers are there to help too.

Any student who wishes to talk over personal problem is encouraged to do so with his Class Teacher. However, if the student should, for any reason, prefer to talk to someone other than his Class Teacher, he may approach his subject teachers or a member of the departments listed below.

a. Guidance Department - it aims to help students develop positive self-concepts, achieve personal growth and interpersonal skills, and realize their own potential to the full. Together with the student support team, led by the SEN coordinator, a team of counseling teachers and a social worker organizes and conducts both preventive and developmental programs to meet these objectives.The programmes include personal growth groups, peer tutoring groups, leadership training programmes and orientation programmes. The Department also organizes Parents' Day to promote better communication between school and parents. All along the school adopts the "Whole School Approach to Guidance" to provide better service to the students.

b. Careers Department - it aims to prepare students to make sound decisions on further education and career opportunities. Through visits to organizations and exhibitions, talks, seminars, information on education, employment and training opportunities is disseminated to assist students in making the right choice.

c. Discipline Department - it aims to ensure good manners and good order in each classroom and throughout the school, to foster a healthy school culture in which effective teaching and learning can take place. Students are encouraged to develop self-discipline, to respect the rights and property of others and to attain a high standard of behaviour. They shall be responsible for their own behaviour and breaches of school rules may incur some penalty. However punishment will be accompanied by efforts to teach students the appropriate behaviour so that they can learn to be self-disciplined. As a preventive measure our school is adopting the Whole School Approach to Guidance and Discipline whereby all teachers participate actively in assisting students to resolve their problems. Students who suffer from discipline problems can approach any teachers for help. If necessary, they will be referred to discipline team members.

d. Health & Safety Department
We also have a team of teachers to provide guidance on health related problems. They give advice students on physical health, mental health and fitness issues.

e. Financial Support to students
Besides emotional support, we also offer financial support to our students. Using government funds, donated funds or our own funds, we offer financial subsidy for needy

students to support their extra-curricular activities organized by Sing Yin, including training courses, study tours and graduate dinners. In particular, in the 2025-2026 school year, $143,755.13.00 from the School-based After-school Learning and Support Programme was used to subsidize 20 needy students. The $133,249.87 from the Student Activities Support Grant helped subsidize 100 students. Their personal and social development and community involvement improved moderately.

Activities / Courses	Student Activities Support Grant	
	No. of students	Sub-total
Leadership & Cultural Activities	10	$2,244.87
Art & Music	3	$1,880.00
Sports	49	$69,375.00
Study Tour	6	$59,750.00

Activities / Courses	School-based After-school Learning & Support Programme	
	No. of students	Sub-total
Leadership & Cultural Activities	5	$655.13
Art & Music	0	0
Sports	0	0
Study Tour	15	$143,100.00

Students' Performance

a. Students' Service

Students have the opportunity to take up voluntary social service through the Community Service Group, Community Youth Club, Sing Yin Pioneers, Catholic Society and Boy Scouts. Other organizations also contribute. Moreover, students have abundant chances to serve their fellow schoolmates in school.

This year, through the five groups mentioned above and programmes run by the Community Services Department, our students provided 35,936 hours of social service in this school year, with an average of 37.79 hours per person. The service hour exceeded the standard of 2000 hours set by the Heart to Heart Programme organized by the Hong Kong Federation of Youth, which we joined in 2006.

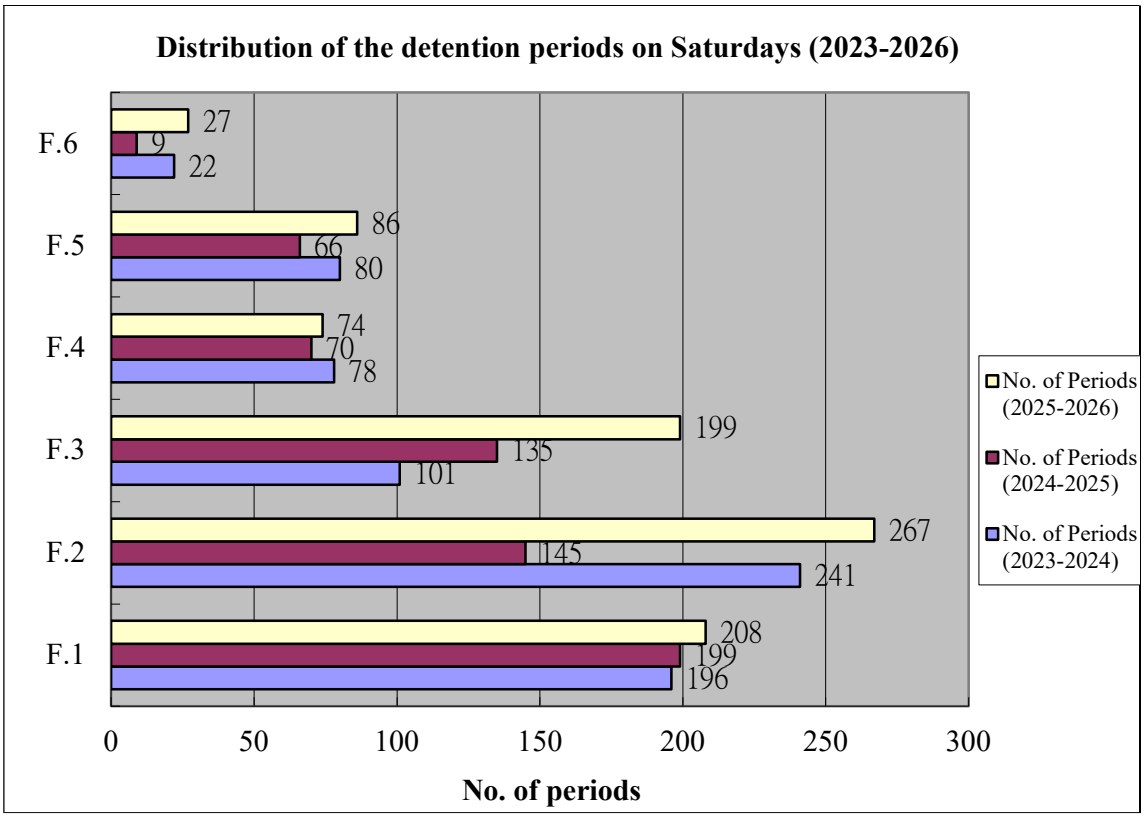
In 2025/2026 academic year, our students helped raise a total of $12, 225 through taking part in various fund-raising activities. For example, they joined Dress Casual Day 2025 to enhance the social welfare services supported by the Community Chest of Hong Kong. The students also helped sell raffle tickets for Caritas Hong Kong and Catholic Women's League.

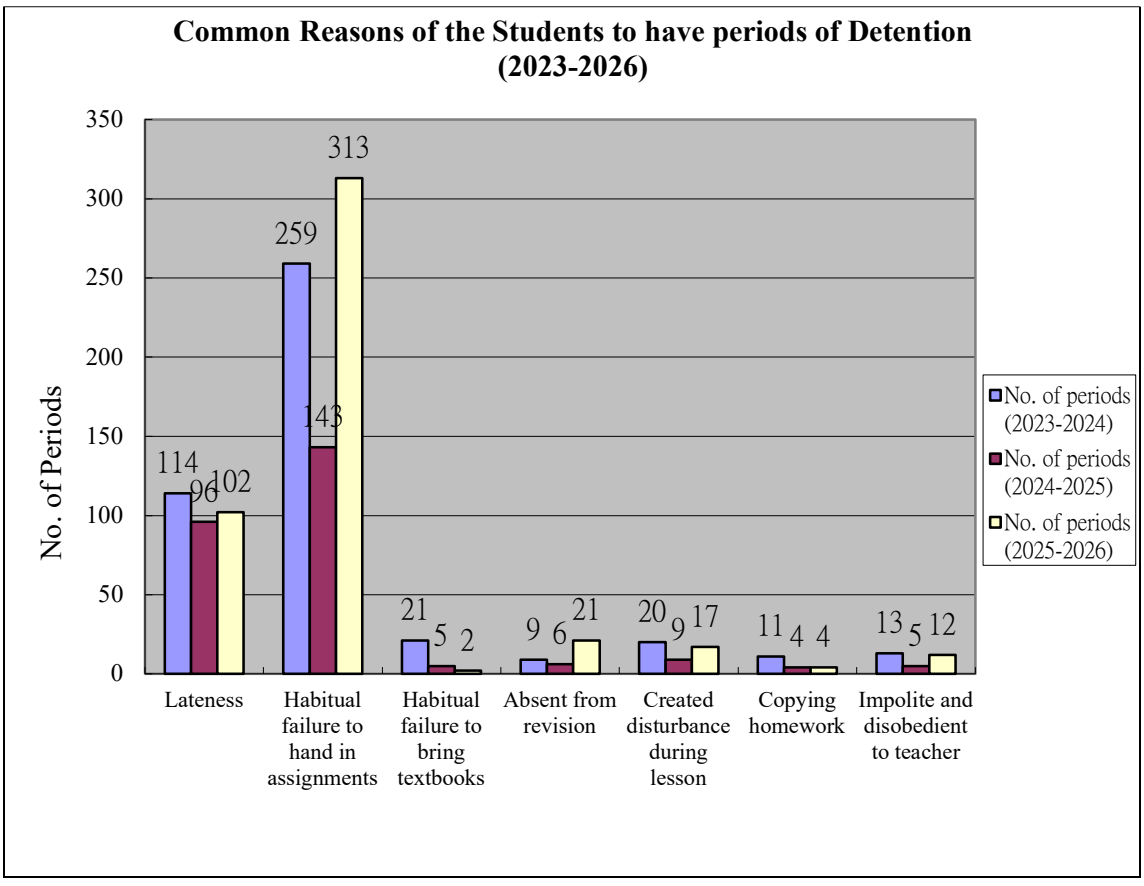
b. Students' Discipline

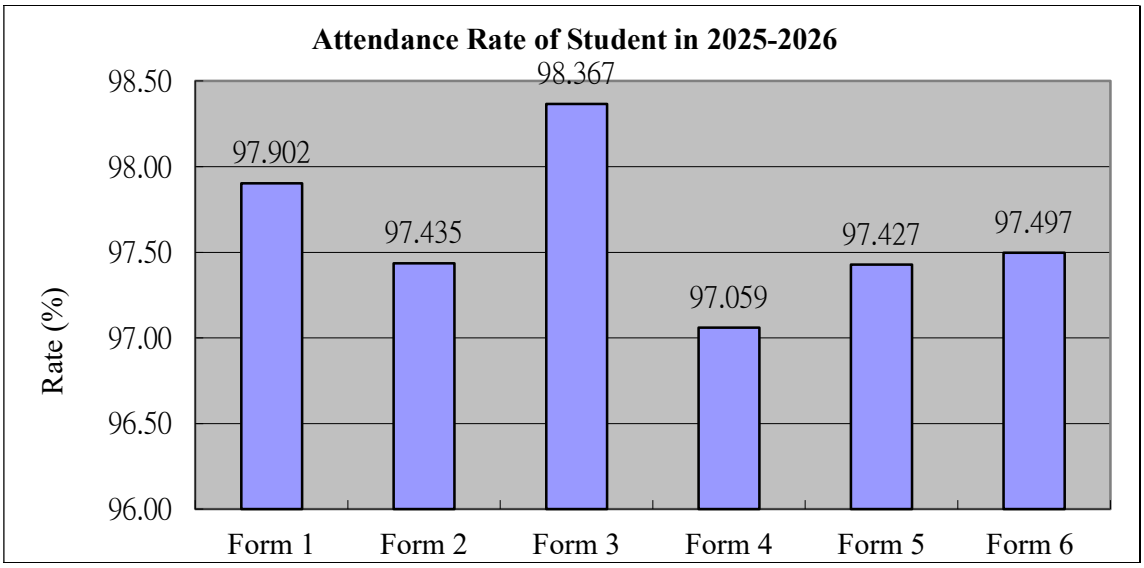
This year, the Discipline Department held a meeting with new teachers, a meeting with class teachers, a talk for F.1 on F.1 Orientation Day, discipline talks for all students and some other activities to develop self-discipline and self-control of our students, and help maintain a harmonious and safe place.

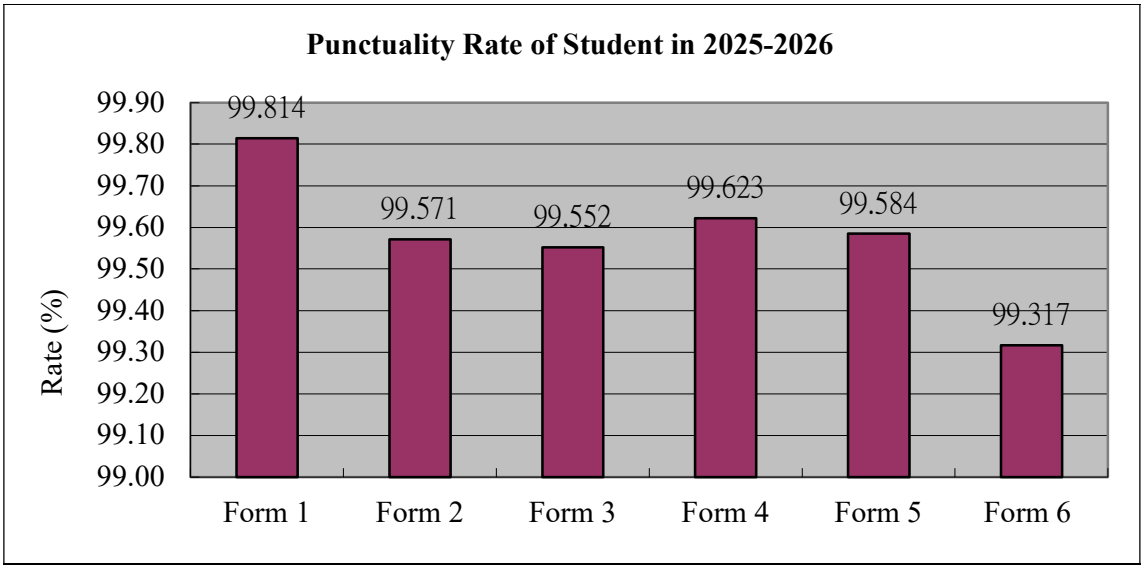
Through these efforts and all our teachers' efforts, our students behaved very well. Their attendance rates and punctuality rates stood above 97% and 99% respectively.

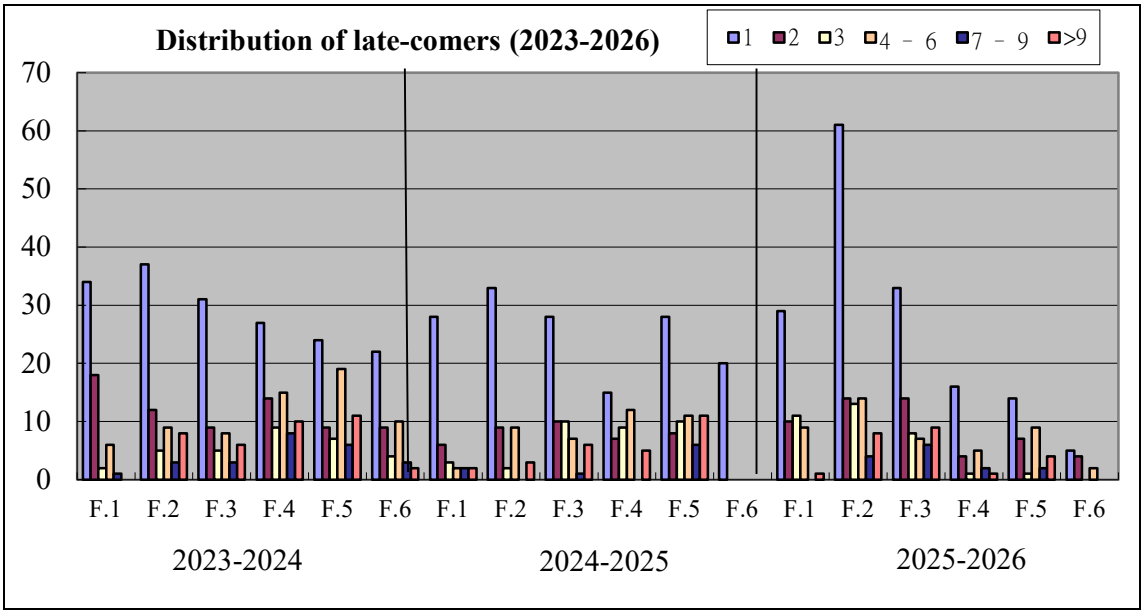
The number of suspension from lessons was 18 and detention periods on Saturdays was 861. 36.8% of the offending students were detained because they failed to hand in their assignments habitually.


Distribution of the detention periods on Saturdays (2023-2026)
F.6
F.5
F.4
F.3
F.2
F.1
27
9
22
86
66
80
74
70
78
199
135
101
267
145
241
208
199
196
0
50
100
150
200
250
300
No. of periods
No. of Periods (2025-2026)
No. of Periods (2024-2025)
No. of Periods (2023-2024)


Common Reasons of the Students to have periods of Detention (2023-2026)
No. of Periods
350
300
250
200
150
100
50
0
114
96
102
259
143
313
21
5
2
9
6
21
20
9
17
11
4
4
13
5
12
Lateness
Habitual failure to hand in assignments
Habitual failure to bring textbooks
Absent from revision
Created disturbance during lesson
Copying homework
Impolite and disobedient to teacher
No. of periods (2023-2024)
No. of periods (2024-2025)
No. of periods (2025-2026)

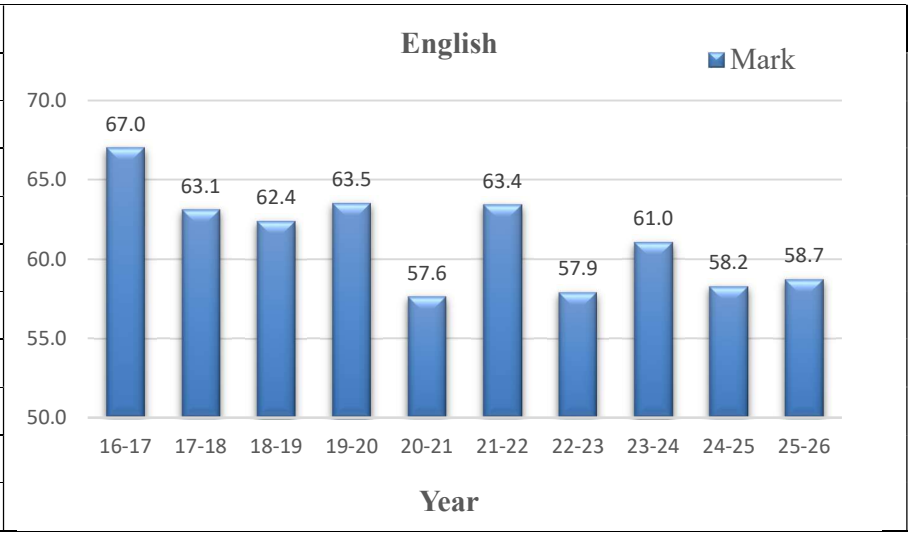

Attendance Rate of Student in 2025-2026
Rate (%)
98.50
98.00
97.50
97.00
96.50
96.00
97.902
97.435
98.367
97.059
97.427
97.497
Form 1
Form 2
Form 3
Form 4
Form 5
Form 6


Punctuality Rate of Student in 2025-2026
Rate (%)
99.90
99.80
99.70
99.60
99.50
99.40
99.30
99.20
99.10
99.00
99.814
99.571
99.552
99.623
99.584
99.317
Form 1
Form 2
Form 3
Form 4
Form 5
Form 6

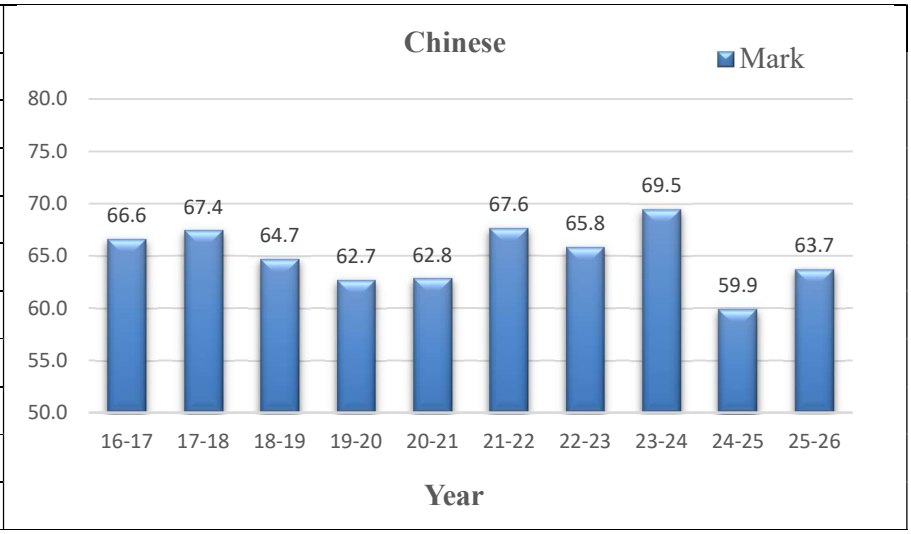

Distribution of late-comers (2023-2026)
1
2
3
4 - 6
7 - 9
>9
70
60
50
40
30
20
10
0
F.1
F.2
F.3
F.4
F.5
F.6
2023-2024
2024-2025
2025-2026

c. F.1 Attainment Test Results

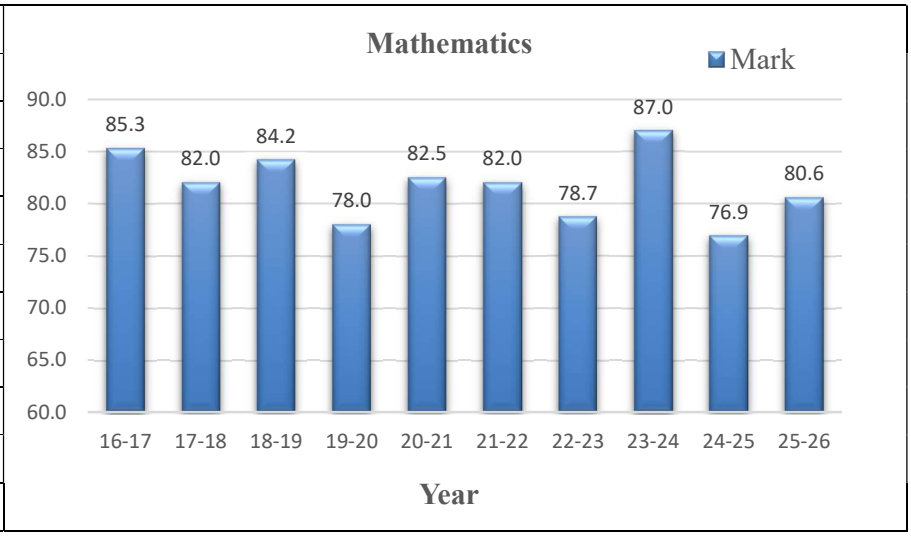
English	
16-17	67.0
17-18	63.1
18-19	62.4
19-20	63.5
20-21	57.6
21-22	63.4
22-23	57.9
23-24	61.0
24-25	58.2
25-26	58.7



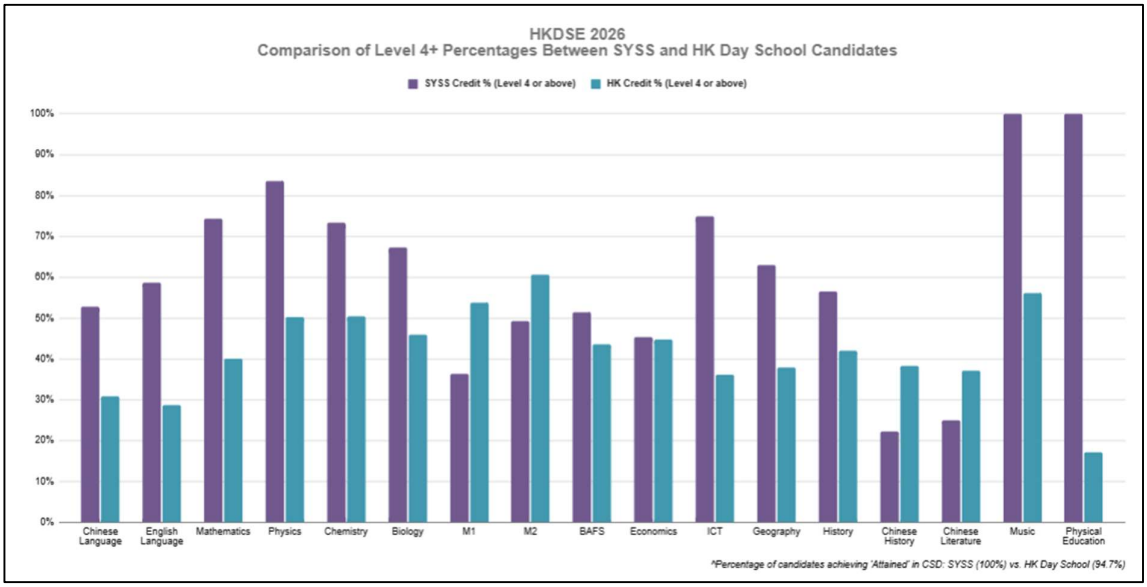
Chinese	
16-17	66.6
17-18	67.4
18-19	64.7
19-20	62.7
20-21	62.8
21-22	67.6
22-23	65.8
23-24	69.5
24-25	59.9
25-26	63.7



Mathematics	
16-17	85.3
17-18	82.0
18-19	84.2
19-20	78.0
20-21	82.5
21-22	82.0
22-23	78.7
23-24	87.0
24-25	76.9
25-26	80.6



d. Public Examination Results



HKDSE 2026
Analysis of Result

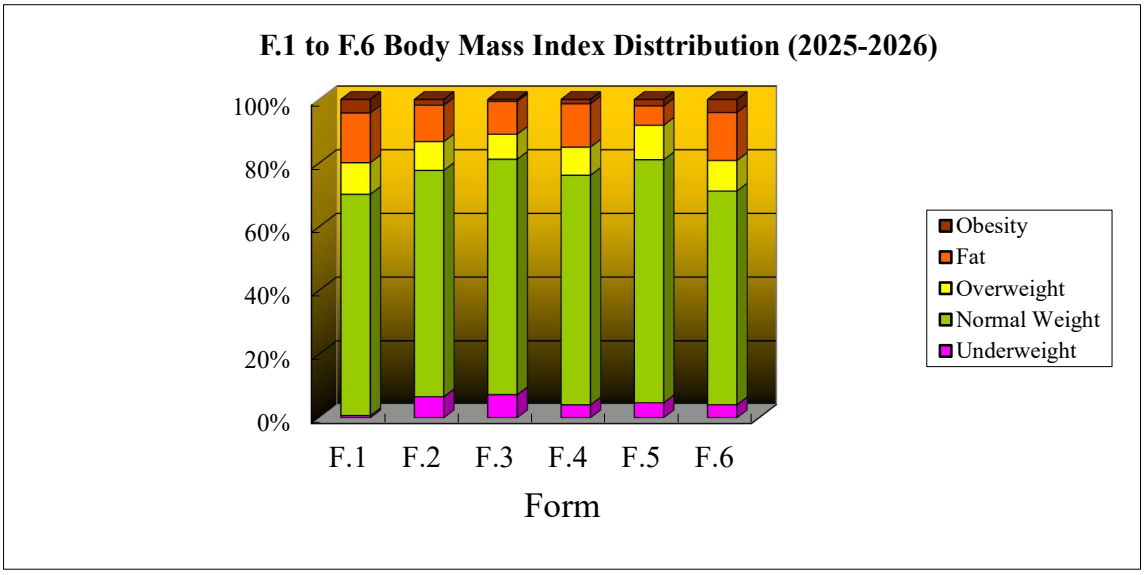
Number of candidates sat: 145

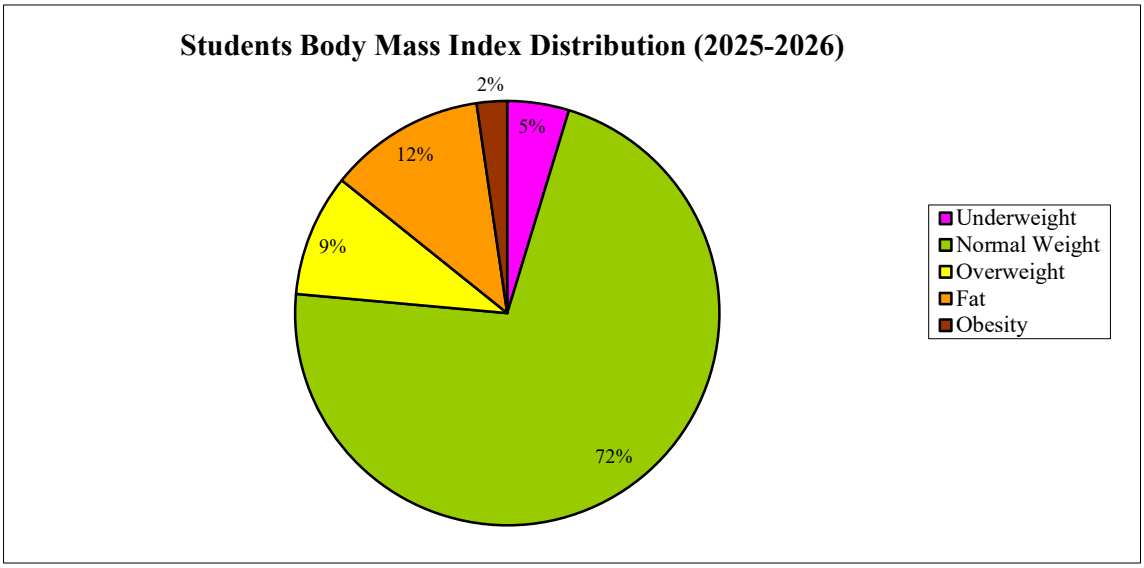
Subjects	No. sat	Percentage of level 4 or above	Passing percentage
Chinese Language	144	53%	100%
English Language	145	59%	100%
Mathematics	144	74%	98%
Physics	73	84%	100%
Chemistry	79	73%	99%
Biology	52	67%	94%
Mathematics Module 1 (Calculus and Statistics)	22	36%	95%
Mathematics Module 2 (Algebra and Calculus)	71	49%	97%
Business, Accounting and Financial Studies	35	51%	100%
Economics	53	45%	89%
Information and Communication Technology	24	75%	100%
Geography	27	63%	100%
History	23	57%	100%
Chinese History	18	22%	100%
Chinese Literature	8	25%	100%
Music	2	100%	100%
Physical Education	3	100%	100%

HKDSE Results 2022-2026

	2026	2025	2024	2023	2022
No. of Students	145	141	129	155	135
Percentage of Level 2 or better (Pass %)	98.3	99.2	99.9	98.1	98.5
Percentage of Level 4 or better (Credit %)	61.3	65.8	70.6	58.6	64.5
Percentage of Level 5* or better (Distinction %)	9.6	11.0	15.6	10.3	11.2
Percentage of students with 33222	88.3	87.9	92.3	80.0	85.9
Percentage of degree enrollment (local and overseas)	73.8	72.3	81.4	74.2	81.5
Percentage of associate degree or equivalent enrollment	20.0	23.4	14.7	14.8	17.8

e. BMI index





f. ECA Achievement

This year, our students won a total of 406 prizes in inter-school competitions. Some students actually won more than one prize, and a large number of the prizes were won in speech festivals.

Number of Prizes Won in Inter-school Competitions (2025-2026)

Category	First prize	Second prize	Third prize	Fourth prize	Other prizes	Total
Academic	33	43	29	2	138	245
Art	3	0	0	0	15	18
Music	2	15	4	0	19	40
Sports	5	6	12	6	0	29
Others	10	6	8	1	49	74
Total	53	70	53	9	221	406

First Prize includes Championships, Gold Awards, First Honours, etc.
Second Prize includes 1st runners-up, silver awards, second honours, etc.
Third Prize includes 2nd runners-up, bronze awards, third honours, etc
Fourth Prize includes 3rd runners-up, etc.
Other Prizes includes merit prizes, etc

Number of Inter-School Prizes Won Over the Years

Year	25-26	24-25	23-24	22-23	21-22	20-21	19-20	18-19
No. of Student Winners	372	403	373	375	292	130	116	355
Number of Prizes	406	403	331	411	410	160	127	355

Prizes

Team Awards
隊際獎項

Academic Prizes

Chinese Department, Chinese History Department and Quiz Team
中文科、中國歷史科及問答隊

Champion in the Senior Secondary Division (Team) of the 16th Hong Kong Students National Knowledge Contest and the 5th Chinese Culture and Tourism Knowledge Competition organised by the Education Bureau of the Government of the Hong Kong Special Administrative Region and Hong Kong Ta Kung Wen Wei Media Group
香港特別行政區政府教育局及香港大公文匯傳媒集團主辦第十六屆全港學生中國國情知識大賽暨第五屆中國文化和旅遊知識競賽高中組團體賽冠軍

Lin Hongyu	林鴻宇	4E	Liang Jian Tao	梁健韜	4E
Tong Man Chiu	湯文昭	4E	Mak Kai Chung	麥啟聰	5E

Citizenship and Social Development Department, Quiz Team
公民與社會發展科, 問答隊

Champion in Hong Kong Secondary School Students' Belt and Road Initiative Quiz Competition organised by the Education University of Hong Kong
香港教育大學主辦全港中學生一帶一路問答比賽冠軍

Lam Hoi San	林凱燊	4C	Yu Tsz Hin	余梓軒	5A
Hon Kit Chung	韓傑中	5C	Cheng Lok Kan Jasper	鄭樂勤	5E

Geography Department
地理科

Gold Award in the Third Hong Kong Inter-Secondary School Geology Quest organised by Jointly organized by HK Discovery, the Geological Society of Hong Kong, and Hong Kong UNESCO Global Geopark
野外動向 、香港地質學會與香港聯合國教科文組織世界地質公園合辦主辦第三屆「全港中學地質大搜查」金獎

Fong King Tin	方景天	5B	Wong Chun Hei Timothy	黃俊熙	5D
Kwok Chin Long Enoch	郭展朗	6C			

Geography Department and Histroy Department
地理科及歷史科

First Runner-Up in “Be a Teen Town Planner – Planning for a Liveable New Community” Competition 2026 organised by the Planning Department
規劃署主辦「做個青蔥規劃師 - 規劃宜居新社區」比賽 2026 亞軍

Ho Tsz Ho	何梓皓	3B	Chan Bai Kang	陳柏康	3C
Tso Chit Hei	曹哲僖	4C	Lam Hoi San	林凱燊	4C
Huang Weilin	黃偉林	5C	Leung Ka Kin Don Smith	梁家健	5E

Information and Communication Technology
資訊及通訊科技

Best School Award (Secondary School Category) in HKCERT Capture The Flag Challenge 2025 organised by Hong Kong Computer Emergency Response Team Coordination Centre (HKCERT) and Hong Kong Productivity Council (HKPC)
香港電腦保安事故協調中心及香港生產力促進局主辦香港網安奪旗賽 2025 最佳學校獎(中學組)

Ng Tsz Ming	伍子明	3B	Chen Ching Tsung	陳靖璁	4E
Chan Ho Fung	陳顥峯	4E	Ko Shaun	高子軒	4E
Lee Cheuk Yu	李卓羽	5A	Choi Man Hei	蔡文熙	5B
Ho Yau Kuen	何友權	5C	Wong Chun Hei	黃俊熙	5C
Tang Hok Yeung	鄧學楊	5D	Chen Chun Wang	陳俊宏	5D
Szto Yu Kit	司徒宇傑	5E	Yuan Hang	苑航	5E

Gold Award (Secondary School Category) in HKCERT Capture The Flag Challenge 2025 organised by Hong Kong Computer Emergency Response Team Coordination Centre (HKCERT) and Hong Kong Productivity Council (HKPC)
香港電腦保安事故協調中心及香港生產力促進局主辦香港網安奪旗賽 2025 中學組金獎

Ho Yau Kuen	何友權	5C	Wong Chun Hei	黃俊熙	5C
Chen Chun Wang	陳俊宏	5D	Szto Yu Kit	司徒宇傑	5E

Champion in HKUST Firebird CTF Competition 2026 organised by the Hong Kong University of Science and Technology
香港科技大學主辦香港科技大學 Firebird 網絡安全奪旗賽 2026 冠軍

Ho Yau Kuen	何友權	5C	Wong Chun Hei	黃俊熙	5C
Chen Chun Wang	陳俊宏	5D	Szto Yu Kit	司徒宇傑	5E

Silver Medal in La Salle - Pui Ching Programming Challenge 2026 organised by La Salle College, Pui Ching Middle School
香港培正中學、喇沙書院主辦培正喇沙編程挑戰賽 2026 銀獎

Cheung Kin Sun	張淂新	5E	Yuen Cheuk Fung	阮卓峰	6E
Huang Chi Ki Long	黃智祺	6E			

First Runner-up in PolyU x NuttyShell Cybersecurity CTF 2026 organised by Hong Kong Polytechnic University
香港理工大學主辦香港理工大學 x NuttyShell 網絡安全奪旗賽 2026 亞軍

Ho Yau Kuen	何友權	5C	Wong Chun Hei	黃俊熙	5C
Chen Chun Wang	陳俊宏	5D	Szto Yu Kit	司徒宇傑	5E

Physics Department
物理科

Best Schools Award in Hong Kong Physics Olympiad 2026 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology
香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2026 學校最佳表現獎

Cai Yik Hon	蔡亦翰	2B	Yue Bao Lang	于寶朗	3C
Leung Hei	梁禧	4D	Ng Ka Ki	吳嘉祺	4E
Chan Ho Fung	陳顥峯	4E			

Other Prizes
Astronomy Club
天文學會

Champion in Hong Kong Interschool Astronomy Quest 2026 organised by Astronomy Club of the Chinese University of Hong Kong
香港中文大學天文學會主辦全港學界天文問答比賽 2026 冠軍

Koon Sung Lai	官崇禮	5E	Law Regis	羅泓哲	5E
Ng Yat Long	伍日朗	6E			

Champion in Science Docent Challenge 2026 organised by Hong Kong Space Museum and the Department of Physics, The Chinese University of Hong Kong (CUHK)
香港太空館及香港中文大學物理系主辦科學導賞挑戰賽 2026 冠軍

Law Regis	羅泓哲	5E	Guo Kwong Faat	郭廣發	5E

Design and Technology Club
設計及工藝學會

Champion in the Senior Secondary Division and Best Craftsmanship Award in the CLP Energy Innovation for Smart City Competition 2025-26 organised by CLP Power Hong Kong Limited
中華電力有限公司主辦中電智能都會創新能源比賽 2025-2026 高中組冠軍及最佳工藝獎

Choi Man Hei	蔡文熙	5B	Choi Man Hei	蔡文熙	5B
Sun Cheuk Fung	孫卓豐	5C	Sun Cheuk Fung	孫卓豐	5C
Chung Ching Yin	鍾政言	5D	Chung Ching Yin	鍾政言	5D
Yip Long In	葉朗弦	5E	Yip Long In	葉朗弦	5E

Environmental Education Committee
環境教育委員會

First Place in the YEA Innovative Ideas Award in HongKong2050isNow Young Environment Ambassador (YEA) Programme organised by Civic Exchange
思匯政策研究所主辦 HongKong2050isNow 青年環保大使計劃 YEA 創新意念大獎第一名

Lam Hoi San	林凱燊	4C	Chung Conroy	鍾澔	4D
Siu Ka Lai	蕭家禮	5D	Wong Chun Hei Timothy	黃俊熙	5D
Chen Pak Yin	陳柏然	5E			

Second Runner-up in the Inter-school Green Fashion Show 2026 organised by Sing Yin Secondary School and Hong Kong Design Institute
聖言中學及香港知專設計學院主辦校際環保時裝設計比賽 2026 季軍

Li Chik Yiu	李直嶢	1B	Lok Ho Ching	駱浩鉦	1B
Tomasini Enzo	陶彥匡	2A	Li Anjian	黎安健	2A

Quiz Team
問答隊

First Runner-up in the Secondary Section (Group) of the Territory-wide Inter-school National Security Knowledge Challenge (2025/26) organised by the Department of Justice, the Security Bureau, the Education Bureau and the Shine Tak Foundation
律政司、保安局、教育局及善德基金會主辦全港學界國家安全常識挑戰賽（2025/26）中學組團體賽亞軍

Lam Hoi San	林凱燊	4C	Guo Jia Cheng	郭嘉誠	4E
Yu Tsz Hin	余梓軒	5A	Cheng Lok Kan Jasper	鄭樂勤	5E
Ho Ka Nok	何家諾	6E			

Sing Yin Bridge Club
聖言橋牌隊

Champion in SSBL Swiss Teams organised by the Hong Kong Secondary School Bridge League
香港中學橋牌協會主辦 SSBL 瑞士隊制賽冠軍

Mak Yu Hang	麥宇恆	3D	Kwok Him Yu	郭謙宇	4E
Wong Tsz Hin	王梓軒	6D			

First Runner-up in Geely Automobile Inter-City Bridge Championships 2026 - President's Cup Youth Teams organised by the Hong Kong Contract Bridge Association
香港橋牌協會主辦 2026 吉利汽車城市橋牌錦標賽會長杯青年組隊制賽亞軍

Mak Yu Hang	麥宇恆	3D	Chui Kit Lun	崔桀綸	3E
Ng Derek	吳羿璋	4A	Cheng Yu Lung	鄭譽龍	4D
Li To	李韜	5E	Wong Tsz Hin	王梓軒	6D

Champion in Rose Bowl 2026 organised by the Hong Kong Secondary School Bridge League
香港中學橋牌協會主辦玫瑰盃 2026 冠軍

Fung Ching Ho	馮正昊	6B	Kwok Yuen	郭源	6C
Hui Hoi Hin	許凱軒	6D	Chung Henderson	鍾凱程	6E

N-S Champion in SSBL IMP Pairs organised by the Hong Kong Secondary School Bridge League
香港中學橋牌協會主辦 SSBL 國際序分雙人賽南北方冠軍

Mak Yu Hang	麥宇恆	3D	Kwok Him Yu	郭謙宇	4E

N-S Champion in SSBL MP Pairs organised by the Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 序分雙人賽南北方冠軍

Ng Lok Him	吳樂謙	3D	Chui Kit Lun	崔桀綸	3E

First Runner-up in Teacher-Alumni-Student Swiss Teams organised by Hong Kong Secondary School Bridge League
香港中學橋牌協會主辦師生校友橋牌賽亞軍

Mak Yu Hang	麥宇恆	3D	Kwok Him Yu	郭謙宇	4E

Art Prizes

Drama Club
戲劇學會

Award for Commendable Overall Performance and Award for Outstanding Cooperation in Hong Kong School Drama Festival 2025/26 organised by the Education Bureau
教育局主辦香港學校戲劇節 2025/26 傑出整體演出獎及傑出合作獎

Lin Hoi Hei	連鎧晞	2A	Wong Ngo Hei	黃翱希	2B
Chan Ethan	陳致燊	2C	Wong Tsun Ting	黃浚庭	2D
Lee Ho Lam	李皓霖	3A	Li Wen Xi	李文熙	3B
Ho Chun Hei	何俊熹	3C	Ho Wing Yin Fred	何穎賢	3C
Yeung Tsun Hei	楊峻熙	3C	Tse Wing Yin	謝永彥	3C
Kao Yiu Chun	高饒晉	3E	Law Maurice	羅晴浩	4A
Ng Pak Hei	吳柏曦	4C	Yu Tin Yau	尤天佑	4D
Ho Yiu Tin	何耀天	5C	Siu Ka Lai	蕭家禮	5D

Award for Outstanding Stage Effects in Hong Kong School Drama Festival 2025/26 organised by the Education Bureau
教育局主辦香港學校戲劇節 2025/26 傑出舞台效果獎

Lin Hoi Hei	連鎧晞	2A	Wong Ngo Hei	黃翱希	2B
Chan Ethan	陳致燊	2C	Li Wen Xi	李文熙	3B
Tse Wing Yin	謝永彥	3C	Hui Shing Kwan	許誠鈞	3E
Kao Yiu Chun	高饒晉	3E	Law Maurice	羅晴浩	4A
Ng Pak Hei	吳柏曦	4C	Wong Sing Yin	王星硯	4C
Yu Tin Yau	尤天佑	4D	Ho Yiu Tin	何耀天	5C
Chiang Kwan Yin	蔣君言	5D	Yip Long In	葉朗弦	5E

Music Prizes

Brass Band
管樂團

Silver Award in the Secondary School Intermediate Class Symphonic Band of the 2025 Hong Kong Youth Music Interflows organised by the Music Office of the Leisure and Cultural Services Department
康樂及文化事務署音樂事務處主辦 2025 香港青年音樂匯演-中學中級組管樂團銀獎

Lam Ling Kong	林令剛	1B	Leung Ching	梁靖	1C

Chen Shijing	陳詩靖	1C	Wong Pak Ho	黃柏豪	1C
Chan Wang Yat Norris	陳弘一	1E	Lau Yat San	劉一燊	2A
Lin Hoi Hei	連鎧晞	2A	Chan Pak Shing	陳柏誠	2A
Chan Ho Him Luca	陳昊謙	2B	Lee Shing Chak	李承澤	2C
Chan Tsz Hin	陳子軒	2C	Chan Wang Ching	陳泓靜	2C
Ho Tsz Ho	何梓皓	3B	Yeung Tsun Yin	楊浚延	3B
Wan Tsz Long	温子朗	3B	Chiu Chun Hin	趙俊軒	3B
Siu Nathaniel Cheuk Kan	蕭焯勤	3D	Ng River	吳百川	4B
Lam Hiu Long Cyrus	林曉朗	4B	Siu Tat Sin	蕭達善	4B
Wong Ho Hei	黃皓曦	4B	Ho Cheuk Long	何卓朗	4C
Zhang Heymen	張熙文	4C	Yeung Kai Long	楊啟朗	4C
Yeung Lok Kan	楊諾勤	4C	Chen Wing Sum	陳泳森	4C
Yiu Chi Yuen	姚志遠	4D	Siu Man Ho	蕭文浩	4D
Siu Cheuk Fung	蕭卓峰	4E	Chen Ching Tsung	陳靖璁	4E
Ng Cheuk Kiu	吳綽翹	5A	Lee Cheuk Yu	李卓羽	5A
Leung Ban Seon	梁品淳	5A	Tse Yu Fung	謝裕峰	5D
So Pak Sum	蘇珀琛	6A	Tung Man Hin	董文軒	6E

Gold Award in Joint School Music Association Competition 2026 Secondary School Symphonic Band organised by Joint School Music Association
香港聯校音樂協會主辦聯校音樂大賽 2026 管樂團(中學組)金獎

Lam Ling Kong	林令剛	1B	Leung Ching	梁靖	1C
Chen Shijing	陳詩靖	1C	Wong Pak Ho	黃柏豪	1C
Chan Wang Yat Norris	陳弘一	1E	Lau Yat San	劉一燊	2A
Chan Pak Shing	陳柏誠	2A	Chan Ho Him Luca	陳昊謙	2B
Lee Shing Chak	李承澤	2C	Chan Tsz Hin	陳子軒	2C
Chan Wang Ching	陳泓靜	2C	Ho Tsz Ho	何梓皓	3B
Yeung Tsun Yin	楊浚延	3B	Wan Tsz Long	温子朗	3B
Chiu Chun Hin	趙俊軒	3B	Siu Nathaniel Cheuk Kan	蕭焯勤	3D
Ng River	吳百川	4B	Lam Hiu Long Cyrus	林曉朗	4B
Siu Tat Sin	蕭達善	4B	Wong Ho Hei	黃皓曦	4B
Ho Cheuk Long	何卓朗	4C	Zhang Heymen	張熙文	4C
Yeung Kai Long	楊啟朗	4C	Yeung Lok Kan	楊諾勤	4C
Chen Wing Sum	陳泳森	4C	Yiu Chi Yuen	姚志遠	4D
Siu Man Ho	蕭文浩	4D	Siu Cheuk Fung	蕭卓峰	4E
Chen Ching Tsung	陳靖璁	4E	Ng Cheuk Kiu	吳綽翹	5A
Lee Cheuk Yu	李卓羽	5A	Leung Ban Seon	梁品淳	5A
Tse Yu Fung	謝裕峰	5D			

Choir
合唱團

Bronze Award in the 78th Hong Kong Schools Music Festival Secondary School Choir Second Division Senior organised by Hong Kong Schools Music and Speech Association
香港學校音樂及朗誦協會主辦第 78 屆香港學校音樂節中學合唱團第二組別高級組銅獎

Sin Hung Cheuk	單鴻焯	1A	Ng Tsz Lai	吳子禮	1E
Chung Wai Tsun	鍾維埈	2B	Chan Hoi Wun	陳凱桓	2B
Chan Ho Him Luca	陳昊謙	2B	Wei Pui Chung	魏培松	2C
Lee Ching Yeung	李清揚	2E	Choi August Ki Yui	蔡奇睿	2E
Ngai Tsz Kit	魏子傑	2E	Shum Chun Lam	沈駿霖	3A
Yim Chun Yeung	嚴俊揚	3B	Yeung Shu Hei Sheldon	楊樹熹	3B
Fong Chit Yu	方哲禹	3C	Hui Tsz Hong	許子康	3C
Wong Lok Ching	黃樂正	3C	Kao Yiu Chun	高饒晉	3E
Lam Wai Chung	林瑋聰	4B	Law Ha Wun	羅夏煥	4B
Chung Yu Yeung	鍾宇陽	4B	Wong Sing Yin	王星硯	4C
Ou Zhijia	歐志佳	4D	Liu Chun Hin	劉震軒	4E
Lau Kai Ho	劉啓豪	5C	Lee Ho Sam	李皓琛	5C
Li Hang Kin	李恒健	5D	Yu Shiu Long	余劭朗	5E
Chen Pak Yin	陳柏然	5E			

Silver Award in the Joint School Music Association Competition 2026 Secondary School Choir Advanced organised by Joint School Music Association
香港聯校音樂協會主辦聯校音樂大賽 2026 中學合唱團高級組銀獎

Sin Hung Cheuk	單鴻焯	1A	Ng Tsz Lai	吳子禮	1E
Chung Wai Tsun	鍾維埈	2B	Chan Hoi Wun	陳凱桓	2B
Chan Ho Him Luca	陳昊謙	2B	Wei Pui Chung	魏培松	2C
Lee Ching Yeung	李清揚	2E	Choi August Ki Yui	蔡奇睿	2E
Ngai Tsz Kit	魏子傑	2E	Shum Chun Lam	沈駿霖	3A
Yim Chun Yeung	嚴俊揚	3B	Yeung Shu Hei Sheldon	楊樹熹	3B
Fong Chit Yu	方哲禹	3C	Lo Tsun Lung	盧浚龍	3C
Hui Tsz Hong	許子康	3C	Wong Lok Ching	黃樂正	3C
Kao Yiu Chun	高饒晉	3E	Wong Man Tik	黃文迪	3E
Lam Wai Chung	林瑋聰	4B	Law Ha Wun	羅夏煥	4B
Chung Yu Yeung	鍾宇陽	4B	Wong Sing Yin	王星硯	4C
Ou Zhijia	歐志佳	4D	Liu Chun Hin	劉震軒	4E
Lau Kai Ho	劉啓豪	5C	Lee Ho Sam	李皓琛	5C
Li Hang Kin	李恒健	5D	Yu Shiu Long	余劭朗	5E
Chen Pak Yin	陳柏然	5E			

Silver Award in the Joint School Music Association Competition 2026 Vocal Ensemble organised by Joint School Music Association
香港聯校音樂協會主辦聯校音樂大賽 2026 中學合唱小組銀獎

Chan Ho Him Luca	陳昊謙	2B	Shum Chun Lam	沈駿霖	3A
Yim Chun Yeung	嚴俊揚	3B	Yeung Shu Hei Sheldon	楊樹熹	3B

Fong Chit Yu	方哲禹	3C	Lo Tsun Lung	盧浚龍	3C
Hui Tsz Hong	許子康	3C	Wong Lok Ching	黃樂正	3C
Kao Yiu Chun	高饒晉	3E	Wong Man Tik	黃文迪	3E
Law Ha Wun	羅夏煥	4B	Chung Yu Yeung	鍾宇陽	4B
Wong Sing Yin	王星硯	4C	Ou Zhijia	歐志佳	4D
Liu Chun Hin	劉震軒	4E	Lau Kai Ho	劉啓豪	5C
Lee Ho Sam	李皓琛	5C	Li Hang Kin	李恒健	5D
Yu Shiu Long	余劭朗	5E	Chen Pak Yin	陳柏然	5E

Kowloon True Light School and Sing Yin Secondary School Choir
九龍真光中學及聖言中學合唱團
Silver Award in 2026 Hong Kong Inter-School Choral Festival Competition cum Masterclass Secondary School Senior Division organised by The Hong Kong Virtuoso Chorus
香港合唱新力量主辦 HKICF 2026 比賽暨大師班中學高級組銀獎

Chung Wai Tsun	鍾維埈	2B	Chan Hoi Wun	陳凱桓	2B
Wei Pui Chung	魏培松	2C	Choi August Ki Yui	蔡奇睿	2E
Ngai Tsz Kit	魏子傑	2E	Shum Chun Lam	沈駿霖	3A
Fong Chit Yu	方哲禹	3C	Lo Tsun Lung	盧浚龍	3C
Hui Tsz Hong	許子康	3C	Wong Lok Ching	黃樂正	3C
Kao Yiu Chun	高饒晉	3E	Wong Man Tik	黃文迪	3E
Law Ha Wun	羅夏煥	4B	Chung Yu Yeung	鍾宇陽	4B
Wong Sing Yin	王星硯	4C	Ou Zhijia	歐志佳	4D
Liu Chun Hin	劉震軒	4E	Lau Kai Ho	劉啓豪	5C
Lee Ho Sam	李皓琛	5C	Li Hang Kin	李恒健	5D
Yu Shiu Long	余劭朗	5E	Chen Pak Yin	陳柏然	5E

String Band
弦樂團

Bronze Award in the Secondary School String Orchestra Class B of the 2025 Hong Kong Youth Music Interflows organised by the Music Office of the Leisure and Cultural Services Department
康樂及文化事務署音樂事務處主辦 2025 香港青年音樂匯演-中學弦樂團 B 組別銅獎

Chan Chun Shing Damon	陳駿丞	1A	Yiu Ching Yin	姚政言	1B
Cheung King Hong	張景匡	1B	Wong Tsz Hin	黃梓軒	1B
Leung Evan	梁栢晞	1C	Kwok Ka Hei	郭嘉熙	1C
Tang Tsz Ki	鄧祉祈	1C	Tsui Thomas	徐自然	1D
Lo Chin Ching	盧展晴	1D	Sun Wang Yui	孫竑睿	1E
Tsang Man Pok	曾文博	1E	Yeung Siu Chun	楊兆晉	1E
Yan Ying Hei	甄英熙	2A	Kwan Tin Lai	關天禮	2A
Cheung Ho Nam	張皓南	2C	Lo Ka Wing	盧嘉穎	2C
Au Yuen Fung	區元澧	2D	Lam Tsz Yui Kingsley	林子睿	2D
Kong Sing Yui	江乘銳	2D	Lai Yuk Shing Vincent	賴沃城	3A
Szto Tin Long	司徒天朗	3D	Chui Chung Hei	徐宗晞	3D
Chan Pak Him	陳柏謙	3D	Lau Ching Fung	劉政峰	3E
Wong Man Tik	黃文迪	3E	Yim Lok Him Hannes	嚴洛謙	4B

So Li Ching	蘇理程	4B	Wu Zhuo Xian	伍卓賢	4C
Ng Hei Shing	吳熹成	4E	Ting Fabian	丁浚浠	5A
Cheung Lai Yiu	張禮堯	5E	Yuan Hang	苑航	5E
Wong Sze Chit	黃思哲	5E	Ng Pak Lam	吳柏霖	6E
Siu Tsz Hin Eric	蕭子軒	6E			

Silver Award in the 78th School Music Festival organised by Hong Kong Schools Music and Speech Association
香港學校音樂及朗誦協會主辦第七十七屆香港學校朗誦節銀獎

Yiu Ching Yin	姚政言	1B	Cheung King Hong	張景匡	1B
Leung Evan	梁栢晞	1C	Kwok Ka Hei	郭嘉熙	1C
Tsui Thomas	徐自然	1D	Lo Chin Ching	盧展晴	1D
Sun Wang Yui	孫竑睿	1E	Tsang Man Pok	曾文博	1E
Yeung Siu Chun	楊兆晉	1E	Lee Cheuk Nok	李卓諾	2A
Yan Ying Hei	甄英熙	2A	Kwan Tin Lai	關天禮	2A
Lo Ka Wing	盧嘉穎	2C	Chan Wang Ching	陳泓靜	2C
Au Yuen Fung	區元澧	2D	Lam Tsz Yui Kingsley	林子睿	2D
Kong Sing Yui	江乘銳	2D	Lai Yuk Shing Vincent	賴沃城	3A
Szto Tin Long	司徒天朗	3D	Chui Chung Hei	徐宗晞	3D
Chan Pak Him	陳柏謙	3D	Wong Man Tik	黃文迪	3E
Wu Zhuo Xian	伍卓賢	4C	Wu Yu	吳宇	4E
Ng Hei Shing	吳熹成	4E	Ting Fabian	丁浚浠	5A
Cheung Lai Yiu	張禮堯	5E	Yuan Hang	苑航	5E
Wong Sze Chit	黃思哲	5E			

Gold Award in the Joint School Music Association Competition 2026 String Orchestra organised by Joint School Music Association
香港聯校音樂協會主辦聯校音樂大賽 2026 弦樂團金獎

Chan Chun Shing Damon	陳駿丞	1A	Yiu Ching Yin	姚政言	1B
Cheung King Hong	張景匡	1B	Leung Evan	梁栢晞	1C
Kwok Ka Hei	郭嘉熙	1C	Tang Tsz Ki	鄧祉祈	1C
Tsui Thomas	徐自然	1D	Lo Chin Ching	盧展晴	1D
Sun Wang Yui	孫竑睿	1E	Tsang Man Pok	曾文博	1E
Yeung Siu Chun	楊兆晉	1E	Lee Cheuk Nok	李卓諾	2A
Yan Ying Hei	甄英熙	2A	Kwan Tin Lai	關天禮	2A
Cheung Ho Nam	張皓南	2C	Lo Ka Wing	盧嘉穎	2C
Au Yuen Fung	區元澧	2D	Lam Tsz Yui Kingsley	林子睿	2D
Kong Sing Yui	江乘銳	2D	Lai Yuk Shing Vincent	賴沃城	3A
Szto Tin Long	司徒天朗	3D	Chui Chung Hei	徐宗晞	3D
Chan Pak Him	陳柏謙	3D	Wong Man Tik	黃文迪	3E
So Li Ching	蘇理程	4B	Wu Zhuo Xian	伍卓賢	4C
Wu Yu	吳宇	4E	Ng Hei Shing	吳熹成	4E
Ting Fabian	丁浚浠	5A	Cheung Lai Yiu	張禮堯	5E
Yuan Hang	苑航	5E	Wong Sze Chit	黃思哲	5E

Sports Prizes

Athletics Team
田徑隊

First Runner-up in the Boys B Grade 4x100m Relay in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Schools Sports Federation of Hong Kong, China
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子乙組 4x100 米接力亞軍

Huang Shuli	黃樹立	1A	Li Anjian	黎安健	2A
Mak Shun Yan	麥舜恩	3B	Chan Tsz Kiu	陳梓翹	4A
Cheung Wing Hei	張永希	4B			

Football Team
足球隊

Champion in the Secondary School Boys category of the Jockey Club School Football Development Scheme Challenge Cup 2026 organised by the Hong Kong Jockey Club
香港賽馬會主辦賽馬會學界足球發展計劃挑戰盃 2026 男子中學組冠軍

Ho Tsz Hin	何子軒	1D	Kong Tsz Fung	江梓鋒	2C
Ng Cheuk Ho	吳卓灝	3A	Kwok Yat Ming	郭一鳴	3A
Lok Ho Him Ryan	駱浩謙	3A	Wan Chun Hei	尹駿僖	3C
Chong Chun Hei	莊俊熙	3D	Wong Hui Tong	黃煦棠	3D
Yiu Yat To	姚逸多	3E	Peng Kin Chau	彭健洲	3E
Leung Pak Lung Anson	梁栢龍	3E			

Swimming Team
游泳隊

Champion in the Boys B Grade 4x50m Freestyle Relay in the Inter-School Swimming Competition 2025-2026 Division 3 organised by the Schools Sports Federation of Hong Kong, China
中國香港學界體育聯會主辦中學校際游泳比賽 2025-2026 (第三組別)男子乙組 4x50 米自由泳接力冠軍

Wan Tsz Long	温子朗	3B	Chan Wai Him	陳偉謙	4B
Ng Pak Hei	吳柏曦	4C	Xu Henry	許瀚文	4C
Chan Wang Ching	陳泓靖	4D			

Volleyball Team
排球隊

First Runner-up in the Boys C Grade of the Inter-School Volleyball Competition 2025-2026 Division Three K2 organised by the Schools Sports Federation of Hong Kong, China
香港學界體育聯會主辦學界排球比賽 2025-2026 港島及九龍區第三組別第二區男子丙組亞軍

Mak Ting Yui Jayden	麥庭睿	1A	Lai Lik Yan	黎力仁	1A
Liang Chun Hei	梁俊熹	1B	Kwong Wan To	鄺允途	1C
Yu Cheuk Lam	余卓霖	1E	Chung Yiu Sing	鍾耀昇	2A
Lai Sheung Man Aidan	賴尚玟	2B	Cheung Lai Yan	張禮寅	2C
Chau Asher Sai Kit	周世杰	2D	Tsoi Yat Hei	蔡鎰禧	2D
Wong Ho Ching Horace	黃顥晴	2D			

Individual Awards
個人獎項

Academic Prizes

English Department
英文科

First Prize in Solo Verse Speaking in the 77th Hong Kong Schiools Sppech Festival organised by Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十七屆香港學校朗誦節英語詩詞獨誦第一名

Mak Kai Chung	麥啟聰	5E

Second Prize in Solo Prose Reading in the 77th Hong Kong Schiools Sppech Festival organised by Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十七屆香港學校朗誦節英語散文獨誦第二名

Ng Hei Shing	吳熹成	4E	Lee Ho Sam	李皓琛	5C
Cheung Kin Sun	張逮新	5E	Law Regis	羅泓哲	5E

Second Prize in Solo Verse Speaking in the 77th Hong Kong Schiools Sppech Festival organised by Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十七屆香港學校朗誦節英語詩詞獨誦第二名

Cai Yik Hon	蔡亦翰	2B	Ko Shaun	高子軒	4E

Harvard Book Prize in Harvard Book Prize organised by the Harvard Club of Hong Kong
哈佛大學香港校友會主辦哈佛圖書獎哈佛圖書獎

Leung Ban Seon	梁品淳	5A	Chow Chun Hin Marcus	周雋軒	5B

Chinese Department, Chinese History Department and Quiz Team
中文科、中國歷史科及問答隊

First Runner-up in the Junior Secondary Division Individual category of the 16th Hong Kong Students National Knowledge Contest and the 5th Chinese Culture and Tourism Knowledge Competition organised by the Education Bureau of the Government of the Hong Kong Special Administrative Region and Hong Kong Ta Kung Wen Wei Media Group
香港特別行政區政府教育局及香港大公文匯傳媒集團主辦第十六屆全港學生中國國情知識大賽暨第五屆中國文化和旅遊知識競賽初中組個人賽亞軍

Peng Kin Yeung	彭健洋	3B

Mathematics Department
數學科

Gold Prize in the Hong Kong Hua Luo-geng Cup Mathematics Competition 2026 organised by the Hong Kong Hua Luo-geng Cup Mathematics Competition Association and the Hong Kong Shine Tak Foundation
香港華羅庚金杯少年數學邀請賽協會、香港善德基金會主辦香港華羅庚金杯少年數學國際精英賽 2026 金牌

Cai Yik Hon	蔡亦翰	2B

Silver Prize in the Hong Kong Hua Luo-geng Cup Mathematics Competition 2026 organised by the Hong Kong Hua Luo-geng Cup Mathematics Competition Association and the Hong Kong Shine Tak Foundation
香港華羅庚金杯少年數學邀請賽協會、香港善德基金會主辦香港華羅庚金杯少年數學國際精英賽 2026 銀牌

So Tin Yau	蘇天佑	1B

Silver Award in the International Mathematical Olympiad Preliminary Selection Contest Hong Kong 2026 organised by the IMO Hong Kong Committee and The Hong Kong Academy for Gifted Education
國際數學奧林匹克香港委員會及香港資優教育學院主辦 2026 國際數學奧林匹克香港選拔賽銀獎

Yuen Ka Fai	袁家輝	5E

Gold Award in the Individual Category of MathConceptition 2026 organised by MathConcept Education
MathConcept Education 主辦數學・思維大激鬥 2026 個人賽金獎

Sun Wang Yui	孫竑睿	1E	Cai Yik Hon	蔡亦翰	2B
Yue Bao Lang	于寶朗	3C	Mak Yu Hang	麥宇恆	3D
Yuen Ka Fai	袁家輝	5E			

Silver Award in the Individual Category of MathConceptition 2026 organised by MathConcept Education
MathConcept Education 主辦數學・思維大激鬥 2026 個人賽銀獎

So Tin Yau	蘇天佑	1B	Lau Tsz Lok	劉子樂	1C
Tsang Shing Kong	曾承剛	2E	Law Sung Chit	羅崇哲	2E
Lui Shing Hong	呂承康	3A	Yip Hang Yui	葉恒睿	5D

Second Prize in the Individual Event of the 28th Hong Kong Mathematical High Achievers Selection Contest organised by Po Leung Kuk and the Hong Kong Association for Science and Mathematics Education
保良局及香港數理教育學會主辦第二十八屆香港青少年數學精英選拔賽個人賽二等獎

Cai Yik Hon	蔡亦翰	2B	Tsang Shing Kong	曾承剛	2E
Yue Bao Lang	于寶朗	3C			

Second Class Honours Certificate in the 43rd Hong Kong Mathematics Olympiad Heat organised by the Mathematics Education Section of the Education Bureau and the Department of Mathematics and Information Technology of The Education University of Hong Kong
教育局數學教育組、香港教育大學數學與資訊科技學系主辦第四十三屆香港數學競賽初賽二等獎

Ng Derek	吳羿璋	4A	Chiang Kwan Yin	蔣君言	5D

Geography Department
地理科

Silver Award in the 15th Hong Kong Geography Olympiad organised by the Hong Kong Geographical Association
香港地理學會主辦第十五屆香港地理奧林匹克銀牌

Wong Ho Wang	黃皓弘	6C	Ng Yat Long	伍日朗	6E

History Department
歷史科

Grade A Essay Prize in the Trace Our Root Inter-school Historical Essay Competition organised by the Hong Kong Young Historian Institute
香港史學後進協會主辦溯本尋源中學生校際歷史論文比賽甲級論文獎

Fong Jung Kei	方頌淇	5C

Information and Communication Technology
資訊及通訊科技

Silver Award in the Hong Kong Cybersecurity Olympiad 2026 organised by the Hong Kong Association for Computer Education (HKACE)
香港電腦教育學會主辦香港網絡安全奧林匹克競賽 2026 銀獎

Chan Ho Fung	陳顥峯	4E	Chen Chun Wang	陳俊宏	5D

Silver Medal in the Hong Kong Secondary School Coding Challenge 2026 organised by City University of Hong Kong
香港城市大學主辦全港中學編程挑戰賽 2026 銀獎

Cheung Kin Sun	張逮新	5E

Gold Medal in the Senior Group of the Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2025 organised by the Hong Kong Association for Computer Education (HKACE)
香港電腦教育學會主辦全港中學生軟件開發邀請賽 2025 進階級金獎

Huang Chi Ki Long	黃智祺	6E

Silver Medal in the Senior Group of the Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2025 organised by the Hong Kong Association for Computer Education (HKACE)
香港電腦教育學會主辦全港中學生軟件開發邀請賽 2025 進階級銀獎

Cheung Kin Sun	張逮新	5E	Yuen Cheuk Fung	阮卓峰	6E

Second Class Honours in the National Olympiad in Informatics in Provinces (NOIP) 2025 organised by the China Computer Federation (CCF)
中國計算機學會主辦全國青少年信息學奧林匹克聯賽 2025 二等獎

Yuen Cheuk Fung	阮卓峰	6E

Second-class Honour in the Sixth Geek Youth Challenge organised by Chengdu
成都主辦第六屆極客少年挑戰賽二等獎

Chen Chun Wang	陳俊宏	5D

Silver Medal in the Youth Literacy Excellence and Digital Skills Award (YLEADS) organised by the Hong Kong Association for Computer Education (HKACE)
香港電腦教育學會主辦全港中學數字素養與技能學生獎勵計劃銀章

Choi Man Hei	蔡文熙	5B	Tang Hok Yeung	鄧學楊	5D
Cheung Kin Sun	張逮新	5E	Yuan Hang	苑航	5E

Integrated Science Deparment
綜合科學科

Gold Award in the Junior Secondary Science Online Self-learning Scheme 2026 organised by Education Bureau
教育局主辦初中科學線上自學計劃 2026 金獎

Do Pak Him	杜柏謙	2D	Yue Bao Lang	于寶朗	3C
Heung Yin Ho	向彥豪	3C	Lo Tsun Lung	盧浚龍	3C
Tse Wing Yin	謝永彥	3C	Lai Pak Kiu	賴柏橋	3D

Integrated Science Department
綜合科學科

Second Class Honours in the International Junior Science Olympiad, Hong Kong Screening 2026, organised by the Education Bureau, the Hong Kong Academy for Gifted Education and the Hong Kong Association for Science and Mathematics Education
教育局、香港資優教育學苑及香港數理教育學會主辦國際初中科學奧林匹克 2026 香港選拔賽二等獎

Lui Shing Hong	呂承康	3A

Physics Department
物理科

Bronze Medal in the Asian Physics Olympiad 2026 organised by Busan, the Republic of Korea
First Class Honours in the Integrated Test of the 22nd Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science and Technology
韓國釜山主辦亞洲物理奧林匹克 2026 銅牌
香港資優教育學苑、教育局與香港科技大學主辦第二十二屆泛珠三角及中華名校物理奧林匹克邀請賽綜合試一等獎

Chin Ho Yee	錢浩懿	5D

Gold Award in the Hong Kong Olympiad on Astronomy and Astrophysics 2026 organised by the Hong Kong Astronomical Society
香港天文學會主辦香港天文及天體物理奧林匹克 2026 金獎

Lui Shing Hong	呂承康	3A	Ng Ka Ki	吳嘉祺	4E
Chan Ho Fung	陳顥峯	4E			

Silver Award in the Hong Kong Olympiad on Astronomy and Astrophysics 2026 organised by the Hong Kong Astronomical Society
香港天文學會主辦香港天文及天體物理奧林匹克 2026 銀獎

Mak Yu Hang	麥宇恆	3D	Liang Jian Tao	梁健韜	4E

First Class Honours in the Hong Kong Physics Olympiad 2026 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology
香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2026 一等獎

Chan Ho Fung	陳顥峯	4E

Second Class Honours in the Hong Kong Physics Olympiad 2026 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology
香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2026 二等獎

Ng Ka Ki	吳嘉祺	4E

Putonghua Department
普通話科

Second Place in Putonghua Solo Prose Speaking in the 77th Hong Kong Schools Speech Festival 2025 organised by the Hong Kong Schools Music and Speech Association
香港學校音樂及朗誦協會主辦第 77 屆香港學校朗誦節（2025）普通話散文獨誦亞軍

Huang Weilin	黃偉林	5C

Other Prizes

Catholic Education Committee
天主教教育事務委員會

Champion in the 20th Youth Scripture Reading Competition organised by the Lectors Ministry of the Rosary Church
玫瑰堂聖言宣讀會主辦第二十屆青少年讀經比賽冠軍
Kwok Yat Ming 郭一鳴 3A

Environmental Education Committee
環境教育委員會

First Place in the Outstanding Young Environment Ambassador in HongKong2050isNow Young Environment Ambassador (YEA) Programme organised by Civic Exchange
思匯政策研究所主辦 HongKong2050isNow 青年環保大使計劃傑出青年環保大使第一名
Wu Yu 吳宇 4E

Second Place in the Outstanding Young Environment Ambassador in HongKong2050isNow Young Environment Ambassador (YEA) Programme organised by Civic Exchange
思匯政策研究所主辦 HongKong2050isNow 青年環保大使計劃傑出青年環保大使第二名
Chen Pak Yin 陳柏然 5E

Outstanding Student Environmental Protection Ambassador in the Student Environmental Protection Ambassador Scheme organised by the Environmental Campaign Committee
環境運動委員會主辦學生環境保護大使計劃傑出學生環境保護大使
Wong Chun Hei Timothy 黃俊熙 5D Chen Pak Yin 陳柏然 5E

Quiz Team
問答隊

Champion in the Open Category in the Online Quiz Competition on the Basic Law and One Country, Two Systems organised by the Law Faculty Hong Kong Students Association of the Zhongshan University
中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽公開組冠軍
Cheng Lok Kan Jasper 鄭樂勤 5E

Champion in the Junior Form Category in the Online Quiz Competition on the Basic Law and One Country, Two Systems organised by the Law Faculty Hong Kong Students Association of the Zhongshan University
中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組冠軍
Wong Ching Lung 黃正龍 2D

First Runner-up in the Junior Form Category in the Online Quiz Competition on the Basic Law and One Country, Two Systems organised by the Law Faculty Hong Kong Students Association of the Zhongshan University
中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組亞軍

Chan Ka Hei 陳嘉希 3B

Champion in the Individual Secondary School Category in the 15th Hong Kong Students National Knowledge Contest organised by the Education Bureau of the HKSAR, Hong Kong Ta Kung Wen Wei Media Group and the Future Star Federation of Students
香港特別行政區政府教育局、香港大公文匯傳媒集團及未來之星同學會主辦第十五屆全港學生中國國情知識大賽中學組個人賽冠軍

Lam Hoi San 林凱燊 4C

Sing Yin Bridge Team
聖言橋牌隊

Second place in 2026 SSBL Individual Award (Junior) organised by the Hong Kong Secondary School Bridge League
香港中學橋牌協會主辦 2026 香港中學橋牌協會個人總得分獎 (初中)第二名

Mak Yu Hang 麥宇恆 3D

Art Prizes

Drama Club
戲劇學會

百樂施教育基金會主辦百樂施教育基金會主辦第十二屆「阿爸、阿媽，食飯喇！」校際戲劇比賽優異劇本獎

Ho Yiu Tin 何耀天 5C

百樂施教育基金會主辦百樂施教育基金會主辦第十二屆「阿爸、阿媽，食飯喇！」校際戲劇比賽優異演員獎

Wong Tsun Ting 黃浚庭 2D

Award For Outstanding Director in the Hong Kong School Drama Festival 2025/26 organised by the Education Bureau
教育局主辦香港學校戲劇節 2025/26 傑出導演獎

Law Maurice	羅晴浩	4A	Ho Yiu Tin	何耀天	5C

Award For Outstanding Performer in the Hong Kong School Drama Festival 2025/26 organised by the Education Bureau
教育局主辦香港學校戲劇節 2025/26 傑出演員獎

Lin Hoi Hei	連鎧晞	2A	Wong Ngo Hei	黃翱希	2B
Chan Ethan	陳致燊	2C	Lee Ho Lam	李皓霖	3A
Yeung Tsun Hei	楊峻熙	3C	Kao Yiu Chun	高饒晉	3E
Law Maurice	羅晴浩	4A	Yu Tin Yau	尤天佑	4D

Award For Outstanding Script in the Hong Kong School Drama Festival 2025/26 organised by the Education Bureau
教育局主辦香港學校戲劇節 2025/26 傑出劇本獎
Ho Yiu Tin 何耀天 5C

Visual Arts
視覺藝術

Champion in the 2026 Contemporary Electronic Art and Technology Application Competition organised by the Hong Kong Academy of Contemporary Art
香港當代藝術學院主辦 2026 當代電子繪畫及科技運用比賽冠軍
Cheung Kin Chun 張健遵 1B

Music Prizes

Second Place in HKYACA (INTERNATIONAL ARTS FESTIVAL & COMPETITION） organised by the Young Artist Association in Hong Kong
香港青年音樂家交流協會主辦香港青年音樂家交流協會國際藝術節暨比賽亞軍
Lee Ching Yeung 李清揚 2E

Silver Award in the Joint School Music Association Competition 2026 Percussion Ensemble organised by the Joint School Music Association
香港聯校音樂協會主辦聯校音樂大賽 2026 敲擊樂小組銀獎

Chen Shijing	陳詩靖	1C	Cheng Chi Wan Daniel	鄭智允	1E
Lau Yat San	劉一燊	2A	Wong Ho Hei	黃皓曦	4B
Yeung Lok Kan	楊諾勤	4C	Yiu Chi Yuen	姚志遠	4D
Chen Ching Tsung	陳靖璁	4E	Lee Cheuk Yu	李卓羽	5A

Sports Prizes

Athletics Team
田徑隊

First Place in Boys A Grade 1500m and 5000m in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Hong Kong Schools Sports Federation
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子甲組 1500 米及 5000 米第一名
Yu Ka Yui 余家睿 4B

Second Place in Boys A grade 400m in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Hong Kong Schools Sports Federation
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子甲組 400 米第二名
Li Lok Him 李樂謙 6A

Second Place in Boys A grade Javelin Throw in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Hong Kong Schools Sports Federation
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子甲組擲標槍第二名

Huang Kai Ming 黃啟銘 5A

First Place in Boys B grade Javelin Throw in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Hong Kong Schools Sports Federation
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子乙組擲標槍第一名

Chong Yat Hei 莊逸熙 4B

Second Place in Boys C Grade 100m Hurdles in the Inter-School Athletics Competition 2025-2026 Division 3 Area 2 organised by the Hong Kong Schools Sports Federation
香港學界體育聯會主辦學界田徑比賽 2025-2026 第三組別第二區男子丙組 100 米跨欄第二名

Tam Ho Yin 譚浩言 2B

Juggling Team
雜耍隊

First Runner-up in Individual Ball Juggling in the 12th KELY “Get Positive!” Fun Day organised by the KELY Support Group
啟勵扶青會主辦第十二屆啟勵雜藝比賽個人拋波亞軍

Li Yeung Ka 李讓嘉 5E

The IMC of Sing Yin Secondary School
Government Funds Balance as at 31st August, 2026 (unaudited)

The IMC of Sing Yin Secondary School
Government Funds Balance as at 31st August, 2026 (unaudited)

Restricted

			Name of Account / Grant		Balance b/f as at 1st Sept.,2025 A	Budget Income	Cumulative Income B	Budget Expenditure	Cumulative Expenditure C	Unspent Balance for the period D=B-C	Balance as at 31st August, 2026 E=A+B-C
EXPANDED OPERATING EXPENSES BLOCK GRANT											
(A) EOEBG-Baseline Reference											
A2701	501		EOEBG Baseline Reference - Grant Received (EDB Grant)			2,186,788.02	2,186,788.02				
			EOEBG Baseline Reference - Other Income			30,000.00	29,600.28				
	551		EOEBG - Composite Furniture & Equip. Grant					510,000.00	99,602.75		
	552		EOEBG - School & Class Grant					2,840,179.00	3,137,473.41	(1,354,464.96)	(1,354,464.96)
	553		EOEBG - Lift Maintenance Grant					250,000.00	264,069.00		
	556		EOEBG - Consolidated Subject Grant						32,562.10		
	557	053	EOEBG Exp. (Training and Development Grant)						37,146.00		
			Sub Total :		-	2,216,788.02	2,216,388.30	3,600,179.00	3,570,853.26	(1,354,464.96)	**(1,354,464.96) (2)**
(B) EOEBG - School Specific Grants											
A2005			Administration Grant			4,473,756.00	4,473,756.00	4,473,372.00	4,461,518.61	12,237.39	12,237.39
A2072			Composite Information Technology Grant			526,777.00	526,777.00	524,200.00	389,486.62	137,290.38	137,290.38
A2074			Air-conditioning Grant			588,737.00	588,737.00	340,000.00	335,550.00	253,187.00	253,187.00
A3017			Capacity Enhancement Grant			609,252.00	609,252.00	152,712.00	98,634.86	510,617.14	510,617.14
A3027			School-based Speech Therapy Administration Grant			7,687.00	7,687.00	-	-	7,687.00	7,687.00
A3028			School-based Management Top-up Grant			48,047.00	48,047.00	-	-	48,047.00	48,047.00
			Sub Total :		-	6,254,256.00	6,254,256.00	5,490,284.00	5,285,190.09	969,065.91	**969,065.91 (3)**
(C) A2ZZZ General Domain Control A/C						0.00 **(1)**		383,417.45		230.00	383,187.45	**383,187.45 (4)**
			EOEBG TOTAL: (2)+(3)+(4)		-	**8,471,044.02**	**8,854,061.75**	**9,090,463.00**	**8,856,273.35**	**(2,211.60)**	**(2,211.60) (5)**
Outside EOEBG											
A1009			Other Recurrent Grant A/C (Reimbursement of Govt. Rent & Rates)	N1	-	836,160.00	784,652.00	836,160.00	784,652.00	-	-
A1011			Committee on Home-Sch Co-op Proj Gr. A/C								
	001		Parent-Teacher Ass. Setup/Subsidize Exp.	N2	-	6,044.00	6,044.00	6,044.00	6,044.00	-	-
	002		Acitivity	N3	-	20,000.00	20,000.00	20,000.00	16,228.00	3,772.00	3,772.00
	003		Project	N3	-	-	-		-	-	-
A1017			Salaries Grant A/C								
	001	002	Teaching Staff Salaries excl P.F. Contributions	N1	-	51,466,290.15	51,731,619.36	51,466,290.15	51,731,619.36	-	-
		003	Teaching Staff P.F./MPF Con deducted at source		-	-	2,443,594.85		2,443,594.85	-	-
		005	Work Injury compensation		-	-	-		-	-	-
		053	Special Allowance under NET		-	-	-		-	-	-
	002		Salaries Grant - Supply Staff	N1	-	-	273,834.95		273,834.95	-	-
	003		Salaries Grant - Teaching Supporting Staff	N1	-	2,622,243.00	2,490,295.00	2,622,243.00	2,490,295.00	-	-
A1018			Employer's Cont to PF Scheme for NT A/C (Admin. Grant)	N4	-	284,277.60	284,277.60	284,277.60	283,684.93	592.67	592.67
A1043			Grant A/C for Fringe Benefits under NET	N1	-	97,812.00	19,015.50	97,812.00	19,015.50	-	-
A1088			School-based After-school Learning & Support Prog.	N7	53,755.13	90,000.00	90,000.00	143,755.13	143,755.13	(53,755.13)	-
A1092			Teaching Relief Grant - Basic	N5	48,570.00	296,640.00	384,705.00	50,000.00	157,590.00	227,115.00	275,685.00
			Teaching Relief Grant - Optional		1,102,859.43	4,975,260.00	5,015,810.00	4,038,960.00	4,462,810.60	552,999.40	1,655,858.83
A1103			Teaching Training Grant (SEN) for IMC Schools	N1	-	-	7,416.00		7,416.00	-	-
A1107			Diversity Learning Grant - Other Programmes	N7	3,248.40	123,000.00	117,000.00	125,800.00	120,248.40	(3,248.40)	-
A1136			Information Technology Staffing Support ITSS Grant	N7	159.80	343,562.00	343,562.00	338,814.00	338,814.00	4,748.00	4,907.80
A1137			Grant for the Sister School Scheme	N7	153,739.00	-	-	153,739.00	153,739.00	(153,739.00)	-
A1138			Promotion of Reading Grant	N7	67,991.75	77,205.00	77,205.00	101,500.00	109,772.51	(32,567.51)	35,424.24
A1142			Learning Support Grant for Sec. Sch	N6	214,409.18	912,912.00	523,984.00	1,326,300.00	600,477.00	(76,493.00)	137,916.18
A1144			Life-wide Learning Grant	N7	197,290.43	-	-	104,423.96	197,290.43	(197,290.43)	-
A1145			Student Activities Support Grant (SAS Grant)	N3	-	143,000.00	133,250.00	143,000.00	133,249.87	0.13	0.13
A1146			One-off School-based Speech Therapy Set-up Grant	N8	21,038.00	-	-	-	-	-	21,038.00
A1160			One-off Grant on Parent Education (Secondary)	N11	200,000.00	-	-	-	29,288.67	(29,288.67)	170,711.33
A1161			Promoting Chinese Culture Immersion Activities (One-off Grant)	N11	223,539.00	-	-	98,000.00	41,300.00	(41,300.00)	182,239.00
A1162			Promotion Sport Ambience & MVPA60 in School (One-off Grant)	N11	97,650.00	-	-	-	-	-	97,650.00
A1163			Promotion of Self-directed Language Learning (English Language) (One-off Grant)	N11	200,000.00	-	-	155,000.00	109,800.00	(109,800.00)	90,200.00
A1164			Promotion of Self-directed Language Learning (Putonghua) (One-off Grant)	N11	200,000.00	-	-	-	77,607.50	(77,607.50)	122,392.50
A1165			Life-wide Learning & Sister School Grant	N7	-	1,444,500.00	1,593,000.00	1,452,217.04	1,382,444.53	210,555.47	210,555.47
A1851			Grant for Support for Non-Chinese Speaking (NCS) Students	N7	11,768.00	331,453.00	331,453.00	101,808.00	318,864.00	12,589.00	24,357.00
A1852			AI for Science Education	N11	100,000.00	-	-	100,000.00	49,500.00	(49,500.00)	50,500.00
A1854			AI for Empowering Learning and Teaching Funding Prog.	N10	-	-	500,000.00	-	-	500,000.00	500,000.00
A1755			Hong Kong Schools Drama Festival		9,999.47	-	-	9,000.00	3,132.21	(3,132.21)	6,867.26
A1758			Student Grant for APL	N8	-	-	14,000.00	-	14,000.00	-	-
			Outside EOEBG Total :		**2,906,017.59**	**64,070,358.75**	**67,184,718.26**	**63,775,143.88**	**66,500,068.44**	**684,649.82**	**3,590,667.41 (6)**
			Grand Total : (5) + (6)		**2,906,017.59**	**72,541,402.77**	**76,038,780.01**	**72,865,606.88**	**75,356,341.79**	**682,438.22**	**3,588,455.81 (7)**

			Current Liabilities & Current Assets								
A5607			Amount Receivable from EDB		(52,236.03)		52,236.03		-	-	-
A5701			Sundry Debtors		(193,891.41)		64,088.30		3,772.00	-	(133,575.11)
A5901			Prepayment		(32,212.00)		32,212.00		5,371.00	-	(5,371.00)
A7199			Severance Payment / Long Service Payment		-		-		211,240.94	-	(211,240.94)
A7303			Sundry Creditors		28,600.00		40,000.00		28,600.00	-	40,000.00
A7305			EDB Grants Received in Advance		1,018,730.17		795,328.25		1,018,730.17	-	795,328.25
A7351			Suspense Account - Others		(2,338,162.26)		2,885,592.67		1,387,448.07	-	(840,017.66)
A7408			Amount Refundable to EDB		26,287.87		4,088.30		27,999.17	-	2,377.00
			Total :		**(1,542,883.66)**	-	**3,873,545.55**	-	**2,683,161.35**	-	**(352,499.46) (8)**

TOTAL (Surplus Retained of Government Grants + Current Liabilities & Current Assets)			**(7) + (8)**	$ **3,235,956.35**

Balance per Cash Book		Current Account - Government Funds (A5010) - HSBC	**3,221,535.62**
(Checked & matched with Bank Statement, Bank Reconciliation		Petty Cash - Government Funds (A5101)	**10,000.00**
Statement, Cash Box and Time Deposit Statement)		Saving Account - Government Funds (A5014) - HSBC	**4,420.73**
Total Government Funds Position			$ **3,235,956.35**

N1 The grant is disbursed on reimbursement basis OR The grant is disbursed on application and reimbursement basis. There should be zero balance as at 31 August each year
N2 Unspent amount of Type 1 grant can be retained by the PTA (SUGGEST: zero balance as at 31 August each year)
N3 Any unspent balance as at school year end will be clawed back
N4 Any excess subsidy paid will be clawed back while any shortfall will be reimbursed after the examination of audited accounts by EDB
N5 Any unspent balance in excess of 3 times the total provision of the grant for the current year will be clawed back
N6 Any unspent balance in excess of 30% of the total provision of the grant for the current year will be clawed back
N7 Any unspent balance in excess of the total provision of the grant for the current year will be clawed back
N8 The unspent balance can be carried forward to the next school year until the grant is used up.
N10 Any unspent balance as at 31.8.2028 will be clawed back
N11 Any unspent balance as at 31.8.2027 will be clawed back

The IMC of Sing Yin Secondary School
School Funds Balance as at 31st August, 2026 (unaudited)

The IMC of Sing Yin Secondary School
School Funds Balance as at 31st August, 2026 (unaudited)

Restricted

	Name of Acount / Grant	Balance b/f as at 1st Sept.,2025	Budget Income	Cumulative Income	Budget Expenditure	Cumulative Expenditure	Unspent Balance for the period	Balance as at 31st August, 2026
		A		B		C	D=B-C	E=A+B-C
	Approved Collection for Specific Purposes A/C	366,991.09	380,000.00	403,425.00	746,991.09	130,199.00		
	Other Income							
A1003	Electricity Charges						273,226.00	640,217.09
	Installation/Replacement of Air-Cond.							
	Maintenance & Repairs							
	Other Expenditure							
	General Fund / Subscription / TF A/C							
	Tong Fai Received		255,000.00	151,300.00				
	Tuckshop Rental Received		100,000.00	100,000.00				
	Bank Interest Received / Bank Charges - Expenses						154,956.47	
	Maintenance & Repairs					-		
A1701	Insurance					36,578.42		
	Sales of Exercise Books & Stationery							
	Other Income / Other Expenditure	(2,325,588.70)	-	130,377.12	100,000.00	190,142.23		(2,015,130.31)
	School Sports Promotion Coordinator Scheme		-	373,351.95		432,660.96	(59,309.01)	
	Feed-in Tariff (FiT) Scheme		80,000.00	-		-	-	
	Beat Drugs Fund		25,000.00	25,000.00		19,485.00	5,515.00	
	Student General Affairs							
A1751	501 Student Activities		840,000.00	2,386,731.00	600,000.00	2,126,253.14	260,477.86	
	502 House			-		4,416.19	(4,416.19)	
	503 Bulk Purchase/Service			620,501.20		667,266.94	(46,765.74)	
A1754	Scholarship Fund							
	501 Grantham maintenance Grants	3,000.00		15,000.00		15,000.00	-	3,000.00
	502 Sir Edward Youde Memorial Prizes	-		2,000.00		2,000.00	-	-
	503 Ng Teng Fong Scholarships	-		6,000.00		6,000.00	-	-
	504 Father Canavan Scholarships	500.00		10,000.00		20,000.00	(10,000.00)	(9,500.00)
	505 Scholarships - Alumni	95,000.00		-		4,000.00	(4,000.00)	91,000.00
	506 Scholarships - Catholic Women's League	1,500.00		37,500.00		37,500.00	-	1,500.00
	507 Scholarships - Chan Chi Shan	500.00		6,000.00		3,000.00	3,000.00	3,500.00
	508 Scholarships - Dennis Li	-		18,000.00		18,000.00	-	-
	509 Scholarships - Mr & Mrs. Fan	3,200.00		-		-	-	3,200.00
	510 Scholarships - Lee Choi Cheung	-		54,000.00		27,000.00	27,000.00	27,000.00
	511 Scholarships - Sin Yuen Chau	48,000.00		-		5,000.00	(5,000.00)	43,000.00
	512 Scholarships - So Kwok Yan	50,466.00		-		33,760.00	(33,760.00)	16,706.00
	513 Scholarships - Tang Siu On	55,500.00		-		7,500.00	(7,500.00)	48,000.00
	514 Scholarships - Tsang Wai Ming	22,850.50		-		-	-	22,850.50
	515 Scholarships - Wong Ma Yuen Yu	-		4,000.00		4,000.00	-	-
	516 Scholarships - Wong Chun Wa	500.00		28,500.00		14,500.00	14,000.00	14,500.00
	517 Scholarships - Yip Ho Yin	1,650.00		7,000.00		7,000.00	-	1,650.00
	518 Scholarships - General	78,116.10		-		-	-	78,116.10
	519 Scholarships - Lam Chung Fong	(6,000.00)		6,000.00		6,000.00	-	(6,000.00)
	520 Scholarships - Lau Pui Kee	(6,000.00)		6,000.00		6,000.00	-	(6,000.00)
	521 Scholarships - Ng Yik Chee	(6,000.00)		-		5,000.00	(5,000.00)	(11,000.00)
	522 Scholarships - Wong Wai Yein	(44,000.00)		16,000.00		16,000.00	-	(44,000.00)
	523 Scholarships - Horace Healthcare	-		-		18,843.94	(18,843.94)	(18,843.94)
A1756	Fund-raising & Donations	-	1,160,000.00	2,160,000.00	1,160,000.00	345,451.00	1,814,549.00	1,814,549.00
A7101	Scout Association Fund	(9,047.50)		-		79.00	(79.00)	(9,126.50)
A7188	Sing Yin History Book	44,000.00		-		-	-	44,000.00
	Sub Total :	**(1,624,862.51)**	**2,840,000.00**	**6,566,686.27**	**2,606,991.09**	**4,208,635.82**	**2,358,050.45**	**733,187.94 (9)**

	Current Liabilities & Current Assets							
A5601	Stock of Exercise Books & Stationery	(64,979.70)		64,979.70		72,271.00	(7,291.30)	(72,271.00)
A5602	Stock of School Uniforms	(17,300.00)		17,300.00		14,978.00	2,322.00	(14,978.00)
A5707	Sundry Debtors	-		-		-	-	-
A5801	Utility Deposit	(226,200.00)		5,200.00		-	5,200.00	(221,000.00)
A5802	Tuckshop Rental Deposit	20,000.00		-		-	-	20,000.00
A5901	Prepayment	(24,080.00)		24,080.00		35,520.00	-	(35,520.00)
A7307	Sundry Creditors	-		49,596.00		27,000.00	22,596.00	22,596.00
A7351	Suspense Account - Others	2,338,162.26		2,211,159.75		2,335,562.26	(124,402.51)	2,213,759.75
	Sub Total :	**2,025,602.56**	**-**	**2,372,315.45**	**-**	**2,485,331.26**	**(101,575.81)**	**1,912,586.75 (10)**

TOTAL (Surplus Retained of School Funds + Current Liabilities & Current Assets)		**(9) + (10)**	**$ 2,645,774.69**

Balance per Cash Book (Checked & matched with Bank Statement, Bank Reconciliation Statement & Time Deposit Statement)	Current Account - School Funds (A5011) - HSBC	2,599,832.78
	Saving Account - School Funds (A5020) - HSBC	1,249.65
	Current Account - School Funds (A5012) - HSBC	39,358.36
	Saving Account - School Funds (A5017) - HSBC	5,333.90
Total School Funds Position		**$ 2,645,774.69**

	Other Funds:: Name of Account / Grant	Balance b/f as at 1st Sept.,2025	Budget Income	Cumulative Income	Budget Expenditure	Cumulative Expenditure	Unspent Balance for the period	Balance as at 31st Jan, 2026
		A		B		C	D=B-C	E=A+B-C
	Quality Education Fund						-	-
Q1701	501 Library Improvement Project	-		-		-	-	-
	502 Self-Learning Online Video Archive of HKDSE Multiple-Choice Questions	27,130.30		82,533.70		57,121.85	25,411.85	52,542.15
	Sundry Creditors	-					-	-
Q1753	501 IT Lab Funding	42,360.00		176,160.00		165,360.00	10,800.00	53,160.00
	Sundry Creditors	-					-	-
A7351	Suspense Account - Others			3,800.00		-	3,800.00	3,800.00
	Total :	**69,490.30**		**262,493.70**		**222,481.85**	**36,211.85**	**109,502.15 (11)**

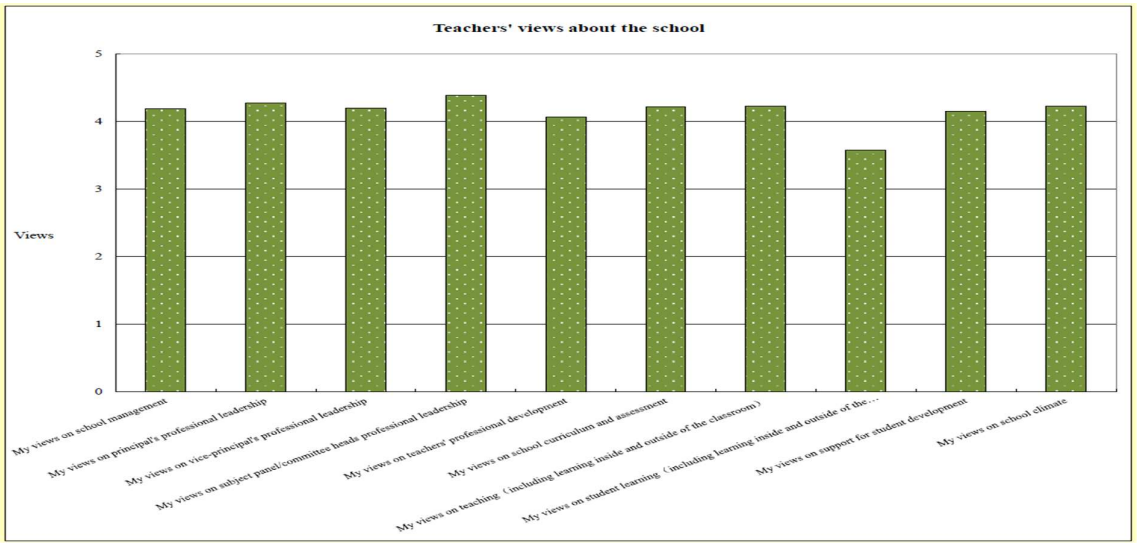
Balance per Cash Book (Other Funds) (Checked & matched with Bank Statement & Bank Reconciliation Statement)	Current Account (A5015) - QEF-HSBC		55,342.15
	Saving Account (A5016) - QEF HSBC		500.00
	Current Account (A5018) - IT Lab-HSBC		53,160.00
	Saving Account (A5019) - IT Lab-HSBC		500.00
		$	**109,502.15**

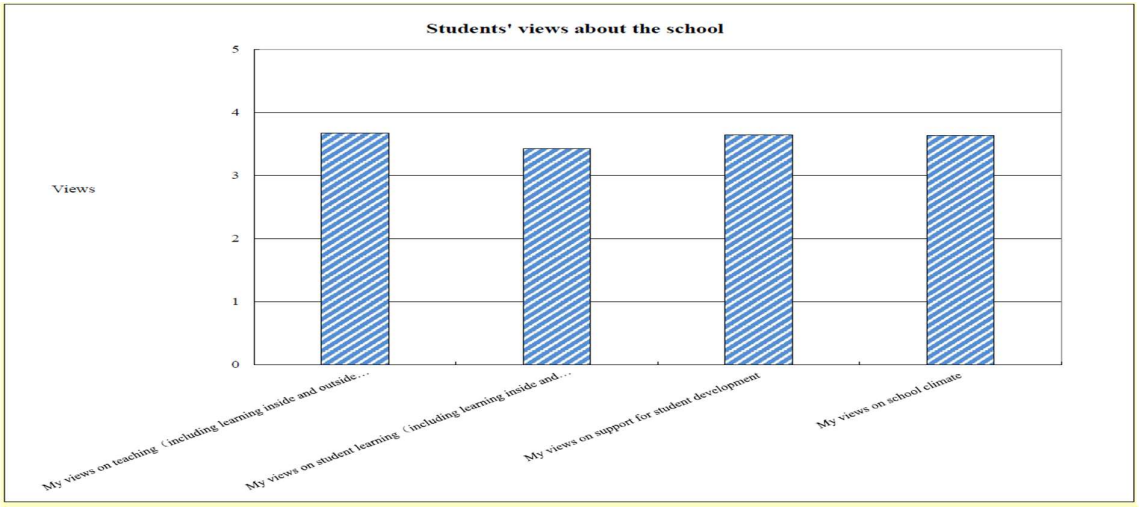
Grand Total (Surplus Retained of School Funds & Other Funds): (9) + (10) + (11)	**(1,555,372.21)**		**6,829,179.97**		**4,431,117.67**	**2,394,262.30**	**2,755,276.84**

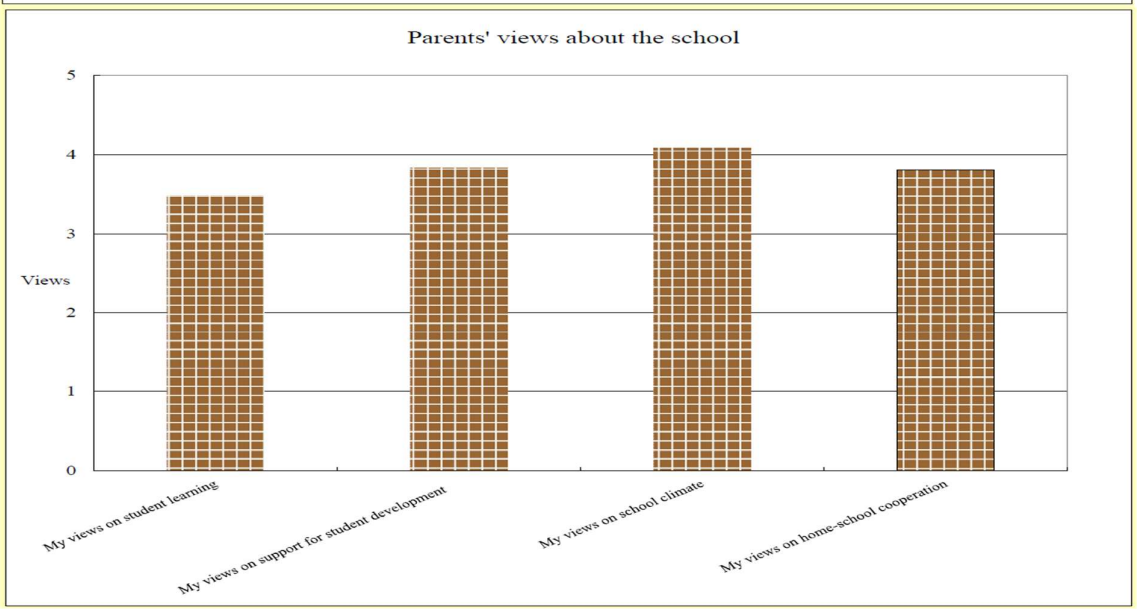
The IMC of Sing Yin Secondary School
School Financial Report as at 31st August, 2026 (unaudited)

Classification	Balance b/f as at 1st Sept.,2025 (a)	Cumulative Income (b)	Cumulative Expenditure (c)	Unspent Balance for the period (d)=(b)-(c)	Net Balance (e)=(a)+(b)-(c)
EOEBG					
(A) EOEBG - Baseline Reference	-	2,216,388.30	3,570,853.26	(1,354,464.96)	(1,354,464.96) **(2)**
(B) EOEBG - School Specific Grants	-	6,254,256.00	5,285,190.09	969,065.91	969,065.91 **(3)**
(C) General Domain Control A/C	- **(1)**	383,417.45	230.00	383,187.45	383,187.45 **(4)**
EOEBG TOTAL	-	8,854,061.75	8,856,273.35	(2,211.60)	(2,211.60) **(5)**
Outside EOEBG	2,906,017.59	67,184,718.26	66,500,068.44	684,649.82	3,590,667.41 **(6)**
Government Grants Total :	**2,906,017.59**	**76,038,780.01**	**75,356,341.79**	**682,438.22**	**3,588,455.81 (7)**
School Funds Total :	**(1,624,862.51)**	**6,566,686.27**	**4,208,635.82**	**2,358,050.45**	**733,187.94 (9)**
Other Funds Total:	**69,490.30**	**262,493.70**	**222,481.85**	**36,211.85**	**109,502.15 (11)**
Grand Total :	**1,350,645.38**	**82,867,959.98**	**79,787,459.46**	**3,076,700.52**	**4,431,145.90**

Stakeholder Survey Report







KPM 17 Affective Development

學校數據 School Data		Q 值 Q-scores		
	副量表 Subscales	2023/24	2024/25	2025/26
	情緒（正向情緒） Affect (Positive Affect)	90	93	86
	情緒（無負面情緒） Affect (No Negative Affect)	116	116	116
	情緒（無焦慮及抑鬱徵狀） Affect (No Anxiety, Depressive Symptoms)	116	100	101
	滿足感（學校） Satisfaction (School)	116	116	109
	生命意義 Meaning in Life	108	104	95
	體能鍛鍊 Physical Exercise	85	99	98
	誠實（誠實表現） Honesty (Act of Honesty)	109	99	88
	道德意識（重要性） Morality (Importance)	116	115	113
	學校氣氛（不孤單） School Atmosphere (Not Lonely)	116	116	114
	學校氣氛（歸屬感） School Atmosphere (Belongingness)	116	110	97
	閱讀 （非指定讀物） Reading (Non-assigned Materials)	102	102	95
	閱讀 （休閒閱讀時間） Reading(Time for Leisure Reading)	103	98	86
	資訊科技 （少用於消遣時間） Information Technology (Less Time for Leisure)	90	94	96
	資訊科技 （無成癮） Information Technology (No Addiction)	116	116	116
	資訊科技（不受功能所吸引） Information Technology (Not Attracted by its Functions)	116	116	115
	國民身份認同（責任、義務） National Identity (Responsibility, Obligations)	110	116	116
	國民身份認同（自豪、愛護） National Identity (Proud, Love)	115	116	116
	國民身份認同（國旗、國歌） National Identify (National Flag, Anthem)	108	116	116
	國民身份認同（成就） National Identity (Achievements)	112	116	116