SING YIN SECONDARY SCHOOL

SCHOOL PROFILE
AND
ANNUAL REPORT

2024-2025

CONTENT

1.	School History	1
2.	Mission Statement, Vision and School Goals	2-4
3.	Summary Report	5-8
4.	Report on School's Major Concerns	9-14
5.	School Management and Staff Consultation	14
6.	Staff Profile	15-16
	a. Teachers' Establishment	
	b. Teachers' Qualification	
	c. Teaching Experience	
	d. Teachers' CPD Report	
	e. Principal's CPD Report	
7.	Student Profile	17-18
	a. General	
	b. Reading Habit	
	c. Graduates Careers Survey	
	d. Early Exits	
8.	Class Structure and Streaming Policies	18
9.	Curriculum	19-21
	a. Religious and Moral Education	
	b. Period Allocation for Subjects	
	c. Time on Key Learning Areas	
	d. Time on Learning Modes	
	e. Medium of Instruction	
10.	Extra-curricular Activities	22-23
11.	Support for Students	24-25
12.	Students' Performance	26-54
	a. Student Service	
	b. Student Discipline	
	c. F.1 Attainment Test Results	
	d. Public Examination Results	
	e. BMI index	
	f. ECA Achievement	
13.	Financial Reports	55-57
14.	Stakeholder Survey Report	58
15.	APASO Report	59

16. Departmental Reports

Academic Departments

Business, Accounting and Financial Studies	**60-64**
Biology	**65-69**
Chemistry	**70-75**
Chinese History	**76-83**
Chinese Language	**84-97**
Chinese Literature	**98-100**
Citizenship and Social Development	**101-113**
Economics	**114-117**
English Language	**118-128**
Geography	**129-135**
History	**136-145**
Information, Communication and Technology	**146-151**
Integrated Science	**152-155**
Life & Society/ Citizenship, Economics and Society	**156**
Mathematics	**157-159**
Music	**160-166**
Physical Education	**167-169**
Physics	**170-174**
Putonghua	**175-180**
Religious and Moral Education	**181-190**
Visual Arts	**191**

Functional Departments

Aesthetic Development Coordinating Committee	**192-196**
Careers and Life Planning Department	**197-208**
Community Services Department	**209-210**
Discipline Department	**211-218**
Environmental Education Committee	**219-226**
Event Committee	**227-230**
Extra-curricular Activities Department	**231-244**
Gifted Education	**245-248**
Guidance Department	**249-260**
Health and Safety Department	**261-268**
House Advisory Committee	**269-270**
Information Technology Department	**271-276**
Language Across Curriculum Committee	**277-282**
Library	**283-287**
National Security Education Committee	**288-296**
Reading Across Curriculum Committee	**297-302**
STEAM Education Committee	**303-309**
Students' Association Advisory Committee	**310-317**
Student Support Team	**318-329**
Study Prefect	**330-333**
Study Tour	**334-338**
Staff Development Committee	**339-340**
Parent-Teacher Association	**341-343**

SING YIN SECONDARY SCHOOL

Sing Yin Secondary School was founded at 11, On Tin Street, Lam Tin in September 1970 under the sponsorship of the Divine Word Missionaries. It was built and administered by Rev. Patrick Canavan who was its principal and supervisor for more than twenty years. Under Fr. Canavan's able leadership, Sing Yin quickly developed into a top quality school where students can receive a good, all-round education. On 1 September 2011, it moved to 38 New Clear Water Bay Road.

The Divine Word Missionaries, the sponsoring body of Sing Yin Secondary School, is an international Catholic society of priests and brothers. It was founded by a German priest, Fr. Arnold Janssen, in 1875 and China was the first mission of the society. In 1879, Fr. Joseph Freinademetz boarded a ship to Hong Kong and started his missionary work here. Fr. Arnold Janssen and Fr. Joseph Freinademetz were canonized on 5 October 2003 by Pope John Paul II. The Divine Word Missionaries has grown steadily and there are now over 6,000 priests and brothers working in more than 80 countries around the world.

Sing Yin Secondary School gets its name from the Bible. The Gospel of John opens with the words "In the beginning was the Word". This "Word" refers to the Son of God who became man in the person of Jesus Christ. For Christian, He is the Way, the Truth and the Life.

Sing Yin is a Catholic school and, following the teaching of Jesus, special emphasis is given to moral education and community service. In this way, Sing Yin aims to give its students the best possible set of values by which to live a meaningful life and, at the same time, to become true pillars of society.

聖言中學簡介

聖言中學於一九七零年九月於藍田安田街十一號開校，為聖言會主辦的天主教學校。聖言中學是由甘百德神父籌辦和監建的，甘神父其後更出任本校校長及校監二十多年。在他的英明領導下，聖言中學迅速發展為一所優質學校，為學生提供良好、整全的教育。本校於二零一一年九月一日遷到新清水灣道三十八號現址。

聖言會乃一個世界性的天主教修會團體。它在一八七五年由德國神父楊生安諾所創立，並先在中國從事傳道工作。一八七九年福若瑟神父來到香港開始傳教。二零零三年十月五日前任教宗若望保祿二世為聖楊生神父及聖福若瑟神父封聖。聖言會穩健地發展，現今已有六千名以上的神父及修士在八十多個國家服務。

「聖言」這個名字是源自若望福音第一章 「在起初已有聖言」。「聖言」是指天主聖子降生成人，就是耶穌基督。為基督徒來說，祂就是道路、真理、生命。

作為一所天主教學校，聖言中學遵從耶穌的教導，特別注重道德教育及社區服務。本校辦學的目標，正在於扶助學生確立一套圓滿的價值觀，以活得富有意義，並且成為社會的真正棟樑。

Mission Statement

"I have come so that they may have life and have it to the full"
John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10)

Sing Yin is committed to helping students to live a "full life" by:

- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students
- preparing our students for the challenges and responsibilities of adult life
- guiding our students, in the spirit of our school motto "克明峻德", to discover Christian values and beliefs, and the meaning of life

辦學宗旨

「我來為使人得到生命，且獲得更豐富的生命。」
若 10:10

聖言中學的辦學宗旨，源於天主教會的使命，以「誘導每一名學生發展整全的人格 —— 即若望福音（10:10）所啟示的心與靈、身與情合一」為基本的辦學目標。

聖言中學正是積極推行下列的措施來扶助學生活出豐富的生命：

（1）開拓學生靈性的、道德的、知識的、情意的、文化的、社會的、體格的領域；
（2）培養學生應付日後成人生活的挑戰和責任；
（3）啟引學生在校訓"克明峻德"的精神下，體現基督徒的價值觀與信念，以及生命的意義。

VISION

To provide one of the best educations in the world with a global perspective for boys in the local community.

願景

本校著力為本社區的男孩提供一個有國際視野、世界一流的教育。

School Goals

Our goal is to prepare students to live a healthy, affluent and meaningful life. More specifically, we aim:

1. To help students to appreciate life and to develop a commitment to sustain all lives, especially human life forever. Thus environmental education should be a core goal of our education.

2. To help students consolidate the values and attitudes necessary for the development of moral character, such as: Faith, Hope, Love, Appreciation, Respect, Responsibility, Peace, Honesty, Justice, Self-discipline, Service, Co-operation, Simplicity, Courage, Perseverance, Sincerity, Tolerance, Self-Restraint and Delayed Gratification on which the sustainable development of the human race are based. These values are to be interpreted in the light of the Bible and good, traditional Chinese culture.

3. To strive to develop in our students the ability to think, judge, and act objectively and independently - that is, to be wise and rational. Critical thinking and debating skills are important, but students must know the shortcomings of these skills. On the other hand, we need to ensure that our students are sympathetic and be able to express their feelings in proper ways.

4. To enable our students to solve the problems they will face in life and societal problems, taking into consideration the pros and cons of different solutions and not be biased by advocacy opinions and other factors. The solutions adopted should be effective, efficient, fair and just.

5. To ensure that our students strive for a balance between their rights and responsibilities.

6. To guide the students towards finding meaning and purpose in their lives through an awareness of the existence of God and their obligation to serve God by developing their aptitudes in order to serve not just themselves but also to serve their fellow humans as members of God's great human family.

7. To provide for the full and proper formation of Catholic students.

8. To provide non-Christians with the opportunity of knowing about the life and teaching of Christ and to provide religious instruction for any non-Christian who freely desires it.

9. To promote respect for lawful government and its representatives, the observance of just laws, and a search for the common good which includes civic values such as freedom, social justice, and the dignity of work. Related activities should be appropriate to the developmental stages of students.

10. To vigorously promote voluntary service by the students both in and out of school.

11. To foster in our students a reverence for life in all its stages, an understanding of the significance of family life for the individual and for society, and the conditions conducive to a good family life. They should embrace filial duty, love their wives and care for their off springs.

12. To enable students to live a physically and psychologically healthy life now and after graduation.

13. To develop a challenging and comprehensive curriculum which will match the students interests and abilities and which will provide them with the knowledge, skills and attitudes which will enable them to have a better understanding of the world, become financially independent and capable of playing a positive role in the social and economic development of the community.

14. To help the students reach a good standard in both written Chinese and English, and to communicate fluently in Cantonese, Mandarin and English.

15. To provide the students with a basic knowledge of the society they live in, with special emphasis on the history and geography of China, and to cultivate in them a love of our Mother Country and Mother Earth.

16. To provide a chance for students to develop a basic appreciation of Art, Music and Chinese Literature and to foster interest in their Chinese cultural heritage.

17. To enable the students to understand the methods of Science, the influence of Science on human life, the main scientific facts, and the relationship of science to the Christian religion. We hold that science and religion are complementary rather than contradictory.

18. To develop leadership, career aspiration and personal interests of the students through extra-curricular activities.

19. To provide for the Pastoral Care of the Students with the assistance of the Social Workers and the Guidance Department.

20. To provide effective lines of communication among the administration, the staff, the parents, the students and the local community.

21. In the spirit of the Gospel to promote a pleasant, caring, family atmosphere within the school community which includes the Staff, the Students and the School administrators.

Most of these goals are further developed into two layers of sub-goals. At the fundamental layer, the spiritual, moral, cognitive, physical, social and aesthetic goals are of equal importance. At the higher layer, spiritual and moral goals come first, followed by cognitive goals. The social, physical and aesthetic sub-goals should be prioritized on an individual basis.

Summary Report

The 2024-2025 school year was one of many accomplishments. It marked the 150th Anniversary of our school's sponsoring body as well as our school's 55th Anniversary. A series of 55th Anniversary events were successfully held, and a fundraising program for the Sing Yin Secondary School Education Foundation was initiated. To date, over $1.5 million has been raised. Our 2025 HKDSE results were strong. In extra-curricular activities, our students won a total of 403 prizes in inter-school competitions. The APASO results revealed that our students shared the values we treasure, while a stakeholder survey showed that our parents, students, and teachers hold us in high regard.

Academic Achievement

The 2025 HKDSE result was good, the percentage of Level 4 or above and Level 5 or above was 65.8 and 28.5 respectively. There were 9 students who were awarded 30 marks or above for 5 subjects. The 2 best students received 33 marks.

75.9% of our graduates were enrolled into degree programmes. 21.3% of our graduates were enrolled into associate degree or sub-degree programmes. Altogether, 97.7% of our graduates were admitted to universities and other tertiary institutes.

Achievement in Extra-curricular Activities

In our extra-curricular activities, students achieved remarkable success, winning a total of 403 prizes in local and international competitions.

Our students have consistently achieved significant success in various competitions, including international ones. Chan Ngo Wang (F.5) represented Hong Kong in the 18th International Olympiad on Astronomy and Astrophysics held in Mumbai, India, and got an Honorable Mention for his excellent performance. Chin Ho Yee (F.4) represented Hong Kong in the 25th Asian Physics Olympiad held in Dhahran, Saudi Arabia, and got an Honorable Mention for his excellent performance.

Our Geography students excelled at the 14th Hong Kong Geography Olympiad, competing against over 500 secondary school participants. They won 5 medals—1 silver, and 4 bronze. Furthermore, Chan Long Yu (F.5) was selected to represent Hong Kong at the 21st International Geography Olympiad in Thailand.

Our students also showed remarkable performance in Informatics and Coding. At the Hong Kong Secondary School Coding Challenge 2025, Chan Ho Yin (F.6), Huang Chi Ki Long (F.5), and Cheung Kin Sun (F.4) won the Silver Medal, alongside four students who earned Bronze Medals. The Hong Kong Olympiad in Informatics (HKOI) 2024/25 brought even more accolades, with Chan Ho Yin receiving a Gold Medal in the Senior Group. Other notable achievements include a Silver Medal for Chan Ngo Wang and a Bronze Medal for Huang Chi Ki Long in the Senior Group, with Chen Chun Wang (F.4) and Cheung Kin Sun (F.4) taking home Bronze Medals in the Junior Group. Furthermore, at the International Junior Science Olympiad 2025 - Hong Kong Screening, four students were awarded Second Class Honours, and two students were awarded the Third Class Honours.

In English, two of our students participated in the Animal Photopoetry Challenge, co-organized by the EDB English Language Education Section and the Arts Education Section in

collaboration with Ocean Park Hong Kong. Tin Fong Ho received the Outstanding Award, while Chan Kwan Nock Enoch earned the Commendable Award. Additionally, our students achieved numerous accolades in Choral Speaking and Dramatic Duologue at the 76th Hong Kong Schools Speech Festival. Furthermore, our English debating team secured the first runner-up position in the HKSSDC Grand Final for the 2024-2025 season, with Siu Cheuk Fung (F.3) being awarded Best Speaker in the Hong Kong Secondary School Debating Competition.

Five Form Three students joined the 13th Inter-school Competition of Project Learning on Hong Kong's History and Culture, and won the Championship of the Junior Division (Written Report) in the competition held by The Hong Kong Museum of History & The Hong Kong Institute for Promotion of Chinese Culture.

The performance of our interest clubs was also impressive. The Quiz Team earned the Champion in the Team (Secondary School) category at the 14th Hong Kong Students National Knowledge Contest, along with several other awards in various competitions, including the Champion in the Inter-school Labour Legislation and Occupational Safety Quiz Competition and other prizes in the "Safeguarding National Security in Hong Kong" Quiz Competition 2024 and Occupational Safety & Health Quiz Competition 2025. Besides, the Astronomy Team received a Champion title and another prize in the Hong Kong Interschool Astronomy Quest 2025.

On the artistic front, our Brass Band, String Orchestra, and Symphonic Band won multiple awards, including a Gold Award in the Symphonic Band (Secondary School), a Gold Award in the String Orchestra (Secondary School), Silver Awards in Choir, Group Ensemble (Singing) and Vocal Duet (Secondary School) at the Joint School Music Competition 2025. The school choir formed a joint school choir with Kowloon True Light School choir and attained Silver Award in the Hong Kong Inter-school Choral Festival. Furthermore, the String band attained bronze award in String orchestra intermediate and our students have attained 12 silver awards and eight bronze awards in the Music Festival. Hong Kong School Drama Festival 2024/25 held by the Education Bureau, our Drama Team received the awards for Outstanding Script, Outstanding Director, Outstanding Performer, Outstanding Stage Effects, and Outstanding Cooperation. Furthermore, we won the Award for Commendable Overall Performance in the competition. In the Hong Kong Academic Anti-Fraud Drama Invitational Competition held by the Hong Kong Police Force, we won the Champion (Secondary Section) out of the 58 schools.

In sports, our teams maintained high standards in inter-school competitions. The Handball Team achieved Fourth Place in all three grades: A, B, and C. Consequently, we secured overall Fourth Place in the Inter-school Handball Competition (Division I). The team also achieved Fourth Place in the Biore All Hong Kong Schools Jing Ying Handball Tournament. Our school Football Team Won the Inter-school Football Competition (Division 2) Boys Overall 1st Runner-up and will compete in the 2025-2026 Inter-school Football Competition (Division 1). Besides, our school Badminton Team won the Boys Fourth Place in Grade A, Boys Second Place in Grade C and the Overall Champion in Hong Kong Inter-School Badminton (Division 2) Competition. The team will compete in the 2025-2026 Inter-school Badminton Competition (Division 1). Our Athletics Team also won numerous prizes, including two Champions, two 2nd Runners-up, and one third Runners-up. In addition, Chung Tak Chak broke the record in 5000 m run in the Inter-School Jing Ying Athletics Competition, and he was selected to be the member of the Hong Kong Team to join the 2nd East Asian U20 Athletics Championships. The Rope Skipping Team obtained the championship title in the Open Grade Performance Cup at the HKRSA Elite Championship 2025, and team members received numerous individual

awards at the 2025 International Open Tournament. Notably, student Chen Qinbin won Overall Individual Bronze Medal in the 2025 Junior World Championships.

Our students also actively engaged in community service. We participated in various fund-raising activities. For example, they joined Dress Casual Day 2024 to enhance the social welfare services supported by The Community Chest of Hong Kong. The students also helped sell raffle tickets for Caritas Hong Kong and Catholic Women's League. The Community Youth Club also organized a joint-school activity with St. Rose of Lima College to serve children with vision impairment. Throughout the 2024-2025 school year, our students contributed a remarkable 33,520 hours of community service, both within and outside the school.

School Affairs

Attracted by the quality of education we provide, 307 primary students applied for discretionary places. As the government cap on cohort size at 170, we were able to offer only 51 discretionary places. Through central allocation, 109 students were assigned to our school. To assist the new Form 1 students in developing study skills and adapting to school life, we conducted a comprehensive Pre-S1 Summer Programme.

The total number of teaching staff is 64, including the Native English Teacher (NET) and the Principal. With the Teachers' Relief Grant, we employed one additional full-time teacher. Altogether, we have 65 teachers for the 2024-2025 school year. Among the 64 teachers, by freezing the 4 Teaching Staff Establishment, 5 of them were employed with 1-year contract using the Teachers' Relief Grant. All teachers hold degrees, with 36 possessing a master's degree and two holding a PhD degree. With the Teachers' Relief Grant and Learning Support Grant, we employed 2 teaching assistants for Chinese and English Language support, and one teaching assistant for the Special Educational Needs (SEN). With the Capacity Enhancement Grant and Administration Grant, we employed 2 more teaching assistants—one for the Pastoral Ministry and one to help in the Library.

The Principal and Vice Principals attended a workshop on "The Enhanced School Development and Accountability Framework 2024/25," held by the Education Bureau (EDB) on 9th April 2025. This workshop aimed to enhance schools' understanding of the rationale behind the enhanced SDA framework, thereby improving the effectiveness of school self-evaluation.

Vice Principal Ms. Choi Suk Yan has been appointed as the Chairperson of the Committee for National Security Education. School-based materials and worksheets, including sources and publishing company names, were stored on the school intranet for teachers. Departmental program plans incorporated sessions on National Security Education, and various related activities and exhibitions organized through inter-departmental collaboration. "Speech Under National Flag" was held after the Flag Raising Ceremony starting from 2024-2025, all teachers were required to attend. Our school was paired up with Hanlin Experimental School (Dongguan) in the Sister-School Scheme by EDB, Vice Principal Wu, along with teachers and students, were invited to join the Opening Ceremony of Our 55th Anniversary Open Day.

The 55th Anniversary Committee was established, with five sub-committees dedicated to the Thanksgiving Mass, Open Day, Performance Night, Walkathon and Anniversary Magazine. The 55th School Anniversary Thanksgiving Mass took place on 17th January 2025, at Christ the King Chapel, and was followed by a Staff Lunch at The Regal Hong Kong. The 55th School Anniversary Open Day was held on 28-29th June 2025, and the Performance Night was successfully held on 5th July 2025. The final event of the celebration, the 55th Anniversary

Walkathon, is scheduled for 14 December 2025. Additionally, the 55th Anniversary Magazine is planned for publication during the 2025-2026 school year.

A Quality Education Fund (QEF) project focused on library improvement has been completed. The library was transformed into a self-learning center for students, featured with a self-study area and a comfortable reading zone, as well as a cultural space and a discussion room to promote reading and support students' project work. Another QEF project, aimed at creating a self-learning video archive of HKDSE multiple-choice questions, has also been launched. The Mathematics, Physics, and Chemistry Departments are collaborating to produce video clips that explain these questions.

To integrate core Catholic values across the curriculum, the Life Education Programme will cover all junior students and will become a regular program to promote positive values among them. In the area of environmental conservation, we uphold our commitment to green practices and policies within our school. In addition, our students participated actively in the 2nd 'Youth Decarbonisation Platform' Campus Action cum Campus Decarbonisation Ambassador Programme organized by the HK Federation of Youth Groups. We won the Gold Award of Eco-action Champion Award and Low Carbon Diet Campus Award. Student Li Jia Lin received a Recycling Guru Award in the SGREEN Inter-school Recycling Competition (SGREEN x We-recycle@School Competitions) co-organized by the Ocean Park Hong Kong and the Environmental Protection Department.

To improve the learning environment for our students, we have applied to the EDB for funding for major repairs, which include painting the walls and ceilings of some indoor areas, replacing cabinets with lockers in classrooms, and updating the pipework. We also utilized donations from the Sing Yin Secondary School Education Foundation Limited to upgrade campus facilities and audio-visual equipment.

By the end of the school year, Vice Principal Mrs. Kwok Cheng Mei Ling, teachers Mr. Kwok Wai Keung, Mr. Chu Wang Kei and Finance Secretary Ms. Chan Yin Yee retired. Mr. Cheng Kwan Ho, Mr. Chui Chun Yin and Mr. Leung Basil Justin Serrano resigned for personal reasons. We greatly appreciate their dedicated service.

For further details, please refer to the subsequent sections of this report.

Report on School's Major Concerns

There were three major concerns for the 2024-2025 school year.

1. To promote among students the positive values conducive to their whole person development

Achievements and Reflection

Departments across the school prioritized the cultivation of positive values, often integrating them directly into the curriculum and extracurricular activities. To assist teachers in creating student programs, a series of educational talks, workshops, and sharing sessions were organized for staff at various levels, including new teachers, middle managers, and administrative personnel.

Through the co-ordination of the school Catholic Education Committee, the talk on 'Catholic Core Values' was held for all staff and all students during the Religious Week in May, 2025 in the school hall. Another talk related to positive values was held by the Vice Principal in the school chapel in the Religious Week.

Catholic Education Committee, Religious and Moral Education Department, and Community Services Department has joined hands with organizing a volunteering activity for the Form 3 Life Education Programme to promote volunteering and positive values conducive to whole person development. Parish-School co-operation programme on 'Education Day of Catholic Schools' also helped instill students' core values of Catholic education as well as the priority values promoted by EDB.

With the help of the frontline Religious and Moral Education teachers, guidance teachers and class teachers, the sharing and follow-up sessions were conducted in the Religious and Moral Education lessons and the Class Periods organised by the Religious and Moral Education Department and the Guidance Department respectively. In the first year of the development cycle, F1 and F2 Life Education Programme was launched. The theme of the F1 Life Education Programme was 'Nature and Me'. And the theme of the F2 Life Education Programme was 'My neighbours and Me'. The Life Education Program has been extended to Form 3 in the second year of our development cycle. The theme was "Community and Me."

All academic departments also prioritized and emphasized several positive values in their curricula. For example, the Chinese Language & Literature Department integrated priority values such as courtesy, filial piety, fraternity, and the love of nature directly into the lower-form curriculum and public displays, while also partnering with the PTA to involve students in the library renovation to foster commitment and responsibility. Similarly, the Citizenship and Social Development (CSD) curriculum integrated values like respect, responsibility, and national identity, leading to high participation in related online quizzes. Elements of positive values were included in the junior form Integrated Science. Students behaved well during experiments, showing respect for others and a pursuit for truth and the importance of resilience in Science investigation. The elements on putting the positive values into action were instilled in the lessons.
Another example came from the Geography Department. During the discussions about the causes and effects of global warming, unfair trade, deforestation and sustainable development, the positive values were emphasized. Students were asked to buy products with the labels of

Fair Trade, and to take action in their daily lives to save energy, save water and lead a low-carbon life to show care and love for the Earth and to sustain all life on Earth.

There are further examples from the cultural subjects. In the music curriculum, songs with the core values were introduced and students were encouraged to promote and put the values in action, for example, showing love to family through singing 'Truly Love You'. Students showed their love of God through singing and performing in mass and prayer meetings. Through the co-operation and collaboration of the Visual Arts Department, a series of art appreciation lessons on the sculpture of "Pieta' created by Michelangelo was arranged for F.1 students during the Religious Week. During P.E. lessons, positive values were instilled to the students in the sports events, emphasizing the importance of friendship, co-operation and fairness in competitions.

The Reading Across Curriculum Committee hosted a "Human Library" event where staff and alumni shared personal stories to promote the value of love. The Discipline Department reinforced this foundation by holding a series of talks on discipline and weekly short talks on core values, leading to demonstrable improvements in student behavior. Even the Aesthetic Development and Science departments played a role, with the former hosting a workshop to cultivate Catholic values and the latter stressing responsibility and respect during hands-on experiments.

Functional groups, ECA clubs including the Catholic Society and committees organised regular school activities and programmes to help students put the core values of Catholic into action, for example, the household energy-saving competition was held and about 70 families entered the competition and a parent-student low-carbon cooking competition on video was organised by the Environmental Education Committee. Educational talks for parents on the National Security Education (Cyber Security and Science & Technology Security) were held by Internet Professional Association on 20 March 2024, and positive feedback was received.

Feedback and Follow-up

The school's follow-up efforts are geared toward continuous reinforcement and raising the standard for positive behavior and attitudes. Students will be encouraged to apply what they learnt from the positive values through extra-curricular activities and service projects to the community.

Building on this successful foundation, the primary focus for the next cycle will be sustaining and expanding the scope of the most impactful initiatives. The newly extended F.1 to F.3 Life Education Programme (with themes like 'Nature and Me,' 'My neighbours and Me,' and 'Community and Me') will be maintained as a core platform for whole-person development. The school will seek to deepen the positive collaboration models established, such as the volunteering activity within the Form 3 Life Education Programme and the Parish-School co-operation, to continue instilling core Catholic and EDB-promoted values. The Discipline Department is committed to strengthening the delivery of positive values directly in class and will implement measures to raise the overall standard requirement for students. Correspondingly, the Chinese Language department plans to organize similar programs to further cultivate values like commitment and will continue its theme-based curriculum, which places explicit emphasis on positive values. In Physical Education, teachers will introduce different methods for grouping students to actively promote the value of collaboration and teamwork among those who have previously struggled with group formation. Furthermore, the Citizenship & Social Development curriculum will enhance engagement and interest in national

identity by awarding prizes to outstanding students who participate in online quizzes on national knowledge and basic law. The successful integration of values into curriculum subjects will be sustained, with teachers continuing to instill elements of putting positive values into action, similar to the action-based learning utilized by the Geography Department.

Through the co-operation and collaboration among different departments, clubs and other parties, for example, Parent- Teacher Association, the programmes organised by the school Catholic Education Committee were successfully implemented in May. More parties will also be invited to help the activities, for example, Alumni Association. Teachers will continue to refine a variety of activities to help students put the core values of Catholic Education into action.

2. To broaden students' horizons in terms of their diverse potentials and aspirations

Achievements and Reflection

All departments actively connected students with the outside world in order to achieve the goal of Broadening Horizons and Fostering Diverse Aspirations. Our school actively encouraged all departments and interest clubs to promote student participation in a wide array of activities, competitions, and community services. This strategy created multiple pathways for students to explore their potential and excel beyond the standard curriculum. On the academic front, Geography students won five medals at the Hong Kong Geography Olympiad, with one student selected to represent Hong Kong internationally in Thailand, showcasing excellence in the humanities. In STEM fields, students demonstrated remarkable performance in Informatics and Coding, securing a Gold Medal in the Hong Kong Olympiad in Informatics (HKOI) and a Silver Medal in the Hong Kong Secondary School Coding Challenge. Two students even represented Hong Kong at the International Olympiad level in Astronomy & Astrophysics and Physics, earning Honorable Mentions.

Furthermore, the History Department's focus on hands-on learning led to five Form Three students winning the Championship of the Junior Division in a prestigious Project Learning Competition on Hong Kong's History and Culture. The arts and sports departments were equally active: the Drama Team won multiple awards, including Outstanding Script and Outstanding Director at the Hong Kong School Drama Festival, and the Symphonic Band and String Orchestra both achieved Gold Awards in the Joint School Music Competition. In sports, the Badminton Team earned the Overall Champion in their division, and an athlete broke a record in the Inter-School Jing Ying Athletics Competition before being selected for the Hong Kong Team. Finally, to instill a service ethic, students actively engaged in community service, contributing a remarkable 33,520 hours to various causes, including helping children with vision impairment, demonstrating that meaningful aspirations extend to civic responsibility.

Another significant strategy involved leveraging the school’s Alumni network. The Chinese Language & Literature Department collaborated with the alumni to invite high-achieving "old boys" to share their varied life paths. These guests highlighted success in non-traditional and challenging fields, such as the youngest person to complete the highly demanding Hong Kong Four Trails Ultra Challenge and an expert in Chinese calligraphy. This initiative was specifically designed to demonstrate to students that success is multi-faceted, their talents are valuable, and their career aspirations can be highly diverse. Culturally, the Chinese Language and Citizenship and Social Development (CSD) departments partnered to join the Jockey Club ICH+ Innovative Heritage Education Programme. This initiative provided F4 and F5 students with valuable

hands-on experience by learning traditional skills like Chinese Cheongsam sewing and paper crafting directly from professional craft masters, thereby enlightening them on a wider range of vocational and creative aspirations rooted in cultural heritage.

Concurrently, academic departments provided focused professional exposure: the Chemistry Department arranged for F4 and F5 students to attend a specialized Career Workshop at the Government Laboratory, providing them with detailed talks and practical tryouts in the field of testing and certification. In the realm of pure science, the Biology Department arranged for all F5 Biology students to attend a high-profile lecture, "The Next Scientist Talk on Life," delivered by Professor Dennis Lo, with the explicit aim of inspiring their scientific and technological thinking. Finally, the Extra-curricular Activities Department focused on pushing personal and social boundaries by nominating students for the challenging Outward Bound Program. This involved partnering with professional trainers and interacting with peers from different schools, which helped push students' physical and mental potential while exposing them to new social dynamics and diverse perspectives.

Feedback and Follow-up

The school will increase efforts to broaden students' perspectives through expert interaction and specialized programs. Based on the exceptional outcomes and positive feedback, the following strategies will be implemented to consolidate gains and further expand student horizons:

We will transition the informal sharing sessions into a structured, longitudinal Alumni Mentorship Program. This involves formally matching high-achieving alumni from diverse fields (including arts administration, start-ups, and international development) with senior-form students based on expressed interests. This aims to provide continuous guidance rather than one-off inspiration.

The success of the F4 and F5 specialized workshops highlights the need for earlier exposure. We will pilot a “Discover Your Potential” rotational workshop series for Form Two students, covering five distinct pathways (Creative Arts, Applied STEM, Entrepreneurship, Global Citizenship, and Vocational Skills) to inform subject choices and aspirations at a foundational level.

Given the impressive service hours recorded, the school will formally integrate 10 hours of mandatory, reflection-based service learning into the Form Four Citizenship and Social Development (CSD) curriculum. This ensures that the ethos of civic responsibility is universally experienced and academically reflected upon by all students.

To maintain the high standard of academic and non-academic achievement seen in the Olympiads, Drama, and Sports, departments will be tasked with creating sustained, year-long training pipelines. The focus will shift from general recruitment to targeted, elite training programs that leverage departmental expertise and external professional coaches.

3. To further develop students’ creativity and innovativeness

Achievements and Reflection

The school successfully addressed its major concern, "To further develop students' creativity and innovativeness," through a variety of targeted, inter-departmental, and hands-on initiatives

throughout the past school year. A key strategy involved immersing students in authentic, complex problem-solving scenarios across both academic and co-curricular domains.

To help students unleash their creativity and innovativeness, all departments and functional groups organized opportunities for them to join various interschool and international activities and competitions. For example, the STEAM Education Committee championed Project-Based Learning (PBL), requiring students to research, collaborate, and apply their knowledge creatively to real-world problems. A major achievement was the strategy to integrate AI into learning and teaching to improve effectiveness; this included piloting the development and use of AI tools and encouraging the design thinking process to enhance divergent thinking. Specifically, the Physics and Integrated Science departments showcased true innovation by developing and utilizing simulation applications powered by the AI tool, Gemini. These AI-enabled resources were integrated into lessons to help teach complex phenomena, like concepts of force and motion, facilitating student engagement and deeper conceptual understanding. Experiential learning will be expanded by the Biology Department, which plans to organize more outdoor learning activities and relaunch its highly motivating Augmented Reality (AR) workshop, utilizing a generous donation of forty AR headsets.

The focus on creativity extended into the humanities and co-curricular spheres. The History and Religious and Moral Education (RME) departments collaborated to organize a joint Model International Conference for Form 3 students, challenging them to brainstorm and propose innovative solutions to global issues like internet security. Furthermore, the History Department's emphasis on original research through project work for junior forms yielded concrete results, with a student team winning the championship in the junior category of the Inter-school Competition of Project Learning on Hong Kong's History and Culture, demonstrating high-level skills in original judgment and presentation.

Outside of the core curriculum, the Aesthetic Development department provided platforms to spark creativity through original work by encouraging student participation in competitions requiring original playwriting or dance creation, resulting in prestigious awards for Outstanding Script and Outstanding Director in external festivals. Finally, the Physical Education Department fostered practical problem-solving and creativity by empowering students to take ownership of major school events, allowing them to both create artwork for publicity and organize complex activities, successfully developing their organizational, leadership, and problem-solving skills in a real-world context.

Feedback and Follow-up

The school's multi-pronged approach to fostering creativity and innovativeness demonstrated significant success across both academic and co-curricular domains, with technological innovation being a major highlight in inter-departmental collaboration. To sustain and scale these successful initiatives, the focus for the next development cycle will be on formalizing advanced training and leveraging technology further. In the sciences, the departments must continue to develop and refine the AI-enabled Gemini simulation apps and explore adapting this high-engagement model for other subjects within the STEAM curriculum. The Aesthetic departments will continue to support and encourage original artistic entries into external festivals, viewing these competitions as essential platforms for creative expression and recognition.

Furthermore, collaboration between departments will be encouraged to hold more activities related to creativity and innovativeness. We will also focus on leveraging the success of the

championship-winning teams by implementing a structured mentorship or sharing programmes. The successful model of student ownership piloted will be reviewed for application across other major school events, maximizing opportunities for students to apply their creativity to real-world organizational and problem-solving challenges.

School Management and Staff Consultation

In the 2024-2025 school year, the school was managed, administered and operated by the Incorporated Management Committee in accordance with the Constitution laid down by the IMC which shall comply with the Education Ordinance and the code of aid for secondary schools.

The IMC was composed of 8 SVD managers appointed by the Sponsoring Body, 1 parent manager and 1 alternate parent manager, 1 teacher manager and 1 alternate teacher manager, 1 alumni manager and 1 independent manager.

The registered SVD Managers were Rev. Johnson Dhos, Supervisor and the Chairperson of the IMC, Rev. Paul Chen Zhong Xue, Rev. Balubun Anthonius Reynolds, Rev. Mullackal Chakkappan Manoj, Rev. Suryanto Natalius, Rev. John Baptist Le Van Ba, and Rev. Flandez Jay Francis Roa. Rev. Venus Arjay Apinado was the Alternate SVD Manager.

The Teacher Manager was Mr. Li Sze Fuk and the Alternate Teacher Manager was Ms. Yang Ka Wah. The Parent Manager was Ms. Iong Un Lan and the Alternate Parent Manager was Ms. Leung Yuk Yin. The Alumni Manager was Mr. Lee Pui Keung and the Independent Manager was Mr. Wong Chi Keung.

Mrs. Kwok Cheng Mei Ling, Ms Choi Suk Yan and Mr. Yung Lit Hung, the Vice Principals, attended IMC meetings by invitation.

Our school's administrative arrangements emphasize staff consultation. There were three consultative committees: the Academic Affairs Committee, the Student Support Committee and the Teachers' Affairs Committee to discuss matters related to academic affairs, student affairs and staff welfare respectively. These three committees aimed at providing optimal opportunity for consultation between the principal and the teaching staff. Besides, staff meetings were held about four times per school year. Apart from reporting, these meetings also aimed to collect the opinion of teachers. After consultation, sometimes decisions were made by the principal. For important matters, the final decision was made by the IMC.

Routine decisions were made by the Principal and the Executive Committee. This committee made up of the Principal and the three Vice Principals met about once a week.

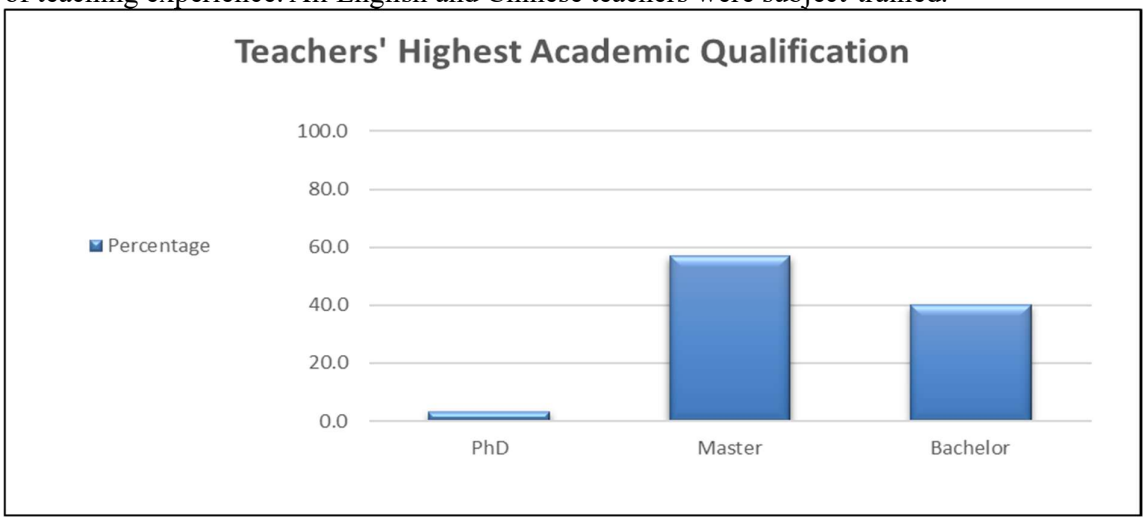
Staff Profile

a. Teachers' Establishment

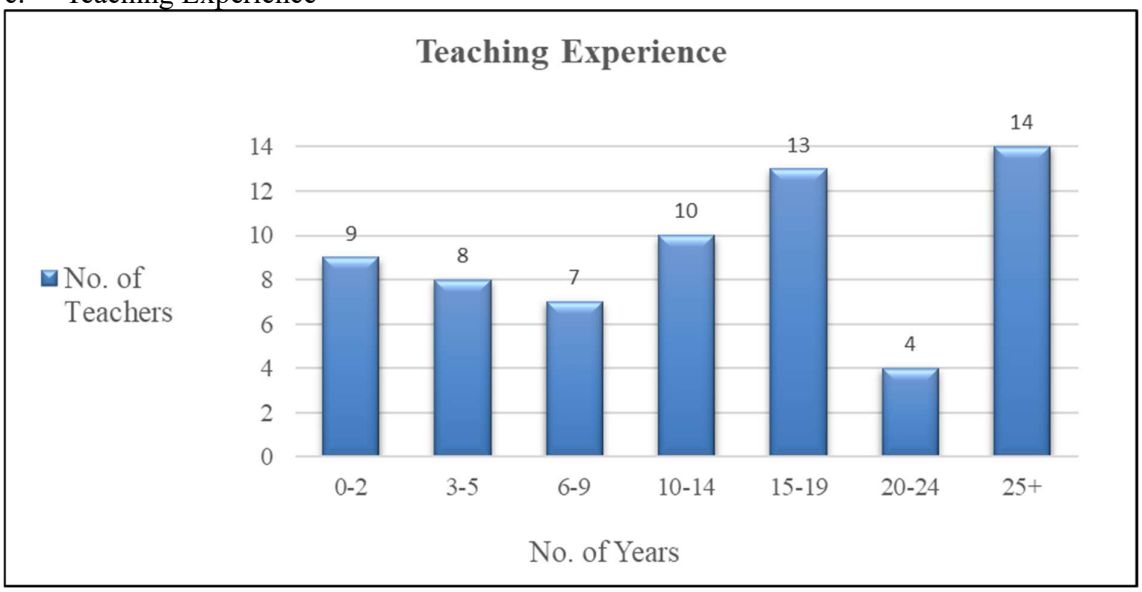
The number of teachers stood at 65. There were 31 male teachers and 34 female teachers. One of them was an English native-speaker. In addition, there were 4 technicians, 6 office staff members, 13 janitors and 6 teaching assistants. Among the teachers, 15 were Catholics.

b. Teachers' Qualification

Among the 65 teachers, all held bachelor's degrees, 2 had doctoral degrees and 37 possessed master's degrees. In addition, 62 had received professional training, and 44 had over 10 years of teaching experience. All English and Chinese teachers were subject-trained.



c. Teaching Experience



d. Teachers' Continuing Professional Development Report

This year, teachers dedicated a total of 2,422 hours to continuing professional development, averaging 37.26 hours per teacher. Three staff development days were held.

First Staff Development Day: 26 September 2024 - The day began with a morning seminar on "Development Ladder for Teenagers: Designing and Implementing Whole-person Development Education in Schools". Following this, a tour of the newly renovated school library was conducted. In the afternoon, Dr. Hui Wai Ting shared insights on National Security Education, helping teachers to understand its importance of National Security, as well as equipping them with strategies to integrate these concepts into their teaching practices.

Second Staff Development Day: 24 January 2025 - This session began with a Succulent Mini Garden Workshop and a Chinese Acupressure Massage Workshop. A seminar on 'Exploring the Future of Humanities' and 'What is Digital Humanities?' was held. In the afternoon, a Teacher Thematic tour in the M+ museum provided an opportunity for teaching staff to engage with contemporary art, foster interdisciplinary connections.

Third Staff Development Day: 3 May 2025 - Pilgrimage was arranged in Celebrating Sing Yin Secondary School 55th Anniversary & The SVD 150th Anniversary & Jubilee 2025.

An online survey indicated unanimous agreement among teachers that the development programs were well-organized, achieved their objectives, and were both useful and inspiring. Additionally, over 95% of teachers expressed satisfaction with the overall arrangements and found the information applicable to their work.

Year	24-25	23-24	22-23
Total no. of Training Hours by Outside Bodies	1307	1470	2500
Total no. of Training Hours in Sing Yin	1115	950	961

e. Principal's Continuing Professional Development Report

In the 2024-2025 school year, Principal Dr. Hui Chi Kuen logged a total of 245 CPD hours, significantly exceeding the mandated requirement of 50 hours. Dr. Hui also completed the Diploma in Religious and Moral Education in Catholic Schools, organized by Saint Francis University Hong Kong and the Holy Spirit Institute of Philosophy.

Dr. Hui, along with Mr. Cheung, the Science Panel Head, was invited to participate in the "Exchange cum Training Programme for STEAM Education Leaders" from 14 to 18 April 2025. In addition, Dr. Hui serves as the Chief Examiner (Chemistry) for the HKEAA, contributing to assessment and curriculum development. He is also a part-time lecturer in the Department of Curriculum and Instruction at CUHK, where he shares his expertise through lectures, workshops, and conferences.

Student Profile

a. General

On 1 September 2024, the student enrolment was 939, with 170, 164, 165, 150, 149 and 141 in F1 to F6 respectively. One of the reasons for the decrease of students was the students' withdrawal from school. 6 students withdrew during the school year. About 77% lived in Kwun Tong District. 6% of the students are Catholics while most students did not have any religion. The median family monthly income was $31,605.00.

F.1 Intake

	24-25	23-24	22-23	21-22	20-21	19-20
Total number in F.1	170	170	170	170	170	170
No. of discretionary places	51	51	51	51	51	51
Applicants (Round 1)	269	282	284	336	381	420
Applicants (Round 2)	25	45	58	84	115	120

b. Reading Habit

Students borrowed 1,309 books from the school library. The monthly average issue rate was 131. This statistics excluded the books loaned under the Extensive Reading Schemes, whose total number of checkouts was 901. To ease the problem, students can borrow books of Chinese ERS and English ERS during Chinese and English lessons. This allowed students more time to choose books and could increase the number of book checkouts.

c. Graduates Careers Survey

Admission to Tertiary Institutes of F6 Graduates

University/ Post Sec.	Subsidized Programmes		Self-Financing Programmes	
	Degree	Sub. Degree	Degree	Sub. Degree
HKU	10			22
CUHK	29			1
HKUST	12			
PolyU	10			7
CityU	6			
HKBU	4			2
LingnanU				
EdUHK				
HKMU	5		7	
HAA				1
TWG	4			
HKSYU			4	
SFC	3			
Overseas			8	
Total	83	0	19	33

72.3% F.6 graduates were enrolled into degree programs and 23.4% into associate or other sub-degree programs. Over 95% were admitted to universities or other tertiary institutes.

d. Early Exits

Number of Students Leaving Before Graduation

Year	Enrolment at 15 Sept	Other Early Exits					
		F1	F2	F3	F4	F5	F6
2024-25	939	1	2	1	1	1	0
2023-24	927	1	1	6	5	4	1
2022-23	946	2	6	3	6	3	1
2021-22	941	5	8	4	3	1	1
2020-21	966	5	9	6	2	8	2
2019-20	964	1	3	1	2	2	0
2018-19	977	2	4	2	3	2	0
2017-18	1000	1	5	5	1	2	0
2016-17	1016	2	1	3	1	1	0
2015-16	1031	0	2	3	3	3	0

Class Structure And Streaming Policies

Form	F1	F2	F3	F4	F5	F6
Number of classes	5	5	5	5	5	5

The class size in Form 1 has to be reduced according to EDB's regulation. This year the class size was 34.

All the allocated Form 1 students are basically in Band 1. Some of the students who were weaker in English and Chinese would be allocated in Form 1A. Double manning was adopted in the English and Chinese Language lessons. There is no streaming policy for Form 2 and 3. All the 5 classes in each form 2 and 3 are more or less of the same academic standard.

Streaming starts in Form 4 and students are allocated into 5 classes according to their preferences and their academic standards. Form 4 students have to study 4 core subjects – English, Chinese, Maths Citizenship and Social Development and 3 electives.

Curriculum

The design of our curriculum centers on our mission - to enable students to live a full life; a life that is healthy, affluent and meaningful.

To live a meaningful life, one must have proper values. In Sing Yin, we treasure Christian and good Chinese values the most. Consequently, we allocate two lessons per cycle throughout the 6 years of schooling on moral and civic education. These are supported by many other programs and activities outside of lesson hours.

Apart from moral development, we aim to provide a broad education through a balance of subjects. There is a balanced curriculum in academic and cultural subjects. Furthermore, a great variety of options of academic subjects are offered to our Form 4 to Form 6 students.

a. Religious and Moral Education

From the time it was founded in 1970, our school has always emphasized the moral development of our students through both formal and informal means. Moral Education is formally taught, with two periods per cycle, in all classes, from Form 1 to Form 6. In the mid-90s' with the approach of Hong Kong's return to China, Civic Education is incorporated with the objective of helping students to better understand and know our country. A range of activities is organized to foster moral development and civic duties of the students. These include Morning Reflection, weekly prayers, talks, visits and community services. Please refer to the departmental report for more details.

It is through formal teaching and various activities that help our students to develop into citizens who love themselves, their neighbour and their country, set their eyes on the district, help build Hong Kong, care about their Mother land and embrace the world.

Our school further aims to expand the spiritual horizons of our students, introducing them to Christian principles, values, and beliefs to help them find a deeper meaning in life. Students are formally introduced to the Catholic faith and Christian beliefs through scheduled Religious and Moral Education (RME) lessons, where they are given opportunities to reflect upon and judge the worth of these principles for their own lives. This includes the implementation of the Life Education Programme, which has been extended to Form 3. Simultaneously, we strive to deepen the faith of our Catholic students and introduce them to the joy of the Gospel through diverse religious activities, such as special programs held every Tuesday afternoon. The Catholic Society further supports this mission by organizing retreats, the Way of the Cross, visits, and community service for its members. Other annual activities woven into the school year include a Prayer Service for the new school term and morning mass for students from F1 to F5, alongside Catechumen classes offered to those who are interested in discerning the faith.

The Religious and Moral Education Department has been led by Rev. John Zhang Xinghao, S.V.D., since he joined Sing Yin Secondary School in 2012. Given the significant and extensive workload for the department's teachers in managing these numerous activities, the school has wisely employed a dedicated Pastoral Ministry to assist with the coordination and implementation of all Catholic-focused activities, ensuring the successful continuation of this vital aspect of school life.

b. Period Allocation For Subjects

The timetable is made up of a 6-day cycle consisting 48 periods. F4 to F6 students have 4 core subjects and 3 electives.

Subject	Form 1	Form 2	Form 3	Form 4					Form 5					From 6				
				A	B	C	D	E	A	B	C	D	E	A	B	C	D	E
English	10	9	9	8	8	7	7	7	8	8	7	7	7	8	8	8	8	8
Chin Lang	7	8	7	7	7	7	7	7	6	6	6	6	6	7	7	7	7	7
Chin Lit	-	-	-	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
Math	6	6	6	6	6	5	5	5	7	7	6	6	6	7	7	5	5	5
Math (M1/M2)	-	-	-	-	-	2	2	2	-	-	2	2	2	-	-	2	2	2
Citizenship and Social Development	-	-	-	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2
CompLit/ICT	2	2	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Physics	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chemistry	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Biology	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
IS	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-			
History	3/2	2	2/3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chin Hist	2/3	3	3/2	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
L&S / CES	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BAFS	-	-	-	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Geography	3	2	3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Putonghua	2	2		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RME	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PE	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Music	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OLE	-	-	-	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Visual Art	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

F3 History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
F3 Chin. History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 Chin. History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
HKDSE Music: Network Programme
HKDSE Physical Education: Network Programme

c. **Time on Key Learning Areas (Percentage)**

	F1	F2	F3	F4		F5		F6	
				Art	Sci	Art	Sci	Art	Sci
Chinese	15	17	15	17	17	15	15	17	17
English	21	19	19	19	17	19	17	19	19
Maths	13	13	13	13	15	15	17	15	15
P-S-H-E	25	23	25	/	/	/	/	/	/
Sci	8	8	12	/	/	/	/	/	/
Tech	4	4	4	/	/	/	/	/	/
Arts	6	8	8	/	/	/	/	/	/
PE	4	4	4	4	4	4	4	4	4
Others	4	4	0	47	47	47	47	45	45
Total	100	100	100	100	100	100	100	100	100

/ : depends on electives

d. Time on Learning Modes

Days On Modes of Education

Form Days On	F.1-F.5	F.6
Academic Teaching	138	77
Test and Examination	31	21
Sports Competitions and Outings	4	4
Performances and Ceremonies	4	4
Extra-Curricular Activity Days	12	-
Total School Days	189	106

e. Medium of Instruction

Our school aims at trilingualism in English, Cantonese and Putonghua, and biliteracy in English and Chinese for all students. Of course the proficiency level expected for each of these languages differs. In spoken language, we expect students to speak excellent Cantonese, fluent English and reasonable Putonghua. In written language, we expect them to write excellent Chinese and English.

English is adopted as the medium of instruction for all subjects other than Putonghua and Chinese subjects, P.E., Visual Art, and RME. An English Teacher was appointed as the Chairperson of the English Language Across the Curriculum (LAC) Committee. Since 1999, a native-speaking English teacher (NET) has been employed to give additional support to other teachers and our students. Usually, during the summer holiday, a short English programme is organized for new Form 1 students.

In 2010, the EDB announced the new policy “Fine-tuning of MOI”. However, we were not affected at all. Our present MOI is the same as before, that is, English is our major medium of instruction for all classes. Analysis revealed that our students’ academic achievement is not compromised.

Extra-curricular Activities

A wide range of activities is organized outside regular school hours. They provide students the opportunity to discover their interests and their creativity, discover their potential, develop their leadership qualities and improve their communication skills. All students are benefited by taking part in good leisure activities which will help them to be physically and psychologically healthy, and refraining from bad pastimes.

Through participation in extra-curricular activities, we aim at enhancing a sense of belonging and brotherhood of Sing Yin boys through horizontal and vertical integration of both teachers and students. Hence there is nothing “extra” about extra-curricular activities. Sing Yin looks upon these activities as an integral part of the education we offer. Students are expected to treat the activities just like formal lessons. For example, once they sign up for an activity, they have the duty to attend it. If necessary, they have to follow the procedures for asking for leaves.

Students are free to join the clubs. They are expected to be a member of at least one club and remain active members throughout the school year. F.1 to F.5 students should devote more time on ECA. They are encouraged to join one club for a number of years to deepen their knowledge and skill in a particular area that interests them the most. They should also join other clubs for a year or so to broaden their interests. F.6 students should put their focus back on their study, joining one club is an appropriate balance.

The Students’ Association was set up in the mid-70s' and has since been playing a very active role in the school. Its executive committee is elected by students. Apart from serving as a bridge between the students and the school by reflecting students' opinion and making suggestions for the welfare of the students, it also provides services and organizes many activities such as the sale of stationary, subscription and distribution of newspaper, blood donation, and many others.

There were 61 ECA clubs to cater for different interests of students. The academic clubs provide opportunities for students to gain knowledge and experience to supplement the formal curriculum. The interest clubs provide chances for students to take part in inter-school competitions, to participate in outdoor activities, visits and outdoor training and fund-raising activities. The Catholic Society organizes weekly Catholic lessons and religious activities for the faith formation of Catholic students, guides students to discover Christian values and beliefs; and to enhance their spiritual and moral development. The Community Service Group organizes activities for the community. Through these real life experiences, our students are enriched with the best possible set of values by which to live a meaningful life. The Sing Yin Pioneers, the Catholic Society, Scouts, the Student Association also organize community service programmes.

Life-wide Learning (LWL) is an educational strategy that takes students out of the traditional classroom setting to learn in authentic environments. Two LWL Days are assigned, starting from the 2024–2025 school year, to help students achieve the aims of whole-person development and enable them to develop the lifelong learning capabilities that are needed in our ever-changing society.

There are post-exam activities for F1- F5 students. The activity programme is organized after the final exam in early July. The activities include talks on topics of interest, cultural performance, quizzes, singing contest, sports games, visits and field trips, etc. In the 61 ECA clubs, there were 2241 members. On average, each student joined 2.39 clubs. The total club expenditure was $48,503.04. Please note that the total expenditure excluded the costs/fees of training courses, which were much higher than these expenses.

Religious Clubs:	Catholic Society	Christian Fellowship
Academic Clubs:	Biology Club	English Club
	BAFS Club	Geography Club
	Chemistry Club	History Club
	Chinese Club	Integrated Science Club
	Chinese History Club	Mathematics Club
	Computer Club	Physics Club
	Economics Club	Putonghua Club
	Citizenship and Social Development Club	
Interest Clubs:	Astronomy Club	Environmental Protection Club
	Bridge Club	Gardening Club
	Board Games & Chess Club	Mock Trial Club
	Chinese Debating Club	Orienteering Club
	Cookery Club	Quiz Team
	Design and Technology Club	The HK Award for Young People Club
	English Debating Club	
Sports Clubs:	Athletics Club	Shuttlecock Club
	Badminton Club	Sports Climbing Club
	Basketball Club	Swimming Club
	Football Club	Table Tennis Club
	Handball Club	Tennis Club
	Health and Fitness Club	Volleyball Club
	Rope Skipping Club	
Art Clubs:	Dance Club	Photography Club
	Drama Club	Visual Arts Club
Music Clubs:	Brass Band	School Choir
	Classical Guitar Group	String Band
	Music Club	
Service Clubs:	Careers Club	Sing Yin Radio
	Community Service Group	Sing Yin Television
	Community Youth Club	Stage Management Team
	Houses	Students' Association
	Sing Yin Bulletin	Sports Commission
	Sing Yin Pioneers	Scout

Student Participation in Selected Interschool Competitions (2024-2025)

Competitions	S1-S3 Participants	S4-S6 Participants	No. of Prize Winners	No. of Prizes Won
HKSSF Competitions	181	95	138	28
HK Speech Festivals (English)	25	69	12	12
HK Speech Festivals (Cantonese)	7	4	5	5
HK Speech Festivals (Putonghua)	10	4	3	3
HK Schools Music Festival	41	15	56	28
Total	264	187	214	76

Support For Students

Sing Yin adopts a whole school approach to support students. Every staff member- teachers, office staff, teaching assistants, and janitors are there to help our students. Students are also encouraged to help fellow schoolmates. Students in need can approach any staff member or suitable fellow students for help. Of course, there are times when professional help should be provided. In these cases, students will be referred to our school social workers.

For daily life problems, students can approach fellow students for help. Our Sing Yin Pioneers, Prefects, Student Association and Club officials are all there to help. Of course, Class Teacher and subject teachers are there to help too.

Any student who wishes to talk over personal problem is encouraged to do so with his Class Teacher. However, if the student should, for any reason, prefer to talk to someone other than his Class Teacher, he may approach his subject teachers or a member of the departments listed below.

a. Guidance Department - it aims to help students develop positive self-concepts, achieve personal growth and interpersonal skills, and realize their own potential to the full. Together with the student support team, led by the SEN coordinator, a team of counseling teachers and a social worker organizes and conducts both preventive and developmental programs to meet these objectives.The programmes include personal growth groups, peer tutoring groups, leadership training programmes and orientation programmes. The Department also organizes Parents' Day to promote better communication between school and parents. All along the school adopts the "Whole School Approach to Guidance" to provide better service to the students.

b. Careers Department - it aims to prepare students to make sound decisions on further education and career opportunities. Through visits to organizations and exhibitions, talks, seminars, information on education, employment and training opportunities is disseminated to assist students in making the right choice.

c. Discipline Department - it aims to ensure good manners and good order in each classroom and throughout the school, to foster a healthy school culture in which effective teaching and learning can take place. Students are encouraged to develop self-discipline, to respect the rights and property of others and to attain a high standard of behaviour. They shall be responsible for their own behaviour and breaches of school rules may incur some penalty. However punishment will be accompanied by efforts to teach students the appropriate behaviour so that they can learn to be self-disciplined. As a preventive measure our school is adopting the Whole School Approach to Guidance and Discipline whereby all teachers participate actively in assisting students to resolve their problems. Students who suffer from discipline problems can approach any teachers for help. If necessary, they will be referred to discipline team members.

d. Health & Safety Department
We also have a team of teachers to provide guidance on health related problems. They give advice students on physical health, mental health and fitness issues.

e. Financial Support to students
Besides emotional support, we also offer financial support to our students. Using government funds, donated funds or our own funds, we offer financial subsidy for needy

students to support their extra-curricular activities organized by Sing Yin, including training courses, study tours and graduate dinners. In particular, in the 2024-2026 school year, $74,184.00 from the School-based After-school Learning and Support Programme was used to subsidize 26 needy students. The $109,570.00 from the Student Activities Support Grant helped subsidize 100 students. Their personal and social development and community involvement improved moderately.

Activities / Courses	Student Activities Support Grant	
	No. of students	Sub-total
Leadership & Cultural Activities	15	$12,900.00
Art & Music	28	$38,245.00
Sports	57	$58,425.00
Study Tour	0	-

Activities / Courses	School-based After-school Learning & Support Programme	
	No. of students	Sub-total
Leadership & Cultural Activities	0	Leadership & Cultural Activities
Art & Music	0	Art & Music
Sports	0	Sports
Study Tour	26	Study Tour

Students' Performance

a. Students' Service

Students have the opportunity to take up voluntary social service through the Community Service Group, Community Youth Club, Sing Yin Pioneers, Catholic Society and Boy Scouts. Other organizations also contribute. Moreover, students have abundant chances to serve their fellow schoolmates in school.

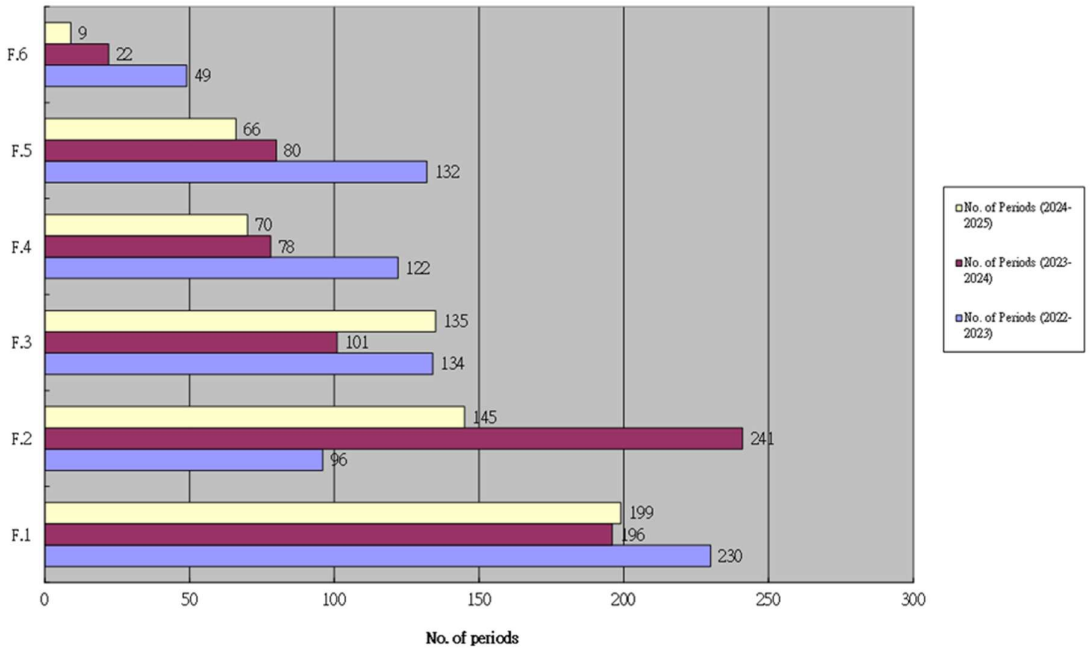
This year, through the five groups mentioned above and programmes run by the Community Services Department, our students provided 33,520 hours of social service in this school year, with an average of 35.7 hours per person. The service hour exceeded the standard of 2000 hours set by the Heart to Heart Programme organized by the Hong Kong Federation of Youth, which we joined in 2006.

On the Dress Casual Day (31/10/2024), the Students' Association raised a total amount of $7409.5. On the Blood Donation Day (7/1/2025), a total of 14 students and staff donated blood.

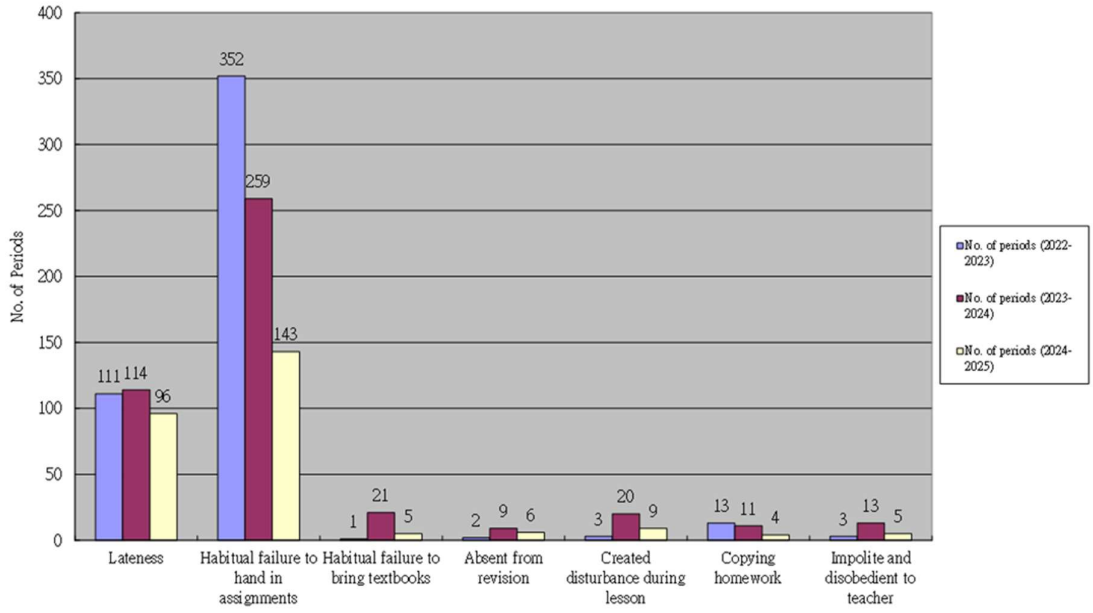
b. Students' Discipline

This year, the Discipline Department held a meeting with new teachers, a meeting with class teachers, a talk for F.1 on F.1 Orientation Day, discipline talks for all students and some other activities to develop self-discipline and self-control of our students, and help maintain a harmonious and safe place.
Through these efforts and all our teachers' efforts, our students behaved very well. Their attendance rates and punctuality rates stood above 96% and 99% respectively.
The number of suspension from lessons was 16 and detention periods on Saturdays was 523. 27.3% of the offending students were detained because they failed to hand in their assignments habitually.

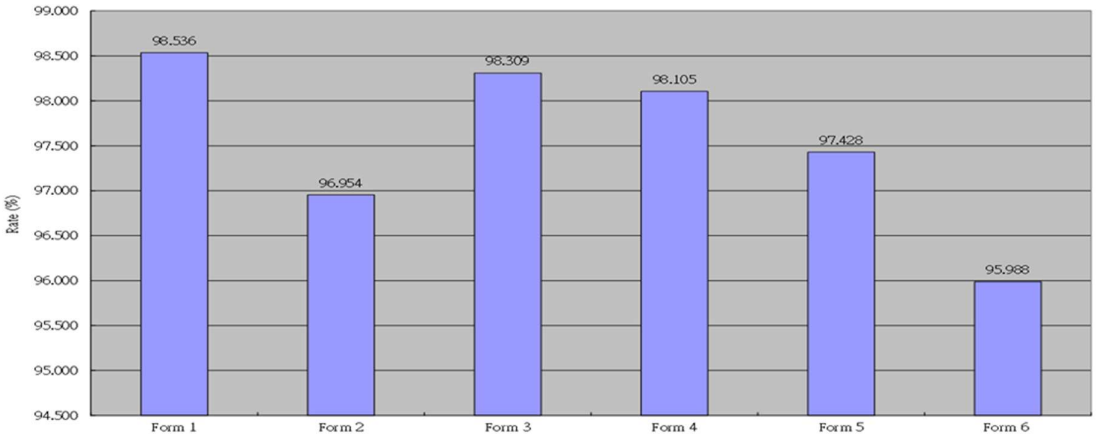
Distribution of the detention periods on Saturdays (2022-2025)



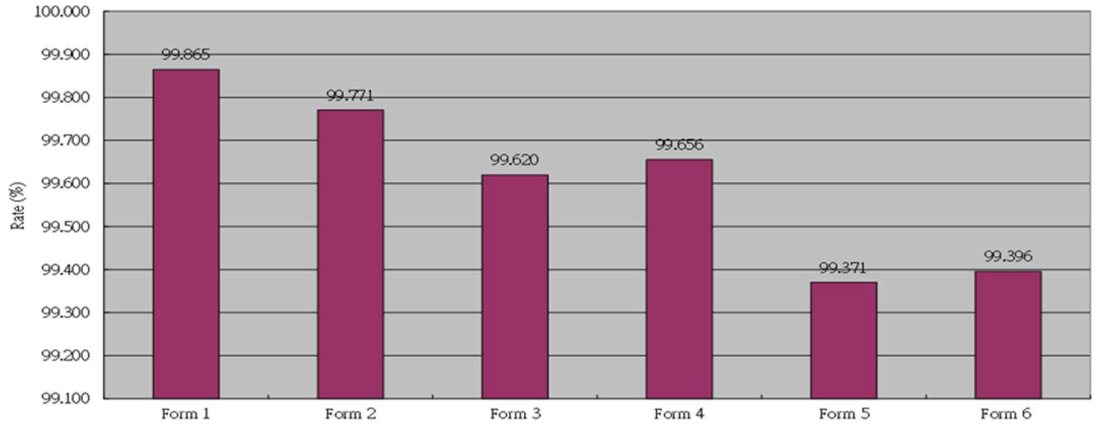
Common Reasons of the Students to have periods of Detention (2022-2025)



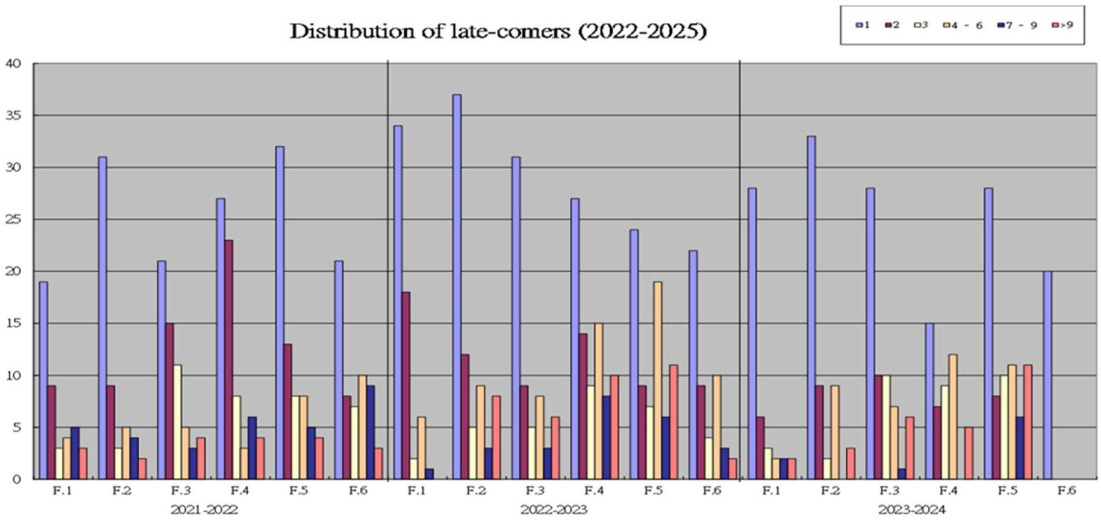
Attendance Rate of Student in 2024-2025



Punctuality Rate of Student in 2024-25

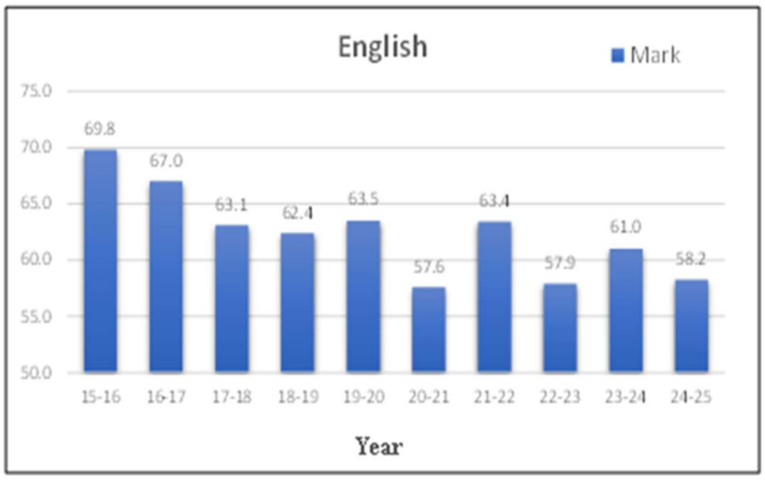


Distribution of late-comers (2022-2025)

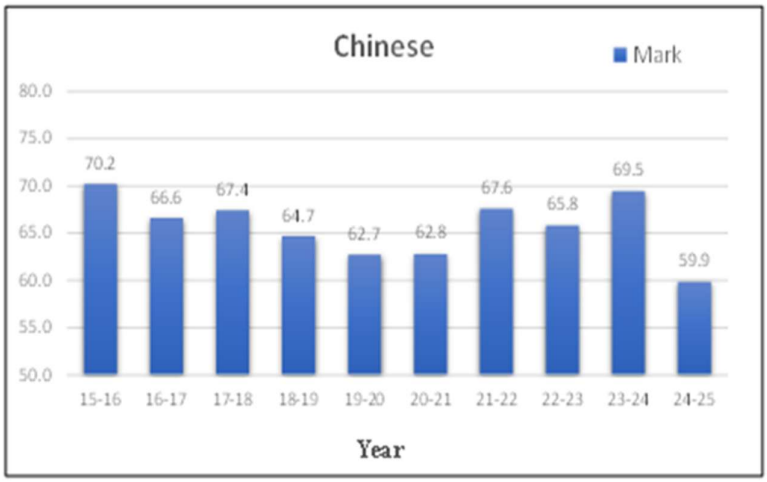


c. F.1 Attainment Test Results

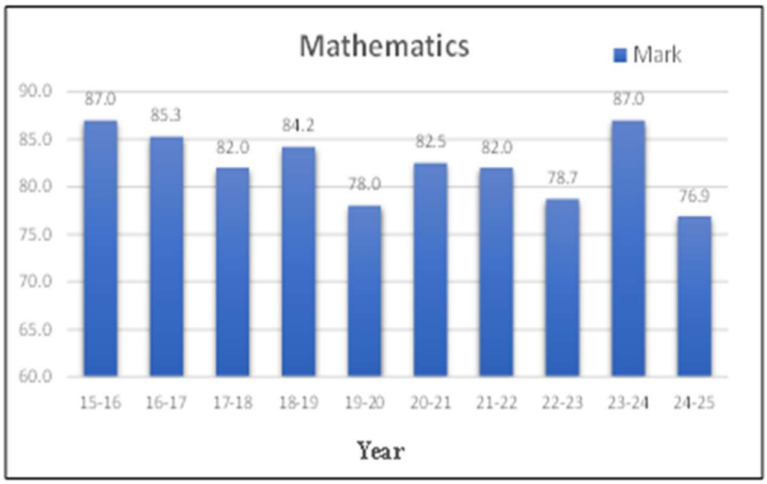
English	
15-16	69.8
16-17	67.0
17-18	63.1
18-19	62.4
19-20	63.5
20-21	57.6
21-22	63.4
22-23	57.9
23-24	61.0
24-25	58.2



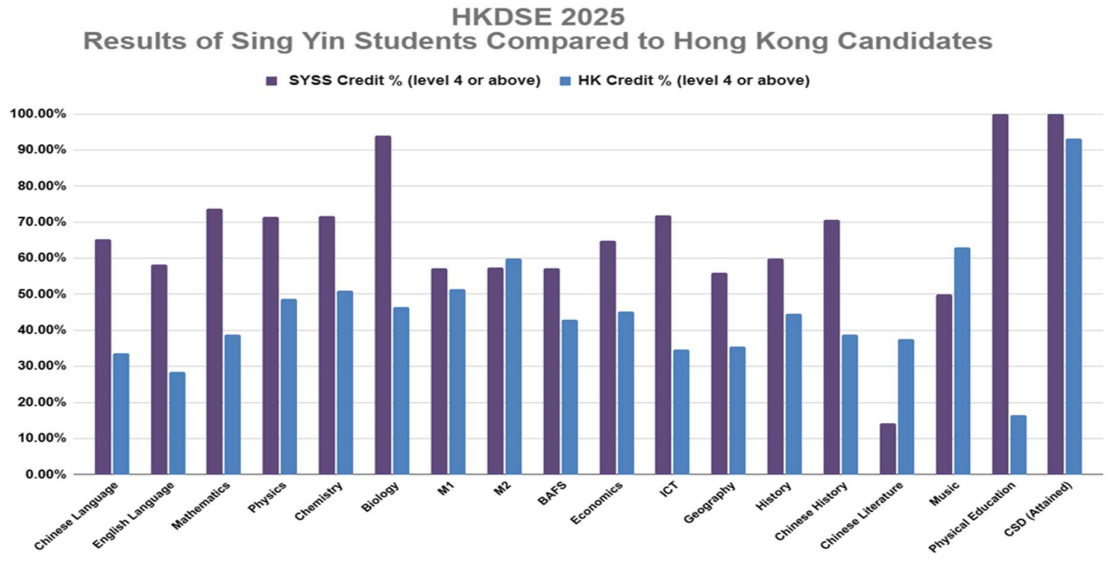
Chinese	
15-16	70.2
16-17	66.6
17-18	67.4
18-19	64.7
19-20	62.7
20-21	62.8
21-22	67.6
22-23	65.8
23-24	69.5
24-25	59.9



Mathematics	
15-16	87.0
16-17	85.3
17-18	82.0
18-19	84.2
19-20	78.0
20-21	82.5
21-22	82.0
22-23	78.7
23-24	87.0
24-25	76.9



d. Public Examination Results



HKDSE 2025
Analysis of Result

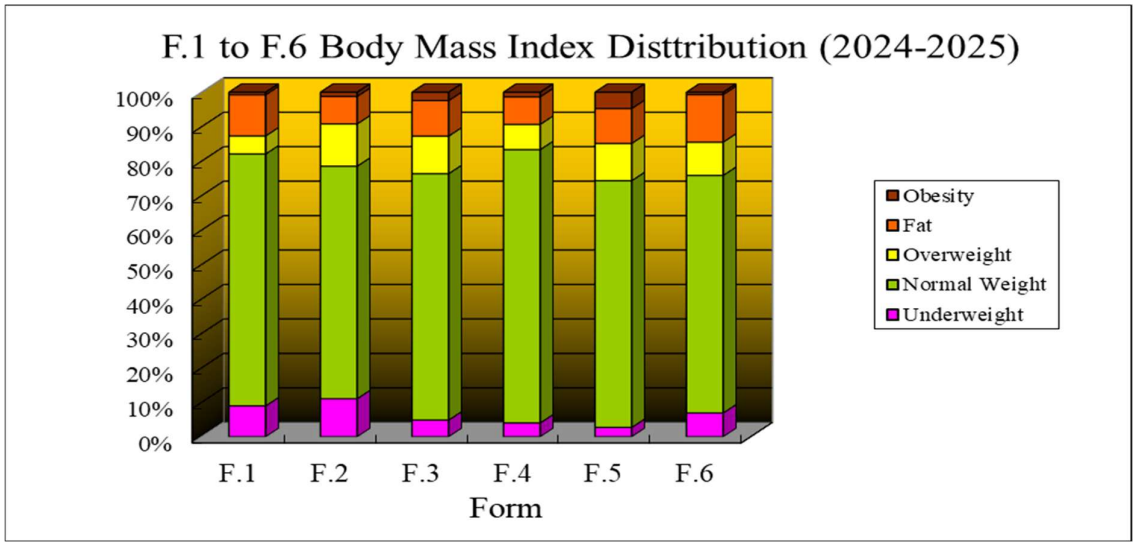
Number of candidates sat: 141

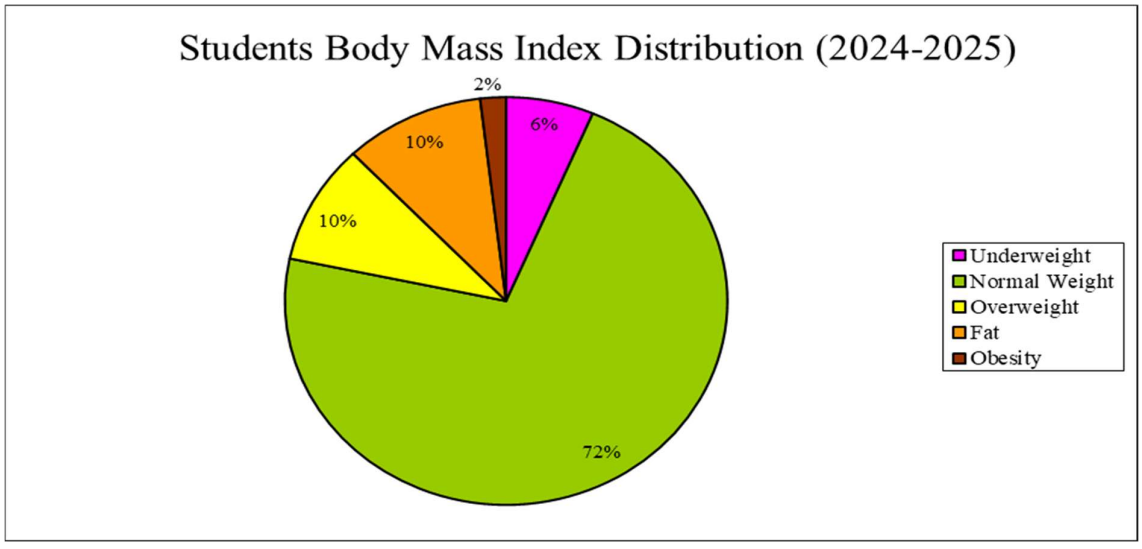
Subjects	No. sat	Percentage of level 4 or above	Passing percentage
Chinese Language	141	65%	100%
English Language	141	58%	100%
Mathematics	141	74%	99%
Physics	77	71%	100%
Chemistry	67	72%	100%
Biology	33	94%	100%
Mathematics Module 1 (Calculus and Statistics)	35	57%	97%
Mathematics Module 2 (Algebra and Calculus)	54	57%	94%
Business, Accounting and Financial Studies	42	57%	100%
Economics	54	65%	100%
Information and Communication Technology	25	72%	100%
Geography	34	56%	94%
History	15	60%	100%
Chinese History	17	71%	100%
Chinese Literature	7	14%	100%
Music	4	50%	100%
Physical Education	1	100%	100%

HKDSE Results 2021-2025

	2025	2024	2023	2022	2021
No. of Students	141	129	155	135	156
Percentage of Level 2 or better (Pass %)	99.2	99.9	98.1	98.5	97.9
Percentage of Level 4 or better (Credit %)	65.8	70.6	58.6	64.5	67.7
Percentage of Level 5* or better (Distinction %)	11.0	15.6	10.3	11.2	17.1
Percentage of students with 33222	87.9	92.3	80.0	85.9	89.1
Percentage of degree enrollment (local and overseas)	72.3	81.4	74.2	81.5	86.5
Percentage of associate degree or equivalent enrollment	23.4	14.7	14.8	17.8	11.5

e. BMI index





f. ECA Achievement

This year, our students won a total of 403 prizes in inter-school competitions. Some students actually won more than one prize, and a large number of the prizes were won in speech festivals.

Number of Prizes Won in Inter-school Competitions (2024-2025)

Category	First prize	Second prize	Third prize	Fourth prize	Other prizes	Total
Art	44	34	43	2	149	272
Music	1	5	6	0	19	31
Sports	1	4	2	0	19	26
Academic	9	6	3	4	2	24
Others	11	9	13	2	15	50
Total	66	58	67	8	204	403

First Prize includes Championships, Gold Awards, First Honours, etc.
Second Prize includes 1st runners-up, silver awards, second honours, etc.
Third Prize includes 2nd runners-up, bronze awards, third honours, etc
Fourth Prize includes 3rd runners-up, etc.
Other Prizes includes merit prizes, etc

Number of Inter-School Prizes Won Over the Years

Year	24-25	23-24	22-23	21-22	20-21	19-20	18-19	17-18
No. of Student Winners	403	373	375	292	130	116	355	387
Number of Prizes	403	331	411	410	160	127	355	383

Prizes

Team Awards
隊際獎項

Academic Prizes

English Language Department
英文科

First Place in Choral Speaking in the 76th Hong Kong Schiools Sppech Festival organised by the Hong Kong Schools Music and Speech Association

香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節英詩集誦第一名

Chan Tsz Chun	陳子俊 4D	Chan Wai Ho	陳暐濠 4D
Chan Yu Hin	陳汝軒 4D	Chen Chun Wang	陳俊宏 4D
Chen Shijie	陳詩傑 4D	Chiang Kwan Yin	蔣君言 4D
Chin Ho Yee	錢浩懿 4D	Chu Kai Ip	朱啟燁 4D
Chung Ching Yin	鍾政言 4D	Chung Kin Pong	宗健邦 4D
Dai Wing Wa	戴穎華 4D	Ho Chun Kit	何俊杰 4D
Huang Xing Ye	黃興業 4D	Kwong Yan To	鄺恩途 4D
Lee Yun Him	李潤謙 4D	Leung Chun Hei Bosco	梁晉羲 4D
Li Hang Kin	李恒健 4D	Li Kwong Chun	李廣進 4D
Li On Ken	李安健 4D	Lu Yichen	陸奕辰 4D
Mak Ho Lam	麥浩霖 4D	Ng Yu Sum	吳宇琛 4D
Ngai Long	魏朗 4D	Shek Paco Pak Kiu	石栢喬 4D
Siu Ka Lai	蕭家禮 4D	So Kin Hang	蘇健恆 4D
Tang Hok Yeung	鄧學楊 4D	Tse Kwan Hei	謝君禧 4D
Tse Yu Fung	謝裕峰 4D	Wong Chun Hei Timothy	黃俊熙 4D
Wong Fu Yuen	黃富源 4D	Yeung Wai Nok	楊煒諾 4D
Yip Hang Yui	葉恒睿 4D	Yu Man Kit	余文杰 4D

Second Place in Choral Speaking in the 76th Hong Kong Schiools Sppech Festival organised by the Hong Kong Schools Music and Speech Association

香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節英詩集誦第二名

Chan Fu Yung	陳富湧 4C	Chan Ting Fung	陳定豐 4C
Chan Yat Yin	陳逸然 4C	Cheung Ka Him	張嘉謙 4C
Cheung King Hin	張景軒 4C	Cho Ka Ki	曹嘉祺 4C
Choy O Yeung	蔡翺揚 4C	Chung Wang Faat	鍾宏發 4C
Fong Jung Kei	方頌淇 4C	Haw Chun Yin	賀俊彥 4C

Ho Yau Kuen	何友權 4C	Ho Yiu Tin	何耀天 4C
Hon Kit Chung	韓傑中 4C	Huang Weilin	黃偉林 4C
Lai Cheuk Long	黎卓朗 4C	Lam Kin Ming	林建銘 4C
Lau Hi Yeung	劉喜洋 4C	Lau Kai Ho	劉啓豪 4C
Lee Ho Sam	李皓琛 4C	Lee Norris	李穎熙 4C
Lee Shing Hin	李承軒 4C	Leung Chun Long	梁俊朗 4C
Li Ming Yan	李銘恩 4C	Ma Da Zhu	馬達柱 4C
Ng Chun Wang	吳俊宏 4C	Ng Pak Yu	吳柏儒 4C
So Tsz Lung	蘇子龍 4C	Sun Cheuk Fung	孫卓豐 4C
Sze Yat Chun	施日雋 4C	Wong Chun Hei	黃俊熙 4C
Xie Chun Yu	謝竣儒 4C	Yang Yiyan	楊壹言 4C
Yeung Ho Yin	楊浩然 4C	Zhou Shek Wa	周碩華 4C

First Runner-up in the Hong Kong Secondary Debate Competition 2025 Grand Finals organised by HKSDC

Ko Shaun	高子軒 3A	Siu Cheuk Fung	蕭卓峰 3C
Ng Hei Shing	吳熹成 3D		

Chinese Language Department and Quiz Team

中國語文科及問答隊

First Runner up in the Secondary School Category in the Chinese Language Quiz Competition organised by the East Kowloon Youth Society

東九龍青年社主辦由「字」及興青年語文問答比賽中學組亞軍

Cheung King Hin	張景軒 4C	Hon Kit Chung	韓傑中 4C
Huang Weilin	黃偉林 4C	Ng Chun Wang	吳俊宏 4C
Xie Chun Yu	謝竣儒 4C		

Mathematics Department

數學科

Winner of Kowloon Region One (Heat Event) in the 42nd Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau, the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組、香港教育大學數學與資訊科技學系主辦第四十二屆香港數學競賽初賽初賽九龍 1 區優勝

Chiang Kwan Yin	蔣君言 4D	Ng Ki Leong	吳其亮 4E
Ng Ki Leong	吳其亮 4E	Cai Ming Ho	蔡銘灝 5E
Siu Tsz Hin Eric	蕭子軒 5E	Yuen Cheuk Fung	阮卓峰 5E

Citizenship and Social Development Department and Quiz Team

公民與社會發展科及問答隊

Champion in the Students' Top Ten News Election 2024 - News Quiz Competition organised by the Hok Yau Club

學友社主辦第三十三屆全港中學生十大新聞選舉新聞解碼挑戰日冠軍

Chan Bai Kang	陳柏康 2A	Guo Jia Cheng	郭嘉誠 3A
Xu Tsz Kwan	許梓均 3B		

History Department

歷史科

Championship in the Junior Division (Written Report) at the 13th Inter-school Competition of Project Learning on Hong Kong's History and Culture organised by the Hong Kong Museum of History & the Hong Kong Institute for Promotion of Chinese Culture

香港歷史博物館和香港中華文化促進中心主辦第十三屆校際香港歷史文化專題研習比賽初級組文字報告冠軍

Yu Tsz Hin	余梓軒 4A	Hon Kit Chung	韓傑中 4C
Xie Chun Yu	謝竣儒 4C	Kwok Peng Yuen	郭柄源 4E
Yip Chun Hin	葉振軒 4E		

Physics Department

物理科

Best Schools Award in Hong Kong Physics Olympiad 2025 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2025 學校最佳表現獎

Chan Ho Fung	陳顥峯 3C	Chin Ho Yee	錢浩懿 4D
Ng Ki Leong	吳其亮 4E	Tai Ka Hay Calvin	戴家熙 4E

Astronomy Club

天文學會

Champion in Hong Kong Interschool Astronomy Quest 2025 organised by Astronomy Club of the Chinese University of Hong Kong

香港中文大學天文學會主辦全港學界天文問答比賽 2025 冠軍

Koon Sung Lai	官崇禮 4E	Ng Yat Long	伍日朗 5E
Shen Lik Hang	沈力恒 6E		

Bridge Club

橋牌學會

Champion in SSBL Swiss Teams and First Runner-up in Rose Bowl 2025 organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 瑞士隊制賽冠軍及玫瑰盃 2025 亞軍

Fung Ching Ho	馮正昊	5B	Kwok Yuen	郭源	5C
Hui Hoi Hin	許凱軒	5D	Chung Henderson	鍾凱程	5E

E-W Champion in SSBL IMP Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 國際序分雙人賽東西方冠軍

Ng Wing Fung	吳泳鋒	5E

E-W Champion in SSBL MP Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 序分雙人賽東西方冠軍

Wong Tsz Hin	王梓軒	5D

N-S First Runner-up in SSBL MP Pairs and 1st runner-up in SSBL Swiss Teams organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 序分雙人賽南北方亞軍及瑞士隊制賽亞軍

To Tsz Fung	杜祉鋒	5E

First Runner-up in CLP Open Pairs 2024 organised by China Light and Power

中華電力公司主辦中電盃橋牌公開論對賽 2024 亞軍

Fung Ching Ho	馮正昊	5B	Chung Henderson	鍾凱程	5E

Design and Technology Club

設計及工藝學會

Outstanding Award in Project Research at the First Lego League 2025 organised by Trumptech Digital Education Services Limited

尊科教育主辦 First Lego League 香港錦標賽 2025 項目研究獎優異獎

Cheung Wai Ho	張偉浩	1B	Lam Chak Sum	林澤琛	2B
Chen Ching Tsung	陳靖璁	3B	Chung Yu Yeung	鍾宇陽	3D
Wu Yu	吳宇	3D			

Second Class Award in the First Lego League 2025 organised by Trumptech Digital Education Services Limited

尊科教育主辦 First Lego League 香港錦標賽 2025 二等獎

Cheung Wai Ho	張偉浩 1B	Lam Chak Sum	林澤琛 2B
Chen Ching Tsung	陳靖璁 3B	Chan Ho Fung	陳顥峯 3C
Wu Yu	吳宇 3D	Chung Yu Yeung	鍾宇陽 3D
Lee Cheuk Yu	李卓羽 4A	Choi Man Hei	蔡文熙 4B
Sun Cheuk Fung	孫卓豐 4C	Yip Long In	葉朗弦 4E

Quiz Team

問答隊

Champion in the Team (Secondary School) category in the 14th Hong Kong Students National Knowledge Contest organised by the Education Bureau of the Government of the Hong Kong Special Administrative Region, Hong Kong Ta Kung Wen Wei Media Group and Future Star Federation of Student

First Runner Up in the School Category in the Occupational Safety & Health Quiz Competition 2025 organised by the Occupational Safety & Health Council and the Labour Department

香港特別行政區政府教育局、香港大公文匯傳媒集團及未來之星同學會主辦第十四屆全港學生中國國情知識大賽中學組團體賽冠軍

職業安全健康局及勞工處主辦職安健常識問答比賽 2025 學生組「教育局盃」冠軍

Ho Ka Nok	何家諾 5E	Ng Tsz Long	吳子朗 5E
Zhao Chaoyue	趙超樾 5E		

Champion in the Inter-school Labour Legislation and Occupational Safety Quiz Competition organised by the Federation of HongKong and Labour Unions

港九勞工社團聯會主辦全港中學勞工法例及職業安全常識問答比賽冠軍

Yu Tsz Hin	余梓軒 4A	Hon Kit Chung	韓傑中 4C
Cheng Lok Kan Jasper	鄭樂勤 4E	Ho Ka Nok	何家諾 5E

職業安全健康局及勞工處主辦職安健常識問答比賽 2025 學生組「教育局盃」亞軍

Liang Jian Tao	梁健韜 3B	Xu Tsz Kwan	許梓均 3B
Lin Hongyu	林鴻宇 3E		

STEAM Education

STEAM 教育

1st Runner-up in the "Safe Cracking" International Physics Tournament 2025 – Hong Kong Final organised by the Hong Kong Academy for Gifted Education

香港資優教育學苑主辦「破解保險箱」國際物理錦標賽 2025 香港區決賽亞軍

Tam Fu Pong	譚富幫 5C	Chan Ngo Wang	陳傲宏 5D
Wong Chun Ming	黃振銘 5D	Huang Chi Ki Long	黃智祺 5E
Yuen Cheuk Fung	阮卓峰 5E		

Art Prizes

Dance Club

舞蹈學會

Silver Award in the Street Dance/ K-Pop/ Hip Hop group (18 years old or above) in ASAA Dance Cup 2025 organised by the Asian Sport and Art Cultural Association

亞洲體育及藝術文化協會主辦亞洲舞蹈盃 2025 街舞/韓流舞/嘻哈舞小組(18 歲或以上)銀獎

Fan Chung Hin	范頌軒 4A	Lau Hi Yeung	劉喜洋 4C
Tang Hok Yeung	鄧學楊 4D	Ngan Xyan	顏崇恩 5A
Chan Pak Hei Adam	陳柏熙 5B	Ho Chun Hoo	何鎮淏 5B
Wong Ho Wang	黃皓弘 5C		

Drama Club

戲劇學會

Award for Commendable Overall Performance and Outstanding Cooperation in the Hong Kong School Drama Festival 2024/25 organised by the Education Bureau

教育局主辦香港學校戲劇節 2024/25 傑出整體演出獎及傑出合作獎

Lee Pak Fai	李柏煇 1B	Fung Wa Chun Leo	馮樺雋 1C
Lin Hoi Hei	連鎧晞 1D	Wong Tsun Ting	黃浚庭 1D
Chan Ethan	陳致燊 1E	Hui Man Lok	許旻樂 2C
Yeung Tsun Hei	楊峻熙 2E	Tse Wing Yin	謝永彥 2E
Law Maurice	羅晴浩 3C	Wong Sing Yin	王星硯 3E
Ho Yiu Tin	何耀天 4C	Siu Ka Lai	蕭家禮 4D
Chan Chun Lok	陳俊樂 5C		

Award for Outstanding Stage Effects in Hong Kong School Drama Festival 2024/25 organised by the Education Bureau

教育局主辦香港學校戲劇節 2024/25 傑出舞台效果獎

Ma Ho Wang	馬浩泓 4A	Ho Yiu Tin	何耀天 4C
Chan Wai Ho	陳暐濠 4D	Li Yeung Ka	李讓嘉 4E
Yip Long In	葉朗弦 4E		

Champion in the Hong Kong Schools Anti-Deception Drama Competition organised by Hong Kong Police Force

香港警務處主辦全港學界防騙話劇邀請賽中學話劇組冠軍

Lee Pak Fai	李柏煇 1B	Fung Wa Chun Leo	馮樺雋 1C
Lin Hoi Hei	連鎧晞 1D	Wong Tsun Ting	黃浚庭 1D
Yeung Tsun Hei	楊峻熙 2E	Law Maurice	羅晴浩 3C
Wong Sing Yin	王星硯 3E	Ho Yiu Tin	何耀天 4C
Chiang Kwan Yin	蔣君言 4D		

<u>Music Prizes</u>

Brass Band

管樂團

Silver Award in 2024 Hong Kong Youth Music Interflows-Secondary School Intermediate Class Symphonic Band organised by the Music Office of the Leisure and Cultural Services Department

康樂及文化事務署音樂事務處主辦 2024 香港青年音樂匯演-中學中級組管樂團銀獎

Lin Hoi Hei	連鎧晞 1D	Chan Ho Him Luca	陳昊謙 1D
Wan Tsz Long	温子朗 2B	Chiu Chun Hin	趙俊軒 2D
Lau Yat San	劉一燊 2E	Siu Nathaniel Cheuk Kan	蕭焯勤 2E
Yeung Tsun Yin	楊浚延 2E	Ng River	吳百川 3A
Siu Man Ho	蕭文浩 3A	Tsui Hong Yui	徐康睿 3A
Chen Ching Tsung	陳靖璁 3B	Siu Cheuk Fung	蕭卓峰 3C
Siu Tat Sin	蕭達善 3C	Wong Ho Hei	黃皓曦 3C
Yeung Kai Long	楊啟朗 3C	Yiu Chi Yuen	姚志遠 3C
Ho Cheuk Long	何卓朗 3D	Zhang Heymen	張熙文 3D
Yeung Lok Kan	楊諾勤 3D	Chen Wing Sum	陳泳森 3E
Lam Hiu Long Cyrus	林曉朗 3E	Lee Cheuk Yu	李卓羽 4A
Leung Ban Seon	梁品淳 4A	Ng Cheuk Kiu	吳綽翹 4A
Tse Yu Fung	謝裕峰 4D	So Pak Sum	蘇珀琛 5A
Tung Man Hin	董文軒 5E	Lee Chi Hung	李志鴻 6B
Yeung Wan Ip Elvin	楊昀燁 6C	Hung Man Long Harry	洪文朗 6D

Gold Award in the Joint School Music Association Competition 2025 Secondary School Symphonic Band organised by the Joint School Music Association

香港聯校音樂協會主辦聯校音樂大賽 2025 管樂團(中學組)金獎

Chan Ho Him Luca	陳昊謙 1D	Wan Tsz Long	温子朗 2B
Chiu Chun Hin	趙俊軒 2D	Lau Yat San	劉一燊 2E
Yeung Tsun Yin	楊浚延 2E	Siu Nathaniel Cheuk Kan	蕭焯勤 2E
Ng River	吳百川 3A	Siu Man Ho	蕭文浩 3A
Tsui Hong Yui	徐康睿 3A	Chen Ching Tsung	陳靖璁 3B
Siu Cheuk Fung	蕭卓峰 3C	Siu Tat Sin	蕭達善 3C
Wong Ho Hei	黃皓曦 3C	Yeung Kai Long	楊啟朗 3C
Yiu Chi Yuen	姚志遠 3C	Ho Cheuk Long	何卓朗 3D
Yeung Lok Kan	楊諾勤 3D	Zhang Heymen	張熙文 3D
Chen Wing Sum	陳泳森 3E	Lam Hiu Long Cyrus	林曉朗 3E
Lee Cheuk Yu	李卓羽 4A	Leung Ban Seon	梁品淳 4A
Ng Cheuk Kiu	吳綽翹 4A	Tse Yu Fung	謝裕峰 4D
So Pak Sum	蘇珀琛 5A	Tung Man Hin	董文軒 5E

Choir

合唱團

Silver Award in the Hong Kong Inter-School Choral Festival 2025 Competition cum Masterclass Secondary Senior Choir organised by the Hong Kong Virtuoso Chorus

香港合唱新力量主辦香港校際合唱節 2025 比賽暨大師班中學高級組銀獎

Kao Yiu Chun	高饒晉 2C	Wong Man Tik	黃文迪 2E
Law Ha Wun	羅夏煥 3A	Liu Chun Hin	劉震軒 3A
Ou Zhijia	歐志佳 3A	Chung Yu Yeung	鍾宇陽 3D
Wong Sing Yin	王星硯 3E	Huang Kai Ming	黃啟銘 4A
Lau Kai Ho	劉啓豪 4C	Lee Ho Sam	李皓琛 4C
Li Hang Kin	李恒健 4D	Chen Pak Yin	陳柏然 4E
Yu Shiu Long	余劭朗 4E	Chan Pak Hei Adam	陳柏熙 5B
Tin Fong Ho	田方浩 5C	Wong Ho Wang	黃皓弘 5C

Silver Award in the Joint School Music Association Competition 2025 Vocal Ensemble organised by the Joint School Music Association

香港聯校音樂協會主辦聯校音樂大賽 2025 中學合唱小組銀獎

Kao Yiu Chun	高饒晉 2C	Wong Man Tik	黃文迪 2E
Law Ha Wun	羅夏煥 3A	Liu Chun Hin	劉震軒 3A
Ou Zhijia	歐志佳 3A	Chung Yu Yeung	鍾宇陽 3D
Huang Kai Ming	黃啟銘 4A	Lau Kai Ho	劉啓豪 4C

Lee Ho Sam	李皓琛 4C	Li Hang Kin	李恒健 4D
Chen Pak Yin	陳柏然 4E	Yu Shiu Long	余劭朗 4E
Ling Pak Hei	凌珀晞 5A	Chan Pak Hei Adam	陳柏熙 5B
Leung Yat Ching	梁逸程 5C	Tin Fong Ho	田方浩 5C
Wong Ho Wang	黃皓弘 5C		

<u>Sports Prizes</u>

Athletics Team

田徑隊

Overall 1st Runner-up in Boys A grade in the Inter-school Cross Country Competition (Division 3) organised by the HKSSF

中國香港學界體育聯會主辦港島及九龍區校際越野比賽(第三組別)男子甲組團體亞軍

Chow Chun Kee	周焌棋 5B	Cheung Wai Hin Jacky	張煒軒 5C
Yeung Ip Fung	楊燁鋒 5C	Ng Yat Long	伍日朗 5E
Wu Chun Faat	胡俊發 6A	Chung Tak Chak	鍾德澤 6B

Badminton Team

羽毛球隊

Overall Champion in the Hong Kong Inter-School Badminton (Division 2) Competition organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦香港中學校際羽毛球比賽 (第二組)總冠軍

Li Anjian	黎安健 1A	Yip Kin Ho Kyle	葉建皓 1A
Lee Ching Yeung	李清揚 1C	Chan Ethan	陳致燊 1E
Ling Yu Hin	凌宇軒 2A	Yue Bao Lang	于寶朗 2A
Kwok King Ho	郭敬昊 2C	Chan Yiu Cho	陳耀祖 2D
Yeung Yiu Man	楊耀文 2E	Guan Cheuk Hei	關焯熙 3D
Ma Yui Hei	馬睿希 3E	Liu Ka Hei	廖家希 4A
Chan Yu Hin	陳汝軒 4D	Chow Chun Kee	周焌棋 5B
Wong Kai Lok	王啓樂 5B	Or Ka Hei Rocky	柯嘉熙 5C
Yeung Chak Pui	楊澤培 5C	Ng Ho Chi	吳晧智 5E
Wong Pak Kiu	黃柏橋 5E		

Second Place in Grade C in the Hong Kong Inter-School Badminton (Division 2) Competition organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦香港中學校際羽毛球比賽 (第二組)丙組亞軍

Li Anjian	黎安健 1A	Yip Kin Ho Kyle	葉建皓 1A

Lee Ching Yeung	李清揚	1C	Chan Ethan	陳致燊	1E
Kwok King Ho	郭敬昊	2C	Chan Yiu Cho	陳耀祖	2D
Yeung Yiu Man	楊耀文	2E			

Basketball team

籃球隊

Champion in Go! Team Sports! Go! 2024 3x3 Basketball Championship organised by the Hong Kong Playground Association

香港遊樂場協會主辦 Go! Team Sports! Go! 籃球正! 2024 青少年三人籃球賽男子組冠軍

Lee Yam	李鑫	6B	Li Nok Hei	李諾晞	6D
Luo Him	駱謙	6D	Ngai Tsz Yu	魏子瑜	6D

Football Team

足球隊

Overall 1st Runner-up for Boys in the Inter-school Football Competition (Division 2) organised by HKSSF

香港學界體育聯會主辦學界足球比賽港島及九龍區(第二組別)男子團體亞軍

Au Caleb Yiu Hay	區曜熙	1A	Kam Yee Hin	甘懿軒	1A
Kong Tsz Fung	江梓鋒	1A	Tse King Hin	謝景軒	1A
Li Jialin	李佳霖	1B	Suen Yat Kei	孫一期	1B
Chan Tsz Hin	陳子軒	1E	Lai Pak On	賴柏安	1E
Leung Pak Lung Anson	梁栢龍	2A	Peng Kin Chau	彭健洲	2A
Wong Hui Tong	黃煦棠	2A	Yiu Yat To	姚逸多	2A
Li Man Chun	李岷峻	2B	Wan Chun Hei	尹駿僖	2B
Wong Jean-Dominique Carlo	黃衡淼	2C	Chong Chun Hei	莊俊熙	2D
Kwok Yat Ming	郭一鳴	2D	Lam Yin Leong	林言量	2E
Lok Ho Him Ryan	駱浩謙	2E	So Li Ching	蘇理程	3A
Ng Cheuk Ho	吳卓灝	3C	Ng Wing Tung	吳泳曈	3C
Wong Ho Hei	黃皓曦	3C	Tang Yuet Hin	唐悅軒	3D
Cheung Wing Hei	張永希	3E	Tsang Tsz Ngo Enzo	曾梓傲	3E
Wong Tsz Wun	黃子桓	3E	Lau Yat Ming	劉一銘	4B
Leung Quincy	梁鈞韶	4B	Wong Ching Ki	黃鉦棋	4B
Wong Noah-Joseph Numeroso	黃衡森	4B	Chiang Kwan Yin	蔣君言	4D
Tse Kwan Hei	謝君禧	4D	Lee Pak Hei	李柏熹	5A
Tam Ching Wai Jeremy	譚靖懷	5A	Wong Ho Hong	黃昊康	5A
Yang Wenhao Jimi	楊文昊	5A	Chan Chun Lok	陳俊樂	5C

Hee Chi Long Daniel	許智朗 5C	Cheung Pak Kiu	張柏喬 5C
Cheng Shing Fung	鄭誠鋒 5D	Wong Yam Chun	王鑫俊 5D
Lam Cheung Lok	林長樂 5E	Tse Pak Yuk	謝柏煜 5E
Cheung Wai Him	張煒謙 6A	Ng Cheuk Hin	吳卓軒 6A
Fung Tsz Hin	馮子騫 6B	Tang Hau Yin	鄧孝彥 6C
Hu Ziheng	胡梓恒 6D	Lam Chun Kit	林俊傑 6E

Handball Club

手球學會

Forth Place in the Bioré All Hong Kong Schools Jing Ying Handball Tournament 2024-2025 organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦 2024-2025 年度 Bioré 全港學界精英手球比賽第四名

Ye Yujia	葉育嘉 3B	Zeng Xianghan	曾祥瀚 3B
Chong Yat Hei	莊逸熙 3C	Cheung Wing Hei	張永希 3E
Lam Hiu Long Cyrus	林曉朗 3E	Huang Kai Ming	黃啟銘 4A
Ng Ho Fung	吳昊豐 4A	Huang Xing Ye	黃興業 4D
Li Hang Kin	李恒健 4D	Lee Shun Ming	李淳銘 5B
Li Lok Him	李樂謙 5A	Fan Alex	范程安 5B
Wong Hoi Pong	黃凱邦 5C	Lam Hei Kiu Parco	林曦翹 5D
Or Wai Chun	柯偉晉 5D	Wong Yam Chun	王鑫俊 5D

Rope Skipping Club

跳繩學會

Champion in the Hong Kong Elite Championship 2025 (12 or Above Demo Cup) in organised by the Hong Kong Rope Skipping Association, China

中國香港跳繩總會主辦<全港精英跳繩比賽暨香港代表隊選拔賽>2025 全港精英跳繩比賽暨香港代表隊選拔賽 2025 (12 歲或以上公開組表演盃)冠軍

But Ming Hin	畢銘軒 3B	Chen Qingbin	陳慶斌 3D
Chen Chun Wang	陳俊宏 4D	Xu Hiu Hei	許曉希 4E
Yiu Ming Hei	姚銘浠 4E	Zhang Yuk Pan	張煜彬 4E
Yuen Chung Hin	阮頌軒 5D	Ngau Lung Kit	敖龍杰 5E
Sham Tsz Lok	沈子樂 5E		

Champion in the Secondary School Demo Cup at the Hong Kong Inter-school Rope Skipping Championship 2025 organised by the Hong Kong Rope Skipping Club

Second Place in the Secondary School Group A category at the JRFH Inter-school Rope Skipping Competition 2025 organised by the Hong Kong College of Cardiology

香港花式跳繩會主辦全港校際花式跳繩錦標 2025 中學組表演盃冠軍

香港心臟專科學院主辦「跳繩強心」校際花式跳繩比賽 2025 中學甲組亞軍

Ho Yuk Hon	何旭瀚 1B	Tsoi Hoi Chun	蔡凱晉 2E
But Ming Hin	畢銘軒 3B	Li Xuanzi	李軒梓 3C
Chen Qingbin	陳慶斌 3D	Chan Wai Ho	陳暐濠 4D
Chen Chun Wang	陳俊宏 4D	Xu Hiu Hei	許曉希 4E
Yiu Ming Hei	姚銘浠 4E	Zhang Yuk Pan	張煜彬 4E
Yuen Chung Hin	阮頌軒 5D	Ngau Lung Kit	敖龍杰 5E
Sham Tsz Lok	沈子樂 5E		

Second Place in the Secondary School Boys category at the Hong Kong Inter-school Rope Skipping Competition 2025 organised by Hong Kong Rope Skipping Association, China

中國香港跳繩總會主辦全港學界跳繩比賽 2025 中學男子組亞軍

Ho Yuk Hon	何旭瀚 1B	Tomasini Enzo	陶彥匡 1D
Yu Hoi Yuk	余海旭 1D	Lu Pak Yui	呂柏睿 2B
Wong Lin Long	王連朗 2C	Yip Tsz Kit	叶子杰 2D
Tsoi Hoi Chun	蔡凱晉 2E	But Ming Hin	畢銘軒 3B
Li Xuanzi	李軒梓 3C	Chen Qingbin	陳慶斌 3D
Cheng Yu Lung	鄭譽龍 3D	Tang San Yuen	鄧燊遠 3D
Chen Chun Wang	陳俊宏 4D	Xu Hiu Hei	許曉希 4E
Yiu Ming Hei	姚銘浠 4E	Zhang Yuk Pan	張煜彬 4E
Yuen Chung Hin	阮頌軒 5D	Ngau Lung Kit	敖龍杰 5E
Sham Tsz Lok	沈子樂 5E		

Individual Awards
個人獎項

Academic Prizes

English Department
英文科

First Place in Public Speaking Solo in the 76th Hong Kong Schiools Sppech Festival organised by the Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節公開演講第一名
Wong Tsz Kit 黃梓杰 5C

First Place in Solo Prose Speaking in the 76th Hong Kong Schiools Sppech Festival organised by the Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節散文獨誦第一名
Ng Pak Lam 吳柏霖 5E

First Place in Solo Verse Speaking in 76th Hong Kong Schiools Sppech Festival organised by Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節詩詞獨誦第一名
Ng Hei Shing 吳熹成 3D

Second Place in Solo Prose Speaking in the 76th Hong Kong Schiools Sppech Festival organised by the Hong Kong Schools Music and Speech Association
香港學校音樂朗誦節主辦第七十六屆香港學校朗誦節散文獨誦第二名
Tin Fong Ho 田方浩 5C Ho Pak Hei 何柏熹 5E

Best Speaker in the Hong Kong Secondary Debate Competition 2025 Grand Finals organised by HKSDC
Siu Cheuk Fung 蕭卓峰 3C

Outstanding Award in Animal PhotoPoetry Creative Challenge organised by EDB
教育局主辦動物攝影「詩」創意大挑戰傑出獎
Tin Fong Ho 田方浩 5C

Harvard Book Prize in Harvard Book Prize organised by The Harvard Club of Hong Kong
哈佛大學香港校友會主辦哈佛圖書獎哈佛圖書獎
Ng Pak Lam 吳柏霖 5E Yuen Cheuk Fung 阮卓峰 5E

Second Runner-up for Outstanding Achievement in the Wiseman English Builder in Hong Kong (Series Rankings) organised by Wiseman Education

Xie Chun Yu 謝竣儒 4C

Mathematics Department

數學科

Silver Award in the International Mathematical Olympiad Preliminary Selection Contest, Hong Kong 2025 organised by the IMO Hong Kong Committee and the Hong Kong Academy for Gifted Education

國際數學奧林匹克香港委員會及香港資優教育學院主辦 2025 國際數學奧林匹克香港選拔賽銀獎

Chiang Kwan Yin 蔣君言 4D

Champion in the Senior Secondary (Group) category of MathConceptition 2025 organised by MathConcept Education

MathConcept Education 主辦數學・思維大激鬥 2025 高中組冠軍

Yuen Ka Fai	袁家輝	4E	Cai Ming Ho	蔡銘灝	5E
Siu Tsz Hin Eric	蕭子軒	5E			

Gold Award in the Individual category of MathConceptition 2025 organised by MathConcept Education

MathConcept Education 主辦數學・思維大激鬥 2025 個人賽金獎

Cai Yik Hon	蔡亦翰	1E	Yue Bao Lang	于寶朗	2A
Lui Shing Hong	呂承康	2E	Yuen Ka Fai	袁家輝	4E
Cai Ming Ho	蔡銘灝	5E	Siu Tsz Hin Eric	蕭子軒	5E

First Prize in the Individual Event of the 27th Hong Kong Mathematical High Achievers Selection Contest organised by Po Leung Kuk and the Hong Kong Association for Science and Mathematics Education

保良局及香港數理教育學會主辦第二十七屆香港青少年數學精英選拔賽個人賽一等獎

Yue Bao Lang 于寶朗 2A

Second Prize in the Individual Event of the 27th Hong Kong Mathematical High Achievers Selection Contest organised by Po Leung Kuk and the Hong Kong Association for Science and Mathematics Education

保良局及香港數理教育學會主辦第二十七屆香港青少年數學精英選拔賽個人賽二等獎

Ng Ka Ki	吳嘉祺	3D	Ng Derek	吳羿璋	3E

First-class Honour Certificate in the 42nd Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau and the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十二屆香港數學競賽初賽一等獎

Siu Tsz Hin Eric 蕭子軒 5E

Second-class Honour Certificate in the 42nd Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau and the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十二屆香港數學競賽初賽二等獎

Ng Ki Leong 吳其亮 4E Cai Ming Ho 蔡銘灝 5E

BAFS Department

企業、會計與財務概論科

Champion in the S4 Advanced Level of the HKICPA Accounting in Action - Accounting and Business Management Online Quiz Competition 2025 organised by HKICPA

香港會計師公會主辦「會計體驗學習活動系列」會計及商業管理網上問答比賽 2025 中四進階組冠軍

Xie Chun Yu 謝竣儒 4C

Chemsitry Department

化學科

Diamond in the "Chemists Online" Self-study Award Scheme 2025 organised by the Education Bureau and the Hong Kong University of Science and Technology

教育局及香港科技大學主辦「化學家在線」自學獎勵計劃 2025 鑽石獎

Xie Chun Yu 謝竣儒 4C Yu Shiu Long 余劭朗 4E

Platinum in the "Chemists Online" Self-study Award Scheme 2025 organised by the Education Bureau and the Hong Kong University of Science and Technology

教育局及香港科技大學主辦「化學家在線」自學獎勵計劃 2025 白金獎

Li Kwong Chun 李廣進 4D

Geography Department

地理科

Silver medal in the 14th Hong Kong Geography Olympiad organised by the Hong Kong Geographical Association

香港地理學會主辦第十四屆香港地理奧林匹克銀牌

Wong Ying Fai 黃櫻暉 6B

Information and Communication Technology Department

資訊及通訊科技

Silver Award in the AI Quiz Competition for Secondary School Students 2025 organised by the Chinese University of Hong Kong

香港中文大學主辦全港中學生人工智能問答比賽 2025 銀獎

Yu Ka Hin 楊嘉軒 5C

The Best AI Award in the AI Quiz Competition for Secondary School Students 2025 organised by the Chinese University of Hong Kong

香港中文大學主辦全港中學生人工智能問答比賽 2025 最佳人工智能獎

Yuen Yu Tin 袁裕天 5A

Gold Medal in the Senior Group of the Hong Kong Olympiad in Informatics (HKOI) 2024/25 organised by the Hong Kong Association for Computer Education (HKACE) and the Education Bureau of the Government of the Hong Kong Special Administrative Region (EDB)

香港電腦教育學會及香港特別行政區政府教育局主辦香港電腦奧林匹克競賽 2024/25 高級組金獎

Chan Ho Yin 陳浩賢 6E

Silver Medal in the Senior Group of the Hong Kong Olympiad in Informatics (HKOI) 2024/25 organised by the Hong Kong Association for Computer Education (HKACE) and the Education Bureau of the Government of the Hong Kong Special Administrative Region (EDB)

香港電腦教育學會、香港特別行政區政府教育局主辦香港電腦奧林匹克競賽 2024/25 高級組銀獎

Chan Ngo Wang 陳傲宏 5D

Silver Medal in Hong Kong Secondary School Coding Challenge 2025 organised by the City University of Hong Kong

香港城市大學主辦全港中學編程挑戰賽 2025 銀獎

Cheung Kin Sun 張淂新 4E Huang Chi Ki Long 黃智祺 5E

Chan Ho Yin 陳浩賢 6E

Gold Medal in the Senior Group of the Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2024 organised by the Hong Kong Association for Computer Education (HKACE)

香港電腦教育學會主辦全港中學生軟件開發邀請賽 2024 進階級金獎

Chan Ngo Wang	陳傲宏	5D	Chan Ho Yin	陳浩賢	6E

Silver Medal in the Senior Group of the Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2024 organised by the Hong Kong Association for Computer Education (HKACE)

香港電腦教育學會主辦全港中學生軟件開發邀請賽 2024 進階級銀獎

Mok Chun Si	莫俊鍶	4E	Huang Chi Ki Long	黃智祺	5E
Yuen Cheuk Fung	阮卓峰	5E	Chan Lap Tsun	陳立浚	6E
Shen Lik Hang	沈力恒	6E			

Second-class Honour in the National Olympiad in Informatics in Provinces (NOIP) 2024 organised by the China Computer Federation (CCF)

中國計算機學會主辦全國青少年信息學奧林匹克聯賽 2024 二等獎

Chen Chun Wang	陳俊宏	4D	Yip Long In	葉朗弦	4E
Wong Chun Ming	黃振銘	5D	Huang Chi Ki Long	黃智祺	5E
Chan Ho Yin	陳浩賢	6E			

Third-class Honour in the National Olympiad in Informatics in Provinces (NOIP) 2024 organised by the China Computer Federation (CCF)

中國計算機學會主辦全國青少年信息學奧林匹克聯賽 2024 三等獎

Shen Lik Hang	沈力恒	6E

Bronze Award in the Youth IT Ambassador Award organised by the Hong Kong Association for Computer Education (HKACE) and the Education Bureau of the Government of the Hong Kong Special Administrative Region (EDB)

香港電腦教育學會及香港特別行政區政府教育局主辦青年資訊科技大使獎勵計劃銅章

Choi Man Hei	蔡文熙	4B	Tang Hok Yeung	鄧學楊	4D
Cheung Kin Sun	張淂新	4E	Yuan Hang	苑航	4E
Tam Fu Pong	譚富幫	5C	Wong Chun Ming	黃振銘	5D
Huang Chi Ki Long	黃智祺	5E	Yuen Cheuk Fung	阮卓峰	5E

Integrated Science Deparment

綜合科學科

Gold Award in the Junior Secondary Science Online Self-learning Scheme 2025 organised by the Education Bureau

教育局主辦初中科學線上自學計劃 2025 金獎

Do Pak Him	杜柏謙	1A	Yang Yat Ching	楊一証	1C
Yang Yin Chit	楊然哲	1D	Ding Yunqi Jimmy	丁韞祺	2A
Yue Bao Lang	于寶朗	2A	Lai Pak Kiu	賴柏橋	2B
Lo Tsun Lung	盧浚龍	2C	Heung Yin Ho	向彥豪	2E
Lui Shing Hong	呂承康	2E	Tse Wing Yin	謝永彥	2E
Ng River	吳百川	3A	Chan Ngo Tin	陳傲天	3C

Second Class Honour in the International Junior Science Olympiad 2025 – Hong Kong Screening organised by the Education Bureau and the Hong Kong Association for Science and Mathematics Education

教育局及香港數理教育學會主辦國際初中科學奧林匹克 2025 香港選拔賽二等獎

Leung Hei	梁禧	3B	Liang Jian Tao	梁健韜	3B
Ng Hei Shing	吳熹成	3D	Ng Ka Ki	吳嘉祺	3D

Physics Department

物理科

Honourable Mention in the Asian Physics Olympiad 2025 organised by Dhahran, Saudi Arabia

First Class Honours in the Hong Kong Physics Olympiad 2025 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

Outstanding Student Performance Award (2nd Runner-up) in Hong Kong Physics Olympiad 2025 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

First Class Honours in the 21st Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Mechanics Test organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

Third Class Honours in the 21st Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Integrated Test organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

沙特阿拉伯達蘭主辦亞洲物理奧林匹克 2025 優異獎

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2025 一等獎

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2025 學生傑出表現獎季軍

香港資優教育學苑、教育局與香港科技大學主辦第二十一屆泛珠三角及中華名校物理奧林匹克邀請賽力學試一等獎

香港資優教育學苑、教育局與香港科技大學主辦第二十一屆泛珠三角及中華名校物理奧林匹克邀請賽綜合試三等獎

Chin Ho Yee 錢浩懿 4D

Honourable Mention in the International Olympiad on Astronomy and Astrophysics 2025 organised by Mumbai, India

印度孟買主辦國際天文與天體物理奧林匹克 2025 優異獎

Chan Ngo Wang 陳傲宏 5D

Third Class Honours in the 21st Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Mechanics Test organised by The Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦第二十一屆泛珠三角及中華名校物理奧林匹克邀請賽力學試三等獎

Tai Ka Hay Calvin 戴家熙 4E

Putonghua Department

普通話科

First Runner-up in the 76th Hong Kong Schools Speech Festival 2024 (Chinese Speech) organised by the Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校朗誦節 2024 (中文朗誦)普通話詩詞獨誦亞軍

Chan Kwan Yu 陳堃宇 1B Zhang Jiahao 張嘉浩 5D

<u>Other Prizes</u>

天主教教育事務委員會

Catholic Education Commitee

Champion in the Junior category of the Bible Reading Competition organised by the Lectors Ministry of St Andrew's Church

聖安德肋堂聖言宣讀組主辦第二屆兒童及青少年讀經比賽青少年組冠軍

Kwok Yat Ming 郭一鳴 2D

Environmental Education Committee

環境教育委員會

Bronze Certificate in the Sustainable Development Goals (SDGs) eLearn Award Scheme 2025 organised by the Hong Kong Committee for UNICEF

聯合國兒童基金香港委員會主辦可持續發展目標（SDGs）網上學習獎勵計劃 2025 銅章

Hung Ka Kit	洪家傑	4E	Chen Pak Yin	陳柏然	4E
Zhang Sau Yip	張守業	5B	Siu Tsz Hin Eric	蕭子軒	5E
Yuen Cheuk Fung	阮卓峰	5E			

Outstanding Student Environmental Protection Ambassador in Student Environmental Protection Ambassador Scheme organised by Environmental Campaign Committee

主辦傑出學生環境保護大使

Zhang Sau Yip	張守業	5B	Siu Tsz Hin Eric	蕭子軒	5E

Quiz Team

問答隊

Champion in the Secondary School (Junior Form) category of the Online Quiz Competition on Basic Law and One Country, Two systems organised by the Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組冠軍

Liang Jian Tao	梁健韜	3B

First Runner-up in the Secondary School (Junior Form) category of the Online Quiz Competition on Basic Law and One Country, Two systems organised by the Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組亞軍

Ng Cheuk Him	伍卓謙	3C

First Runner-up in the Open category of the Online Quiz Competition on Basic Law and One Country, Two systems organised by the Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽公開組亞軍

Ho Ka Hei	何家熙	5E

Drama Club

戲劇學會

Award for Outstanding Director and Award for Outstanding Script in the Hong Kong School Drama Festival 2024/25 organised by the Education Bureau

教育局主辦香港學校戲劇節 2024/25 傑出導演獎及傑出劇本獎

Ho Yiu Tin 何耀天 4C

Award for Outstanding Performer in the Hong Kong School Drama Festival 2024/25 organised by the Education Bureau

教育局主辦香港學校戲劇節 2024/25 傑出演員獎

Lin Hoi Hei	連鎧晞	1D	Wong Tsun Ting	黃浚庭	1D
Chan Ethan	陳致燊	1E	Yeung Tsun Hei	楊峻熙	2E
Law Maurice	羅晴浩	3C	Ho Yiu Tin	何耀天	4C
Chan Chun Lok	陳俊樂	5C			

Visual Arts Club

視覺藝術學會

Champion in the Getting Along Well with People with Autism Comics Competition organised by the Neighbourhood Advice-Action Council

鄰舍輔導會主辦自閉症友善相處四格漫畫創作比賽冠軍

Ng Sean 吳般熙 4A

First Runner-up in the Hong Kong Penmanship and Painting Competition for Youngsters organised by the HKU SPACE and Tung Sin Tang

香港大學專業進修學院及通善擅主辦全港青少年書畫比賽亞軍

Lin Siu Hong 林兆康 6D

First Runner-up in the Soul Keeper Art Competition organised by the Friends of Scouting Jockey Club Kai Yip Service Centre for Children & Youth

童軍知友社賽馬會啟業青少年服務中心主辦友善社區 SOUL KEEPER 精神健康守護者美術設計比賽亞軍

Tai Ka Hay Calvin 戴家熙 4E

<u>Music Prizes</u>

Second Place in Graded Piano Solo Grade Eight at the 77th School Music Festival organised by the Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十七屆香港學校朗誦節分級鋼琴獨奏八級亞軍

Yim Lok Him Hannes 嚴洛謙 3A

Third Place in Violin Solo Grade Three at the 77th School Music Festival organised by the Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十七屆香港學校朗誦節小提琴獨奏三級季軍

Lau Wang Ngai 劉弘毅 1E

Third Place in Zheng Solo Intermediate at the 77th School Music Festival organised by the Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十七屆香港學校朗誦節箏獨奏中級組季軍

Lai Kwan Shue 賴坤澍 1D

Sports Prizes

Acrobatics Team

雜耍隊

Champion in Individual Ball Juggling at the 11th KELY Social Circus Carnival Juggling Competition organised by KELY Support Group

啟勵扶青會主辦第十一界啟勵「成功在望」雜藝同樂日雜藝比賽個人拋波冠軍

Li Yeung Ka 李讓嘉 4E

Athletics Team

田徑隊

Champion in Boys A Grade 1500m and 5000m at the Inter-School Athletics Competition 2024-2025 HK Island & Kowloon Division Two organised by HKSSF

Champion in Boys A grade Individual category at the Inter-school Cross Country Competition (Division 3) organised by HKSSF

中國香港學界體育聯會主辦校際田徑比賽港島及九龍區(第二組別)男子甲組 1500 米及 5000 米冠軍

中國香港學界體育聯會主辦港島及九龍區校際越野比賽(第三組別)男子甲組個人冠軍

Chung Tak Chak 鍾德澤 6B

First Runner-up in Boys B grade Individual category at the Inter-school Cross Country Competition (Division 3) organised by HKSSF

中國香港學界體育聯會主辦港島及九龍區校際越野比賽(第三組別)男子乙組個人亞軍

Yu Ka Yui 余家睿 3A

The IMC of Sing Yin Secondary School
Government Funds Balance as at 31st August, 2025 (unaudited)

					Name of Account / Grant		Balance b/f as at 1st Sept.,2024 A	Cumulative Income B	Cumulative Expenditure C	Unspent Balance for the period D=B-C	Balance as at 31st Aug., 2025 E=A+B-C	Amount Receivable / Amount to be clawed back by EDB / Deficit met by EOEBG
EXPANDED OPERATING EXPENSES BLOCK GRANT												
(A) EOEBG-Baseline Reference												
A2701	501				EOEBG Baseline Reference - Grant Received (EDB Grant)			2,429,764.47				
					EOEBG Baseline Reference - Other Income			32,543.35				
	551				EOEBG - Composite Furniture & Equip. Grant				1,000,335.80			
	552				EOEBG - School & Class Grant				3,179,903.93	(3,019,047.83)	(3,019,047.83)	
	553				EOEBG - Lift Maintenance Grant				241,055.00			
	556				EOEBG - Consolidated Subject Grant				51,488.82			
	557	053			EOEBG Exp. (Training and Development Grant)				300.00			
A7351	Unknown payment								1,008,272.10			
					Sub Total :		-	2,462,307.82	5,481,355.65	(3,019,047.83)	**(3,019,047.83) (2)**	
(B) EOEBG - School Specific Grants												
A2005	Administration Grant							4,972,490.67	4,909,304.63	63,186.04	63,186.04	
A2072	Composite Information Technology Grant							585,308.00	447,034.18	138,273.82	138,273.82	
A2074	Air-conditioning Grant							654,150.00	382,790.00	271,360.00	271,360.00	
A3017	Capacity Enhancement Grant							676,944.00	264,600.00	412,344.00	412,344.00	
A3027	School-based Speech Therapy Administration Grant							8,541.00	2,310.70	6,230.30	6,230.30	
A3028	School-based Management Top-up Grant							53,385.00	1,500.00	51,885.00	51,885.00	
					Sub Total :		-	6,950,818.67	6,007,539.51	943,279.16	**943,279.16 (3)**	
(C) A2ZZZ General Domain Control A/C							0.00 **(1)**			-	- **(4)**	
					EOEBG TOTAL: (2)+(3)+(4)		-	**9,413,126.49**	**11,488,895.16**	**(2,075,768.67)**	**(2,075,768.67) (5)**	
Outside EOEBG												
A1009	Other Recurrent Grant A/C (Reimbursement of Govt. Rent & Rates)					N1	-	825,820.00	825,820.00	-	-	
A1011	Committee on Home-Sch Co-op Proj Gr. A/C											
	001				Parent-Teacher Ass. Setup/Subsidize Exp.	N2	-	6,044.00	6,044.00	-	-	
	002				Acitivity	N3	-	20,000.00	19,787.40	212.60	212.60	212.60
	003				Project	N3	-	-	-	-	-	
A1017	Salaries Grant A/C											
	001	002			Teaching Staff Salaries excl P.F. Contributions	N1	-	51,222,255.18	51,222,255.18	-	-	
		003			Teaching Staff P.F./MPF Con deducted at source		-	2,644,098.69	2,644,098.69	-	-	
		005			Work Injury compensation		-	-	-	-	-	
		053			Special Allowance under NET		-	241,034.97	241,034.97	-	-	
	002				Salaries Grant - Supply Staff	N1	-			-	-	
	003				Salaries Grant - Teaching Supporting Staff	N1	-	2,622,243.00	2,622,243.00	-	-	
A1018	Employer's Cont to PF Scheme for NT A/C (Admin. Grant)					N4	-	212,895.60	265,131.63	(52,236.03)	(52,236.03)	-52,236.03
A1043	Grant A/C for Fringe Benefits under NET					N1	-	185,590.90	184,190.90	1,400.00	1,400.00	
A1088	School-based After-school Learning & Support Prog.					N7	2,305.60	171,000.00	34,834.00	136,166.00	138,471.60	
A1092	001				Teaching Relief Grant - Basic	N5	-	296,640.00	272,012.00	24,628.00	24,628.00	
	002				Teaching Relief Grant - Optional		1,154,231.69	3,787,470.00	3,761,328.26	26,141.74	1,180,373.43	
A1103	Teaching Training Grant (SEN) for IMC Schools					N1	-	-	-	-	-	
A1107	Diversity Learning Grant - Other Programmes					N7	451.60	117,000.00	114,203.20	2,796.80	3,248.40	
A1136	Information Technology Staffing Support ITSS Grant					N7	154.80	338,819.00	338,814.00	5.00	159.80	
A1137	Grant for the Sister School Scheme					N7	-	165,439.00	11,700.00	153,739.00	153,739.00	
A1138	Promotion of Reading Grant					N7	69,907.97	77,205.00	79,121.22	(1,916.22)	67,991.75	
A1142	Learning Support Grant for Sec. Sch					N6	146,075.34	912,912.00	826,078.16	86,833.84	232,909.18	
A1144	Life-wide Learning Grant					N7	6,433.50	1,505,474.00	1,407,483.54	97,990.46	104,423.96	
A1145	Student Activities Support Grant (SAS Grant)					N3	-	143,000.00	450.00	142,550.00	142,550.00	
A1146	One-off School-based Speech Therapy Set-up Grant					N8	21,038.00	-	-	-	21,038.00	
A1151	One-off Citizenship & Social Develop Grant-CS Grant					N10	277,534.00	-	277,534.00	(277,534.00)	-	
A1156	Mental Health at School (One-off Grant)					N10	41,500.00	-	41,500.00	(41,500.00)	-	
A1157	Mental Health of Parents & Students (One-off Grant)					N10	20,000.00	-	17,623.00	(17,623.00)	2,377.00	2,377.00
A1160	One-off Grant on Parent Education (Secondary)					N11	200,000.00	-	-	-	200,000.00	
A1161	Promoting Chinese Culture Immersion Activities (One-off Grant)					N11	300,000.00	-	76,461.00	(76,461.00)	223,539.00	
A1162	Promotion Sport Ambience & MVPA60 in School (One-off Grant)					N11	120,400.00	-	22,750.00	(22,750.00)	97,650.00	
A1163	Promotion of Self-directed Language Learning (English Language) (One-off Grant)					N11	-	200,000.00	-	200,000.00	200,000.00	
A1164	Promotion of Self-directed Language Learning (Putonghua) (One-off Grant)					N11	-	200,000.00	-	200,000.00	200,000.00	
A1851	Grant for Support for Non-Chinese Speaking (NCS) Students					N7	156,691.00	159,041.00	303,964.00	(144,923.00)	11,768.00	
A1852	AI for Science Education						-	100,000.00	-	100,000.00	100,000.00	
A1752	School Sports Promotion Coordinator Scheme							405,870.00	464,954.00	(59,084.00)	(59,084.00)	-59,084.00
A1755	Hong Kong Schools Drama Festival					N8	7,550.00	3,950.00	1,500.53	2,449.47	9,999.47	
	SB Professional Support					N8	5,928.00	-	-	-	5,928.00	
					Outside EOEBG Total :		**2,530,201.50**	**66,563,802.34**	**66,082,916.68**	**480,885.66**	**3,011,087.16 (6)**	
					Grand Total : (5) + (6)		**2,530,201.50**	**75,976,928.83**	**77,571,811.84**	**(1,594,883.01)**	**935,318.49 (7)**	

Current Liabilities & Current Assets							
A5701	Sundry Debtors	(477,636.51)	227,620.80	117,500.00	-	(367,515.71)	
A5952	Prepayment	-	-	32,212.00	-	(32,212.00)	
A7151	Severance Payment / Long Service Payment	-	-	379,479.45	-	(379,479.45)	
A7303	Sundry Creditors	306,189.76	84,550.00	306,189.26	-	84,550.50	
A7305	EDB Grants Received in Advance	-	1,018,730.17	-	-	1,018,730.17	
A7351	Suspense Account - Others		11,000.00	-	-	11,000.00	
A7353	Amount Refundable to EDB	403,646.42	-	384,193.85	-	19,452.57	
	Total :	**232,199.67**	**1,341,900.97**	**1,219,574.56**	-	**354,526.08 (8)**	

TOTAL (Surplus Retained of Government Grants + Current Liabilities & Current Assets)		**(7) + (8)**	$ **1,289,844.57**

Balance per Cash Book	Current Account - Government Funds (A5010) - HSBC	**1,284,844.57**
(Checked & matched with Bank Statement, Bank Reconciliation	Petty Cash - Government Funds (A5101)	**5,000.00**
Statement, Cash Box and Time Deposit Statement)	Time Deposit - Government Funds (A5201) - HSBC	**0.00**
Total Government Funds Position		$ **1,289,844.57**

N1 The grant is disbursed on reimbursement basis OR The grant is disbursed on application and reimbursement basis. There should be zero balance as at 31 August each year
N2 Unspent amount of Type 1 grant can be retained by the PTA (SUGGEST: zero balance as at 31 August each year)
N3 Any unspent balance as at school year end will be clawed back
N4 Any excess subsidy paid will be clawed back while any shortfall will be reimbursed after the examination of audited accounts by EDB
N5 Any unspent balance in excess of 3 times the total provision of the grant for the current year will be clawed back
N6 Any unspent balance in excess of 30% of the total provision of the grant for the current year will be clawed back
N7 Any unspent balance in excess of the total provision of the grant for the current year will be clawed back
N8 The unspent balance can be carried forward to the next school year until the grant is used up.
N9 Any unspent balance as at 31.8.2024 will be clawed back
N10 Any unspent balance as at 31.8.2025 will be clawed back
N11 Any unspent balance as at 31.8.2027 will be clawed back

The IMC of Sing Yin Secondary School
School Funds Balance as at 31st August, 2025 (unaudited)

	Name of Acount / Grant	Balance b/f as at 1st Sept.,2024	Cumulative Income	Cumulative Expenditure	Unspent Balance for the period	Balance as at 31st Aug., 2025	
		A	B	C	D=B-C	E=A+B-C	
A1003	Approved Collection for Specific Purposes A/C	347,227.49	404,100.00	384,336.40			
	Other Income						
	Electricity Charges				19,763.60	366,991.09	
	Installation/Replacement of Air-Cond.						
	Maintenance & Repairs						
	Other Expenditure						
A1701	General Fund / Subscription / TF A/C	(3,455,863.79)					
	Tong Fai Received		148,920.00				
	Tuckshop Rental Received		90,000.00				
	Bank Interest Received / Bank Charges - Expenses				463,639.17	(2,992,224.62)	
	Maintenance & Repairs			1,000.00			
	Insurance			25,379.94			
	Other Income / Other Expenditure		1,100,611.50	849,512.39			
A1751	Student General Affairs						
	501 Student Activities		2,604,009.80	1,934,605.01	669,404.79	669,404.79	
	502 House			1,060.00	(1,060.00)	(1,060.00)	
	503 Bulk Purchase/Service		436,082.90	32,672.00	403,410.90	403,410.90	
A1754	Scholarship Fund						
	501 Grantham maintenance Grants			9,000.00	(9,000.00)	(9,000.00)	
	502 Sir Edward Youde Memorial Prizes			2,000.00	(2,000.00)	(2,000.00)	
	503 Ng Teng Fong Scholarships		6,000.00	6,000.00	-	-	
	504 Father Canavan Scholarships	13,500.00	5,000.00	19,000.00	(14,000.00)	(500.00)	
	505 Scholarships - Alumni	98,000.00		3,000.00	(3,000.00)	95,000.00	
	506 Scholarships - Catholic Women's League	-	37,500.00	36,000.00	1,500.00	1,500.00	
	507 Scholarships - Chan Chi Shan	-	3,000.00	3,000.00	-	-	
	508 Scholarships - Dennis Li	-	13,500.00	13,500.00	-	-	
	509 Scholarships - Mr & Mrs. Fan	3,200.00	-	-	-	3,200.00	
	510 Scholarships - Lee Choi Cheung	-	27,000.00	27,000.00	-	-	
	511 Scholarships - Sin Yuen Chau	53,000.00		5,000.00	(5,000.00)	48,000.00	
	512 Scholarships - So Kwok Yan	49,116.00	30,000.00	29,650.00	350.00	49,466.00	
	513 Scholarships - Tang Siu On	62,000.00	-	6,500.00	(6,500.00)	55,500.00	
	514 Scholarships - Tsang Wai Ming	22,850.50	-	-	-	22,850.50	
	515 Scholarships - Wong Ma Yuen Yu	3,000.00	-	3,000.00	(3,000.00)	-	
	516 Scholarships - Wong Chun Wa	-	14,000.00	14,000.00	-	-	
	517 Scholarships - Yip Ho Yin	-	-	6,000.00	(6,000.00)	(6,000.00)	
	518 Scholarships - General	-	74,000.00	-	74,000.00	74,000.00	
	519 Scholarships - Lam Chung Fong	-	-	6,000.00	(6,000.00)	(6,000.00)	
	520 Scholarships - Lau Pui Kee	-	-	6,000.00	(6,000.00)	(6,000.00)	
	521 Scholarships - Ng Yik Chee	-	-	6,000.00	(6,000.00)	(6,000.00)	
	522 Scholarships - Wong Wai Yein		-	44,000.00	(44,000.00)	(44,000.00)	
A1756	Fund-raising & Donations	10,116.10	500,000.00	-	500,000.00	510,116.10	
A1757	Sing Yin History Book	44,000.00	-	-	-	44,000.00	
A7114	Scout Association Fund	423.00	-	9,470.50	(9,470.50)	(9,047.50)	
A7138	Beat Drugs Fund	-	25,000.00	26,403.00	(1,403.00)	(1,403.00)	
	Sub Total :	**(2,749,430.70)**	**5,518,724.20**	**3,509,089.24**	**2,009,634.96**	**(739,795.74)**	**(9)**

Current Liabilities & Current Assets							
A5601	Stock of Exercise Books & Stationery	(137,507.60)	-	-	-	(137,507.60)	
A5602	Stock of School Uniforms	(20,797.40)	-	-	-	(20,797.40)	
A5707	Sundry Debtors	(20,802.41)	-	-	-	(20,802.41)	
A5801	Utility Deposit	(45,500.00)	-	-	-	(45,500.00)	
A7307	Sundry Creditors	82,790.00	20,000.00	-	20,000.00	102,790.00	
A7351	Suspense Account - Others	-	1,182,025.96	-	1,182,025.96	1,182,025.96	
	Sub Total :	**(141,817.41)**	**1,202,025.96**	-	**1,202,025.96**	**1,060,208.55**	**(10)**

TOTAL (Surplus Retained of School Funds + Current Liabilities & Current Assets)	**(9) + (10)**	**$**	**320,412.81**

Balance per Cash Book (Checked & matched with Bank Statement, Bank Reconciliation Statement & Time Deposit Statement)	Current Account - School Funds (A5011) - HSBC		**283,728.42**
	Time Deposit - School Funds (A5020) - HSBC		-
	Current Account - School Funds (A5012) - HSBC		**36,684.39**
	Time Deposit - School Funds (A5017) - HSBC		-
Total School Funds Position		**$**	**320,412.81**

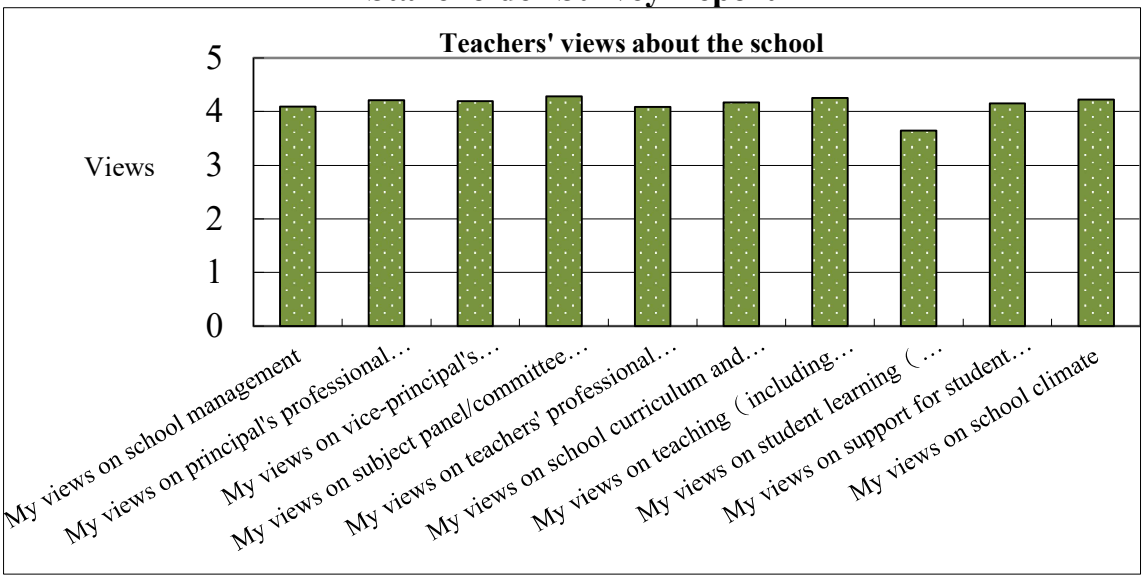
	Other Funds: Name of Account / Grant	Balance b/f as at 1st Sept.,2023	Cumulative Income	Cumulative Expenditure	Unspent Balance for the period	Balance as at 31st May, 2024	
		A	B	C	D=B-C	E=A+B-C	
Q1701	Quality Education Fund				-	-	
	501 Library Improvement Project	37,889.60	352,127.00	390,016.60	(37,889.60)	-	
	502 Self-Learning Online Video Archive of HKDSE Multiple-Choice Questions	-	64,900.00	37,629.75	27,270.25	27,270.25	
	Sundry Creditors	-	-	-	-	-	
Q1764	501 IT Lab Funding	-	219,960.00	177,600.00	42,360.00	42,360.00	
	Sundry Creditors	-	-	-	-	-	
	Total :	**37,889.60**	**636,987.00**	**605,246.35**	**31,740.65**	**69,630.25**	**(11)**

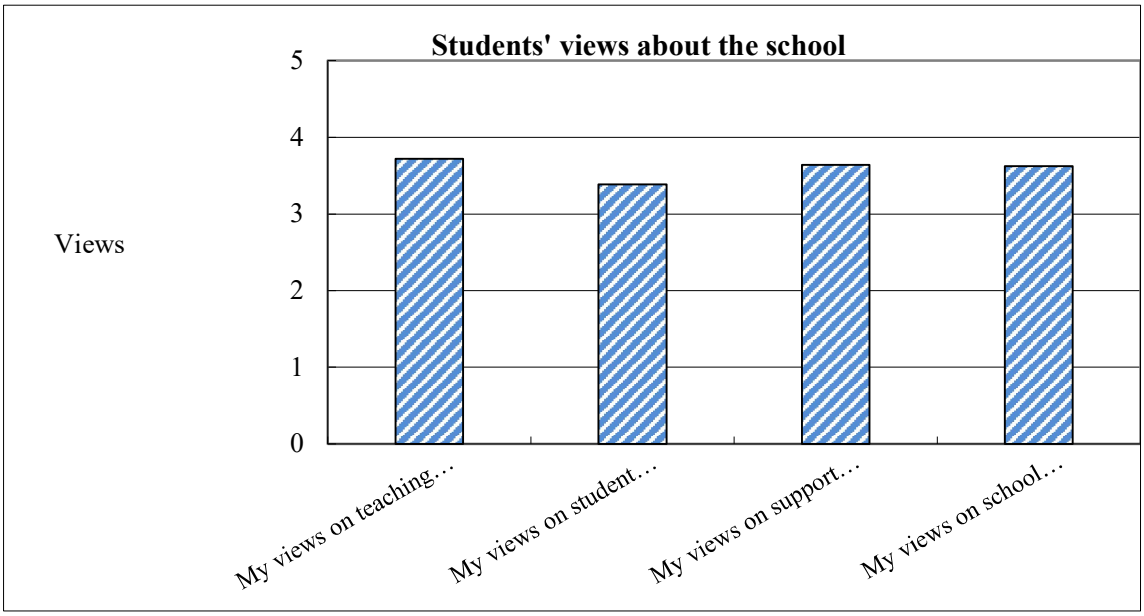
Balance per Cash Book (Other Funds)	**Current Account (A5016) - QEF-HSBC**		**27,270.25**
(Checked & matched with Bank Statement & Bank Reconciliation Statement)	**Current Account (A5018) - IT Lab-HSBC**		**42,360.00**
		$	**69,630.25**
Grand Total (Surplus Retained of School Funds & Other Funds): (9) + (12)	**(2,711,541.10)**	**6,155,711.20**	**4,114,335.59**	**2,041,375.61**	**390,043.06**

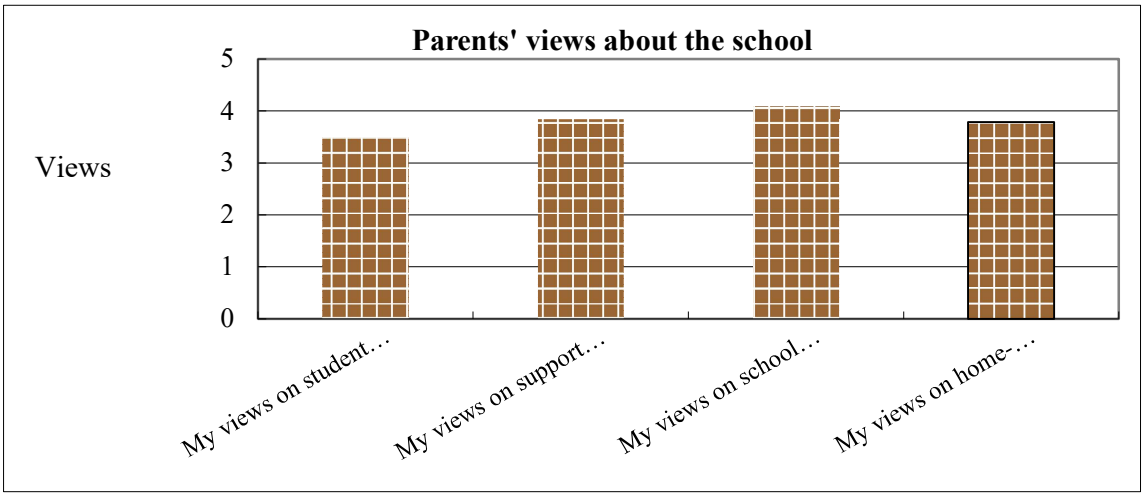
The IMC of Sing Yin Secondary School
School Financial Report as at 31st August, 2025 (unaudited)

Classification	Balance b/f as at 1st Sept.,2023 (a)	Cumulative Income (b)	Cumulative Expenditure (c)	Unspent Balance for the period (d)=(b)-(c)	Net Balance (e)=(a)+(b)-(c)
EOEBG					
(A) EOEBG - Baseline Reference	-	2,462,307.82	5,481,355.65	(3,019,047.83)	(3,019,047.83) **(2)**
(B) EOEBG - School Specific Grants	-	6,950,818.67	6,007,539.51	943,279.16	943,279.16 **(3)**
(C) General Domain Control A/C	- **(1)**	-	-	-	- **(4)**
EOEBG TOTAL	-	9,413,126.49	11,488,895.16	(2,075,768.67)	(2,075,768.67) **(5)**
Outside EOEBG	2,530,201.50	66,563,802.34	66,082,916.68	480,885.66	3,011,087.16 **(6)**
Government Grants Total :	**2,530,201.50**	**75,976,928.83**	**77,571,811.84**	**(1,594,883.01)**	**935,318.49** **(7)**
School Funds Total :	**(2,749,430.70)**	**5,518,724.20**	**3,509,089.24**	**2,009,634.96**	**(739,795.74)** **(9)**
Other Funds Total:	**37,889.60**	**636,987.00**	**605,246.35**	**31,740.65**	**69,630.25** **(11)**
Grand Total :	**(181,339.60)**	**82,132,640.03**	**81,686,147.43**	**446,492.60**	**265,153.00**

Stakeholder Survey Report







APASO Report

KPM 17 Affective Development

學校數據 School Data		Q 值 Q-scores	
	副量表 Subscales	2023/24	2024/25
	情緒（正向情緒） Affect (Positive Affect)	90	93
	情緒（無負面情緒） Affect (No Negative Affect)	116	116
	情緒（無焦慮及抑鬱徵狀） Affect (No Anxiety, Depressive Symptoms)	116	100
	滿足感（學校） Satisfaction (School)	116	116
	生命意義 Meaning in Life	108	104
	體能鍛鍊 Physical Exercise	85	99
	誠實（誠實表現） Honesty (Act of Honesty)	109	99
	道德意識（重要性） Morality (Importance)	116	115
	學校氣氛（不孤單） School Atmosphere (Not Lonely)	116	116
	學校氣氛（歸屬感） School Atmosphere (Belongingness)	116	110
	閱讀 （非指定讀物） Reading (Non-assigned Materials)	102	102
	閱讀 （休閒閱讀時間） Reading(Time for Leisure Reading)	103	98
	資訊科技 （少用於消遣時間） Information Technology (Less Time for Leisure)	90	94
	資訊科技 （無成癮） Information Technology (No Addiction)	116	116
	資訊科技（不受功能所吸引） Information Technology (Not Attracted by its Functions)	116	116
	國民身份認同（責任、義務） National Identity (Responsibility, Obligations)	110	116
	國民身份認同（自豪、愛護） National Identity (Proud, Love)	115	116
	國民身份認同（國旗、國歌） National Identify (National Flag, Anthem)	108	116
	國民身份認同（成就） National Identity (Achievements)	112	116