SING YIN SECONDARY SCHOOL

SCHOOL PROFILE
AND
ANNUAL REPORT

2023-2024

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SING YIN SECONDARY SCHOOL

Sing Yin Secondary School was founded at 11, On Tin Street, Lam Tin in September 1970 under the sponsorship of the Divine Word Missionaries. It was built and administered by Rev. Patrick Canavan who was its principal and supervisor for more than twenty years. Under Fr. Canavan's able leadership, Sing Yin quickly developed into a top quality school where students can receive a good, all-round education. On 1 September 2011, it moved to 38 New Clear Water Bay Road.

The Divine Word Missionaries, the sponsoring body of Sing Yin Secondary School, is an international Catholic society of priests and brothers. It was founded by a German priest, Fr. Arnold Janssen, in 1875 and China was the first mission of the society. In 1879, Fr. Joseph Freinademetz boarded a ship to Hong Kong and started his missionary work here. Fr. Arnold Janssen and Fr. Joseph Freinademetz were canonized on 5 October 2003 by Pope John Paul II. The Divine Word Missionaries has grown steadily and there are now over 6,000 priests and brothers working in more than 80 countries around the world.

Sing Yin Secondary School gets its name from the Bible. The Gospel of John opens with the words "In the beginning was the Word". This "Word" refers to the Son of God who became man in the person of Jesus Christ. For Christian, He is the Way, the Truth and the Life.

Sing Yin is a Catholic school and, following the teaching of Jesus, special emphasis is given to moral education and community service. In this way, Sing Yin aims to give its students the best possible set of values by which to live a meaningful life and, at the same time, to become true pillars of society.

聖言中學簡介

聖言中學於一九七零年九月於藍田安田街十一號開校，為聖言會主辦的天主教學校。聖言中學是由甘百德神父籌辦和監建的，甘神父其後更出任本校校長及校監二十多年。在他的英明領導下，聖言中學迅速發展為一所優質學校，為學生提供良好、整全的教育。本校於二零一一年九月一日遷到新清水灣道三十八號現址。

聖言會乃一個世界性的天主教修會團體。它在一八七五年由德國神父楊生安諾所創立，並先在中國從事傳道工作。一八七九年福若瑟神父來到香港開始傳教。二零零三年十月五日前任教宗若望保祿二世為聖楊生神父及聖福若瑟神父封聖。聖言會穩健地發展，現今已有六千名以上的神父及修士在八十多個國家服務。

「聖言」這個名字是源自若望福音第一章 「在起初已有聖言」。「聖言」是指天主聖子降生成人，就是耶穌基督。為基督徒來說，祂就是道路、真理、生命。

作為一所天主教學校，聖言中學遵從耶穌的教導，特別注重道德教育及社區服務。本校辦學的目標，正在於扶助學生確立一套圓滿的價值觀，以活得富有意義，並且成為社會的真正棟樑。

Mission Statement

"I have come so that they may have life and have it to the full"
John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10)

Sing Yin is committed to helping students to live a "full life" by:

- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students
- preparing our students for the challenges and responsibilities of adult life
- guiding our students, in the spirit of our school motto "克明峻德", to discover Christian values and beliefs, and the meaning of life

辦學宗旨

「我來為使人得到生命，且獲得更豐富的生命。」
若 10:10

聖言中學的辦學宗旨，源於天主教會的使命，以「誘導每一名學生發展整全的人格 －－－－－ 即若望福音（10:10）所啟示的心與靈、身與情合一」為基本的辦學目標。

聖言中學正是積極推行下列的措施來扶助學生活出豐富的生命：
（1）開拓學生靈性的、道德的、知識的、情意的、文化的、社會的、體格的領域；
（2）培養學生應付日後成人生活的挑戰和責任；
（3）啟引學生在校訓"克明峻德"的精神下，體現基督徒的價值觀與信念，以及生命的意義。

VISION

To provide one of the best educations in the world with a global perspective for boys in the local community.

願景

本校著力為本社區的男孩提供一個有國際視野、世界一流的教育。

School Goals

Our goal is to prepare students to live a healthy, affluent and meaningful life. More specifically, we aim:

1. To help students to appreciate life and to develop a commitment to sustain all lives, especially human life forever. Thus environmental education should be a core goal of our education.

2. To help students consolidate the values and attitudes necessary for the development of moral character, such as: Faith, Hope, Love, Appreciation, Respect, Responsibility, Peace, Honesty, Justice, Self-discipline, Service, Co-operation, Simplicity, Courage, Perseverance, Sincerity, Tolerance, Self-Restraint and Delayed Gratification on which the sustainable development of the human race are based. These values are to be interpreted in the light of the Bible and good, traditional Chinese culture.

3. To strive to develop in our students the ability to think, judge, and act objectively and independently - that is, to be wise and rational. Critical thinking and debating skills are important, but students must know the shortcomings of these skills. On the other hand, we need to ensure that our students are sympathetic and be able to express their feelings in proper ways.

4. To enable our students to solve the problems they will face in life and societal problems, taking into consideration the pros and cons of different solutions and not be biased by advocacy opinions and other factors. The solutions adopted should be effective, efficient, fair and just.

5. To ensure that our students strive for a balance between their rights and responsibilities.

6. To guide the students towards finding meaning and purpose in their lives through an awareness of the existence of God and their obligation to serve God by developing their aptitudes in order to serve not just themselves but also to serve their fellow humans as members of God's great human family.

7. To provide for the full and proper formation of Catholic students.

8. To provide non-Christians with the opportunity of knowing about the life and teaching of Christ and to provide religious instruction for any non-Christian who freely desires it.

9. To promote respect for lawful government and its representatives, the observance of just laws, and a search for the common good which includes civic values such as freedom, social justice, and the dignity of work. Related activities should be appropriate to the developmental stages of students.

10. To vigorously promote voluntary service by the students both in and out of school.

11. To foster in our students a reverence for life in all its stages, an understanding of the significance of family life for the individual and for society, and the conditions conducive to a good family life. They should embrace filial duty, love their wives and care for their off springs.

12. To enable students to live a physically and psychologically healthy life now and after graduation.

13. To develop a challenging and comprehensive curriculum which will match the students interests and abilities and which will provide them with the knowledge, skills and attitudes which will enable them to have a better understanding of the world, become financially independent and capable of playing a positive role in the social and economic development of the community.

14. To help the students reach a good standard in both written Chinese and English, and to communicate fluently in Cantonese, Mandarin and English.

15. To provide the students with a basic knowledge of the society they live in, with special emphasis on the history and geography of China, and to cultivate in them a love of our Mother Country and Mother Earth.

16. To provide a chance for students to develop a basic appreciation of Art, Music and Chinese Literature and to foster interest in their Chinese cultural heritage.

17. To enable the students to understand the methods of Science, the influence of Science on human life, the main scientific facts, and the relationship of science to the Christian religion. We hold that science and religion are complementary rather than contradictory.

18. To develop leadership, career aspiration and personal interests of the students through extra-curricular activities.

19. To provide for the Pastoral Care of the Students with the assistance of the Social Workers and the Guidance Department.

20. To provide effective lines of communication among the administration, the staff, the parents, the students and the local community.

21. In the spirit of the Gospel to promote a pleasant, caring, family atmosphere within the school community which includes the Staff, the Students and the School administrators.

Most of these goals are further developed into two layers of sub-goals. At the fundamental layer, the spiritual, moral, cognitive, physical, social and aesthetic goals are of equal importance. At the higher layer, spiritual and moral goals come first, followed by cognitive goals. The social, physical and aesthetic sub-goals should be prioritized on an individual basis.

Summary Report

The 2023-2024 school year presented challenges for our school. With the return to full-day classes and the lifting of COVID-19 restrictions, all our programs, including a wide array of extracurricular clubs and activities, resumed. Principal Mr. Wong Chi Keung retired at the end of this year, and Dr. Hui Chi Kuen succeeded him as the new principal.

This year, a new examination system was implemented for Forms 1 to 5, consisting of three assessments: the first examination, the second examination, and the final examination. The results of these exams were weighed at 25%, 25%, and 50%, respectively, to determine the annual result, which was used for student promotion decisions. Additionally, F.3 classes included an extra lesson in Computer Literacy, and a new Biology group was introduced in F.4. Students recommended by their teachers could apply for local network programmes for both DSE Music and DSE Physical Education.

Academic Achievement

The 2024 HKDSE result was excellent, the percentage of Level 4 or above and Level 5 or above was 70.5 and 35.5 respectively. There were 13 students who were awarded 30 marks or above for 5 subjects. The 3 best students received 33 marks.

81.4% of our graduates were enrolled into degree programmes. 14.7% of our graduates were enrolled into associate degree or sub-degree programmes. Altogether, 96% of our graduates were admitted to universities and other tertiary institutes.

Achievement in Extra-curricular Activities

In our extra-curricular activities, students achieved remarkable success, winning a total of 328 prizes in local and international competitions.

Our Geography students excelled at the 13th Hong Kong Geography Olympiad, competing against 531 secondary school participants. They won 4 medals—1 gold, 1 silver, and 2 bronze—and earned the overall School Champion Award. Furthermore, Zhu Chi Yip (F.6) was selected to represent Hong Kong at the 2024 International Geography Olympiad in Ireland. Our team also won in the PolyU Science Young Talents Competition 2024, conducting advanced experiments in Biology & Food Science, Chemistry, Mathematics, and Physics. Our students Siu Tsz Hin Eric (F.4) and Ng Derek (F.2), both won the Bronze award in the International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2024. In the Hong Kong Hua Luo-geng Cup Mathematics Competition 2024, Ng Derek (F.2) also won the 2nd Runner-up.

In the Hong Kong Physics Olympiad, our team ranked second overall, with Chin Ho Yee (F.3) recognized as the Best Junior Student. Other notable awards included First Class Honours for Cai Ming Ho (F.4), Chin Ho Yee (F.3), and Siu Tsz Hin Eric (F.4); Second Class Honours for Yuen Cheuk Fung (F.4); and Third Class Honours for Chan Ngo Wang (F.4). In the Hong Kong Olympiad in Informatics 2023-2024, Chan Ho Yin (F.5) won the Gold Medal, while Wong Chun Ming (F.4) won Bronze and Chan Lap Tsun (F.5) received an Honourable Mention. Additionally, at the National Olympiad in Informatics (NOIP) 2023, Chan Ho Yin earned Second Class Honour and Chan Ngo Wang (F.4) received Third Class Honour.

Our students achieved numerous awards in Choral Speaking and Dramatic Duologue at the 75th Hong Kong Schools Speech Festival. Besides, our English debating team won the HKSSDC Grand Final Champion title in the 2023-2024 Hong Kong Secondary School Debating Competition. Moreover, a team nominated by the STEAM Education Committee won the Champion in the PolyU SCIENCE Young Talents Competition 2024.

With the support of the Students' Association, one of our students participated in the 'Hong Kong 200 Leadership Project' this year. His team's project won the championship in the 'Project for Hong Kong – Industry Aspect (Social & Business Sector)' category.

Our interest clubs also performed admirably. The Quiz Team earned the Champion in the Team (Secondary School) category at the 13th Hong Kong Students National Knowledge Contest, along with several other awards in various competitions, including the Champion and First Runners-up in the Junior Form Group and Champion in the Open Group of the 23rd Basic Law Online Quiz Competition. The Astronomy Team received a Champion title and another prize, while the Bridge Team achieved two Champions, three First Runners-up, and five Second Runners-up.

On the artistic front, our Brass Band, String Orchestra, and Percussion Ensemble won multiple awards, including a Gold Award in the Symphonic Band (Secondary School), a Gold Award in the String Orchestra (Secondary School), Silver Awards in Choir, Vocal Ensemble, and Ensemble (Percussion) (Secondary School) at the Joint School Music Competition 2024. The school choir formed a joint school choir with Kowloon True Light School choir and attained Gold Award in Secondary School Senior Division in Hong Kong Inter-school Choral Festival. The Dance Club and Acrobatics Team won Second Prize and 2nd Runner-Up, respectively, in their competitions. Student Tai Ka Hay Calvin (F.3) was the Champion in the Kwun Tong Fire Safety Committee Art Competition and Liang Shuang Ho (F.5) won the AI Image Champion title in the AI Image and Flash Fiction Competition 2024.

In sports, our teams maintained high standards in inter-school competitions. The Handball Team achieved Fourth Place in Grade A, Champion in Grade B, and Champion in Grade C, earning the Overall Champion in the Inter-school Handball Competition (Division II). Our Handball Team will be promoted to Division I in 2024-2025 school year. Our Athletics Team also won numerous prizes, including two Champions, two 1st Runners-up, and three 2nd Runners-up in Relay events. In the Inter-School Football Competition, our

B grade team finished as 2nd Runners-up and Overall 3rd Runners-up in Division 2. In addition, Chung Tak Chak broke the HKSSF record in 5000m run, and he was selected to be the member of the Hong Kong Team. The Table Tennis Team won the Champion title in Boys A grade at the Inter-School Table Tennis Competition (Division 3 Boys, Kln 2) 2023-2024, and it will be promoted to Division 2 in the coming school year. The Rope Skipping Team also obtained two Champions in Inter-School Rope Skipping Competitions.

Our students also actively engaged in community service. We participated in the 'Heart to Heart Project,' organized by the Hong Kong Federation of Youth Groups, marking our 18th year of involvement. Throughout the 2023-2024 school year, our students contributed a remarkable 39,068 hours of community service, both within and outside the school.

School Affairs

Attracted by the quality of education we provide, 294 primary students applied for discretionary places. However, due to a government cap on cohort size at 170, we were able to offer only 51 discretionary places. Through central allocation, 109 students were assigned to our school. To assist the new Form 1 students in developing study skills and adapting to school life, we conducted a Pre-S1 Summer Programme.

The total number of teaching staff is 64, including the Native English Teacher (NET) and the Principal. With the Teachers' Relief Grant, we employed one additional full-time teacher and a part-time teacher (0.5 contract). Altogether, we have 66 teachers for the 2023-2024 school year. Among the 64 teachers, by freezing the five Teaching Staff Establishment, 5 of them were employed with 1-year contract using the Teachers' Relief Grant. All teachers hold degrees, with 36 possessing a master's degree and two holding a PhD degree. With the Teachers' Relief Grant and Learning Support Grant, we employed 2 teaching assistants for Chinese and English Language support, and one teaching assistant for the Special Educational Needs (SEN). With the Capacity Enhancement Grant and Administration Grant, we employed 2 more teaching assistants—one for Pastoral Ministry and one to help in the Library.

The Principal and Vice Principals attended a workshop on "The Enhanced School Development and Accountability Framework 2023/24," held by the Education Bureau (EDB) on 11th December 2023. This workshop aimed to enhance schools' understanding of the rationale behind the enhanced SDA framework, thereby improving the effectiveness of school self-evaluation.

Vice Principal Mr. Hui Chi Kuen has been appointed as the Chairperson of the Committee for National Security Education. School-based materials and worksheets, including sources and publishing company names, were stored on the school intranet for teachers. Departmental program plans incorporated sessions on National Security Education, and various related activities and exhibitions organized through inter-departmental collaboration. All staff were required to attend the Flag Raising Ceremony, and the program

"Speech Under National Flag" was planned for launch in 2024-2025. Our school was paired up with 東莞市翰林實驗學校 in the Sister-School Scheme by EDB.

The 55th Anniversary Committee has been established, along with four sub-committees for the Thanksgiving Mass, Open Day, Performance Night and Anniversary Magazine. The 55th School Anniversary Thanksgiving Mass will take place on 17 January 2025, at Christ the King Chapel, followed by a Staff Lunch at The Regal Hong Kong. The 55th School Anniversary Open Day is scheduled for 28-29 June 2025, and the Performance Night will be held on 5 July 2025. Additionally, a 55th School Anniversary Magazine will be published during the 2025-2026 school year.

The IP Phones Project (Phase II) has been completed. IP phones were installed on teacher desks and in all classrooms to enhance communication between parents and teachers. Some extension numbers were rearranged.

To integrate core Catholic values across the curriculum, the Life Education Programme will cover all junior students and will become a regular program to promote positive values among them. The Physics Department has published a book titled "Questions and Solutions of Sing Yin Physics Olympiads" to promote participation in the Physics Olympiads and enhance our school's reputation. The new Student Handbook was designed to cultivate habits of timely task completion and effective planning, both of which are essential for success.

In the area of environmental conservation, we uphold our commitment to green practices and policies within our school. In addition, our students received Gold and Silver Awards in the Disaster Resilient Architecture Planning and Design Charrette and a Bronze Award in Sustainable Architecture Design Charrette 2024 organized by the Hong Kong Institute of Architects and the Hong Kong Federation of Youth Groups.

A Quality Education Fund (QEF) project focused on library improvement has been launched. The primary objective is to transform the library into a self-learning center for students, featuring a self-study area and a comfortable reading zone, as well as a cultural space and a discussion room to promote reading and support students' project work. Additionally, the Morning Reading Program has been initiated, featuring interesting articles suggested by Subject Department Heads compiled into a booklet for students to read every Wednesday morning. Another QEF project, aimed at creating a self-learning video archive of HKDSE multiple-choice questions, has also been approved. The Mathematics, Physics, and Chemistry Departments are collaborating to produce video clips that explain these questions.

To improve the learning environment for our students, we have applied to the EDB for funding for major repairs, which include painting the walls and ceilings of all rooms, refurbishing all handrails, and replacing the pipework, including drainage and flush water supply pipes in the 5th floor pipe duct room. Besides, Student Association Office was renovated, it aims to enrich its historical ambiance and enhance students' sense of belonging. To achieve this, we have displayed the names of past presidents and cabinets. The gym

was renovated, with new equipment installed. Additionally, the English room was transformed into an English Café to further encourage students' self-learning.

It is with deep sorrow that we acknowledge the tragic loss of a Form 4 student who took his own life on campus in October 2023. In response, we have held workshops focused on mental health and suicide prevention. Emphasizing early intervention for emotional issues is critical, and we will arrange more workshops in collaboration with the social workers and educational psychologists to raise awareness among teachers.

By the end of the school year, Principal Mr. Wong Chi Keung retired. Mrs. Ngai Kan Yu Ting, Mr. Li Chung Man, Ms. Yeung Wai Ting, and Ms. Ho Suet Long resigned for personal reasons. We greatly appreciate their dedicated service.

For further details, please refer to the subsequent sections of this report.

Report on School's Major Concerns

There were three major concerns for the 2023-2024 school year.

1. To put the core values of Catholic Education into action

Achievements and Reflection

All departments were equipped to infuse core values of Catholic Education: 'Truth, Love, Life, Justice and Family' into both the formal and informal curriculum. A series of educational talks, workshops and sharing sessions were arranged for the teaching staff in different levels including new teachers, middle managers and administration parties to help teachers develop programmes for the students.

Educational talks for parents on the core values of Catholic Education were held by the Principal and the School Educational Psychologist on 28 November, 2023 and 7 December, 2023 respectively, and positive feedback was received. There were more than 100 parents attending each talk. The parents attempted to adopt the skills to help their children enhance positive values and communication skills.

Through the co-ordination of the school Catholic Education Committee, the talk on 'Putting the Core Values of Catholic Education into Action' was held for all staff and all students during the Religious Week in May, 2024 in the school hall. Another talk on 'Relationship between Parents and Children' was held by the Vice Principal in the school chapel in the Religious Week. With the help of the frontline Religious and Moral Education teachers, guidance teachers and class teachers, the sharing and follow-up sessions were conducted in the Religious and Moral Education lessons and the Class Periods organised by the Religious and Moral Education Department and the Guidance Department respectively.

During the Religious Week in May, 2024, the students put the core values into action by visiting the non-governmental organisation center in Choi Wan, sharing with the residents in Choi Wan with their hand-made cards. Also, mentally challenged children were invited to the school to share a warm and joyful Saturday with our students. Joint-activities with the elderly were co-ordinated with our school and the elderly centre. Parish-School co-operation programme on 'Education Day of Catholic Schools' also helped instill students' core values of Catholic education.

In the first year of the development cycle, F1 and F2 Life Education Programme was launched. The theme of F1 Life Education Programme was 'Nature and Me'. And the theme of F2 Life Education Programme was 'My neighbours and Me'. The Life Education Program has been extended to Form 3 in the second year of our development cycle. The theme was "Community and Me." This year, students participated in a service learning program organized by Caritas Hong Kong, learning to care for individuals with low incomes, and deepening their understanding of the core values of Truth, Life, and Love.

Class-based courses were arranged to prepare students for various volunteer services, including food bank food sorting, visits to old districts, and visits to low-income families. Students gained valuable learning experiences, which they shared and reflected upon in RME lessons.

To promote the atmosphere putting the core values of Catholic Education into action in an interactive way, elements were included in the junior form Integrated Science, F.1 students experienced the values of life, love and family in the chapter 'Cells and Human Reproduction'. Students behaved well during experiments, showing respect for others and a pursuit for truth. The elements on putting the five core values into action were instilled in the lessons.

Another example came from the Geography Department. During the discussions about the causes and effects of global warming, unfair trade, deforestation and sustainable development, the core values of Justice, Truth, Love and Life were emphasized. Students were asked to buy products with the labels of Fair Trade, and to take action in their daily lives to save energy, save water and lead a low-carbon life to show care and love for the Earth and to sustain all life on Earth.

There are further examples from the cultural subjects. In the music curriculum, songs with the core values were introduced and students were encouraged to promote and put the values in action, for example, showing love to family through singing 'Truly Love You'. Students showed their love of God through singing and performing in mass and prayer meetings. Through the co-operation and collaboration of the Visual Arts Department, a series of art appreciation lessons on the sculpture of "Pieta' created by Michelangelo was arranged for F.1 students during the Religious Week. During P.E. lessons, positive values were instilled to the students in the sports events, emphasizing the importance of friendship, co-operation and fairness in competitions.

Functional groups, ECA clubs including the Catholic Society and committees organised regular school activities and programmes to help students put the core values of Catholic into action, for example, the household energy-saving competition was held and about 70 families entered the competition and a parent-student low-carbon cooking competition on video was organised by the Environmental Education Committee.

With the help of the Reading Across The Curriculum Committee (R.A.C.), books related to the core values were introduced by different sorts of media such as electronic signage of the library. Book sharing articles that promoted the core values were selected for display online. Also, book sharing sessions were conducted in Lau Pui Kee Library by the Vice Principal, the teachers and the students, for example, 'Mother Teresa: Come Be My Light'.

Through the students' service groups and programme, Catholic Society, Social Service Group, Sing Yin Pioneers and Boy Scouts, our students served 39,162 hours of social service in the school year, with an average of 41.4 hours per person.

Feedback and Follow-up

In view of the positive feedback and success of the Religious Week and the Environmental Week, the school would consider organizing family fun activities and competitions in the next year through the collaboration of Parent- Teacher Association.

Students will be encouraged to apply what they learnt from the core values through extra-curricular activities and service projects to the community.

Through the co-operation and collaboration among different departments, clubs and other parties, for example, Parent- Teacher Association, the programmes organised by the school Catholic Education Committee were successfully implemented in May. More parties will also be invited help the activities, for example, Alumni Association. Teachers will continue to refine a variety of activities to help students put the core values of Catholic Education into action.

2. To promote self-learning of students

Achievements and Reflection

Self-assess Online-Reading Programme for secondary school students were conducted with the help of academic departments, for example, the Chinese Language Department, the English Language Department and the Chinese History Department.

The feedback was positive with a satisfactory completion rate. In English Language, four senior form students attained the distinction and high distinction levels with Outstanding Student Awards in Hong Kong.

Extensive reading is one of the keys to achieving students' self-learning. In addition to the Extensive Reading Scheme, our school provided a variety of quality reading materials including newspapers and magazines both locally and internationally. A vocabulary enhancement booklet was designed every cycle. An online interactive English programme offered by Wiseman Education was arranged for F.1 to F.4 students and an online reading platform LightSail was provided for F.1 students.

Learning materials including video links of different subjects were created on Google Drive for all students by the Language Across the Curriculum Committee (L.A.C.). The list of videos were uploaded from department heads of E.M.I. subjects so that students could do revision on their own.

Four sessions on L.A.C. vocabulary were conducted during the Pre-S1 Summer Programme. In each session, students were taught the skills of syllable division, word stress, pronunciation and definitions of E.M.I. vocabulary from Integrated Science, Geography, History and Life and Society. This provided students with an opportunity to learn the strategies for spelling and familiarize themselves with the E.M.I. vocabulary before the beginning of the new academic year. The element of 'self-learning' of students was included in the early stage to prepare the Pre-S1 students to grow in an E.M.I. school.

Students learned through completing online tasks at their own pace on interactive and engaging online learning platforms. Teachers monitored their progress and tested students regularly, and provided assistance to weaker students.

In order to foster the reading habit of students as in the last year, each Wednesday, the school-based Morning Reading Programme was conducted by recently established Reading Across The Curriculum Committee (R.A.C.). Students stayed in the classroom with the subject teachers of the first lesson from 8:10 a.m. to 8:25 a.m. The articles in the reading booklet were selected by different departments, and some were written by students, for example, in the Economics Department.

Renovation work was started in June to improve the environment of Lau Pui Kee Library so that students could make good use of the space to self-learn. Students were interested in experiencing the new design of it.

The habit of self-learning could be developed through remedial lessons after school at the class –level, form-level and departmental-level. The lessons could help students to reach the standard and acquire satisfaction in learning, for example, in the Chinese History Department, Economics Department and History Department.

School-based video clips prepared by the teachers including M.C. questions and revision lectures of certain chapters were uploaded on Google Drive to assist in students' self-learning.

Feedback and Follow-up

In view of the positive feedback and success of uploading video clips onto Google Drive, the school would consider extending this idea to other departments.

More articles written by the students could be recommended and selected by the departments for the Morning Reading Programme.

3. To enhance teaching effectiveness

Achievements and Reflection

All teachers, especially new teachers, were reminded of the 'Training Requirements' imposed by the Education Bureau (E.D.B.) in the staff meeting. A Vice Principal was assigned to monitor the progress of individual teachers' professional development plans to align with the E.D.B. requirements.

The School Staff Development Committee regularly shared the information on training programmes and educational courses from different universities and organisations to all teaching staff via email messages and face-to-face introduction. The percentage of teachers who have completed the Basic, Advanced and

Thematic Courses was 43%, 11.1% and 20.6% respectively. Besides, there were 36.4% and 22.2% of teachers who participated in training themed on National Education and STEAM education respectively in 2023-2024.

Teachers of different departments received appropriate training and revised the curriculum content and teaching materials to align individual subjects with the aims, goals and content prescribed by the Curriculum Development Institute (C.D.I.).

The lesson plan sharing sessions and co-planning meetings were done with fruitful results. Teachers colud learn from each other and share good teaching materials. Also, teachers had more discussions on the exam performance and discovered common mistakes of the students. The teaching effectiveness was assessed in terms of students' public examination results.

Teachers attended seminars organized by EDB. They shared the information obtained from these seminars in department meetings and informal meetings. There were also analysis on students' performance in tests and examinations in department meetings. Strategies for improving students' performance were discussed. Moreover, teachers shared teaching strategies and teaching in meetings.

Teaching sharing sessions and collaboration of lesson preparation were emphasized. Through interactive discussion and practical strategies, teachers were equipped to create more inclusive classroom environments. It highlighted the importance of a multidiscipline approach in addressing the varied needs of students.

Every teacher is provided with an iPad to enhance their teaching effectiveness. Useful Apps were purchased for all teachers. Techniques and tools (e.g. Explain Everything App) used to make educational video clips were shared among teachers. The use of Google Classroom is enhanced.

The collaboration between the History and English Department was facilitated in the school-based L.A.C. project offered by the Language Learning Support Session of the E.D.B. With the co-ordination of the E.D.B. officer, History and English teachers developed cross-curricular tasks for F.1 and F.3 students which at the same time help enhance teaching effectiveness.

Feedback and Follow-up

The materials and arrangements of the school-based L.A.C. project could be refined and adopted in the next year. Also, other E.M.I. departments could be invited to join the projects so that teaching effectiveness could be enhanced.

To promote teachers' professionalism, in-house professional workshops for different departments could be organised regularly. The peer lesson observation atmosphere could be further developed within departments and with other schools.

School Management and Staff Consultation

In the 2023-2024 school year, the school was managed, administered and operated by the Incorporated Management Committee in accordance with the Constitution laid down by the IMC which shall comply with the Education Ordiance and the code of aid for secondary schools.

The IMC was composed of 8 SVD managers appointed by the Sponsoring Body, 1 parent manager and 1 alternate parent manager, 1 teacher manager and 1 alternate teacher manager, 1 alumni manger and 1 independent manager.

The registered SVD Managers were Rev. Johnson Dhos, Supervisor and the Chairperson of the IMC, Rev. Paul Chen Zhong Xue, Rev. Balubun Anthonius Reynolds, Rev. Mullackal Chakkappan Manoj. Rev. Suryanto Natalius was the Alternate SVD Manager.

The Teacher Manager was Mr. Hui Chi Kuen and the Alternate Teacher Manager was Ms. Yang Ka Wah. The Parent Manager was Ms. Iong Un Lan and the Alternate Parent Manager was Ms. Leung Yuk Yin. The Alumni Manager was Mr. Lee Pui Keung and the Independent Manager was Ms. Fan Lai Mei.

Mrs. Kwok Cheng Mei Ling and Mr. Yung Lit Hung, the Vice Principals, attended IMC meetings by invitation.

Our school's administrative arrangements emphasize staff consultation. There were three consultative committees: the Academic Affairs Committee, the Student Support Committee and the Administrative Affairs Committee to discuss matters related to academic affairs, student affairs and staff welfare respectively. These three committees aimed at providing optimal opportunity for consultation between the principal and the teaching staff. Besides, staff meetings were held about four times per school year. Apart from reporting, these meetings also aimed to collect the opinion of teachers. After consultation, sometimes decisions were made by the principal. For important matters, the final decision was made by the IMC.

Routine decisions were made by the Principal and the Executive Committee. This committee made up of the Principal and the three Vice Principals met about once a week.

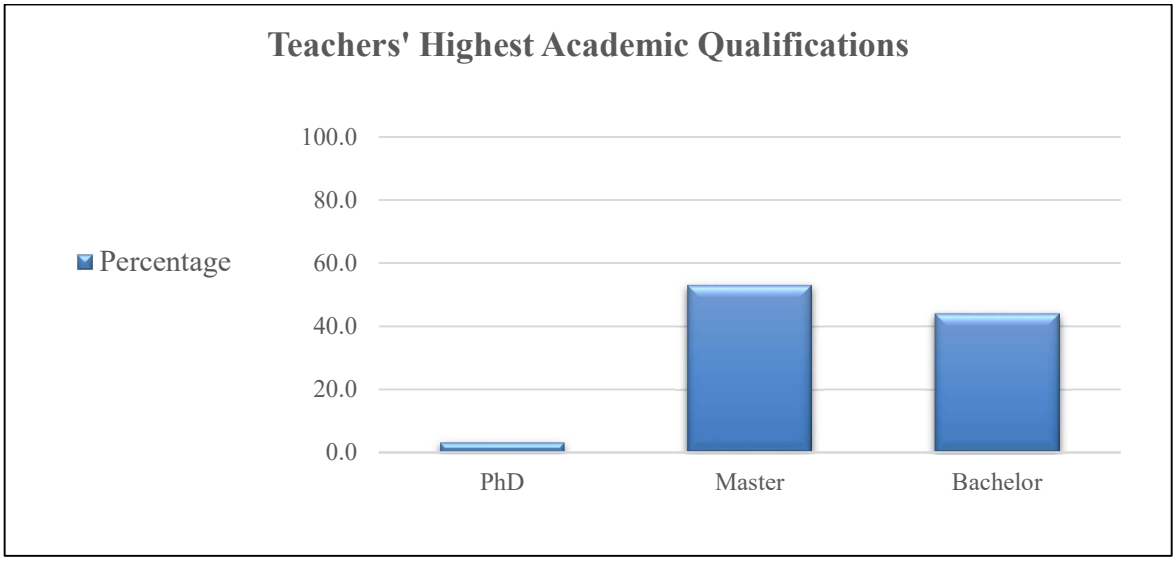
Staff Profile

a. Teachers' Establishment

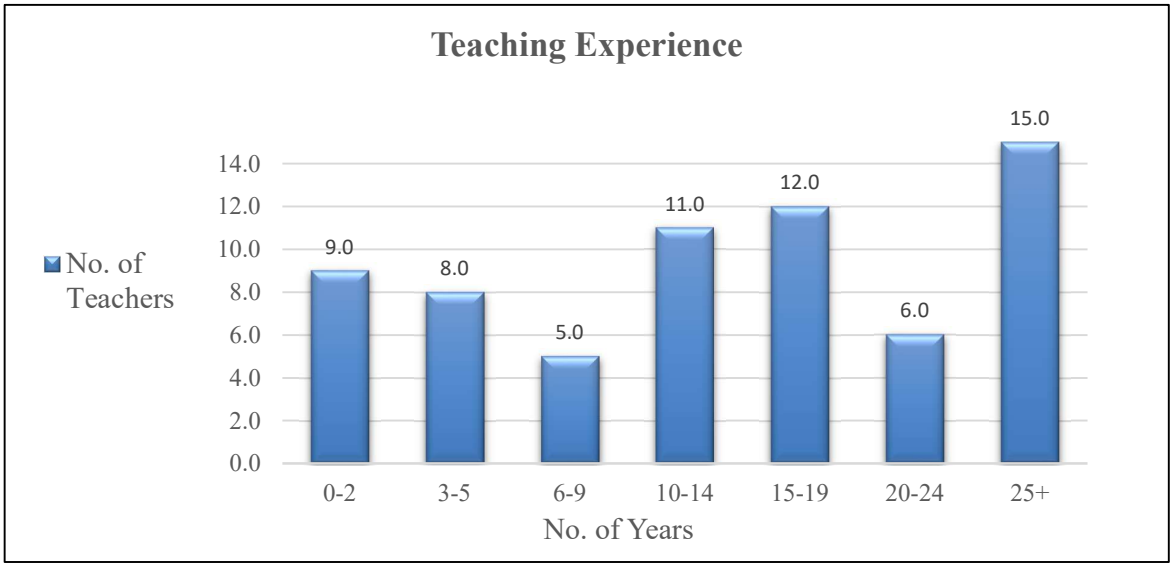
The number of teachers stood at 66. There were 31 male teachers and 35 female teachers. One of them was an English native-speaker and one was a part-time teacher. In addition, there were 4 technicians, 6 office staff members, 12 janitors and 6 teaching assistants. Among the teachers, 15 were Catholics.

b. Teachers' Qualification

Among the 66 teachers, all held bachelor's degrees, 2 had doctoral degrees and 35 possessed master's degrees. In addition, 63 had received professional training, and 44 had over 10 years of teaching experience. All English and Chinese teachers were subject-trained.



c. Teaching Experience



d. Teachers' Continuing Professional Development Report

This year, teachers dedicated a total of 2,420 hours to continuing professional development, averaging 37.81 hours per teacher. Three staff development days were held.

First Staff Development Day: 4 October 2023 - The day began with a morning session featuring two workshops. The first workshop was conducted by Ms. Chin Yuen Wai, Celine, an Educational Psychologist from the EDB. She introduced the concepts of special learning needs, identification strategies, and specialized teaching methods aimed at enhancing teachers' capabilities to support students with special needs. Following this, a Team Building Workshop was held to strengthen teamwork and foster positive relationships among staff. In the afternoon, the Reading Across Curriculum Committee presented the school library enhancement project. Rev. Dominic Lui Chi Man shared insights on the Core Values of Catholic Education, and the Principal provided a summary of the school's resources and educational philosophy, further enriching teachers' professional development.

Second Staff Development Day: 13 March 2024 - This session began with a golf clinic workshop at The Jockey Club Public Golf Course (Kau Sai Chau). In the afternoon, Principal Mr. Wong led a sharing session, followed by a discussion on the school's Three-Year Development Plan. This provided an opportunity for teaching staff to engage in strategic planning and align with the school's vision and priorities.

Third Staff Development Day: 5 June 2024 - The day commenced with a workshop focused on supporting students with Specific Language Impairment (SLI). This was followed by a session on stress management techniques for teachers. In the afternoon, Principal Mr. Wong shared valuable insights with the entire staff.

An online survey indicated unanimous agreement among teachers that the development programs were well-organized, achieved their objectives, and were both useful and inspiring. Additionally, over 95% of teachers expressed satisfaction with the overall arrangements and found the information applicable to their work.

Year	23-24	22-23	21-22
Total no. of Training Hours by Outside Bodies	1470	2500	2014
Total no. of Training Hours in Sing Yin	950	961	1073

e. Principal's Continuing Professional Development Report

In the 2023-2024 school year, the Principal logged a total of 538 CPD hours, exceeding the mandate of 50 hours.

For community service, he is now the Chairman of Catholic Diocese Diocesan Catechetical Centre, and Environmental Campaign Committee Education Working Group. Besides, he is the Board of Director of Conservancy Association, Vice Chairman of Catholic Religious School Council (Secondary School), Financial Secretary of Kowloon Region School Heads Association, and Kwun Tong Schools Liaison Council Committee, Members of Committee on the Professional Development of Religious Education Development of Religious Teachers, and Area Committee (Kwun Tong West) of Home Affairs Department. He is also the Leader of Faith Formation of Holy Cross Parish, and Tutor in Rite of Christian Initiation of Adults in Holy Cross Parish.

During 22 September 2023 to 27 September 2023, the Principal was invited by the EDB to have a tour to Cheung Sha in China to learn more about the recent development of Mainland China. During 1 May 2024 to 5 May 2024, he went to South Korea to learn more about sustainability development and education in other country.

The table below shows the number of hours in different areas of professional development:

Areas of professional development	**Number of hours**
Attending Seminars/Workshops	45
Personal Professional Development	184
Attending Outside Meetings/Visits	253
Community Services	36
Attending Ceremonies	20

Student Profile

a. General

On 1 September 2023, the student enrolment was 927, with 167, 166, 162, 154, 146 and 132 in F1 to F6 respectively. One of the reasons for the decrease of students was the students' withdrawal from school. 18 students withdrew during the school year.

About 77% lived in Kwun Tong District. 7% students are Catholics while most students did not have any religion. The median family monthly income was $29,688.

F.1 Intake

	23-24	**22-23**	**21-22**	**20-21**	**19-20**	**18-19**
Total number in F.1	170	170	170	170	170	170
No. of discretionary places	51	51	51	51	51	51
Applicants (Round 1)	282	284	336	381	420	407
Applicants (Round 2)	45	58	84	115	120	98

b. Reading Habit

Students borrowed 2,332 books from the school library. The monthly average issue rate was 233. This statistics excluded the books loaned under the Extensive Reading Schemes, whose loan rate was 200. To ease the problem, students can borrow books of Chinese ERS and English ERS during Chinese and English lessons. This allowed students more time to choose books and could increase the number of book checkouts.

c. Graduates Careers Survey

Admission to Tertiary Institutes of F6 Graduates

University/Post Sec.	Subsidized Programmes		Self-Financing Programmes	
	Degree	Sub. Degree	Degree	Sub. Degree
HKU	15			11
CUHK	33			
HKUST	11			
PolyU	9			4
CityU	17			
HKBU	7			1
LingnanU	1			
EdUHK	1	1		
HKMU	3		2	
HSUHK	2			
HKAPA	1			
HKSYU			1	
IVE		2		
Overseas			2	
Total (129)	**100**	**3**	**5**	**16**

81.4% F.6 graduates were enrolled into degree programs and 14.7% into associate or other sub-degree programs. Over 96% were admitted to universities or other tertiary institutes.

d. Early Exits

Number of Students Leaving Before Graduation

Year	Enrolment at 15 Sept	Other Early Exits					
		F1	F2	F3	F4	F5	F6
2023-24	927	1	1	6	5	4	1
2022-23	946	2	6	3	6	3	1
2021-22	941	5	8	4	3	1	1
2020-21	966	5	9	6	2	8	2
2019-20	964	1	3	1	2	2	0
2018-19	977	2	4	2	3	2	0
2017-18	1000	1	5	5	1	2	0
2016-17	1016	2	1	3	1	1	0
2015-16	1031	0	2	3	3	3	0
2014-15	1058	0	3	4	2	0	0

Class Structure And Streaming Policies

Form	F1	F2	F3	F4	F5	F6
Number of classes	5	5	5	5	5	5

The class size in Form 1 has to be reduced according to EDB's regulation. This year the class size was 34.

All the allocated Form 1 students are basically in Band 1. Some of the students who were weaker in English and Chinese would be allocated in Form 1A. Double manning was adopted in the English and Chinese Language lessons. There is no streaming policy for Form 2 and 3. All the 5 classes in each form 2 and 3 are more or less of the same academic standard.

Streaming starts in Form 4 and students are allocated into 5 classes according to their preferences and their academic standards. Form 4 students have to study 4 core subjects – English, Chinese, Maths Citizenship and Social Development and 3 electives.

Curriculum

The design of our curriculum centers on our mission - to enable students to live a full life; a life that is healthy, affluent and meaningful.

To live a meaningful life, one must have proper values. In Sing Yin, we treasure Christian and good Chinese values the most. Consequently, we allocate two lessons per cycle throughout the 6 years of schooling on moral and civic education. These are supported by many other programs and activities outside of lesson hours.

Apart from moral development, we aim to provide a broad education through a balance of subjects. There is a balanced curriculum in academic and cultural subjects. Furthermore, a great variety of options of academic subjects are offered to our Form 4 to Form 6 students.

a. Religious and Moral Education

From the time it was founded in 1970, our school has always emphasized the moral development of our students through both formal and informal means. Moral Education is formally taught, with two periods per cycle, in all classes, from Form 1 to Form 6. In the mid-90s' with the approach of Hong Kong's return to China, Civic Education is incorporated with the objective of helping students to better understand and know our country. A range of activities is organized to foster moral development and civic duties of the students. These include Morning Reflection, weekly prayers, talks, visits and community services. Please refer to the departmental report for more details.

It is through formal teaching and various activities that help our students to develop into citizens who love themselves and their neighbour, set their eyes on the district, help build Hong Kong, care about their Mother land and embrace the world.

Our school aims to expand the horizon of our students' spirituality, to introduce them to Christian principles, values and beliefs and to help them find the meaning of life.

To develop our students' spirituality, we introduce our students to the Catholic faith and Christian beliefs through formal scheduled lessons, in which they have a chance to reflect and judge if these are worthwhile for themselves.

At the same time we try to deepen our Catholic students' faith and to introduce the joy brought forth by the Gospel to them through various religious activities.

Special programmes are organized for Catholic students every Tuesday afternoon to foster their faith. The Catholic Society also arranges retreat, Way of the Cross, visits and community service for its members. Other activities during the year may include: Prayer Service for the new school year; morning mass for F1 to F5 students; visit and caroling in "Home for the Aged"; and lessons for students interested in the Catholic faith.

The workload for catholic teachers is great. We employed a teaching assistant to help with the catholic activities. Rev. John Zhang Xinghao, S.V.D. was also kind to join us as a teacher for Religious and Moral Education since 2011. He was now the Head of RME Department.

b. Period Allocation For Subjects

The timetable is made up of a 6-day cycle consisting 48 periods. F4 to F6 students have 4 core subjects and 3 electives.

Subject	Form 1	Form 2	Form 3	Form 4A	Form 4B	Form 4C	Form 4D	Form 4E	Form 5A	Form 5B	Form 5C	Form 5D	Form 5E	Form 6A	Form 6B	Form 6C	Form 6D	Form 6E
English	10	9	9	8	8	7	7	7	8	8	7	7	7	8	8	8	8	8
Chin Lang	7	8	7	7	7	7	7	7	6	6	6	6	6	7	7	7	7	7
Chin Lit	-	-	-	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
Math	6	6	6	6	6	5	5	5	7	7	6	6	6	7	7	5	5	5
Math (M1/M2)	-	-	-	-	-	2	2	2	-	-	2	2	2	-	-	2	2	2
Citizenship and Social Development	-	-	-	3	3	3	3	3	3	3	3	3	3	2	2	2	2	2
CompLit/ICT	2	2	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Physics	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chemistry	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Biology	-	-	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
IS	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-			
History	3/2	2	2/3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Chin Hist	2/3	3	3/2	6	6	6	-	-	6	6	6	-	-	6	6	6	-	-
EPA / Econ	3	2	2	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
BAFS	-	-	-	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Geography	2	2	3	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
Putonghua	2	2		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RME	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PE	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Music	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OLE	-	-	-	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Visual Art	2	2	2	-	-	-	-	-	-	-	-	-	-	6	6	6	6	6

F3 History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
F3 Chin. History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
F1 Chin. History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
HKDSE Music: Network Programme
HKDSE Physical Education: Network Programme

c. Time on Key Learning Areas (Percentage)

	F1	F2	F3	F4		F5		F6	
				Art	Sci	Art	Sci	Art	Sci
Chinese	15	17	15	17	17	15	15	17	17
English	21	19	19	19	17	19	17	19	19
Maths	13	13	13	13	15	15	17	15	15
P-S-H-E	25	23	25	/	/	/	/	/	/
Sci	8	8	12	/	/	/	/	/	/
Tech	4	4	4	/	/	/	/	/	/
Arts	6	8	8	/	/	/	/	/	/
PE	4	4	4	4	4	4	4	4	4
Others	4	4	0	47	47	47	47	45	45
Total	100	100	100	100	100	100	100	100	100

/ : depends on electives

d. Time on Learning Modes

Days On Modes of Education

Form / Days On	F.1-F.5	F.6
Academic Teaching	136	76
Test and Examination	31	21
Sports Competitions and Outings	4	4
Performances and Ceremonies	4	4
Extra-Curricular Activity Days	14	-
Total School Days	189	105

e. Medium of Instruction

Our school aims at trilingulism in English, Cantonese and Putonghua, and biliteracy in English and Chinese for all students. Of course the proficiency level expected for each of these languages differs. In spoken language, we expect students to speak excellent Cantonese, fluent English and reasonable Putonghua. In written language, we expect them to write excellent Chinese and English.

English is adopted as the medium of instruction for all subjects other than Putonghua and Chinese subjects, P.E., Visual Art, and RME. An English Teacher was appointed as the Chairperson of the the English Language Across the Curriculum (LAC) Committee. Since 1999, a native-speaking English teacher (NET) has been employed to give additional support to other teachers and our students. Usually, during the summer holiday, a short English programme is organized for new Form 1 students. In 2010, the EDB announced the new policy “Fine-tuning of MOI”. However, we were not affected at all. Our present MOI is the same as before, that is, English is our major medium of instruction for all classes. Analysis revealed that our students’ academic achievement is not compromised.

Extra-curricular Activities

A wide range of activities is organized outside regular school hours. They provide students the opportunity to discover their interests and their creativity, discover their potential, develop their leadership qualities and improve their communication skills. All students are benefited by taking part in good leisure activities which will help them to be physically and psychologically healthy, and refraining from bad pastimes.

Through participation in extra-curricular activities, we aim at enhancing a sense of belonging and brotherhood of Sing Yin boys through horizontal and vertical integration of both teachers and students. Hence there is nothing “extra” about extra-curricular activities. Sing Yin looks upon these activities as an integral part of the education we offer. Students are expected to treat the activities just like formal lessons. For example, once they sign up for an activity, they have the duty to attend it. If necessary, they have to follow the procedures for asking for leaves.

Students are free to join the clubs. They are expected to be a member of at least one club and remain active members throughout the school year. F.1 to F.5 students should devote more time on ECA. They are encouraged to join one club for a number of years to deepen their knowledge and skill in a particular area that interests them the most. They should also join other clubs for a year or so to broaden their interests. F.6 students should put their focus back on their study, joining one club is an appropriate balance.

The Students’ Association was set up in the mid-70s' and has since been playing a very active role in the school. Its executive committee is elected by students. Apart from serving as a bridge between the students and the school by reflecting students' opinion and making suggestions for the welfare of the students, it also provides services and organizes many activities such as the sale of stationary, subscription and distribution of newspaper, blood donation, and many others.

There were 60 ECA clubs to cater for different interests of students. The academic clubs provide opportunities for students to gain knowledge and experience to supplement the formal curriculum. The interest clubs provides chances for students to take part in inter-school competitions, to participate in outdoor activities, visits and outdoor training and fund-raising activities. The Catholic Society organizes weekly Catholic lessons and religious activities for the faith formation of Catholic students, guide students to discover Christian values and beliefs; and to enhance their spiritual and moral development. The Community Service Group organizes activities for the community. Through these real life experiences, our students are enriched with the best possible set of values by which to live a meaningful life. The Sing Yin Pioneers, the Catholic Society, Scouts, the Student Association also organize community service programmes.

There are post-exam activities for F1- F5 students. The activity programme is organized after the final exam in early July. The activities include talks on topics of interest, cultural performance, quizzes, singing contest, sports games, visits and field trips, etc. In the 60 ECA clubs, there were 2179 members. On average, each student joined 2.32 clubs. The total club expenditure was $31,165.73. Please note that the total expenditure excluded the costs/fees of training courses, which were much higher than these expenses.

Religious Clubs:	Catholic Society	Christian Fellowship
Academic Clubs:	Biology Club	Geography Club
	BAFS Club	History Club
	Chemistry Club	Integrated Science Club
	Chinese Club	Citizenship and Social Development Club
	Chinese History Club	Mathematics Club
	Computer Club	Physics Club
	Economics Club	Putonghua Club
	English Club	
Interest Clubs:	Astronomy Club	English Debating Club
	Bridge Club	Environmental Protection Club
	Board Games & Chess Club	Gardening Club
	Chinese Debating Club	Mock Trial Club
	Cookery Club	Quiz Team
	Design and Technology Club	The HK Award for Young People Club
Sports Clubs:	Athletics Club	Orienteering Club
	Badminton Club	Rope Skipping Club
	Basketball Club	Sports Climbing Club
	Football Club	Swimming Club
	Handball Club	Table Tennis Club
	Health and Fitness Club	Tennis Club
Art Clubs:	Dance Club	Photography Club
	Drama Club	Visual Arts Club
Music Clubs:	Brass Band	School Choir
	Classical Guitar Group	String Band
	Music Club	
Service Clubs:	Careers Club	Sing Yin Radio
	Community Service Group	Sing Yin Television
	Community Youth Club	Stage Management Team
	Houses	Students' Association
	Sing Yin Bulletin	Sports Commission
	Sing Yin Pioneers	Scout

Student Participation in Selected Interschool Competitions (2023-2024)

Competitions	S1-S3 Participants	S4-S6 Participants	No. of Prize Winners	No. of Prizes Won
HKSSF Competitions	156	105	129	11
HK Speech Festivals (English)	22	77	6	7
HK Speech Festivals (Cantonese)	5	6	11	1
HK Speech Festivals (Putonghua)	7	5	12	4
HK Schools Music Festival	48	26	72	24
Total	**238**	**219**	**230**	**47**

Support For Students

Sing Yin adopts a whole school approach to support students. Every staff member- teachers, office staff, teaching assistants, and janitors are there to help our students. Students are also encouraged to help fellow schoolmates. Students in need can approach any staff member or suitable fellow students for help. Of course, there are times when professional help should be provided. In these cases, students will be referred to our school social workers.

For daily life problems, students can approach fellow students for help. Our Sing Yin Pioneers, Prefects, Student Association and Club officials are all there to help. Of course, Class Teacher and subject teachers are there to help too.

Any student who wishes to talk over personal problem is encouraged to do so with his Class Teacher. However, if the student should, for any reason, prefer to talk to someone other than his Class Teacher, he may approach his subject teachers or a member of the departments listed below.

a. Guidance Department - it aims to help students develop positive self-concepts, achieve personal growth and interpersonal skills, and realize their own potential to the full. A team of counseling teachers, together with the social worker, organize and conduct both preventive and developmental programmes for the students to achieve these objectives. The programmes include personal growth groups, peer tutoring groups, leadership training programmes and orientation programmes. The Department also organizes Parents' Day to promote better communication between school and parents. All along the school adopts the "Whole School Approach to Guidance" to provide better service to the students.

b. Careers Department - it aims to prepare students to make sound decisions on further education and career opportunities. Through visits to organizations and exhibitions, talks, seminars, information on education, employment and training opportunities is disseminated to assist students in making the right choice.

c. Discipline Department - it aims to ensure good manners and good order in each classroom and throughout the school, to foster a healthy school culture in which effective teaching and learning can take place. Students are encouraged to develop self-discipline, to respect the rights and property of others and to attain a high standard of behaviour. They shall be responsible for their own behaviour and breaches of school rules may incur some penalty. However punishment will be accompanied by efforts to teach students the appropriate behaviour so that they can learn to be self-disciplined. As a preventive measure our school is adopting the Whole School Approach to Guidance and Discipline whereby all teachers participate actively in assisting students to resolve their problems. Students who suffer from discipline problems can approach any teachers for help. If necessary, they will be referred to discipline team members.

d. Health & Safety Department
We also have a team of teachers to provide guidance on health related problems. They give advice students on physical health, mental health and fitness issues.

e. Financial Support to students
Besides emotional support, we also offer financial support to our students. Using government funds, donated funds or our own funds, we offer financial subsidy for needy students to support their extra-curricular activities organized by Sing Yin, including training courses, study tours and graduate dinners. In particular, in the 2023-24 school year, $196,344.00 from the School-based After-school Learning and Support Programme was used to subsidize 41 needy students. The $105,835.00 from the Student Activities Support Grant helped subsidize 170 students. Their personal and social development and community involvement improved moderately.

Activities / Courses	Student Activities Support Grant	
	No. of students	Sub-total
Academic	25	$6,500.00
Art, Music & Dance	84	$63,035.00
Sports	61	$36,300.00

Activities / Courses	School-based After-school Learning & Support Programme	
	No. of students	Sub-total
Study Tours	41	$196,344.00
Academic	0	$0.00
Sports	0	$0.00

Students' Performance

a. Students' Service

Students have the opportunity to take up voluntary social service through the Community Service Group, Community Youth Club, Sing Yin Pioneers, Catholic Society and Boy Scouts. Other organizations also contribute. Moreover, students have abundant chances to serve their fellow schoolmates in school.

This year, through the five groups mentioned above and programmes run by the Community Services Department, our students provided 39068 hours of social service in this school year, with an average of 42.1 hours per person. The service hour exceeded the standard of 2000 hours set by the Heart to Heart Programme organized by the Hong Kong Federation of Youth, which we joined in 2006.

On the Dress Casual Day (30/10/2023), the Students' Association raised a total amount of $7293.5. The Blood Donation Day originally scheduled on 09/01/2024 was cancelled due to the low participation rate.

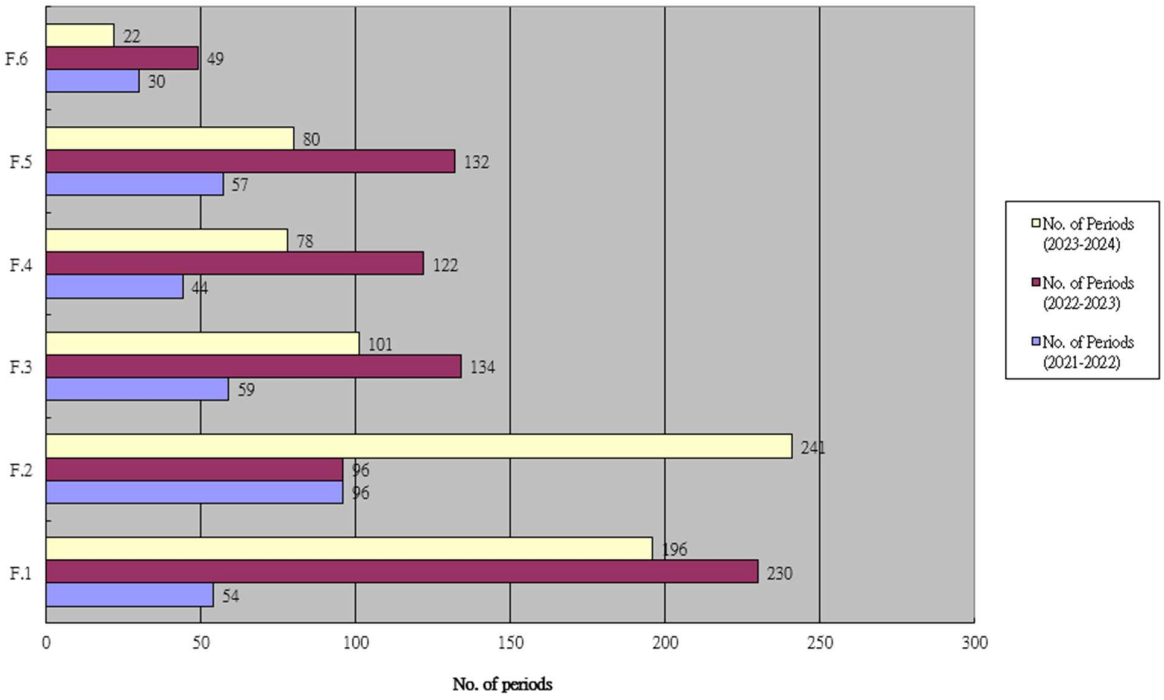
b. Students' Discipline

This year, the Discipline Department held a meeting with new teachers, a meeting with class teachers, a talk for F.1 on F.1 Orientation Day, discipline talks for all students and some other activities to develop self-discipline and self-control of our students, and help maintain a harmonious and safe place.

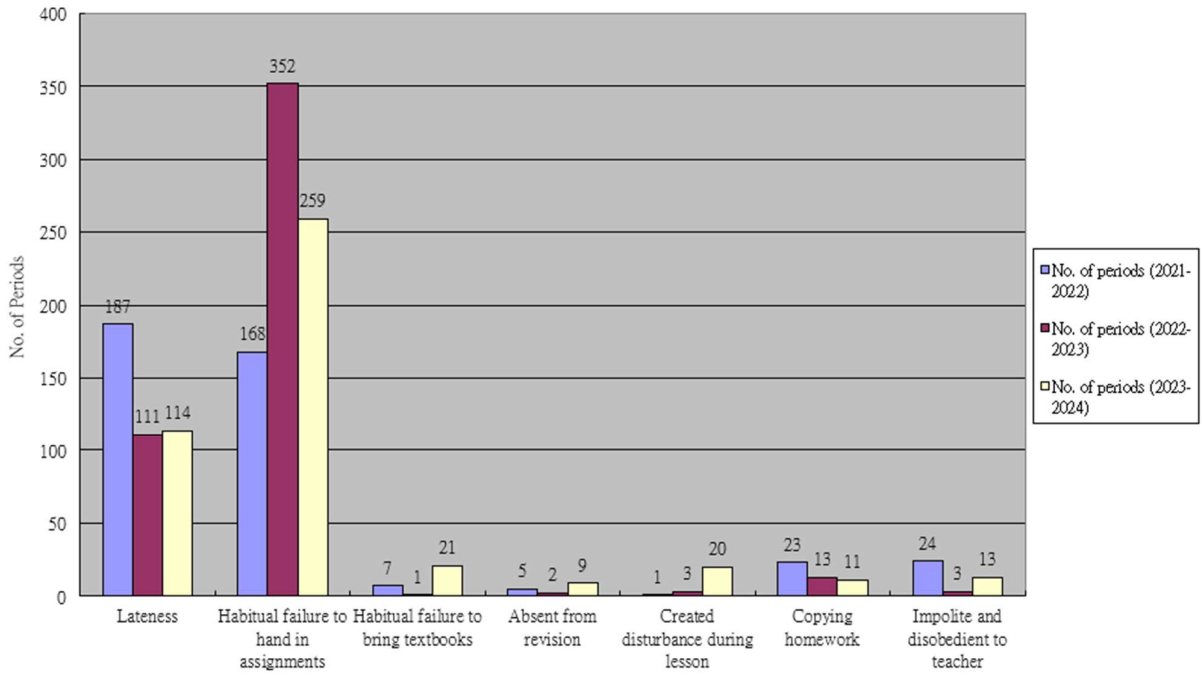
Through these efforts and all our teachers' efforts, our students behaved very well. Their attendance rates and punctuality rates stood above 97% and 99% respectively.

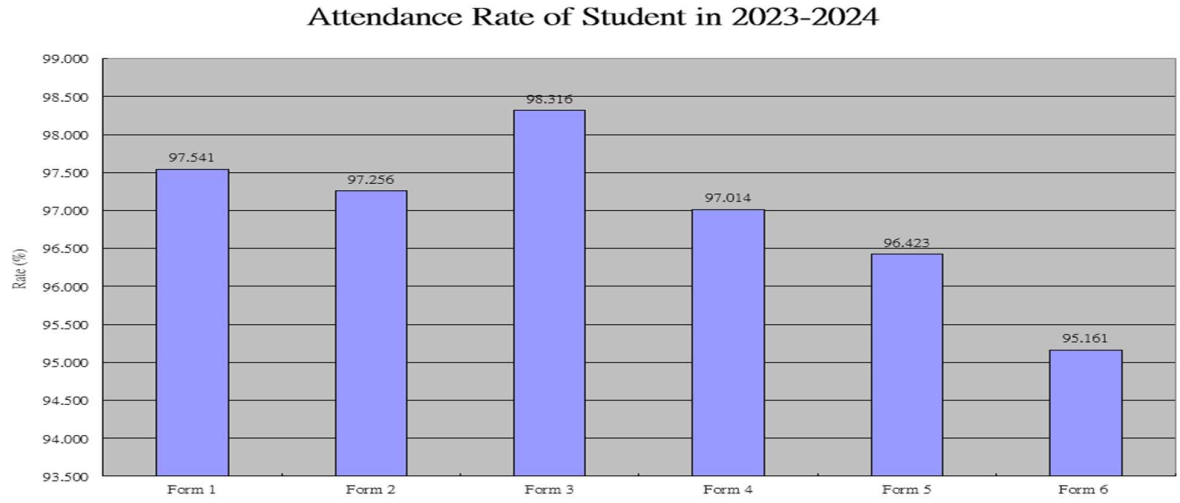
The number of suspension from lessons was 16 and detention periods on Saturdays was 718. 36.1% of the offending students were detained because they failed to hand in their assignments habitually.

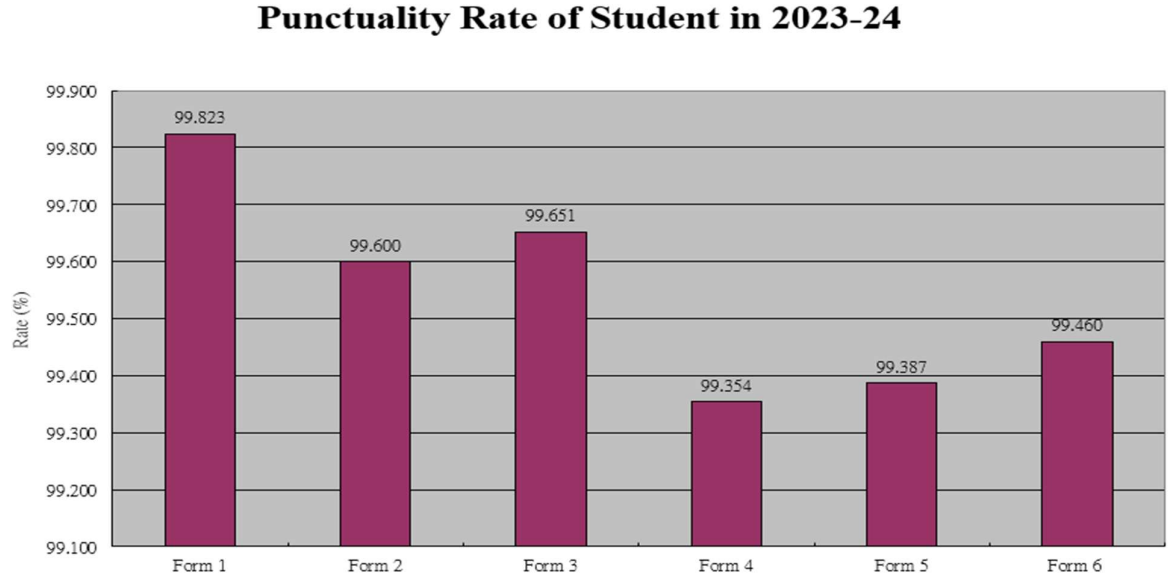
Distribution of the detention periods on Saturdays (2021-2024)

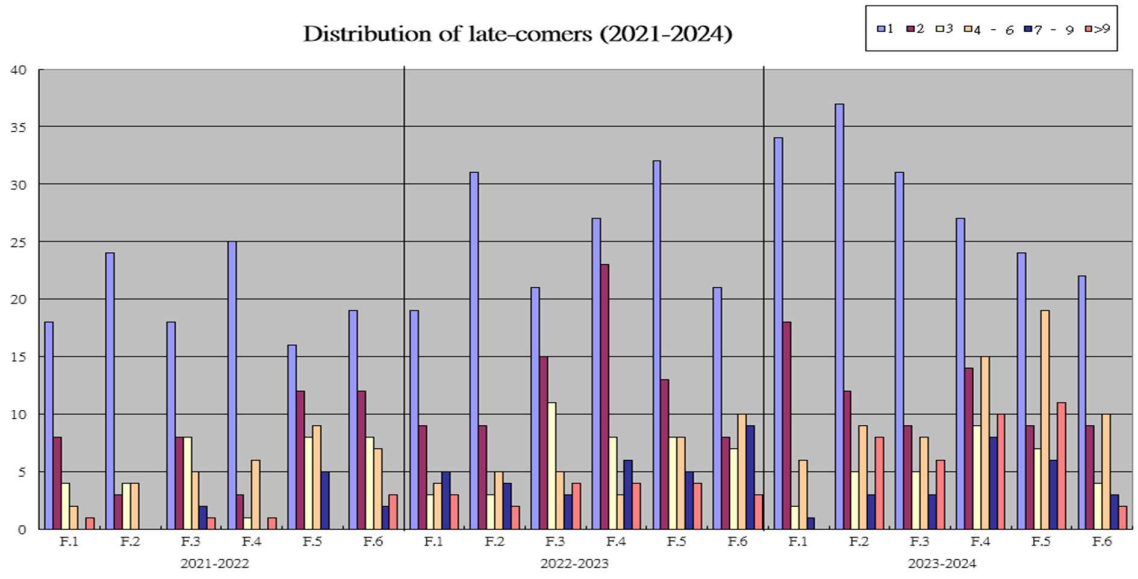


Common Reasons of the Students to have periods of Detention (2021-2024)



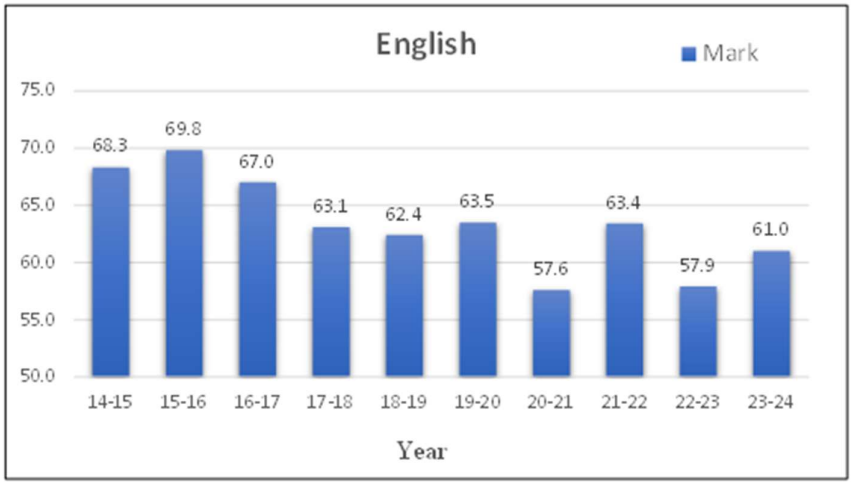

Attendance Rate of Student in 2023-2024
Rate (%)
99.000
98.500
98.000
97.500
97.000
96.500
96.000
95.500
95.000
94.500
94.000
93.500
97.541
97.256
98.316
97.014
96.423
95.161
Form 1
Form 2
Form 3
Form 4
Form 5
Form 6


Punctuality Rate of Student in 2023-24
Rate (%)
99.900
99.800
99.700
99.600
99.500
99.400
99.300
99.200
99.100
99.823
99.600
99.651
99.354
99.387
99.460
Form 1
Form 2
Form 3
Form 4
Form 5
Form 6

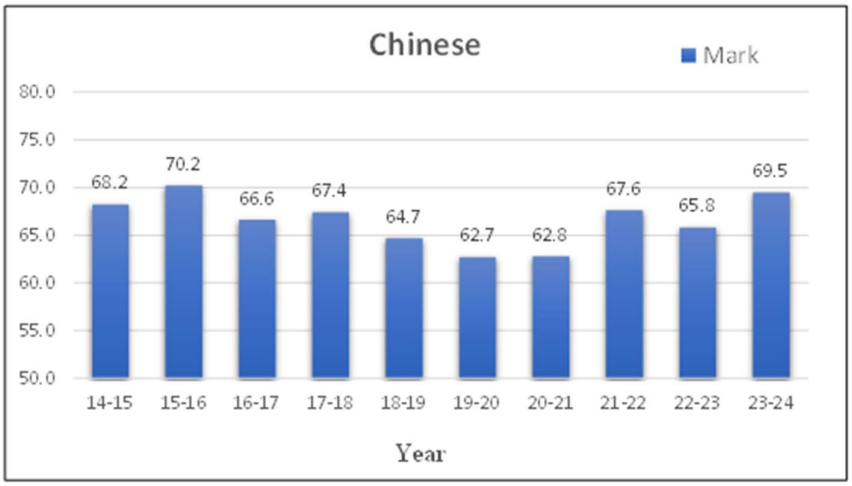

Distribution of late-comers (2021-2024)
1
2
3
4 - 6
7 - 9
>9
40
35
30
25
20
15
10
5
0
F.1
F.2
F.3
F.4
F.5
F.6
2021-2022
2022-2023
2023-2024

c. F.1 Attainment Test Results

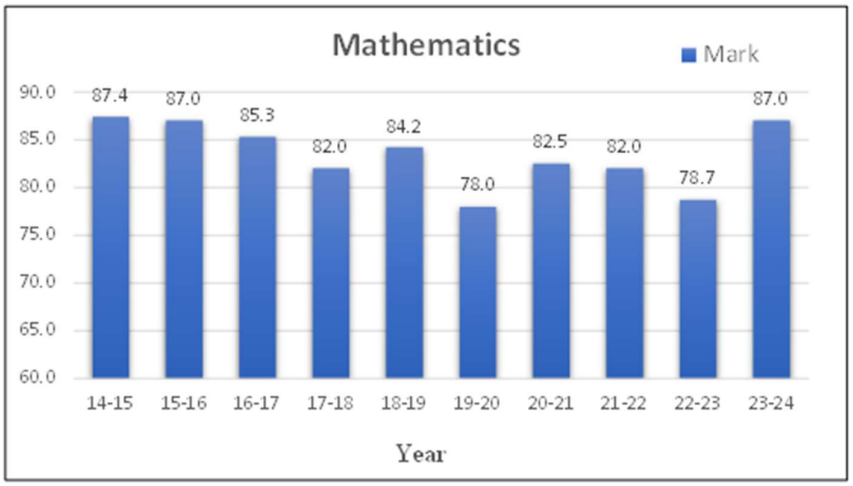
English	
14-15	68.3
15-16	69.8
16-17	67.0
17-18	63.1
18-19	62.4
19-20	63.5
20-21	57.6
21-22	63.4
22-23	57.9
23-24	61.0



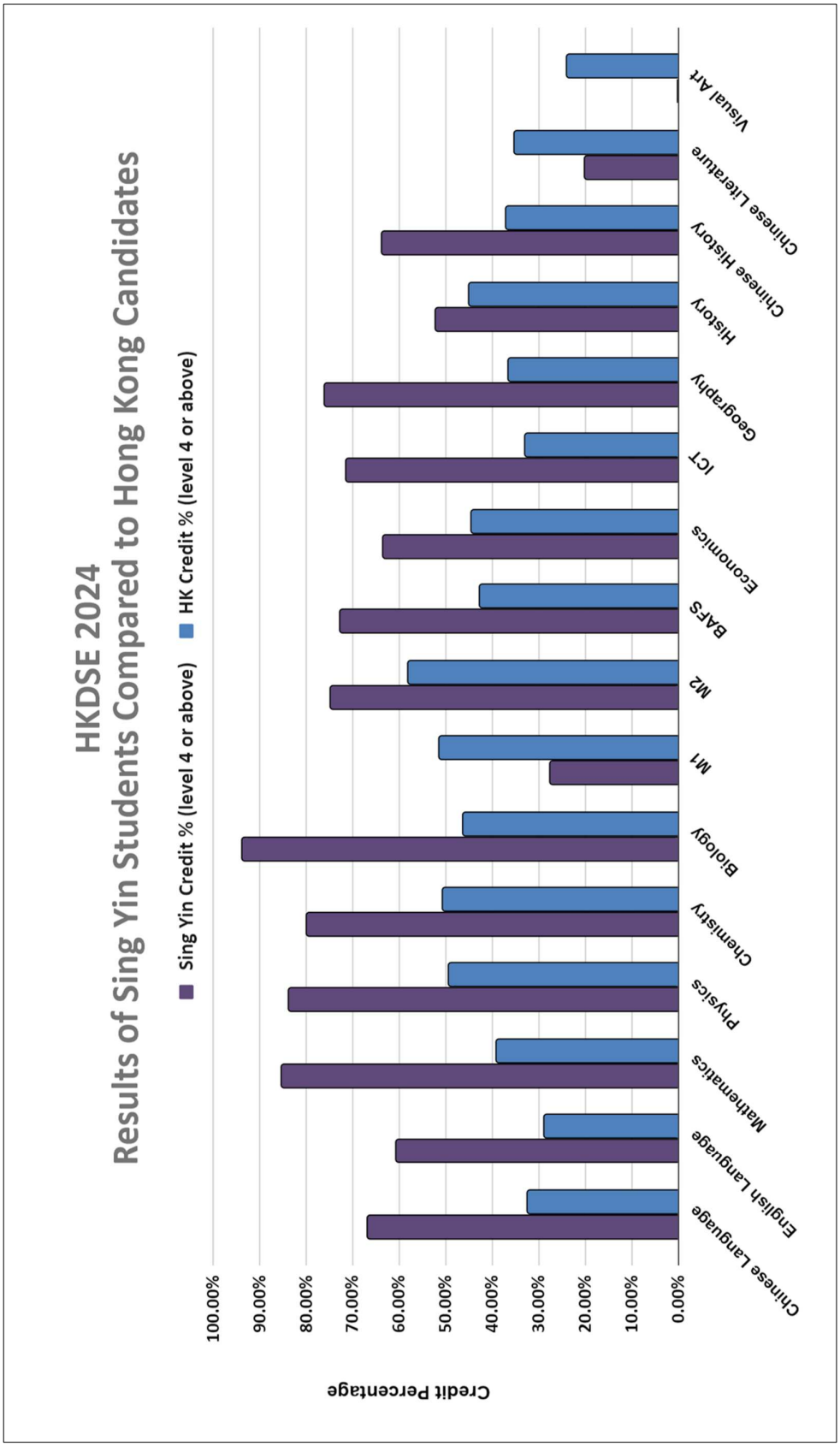
Chinese	
14-15	68.2
15-16	70.2
16-17	66.6
17-18	67.4
18-19	64.7
19-20	62.7
20-21	62.8
21-22	67.6
22-23	65.8
23-24	69.5



Mathematics	
14-15	87.4
15-16	87.0
16-17	85.3
17-18	82.0
18-19	84.2
19-20	78.0
20-21	82.5
21-22	82.0
22-23	78.7
23-24	87.0



d. Public Examination Results



HKDSE 2024

Analysis of Result

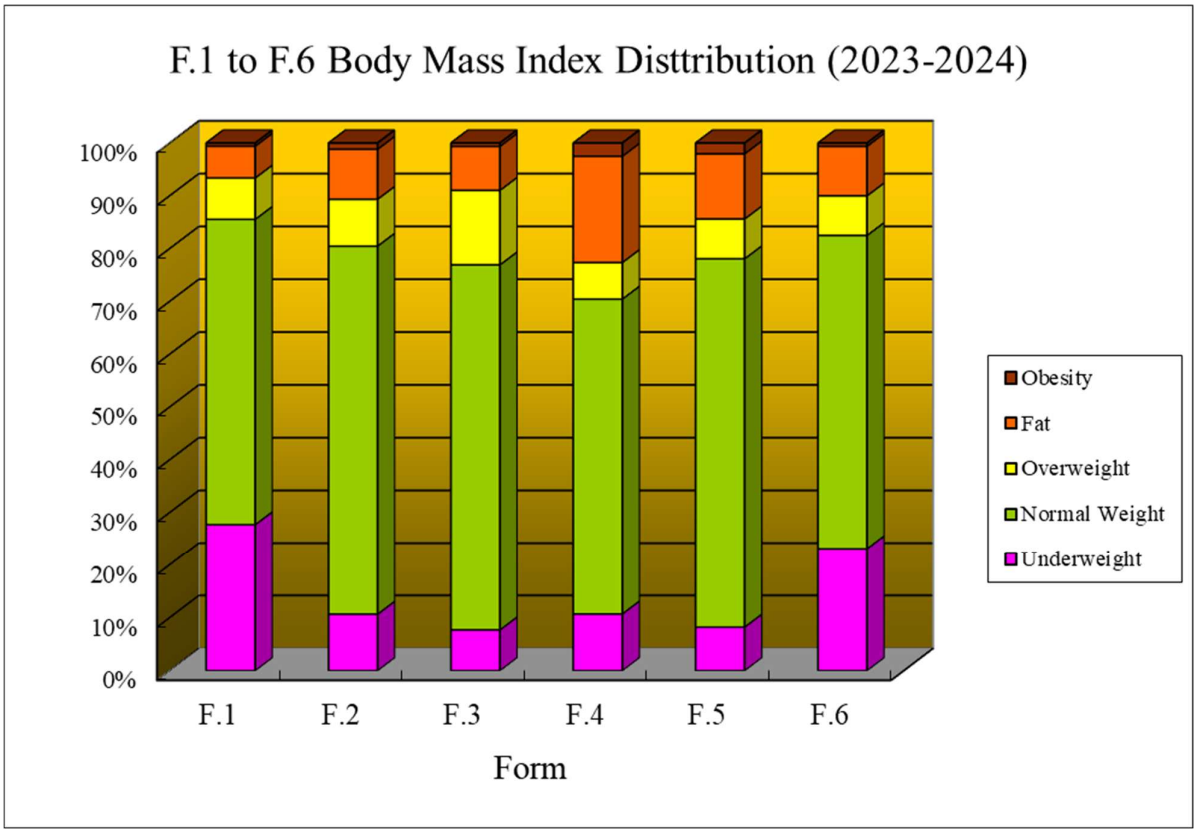
Number of candidates sat: 129

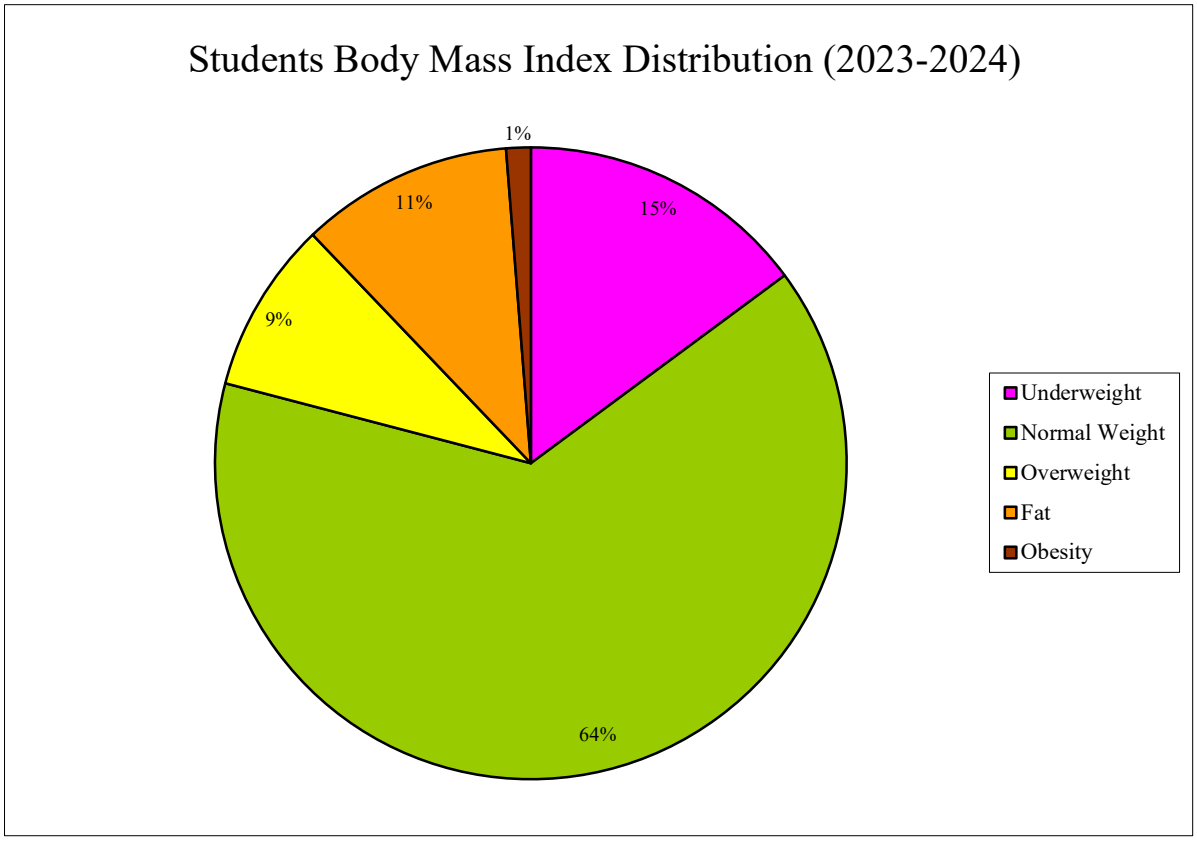
Subjects	No. sat	Percentage of level 4 or above	Passing percentage
Chinese Language	129	67%	100%
English Language	129	60%	100%
Mathematics	129	85%	100%
Physics	73	84%	100%
Chemistry	69	80%	100%
Biology	31	94%	100%
Math Module 1 (Calculus and Statistics)	29	28%	97%
Math Module 2 (Algebra and Calculus)	59	75%	100%
Business, Accounting and Financial Studies	33	73%	100%
Economics	60	63%	100%
Information and Communication Technology	21	71%	100%
Geography	25	76%	100%
History	23	52%	100%
Chinese History	11	64%	100%
Chinese Literature	5	20%	100%
Visual Arts	5	0%	100%

HKDSE Results 2020-2024

	2024	2023	2022	2021	2020
No. of Students	129	155	135	156	149
Percentage of Level 2 or better (Pass %)	99.9	98.1	98.5	97.9	98.5
Percentage of Level 4 or better (Credit %)	70.6	58.6	64.5	67.7	64.0
Percentage of Level 5* or better (Distinction %)	15.6	10.3	11.2	17.1	10.1
Percentage of students with 33222	92.3	80.00	85.93	89.1	87.3
Percentage of degree enrollment (local and overseas)	81.4	74.2	81.5	86.5	84.6
Percentage of associate degree or equivalent enrollment	14.7	14.8	17.8	11.5	12.1

e. BMI index





f. ECA Achievement

This year, 149 students won a total of 331 prizes in inter-school competitions. Some students actually won more than one prize, and a large number of the prizes were won in speech festivals.

Number of Prizes Won in Inter-school Competitions (2023-2024)

Category	First prize	Second prize	Third prize	Other prizes	Total
Art	**6**	**3**	**2**	**9**	**20**
Music	**9**	**16**	**14**	**0**	**39**
Sports	**20**	**10**	**14**	**8**	**52**
Academic	**53**	**32**	**29**	**24**	**138**
Others	**11**	**9**	**11**	**51**	**82**
Total	**99**	**70**	**70**	**92**	**331**

First Prize includes Championships, Gold Awards, First Honours, etc.
Second Prize includes 1st runners-ups, silver awards, second honours, etc.
Third Prize includes 2nd runners-ups, bronze awards, third honours, etc
Other Prizes includes 3rd runners-ups, merit prizes, etc

Number of Inter-School Prizes Won Over the Years

Year	23-24	22-23	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
No. of Student Winners	373	375	292	130	116	355	387	405	354	351	419	433
Number of Prizes	331	411	410	160	127	355	383	455	361	360	412	483

Prizes

Team Awards
隊際獎項

Academic Prizes

English Department

英文科

First Prize in Choral Speaking - Secondary 4, Boys in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語詩詞集誦第一名

Ng Yat Long	伍日朗	4E	Ho Ka Hei	何家熙	4E
Ho Ka Nok	何家諾	4E	Ho Pak Hei	何柏熹	4E
Lau Ho Man	劉浩旻	4E	Au Chit Hei	區哲希	4E
Ng Nam Chun	吳南臻	4E	Ng Tsz Long	吳子朗	4E
Ng Ho Chi	吳晧智	4E	Ng Pak Lam	吳柏霖	4E
Ng Wing Fung	吳泳鋒	4E	Wu Yu Yeung	吳語洋	4E
Cheung Wai Hang	張瑋恒	4E	Ngau Lung Kit	敖龍杰	4E
Li Ka Cheong	李家昌	4E	To Tsz Fung	杜祉鋒	4E
Lam Cheung Lok	林長樂	4E	Leung Daniel	梁景昆	4E
Sham Tsz Lok	沈子樂	4E	Tung Man Hin	董文軒	4E
Cai Ming Ho	蔡銘灝	4E	Siu Tsz Hin Eric	蕭子軒	4E
Lam Kai Hin	藍啟軒	4E	Tse Pak Yuk	謝柏煜	4E
Tam Chi Yan	譚智仁	4E	Zhao Chaoyue	趙超撖	4E
Chung Henderson	鍾凱程	4E	Yuen Cheuk Fung	阮卓峰	4E
Chan Kwan Nock	陳君諾	4E	Fung Tsz Ming	馮芷明	4E
Wong Hon Yu	黃侃余	4E	Huang Chi Ki Long	黃智祺	4E
Wong Pak Kiu	黃柏橋	4E			

Thrid Prize in Dramatic Duologue in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語二人朗誦第三名

Ho Chun Hoo	何鎮淏	4B	Chow Chun Kee	周焌棋	4B

Grand Final Champion in 2023-2024 Hong Kong Secondary School Debating Competition organised by Stan Dyer

Chung Ching Ting	鍾政廷	4A	Wong Tsz Kit	黃梓杰	4C
Ng Pak Lam	吳柏霖	4E	Yeung Edison Man-Hon	楊文翰	5E
Koo Pak Ming	辜柏銘	5E			

Junior Division Champion in 2023-2024 Hong Kong Secondary School Debating Competition organised by Stan Dyer

Ko Shaun	高子軒	2B	Siu Cheuk Fung	蕭卓峰	2C
Ng Hei Shing	吳熹成	2E			

Mathematics Department

數學科

Winner of Kowloon Region One (Heat Event) in the 41st Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau, the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十一屆香港數學競賽初賽九龍 1 區優勝者

Cai Ming Ho	蔡銘灝	4E	Siu Tsz Hin Eric	蕭子軒	4E
Yuen Cheuk Fung	阮卓峰	4E	Zhang Chung Kei	張宗基	5D
Fong Wing Kit	方泳傑	5D	Lam Chun Hei	林俊熙	5E

Gold Prize (Group) in Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools 2023/24 (Heats) organised by the Education Bureau and Hong Kong Federation of Education Workers

教育局及香港教育工作者聯會主辦 2023/24 香港數學創意解難比賽(初賽)金獎

Yue Bao Lang	于寶朗	1B	Lui Shing Hong	呂承康	1C
Ng Derek	吳羿璋	2D	Lin Wai Hin	林偉軒	2E

Chinese Department, Chinese History Department and Quiz Team

中文科、中國歷史科及問答隊

Champion in Senior Secondary Level (group) in the 3rd Hong Kong Youth Chinese Culture and Tourism Knowledge Competition organised by Hong Kong Ta Kung Wen Wei Media Group and China Culture Media Group Company Limited

大公文滙傳媒集團主辦第三屆全港青少年中國文化和旅遊知識競賽高中組團體賽冠軍

Ng Tsz Long	吳子朗	4E	Ng Pak Lam	吳柏霖	4E
Li Ka Cheong	李家昌	4E	Yuen Cheuk Fung	阮卓峰	4E

BAFS Department

企業、會計與財務概論科

First Runner-up in HKMA/ Bright Future Charitable Foundation Business Simulation Competition for Secondary Schools 2024 organised by HKMA and Bright Future Charitable Foundation

香港管理專業協會及鵬程慈善基金主辦香港管理專業協會/鵬程慈善基金 2024 年度全港校際(中學)模擬商業管理比賽亞軍

Lin Kwun Yat	連冠溢	5C	Zhang Chung Kei	張宗基	5D
Chow Ka Hei	周嘉熙	5E	Ip Yat Long	葉逸朗	5E

Geography Department

地理科

School Champion Award in the 13th Hong Kong Geography Olympiad organised by Hong Kong Geographical Association

香港地理學會主辦第十三屆香港地理奧林匹克學校獎冠軍

Poon Siu Fu	潘小虎	5C	Wu Sing Yu	胡星宇	6A
Zhu Chi Yip	朱智業	6C	Lai King Chun	黎璟進	6C

Gold Award in Disaster Resilient Architecture Planning and Design Charrette organised by Hong Kong Institute of Architects and the Hong Kong Federation of Youth Groups

香港建築師學會及香港青年協會主辦應災建築-規劃與設計工作坊金獎

Yu Chun Hin	余俊軒	4B	Lam Sik Chun	林錫駿	4B
Chan Kin Bon	陳建邦	4B	Tin Fong Ho	田方浩	4C

Silver Award in Disaster Resilient Architecture Planning and Design Charrette organised by Hong Kong Institute of Architects and the Hong Kong Federation of Youth Groups

香港建築師學會及香港青年協會主辦應災建築-規劃與設計工作坊銀獎

Ho Chun Hoo	何鎮渼	4B	Chan Pak Hei Adam	陳柏熙	4B
Wong Ho Wang	黃皓弘	4C			

History Department

歷史科

Merit Award in the 12th Inter-school Competition of Project Learning on Hong Kong's History and Culture organised by the Hong Kong Museum of History

香港歷史博物館主辦第十二屆校際香港歷史文化專題研習比賽優異獎

Hung Cheung Chun	孔祥晉	4A	Chan Long Yu	陳朗裕	4C
Zhang Jiahao	張嘉浩	4D	Wong Yam Chun	王鑫俊	4D
Chan Kwan Nock	陳君諾	4E			

Information and Communication Technology

資訊及通訊科技

Silver Medal in La Salle - Pui Ching Programming Challenge 2024 organised by La Salle College and Pui Ching Middle School

香港培正中學及喇沙書院主辦培正喇沙編程挑戰賽 2024 銀獎

Chen Chun Wang	陳俊宏	3D	Chan Ho Yin	陳浩賢	5E

Physics Department

物理科

Best Schools Award in Hong Kong Physics Olympiad 2024 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局及香港科技大學主辦香港物理奧林匹克 2024 學校最佳表現獎

Chin Ho Yee	錢浩懿	3E	Chan Ngo Wang	陳傲宏	4D
Cai Ming Ho	蔡銘灝	4E	Siu Tsz Hin Eric	蕭子軒	4E
Yuen Cheuk Fung	阮卓峰	4E			

Other Prizes

Astronomy Club

天文學會

Champion in Hong Kong Interschool Astronomy Quest 2024 organised by Astronomy Club of the Chinese University of Hong Kong

香港中文大學天文學會主辦全港學界天文問答比賽 2024 冠軍

Koon Sung Lai	官崇禮	3D	Yeung Chak Pui	楊澤培	4C
Ng Yat Long	伍日朗	4E			

Second Runner-up in Hong Kong Interschool Astronomy Quest 2024 organised by Astronomy Club of the Chinese University of Hong Kong

香港中文大學天文學會主辦全港學界天文問答比賽 2024 季軍

Wu Ki Yu	吳騏宇	6C	Lai Chi Sing	黎志星	6D
Kwong Man To	鄺文韜	6E			

Bridge Club

橋牌學會

First Runner-up in Rose Bowl 2024 organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦玫瑰盃 2024 亞軍

Lee Chun Lok	李俊樂	4B	Wong Tsz Hin	王梓軒	4D
Ng Wing Fung	吳泳鋒	4E	Chan Ka Yan	陳嘉仁	6E

Second Runner-up in Rose Bowl 2024 organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦玫瑰盃 2024 季軍

Fung Ching Ho	馮正昊	4B	Ng Tsz Long	吳子朗	4E
To Tsz Fung	杜祉鋒	4E	Chung Henderson	鍾凱程	4E

N-S Champion in SSBL IMP Pairs and Second Runner-up in SSBL Swiss Teams organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 國際序分雙人賽南北方冠軍及 SSBL 瑞士隊制賽季軍

Wong Tsz Hin	王梓軒	4D	Ng Wing Fung	吳泳鋒	4E

E-W Champion in SSBL IMP Pairs organised by Hong Kong Secondary School Bridge League

Second Runner-up in CLP Open Pairs 2023 organised by China Light and Power

香港中學橋牌協會主辦 SSBL 國際序分雙人賽東西方冠軍

中華電力公司主辦中電盃橋牌公開論對賽 2023 季軍

Fung Ching Ho	馮正昊	4B	Chung Henderson	鍾凱程	4E

First Runner-up in SSBL Swiss Teams organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 瑞士隊制賽亞軍

Fung Ching Ho	馮正昊	4B	Kwok Yuen	郭源	4C
Hui Hoi Hin	許凱軒	4D	Chung Henderson	鍾凱程	4E

N-S First Runner-up in SSBL IMP Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 國際序分雙人賽南北方亞軍

Lee Chun Lok	李俊樂	4B	Kwok Yuen	郭源	4C
Hui Hoi Hin	許凱軒	4D	Chan Ka Yan	陳嘉仁	6E

E-W Second Runner-up in SSBL IMP Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 國際序分雙人賽東西方季軍

Kwok Yuen	郭源	4C	Hui Hoi Hin	許凱軒	4D

N-S Second Runner-up in SSBL IMP Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦 SSBL 國際序分雙人賽南北方季軍

Ng Tsz Long	吳子朗	4E	To Tsz Fung	杜祉鋒	4E

Dance Club

舞蹈學會

Silver Award in Group Dance (K-Pop) in ASAA Dance Cup 2024 organised by Asian Sport and Art Cultural Association

亞洲體育及藝術文化協會主辦亞洲舞蹈盃 2024 群舞(韓流舞)銀獎

Fan Chung Hin	范頌軒	3A	Lau Hi Yeung	劉喜洋	3D
Ho Chun Hoo	何鎮淏	4B	Chan Pak Hei Adam	陳柏熙	4B
Wong Ho Wang	黃皓弘	4C	Huang Naau Chuen	黃鐃鑽	4C
Cheung Po Tin	張溥天	5E	Yeung Yat	楊逸	5E
Nam Tin Yam	藍天任	5E			

Drama Club

戲劇學會

Champion of the Secondary School Group in Healthy Student Drama Contest 2023-24 organised by the Office for Film, Newspaper and Article Administration (OFNAA) and Spring-Time Experimental Theatre

電影、報刊及物品管理辦事處及春天實驗劇團主辦健康學生戲劇大賽 2023-24 中學組冠軍

Li Wen Xi	李文熙	1E	Law Maurice	羅晴浩	2E
Ho Yiu Tin	何耀天	3A	Chiang Kwan Yin	蔣君言	3A
Chan Wai Ho	陳暐濠	3A	Chan Chun Lok	陳俊樂	4C

Environmental Education Committee

環境教育組

Bronze Award in Re... Architecture Sustainable Architecture Design Charrette 2024 organised by the Hong Kong Institute of Architect and the Hong Kong Federation of Youth Groups

香港建築師學會及香港青年協會主辦再...建可持續建築設計工作坊 2024 銅獎

Yeung Kai Long	楊啟朗	2B	Huang Kai Ming	黃啟銘	3E
So Pak Sum	蘇珀琛	4A			

Quiz Team

問答隊

Champion in Team (Secondary School) in the 13th Hong Kong Students National Knowledge Contest organised by The Government of the Hong Kong Special Administrative Region, Education Bureau, Hong Kong Ta Kung Wen Wei Media Group and Future Star Federation of Student

香港特別行政區政府教育局、香港大公文匯傳媒集團及未來之星同學會主辦第十三屆全港學生中國國情知識大賽中學組團體賽冠軍

Lee Cheuk Hei	李焯熹	4D	Ng Tsz Long	吳子朗	4E
Li Ka Cheong	李家昌	4E	Yuen Cheuk Fung	阮卓峰	4E

First Runner-up in Team (Secondary School) in the 13th Hong Kong Students National Knowledge Contest organised by the Government of the Hong Kong Special Administrative Region, Education Bureau, Hong Kong Ta Kung Wen Wei Media Group and Future Star Federation of Student

香港特別行政區政府教育局、香港大公文匯傳媒集團及未來之星同學會主辦第十三屆全港學生中國國情知識大賽中學組團體賽亞軍

Lam Hoi San	林凱燊	2A	Xu Tsz Kwan	許梓均	2A
Guo Jia Cheng	郭嘉誠	2A	Lin Hongyu	林鴻宇	2C

Steam Education Committee

Steam 教育委員會

Champion in PolyU Science Young Talents Competition 2024 organised by the Faculty of Science, the Hong Kong Polytechnic University

香港理工大學理學院主辦理大科學青年人才比賽 2024 冠軍

Siu Tsz Hin Eric	蕭子軒	4E	Yuen Cheuk Fung	阮卓峰	4E
Yung Sze Wai	容思偉	5E	Kwok Ching Nam	郭正楠	5E

Music Prizes

Brass Band

管樂團

Gold Award in Symphonic Band (Secondary School) in the Joint School Music Competition 2024 organised by Hong Kong Joint School Music Association

Bronze Award in Secondary School Intermediate Class in 2023 Hong Kong Youth Music Interflows-Symphonic Band Interflow organised by the Music Office of the Leisure and Cultural Services Department

香港聯校音樂協會主辦聯校音樂大賽 2024 管樂團（中學組）金獎

康樂及文化事務署音樂事務處主辦 2023 香港青年音樂匯演管樂團匯演中學中級組銅獎

Wan Tsz Long	温子朗	1A	Wong Lok Him Alan	黃諾謙	1B
Lau Yat San	劉一燊	1D	Chiu Chun Hin	趙俊軒	1D
Siu Nathaniel Cheuk Kan	蕭焯勤	1E	Ho Cheuk Long	何卓朗	2A
Ng River	吳百川	2A	Yiu Chi Yuen	姚志遠	2A
Zhang Heymen	張熙文	2A	Yeung Kai Long	楊啟朗	2B
Siu Cheuk Fung	蕭卓峰	2C	Tsui Hong Yui	徐康睿	2D
Yeung Lok Kan	楊諾勤	2D	Chen Wing Sum	陳泳森	2D
Chen Ching Tsung	陳靖璁	2D	Wong Ho Hei	黃皓曦	2D
Siu Man Ho	蕭文浩	2E	Lee Cheuk Yu	李卓羽	3A
Ng Cheuk Kiu	吳綽翹	3B	Leung Ban Seon	梁品淳	3C
Lam Hiu Long Cyrus	林曉朗	3D	Tse Yu Fung	謝裕峰	3E
So Pak Sum	蘇珀琛	4A	Tung Man Hin	董文軒	4E
Lee Chi Hung	李志鴻	5B	Yeung Wan Ip Elvin	楊昀燁	5C
Hung Man Long Harry	洪文朗	5D	Kee Tai Yin	紀泰然	5E

Choir

合唱團

Bronze Award in Secondary School Choir - Foreign Language - Boys - Second Division – Senior in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節中學合唱團外文歌曲男子第二組別高級組銅獎

Kao Yiu Chun	高饒晉	1B	Wong Man Tik	黃文迪	1D
Liu Chun Hin	劉震軒	2B	Wu Yu	吳宇	2D
Lam Wai Chung	林瑋聰	2D	Law Ha Wun	羅夏煥	2D
Wong Sing Yin	王星硯	2E	Yu Shiu Long	余劭朗	3B
Li Hang Kin	李恒健	3B	Lau Kai Ho	劉啓豪	3C
Lee Ho Sam	李皓琛	3D	Siu Ka Lai	蕭家禮	3E
Chen Pak Yin	陳柏然	3E	Huang Kai Ming	黃啟銘	3E
Ling Pak Hei	凌珀晞	4A	Ho Chun Hoo	何鎮淏	4B
Chan Pak Hei Adam	陳柏熙	4B	Wong Ho Wang	黃皓弘	4C
Lam Tin Yau	林天佑	5A	Ip Chiu Yin Isaac	葉昭言	5A
Choi Chun Sing	蔡振昇	5B	Chan Chun Hung	陳振鴻	5B
Luk Chun Hei	陸俊希	5C	Lin Kin Chun	林建臻	5D
Tang Tsz Ho	鄧梓濠	5D	Deng Yui Hei	鄧睿熙	5D

Silver Award in Secondary School Choir in the Joint School Music Competition 2024 organised by Hong Kong Joint School Music Association

香港聯校音樂協會主辦聯校音樂大賽 2024 中學合唱團銀獎

Kao Yiu Chun	高饒晉	1B	Wong Man Tik	黃文迪	1D
Liu Chun Hin	劉震軒	2B	Wu Yu	吳宇	2D
Lam Wai Chung	林瑋聰	2D	Law Ha Wun	羅夏煥	2D
Wong Sing Yin	王星硯	2E	Yu Shiu Long	余劭朗	3B
Li Hang Kin	李恒健	3B	Fung Ka Wing	馮嘉榮	3B
Lau Kai Ho	劉啓豪	3C	Lee Ho Sam	李皓琛	3D
Siu Ka Lai	蕭家禮	3E	Chen Pak Yin	陳柏然	3E
Huang Kai Ming	黃啟銘	3E	Ling Pak Hei	凌珀晞	4A
Ho Chun Hoo	何鎮淏	4B	Chan Pak Hei Adam	陳柏熙	4B
Tin Fong Ho	田方浩	4C	Wong Ho Wang	黃皓弘	4C
Lam Tin Yau	林天佑	5A	Ip Chiu Yin Isaac	葉昭言	5A
Choi Chun Sing	蔡振昇	5B	Luk Chun Hei	陸俊希	5C

Lin Kin Chun	林建臻	5D	Tang Tsz Ho	鄧梓濠	5D
Deng Yui Hei	鄧睿熙	5D			

Silver Award in Seondary School Vocal Ensemble in the Joint School Music Competition 2024 organised by Hong Kong Joint School Music Association

香港聯校音樂協會主辦聯校音樂大賽 2024 中學合唱小組銀獎

Liu Chun Hin	劉震軒	2B	Wu Yu	吳宇	2D
Lam Wai Chung	林瑋聰	2D	Yu Shiu Long	余劭朗	3B
Li Hang Kin	李恒健	3B	Fung Ka Wing	馮嘉榮	3B
Lau Kai Ho	劉啓豪	3C	Chen Pak Yin	陳柏然	3E
Ling Pak Hei	凌珀晞	4A	Ho Chun Hoo	何鎮滬	4B
Chan Pak Hei Adam	陳柏熙	4B	Tin Fong Ho	田方浩	4C
Wong Ho Wang	黃皓弘	4C	Ip Chiu Yin Isaac	葉昭言	5A
Choi Chun Sing	蔡振昇	5B	Luk Chun Hei	陸俊希	5C
Lin Kin Chun	林建臻	5D	Tang Tsz Ho	鄧梓濠	5D
Deng Yui Hei	鄧睿熙	5D			

Percussion Ensemble

敲擊樂合奏

Silver Award in Secondary School Ensemble (Percussion) in the Joint School Music Competition 2024 organised by Hong Kong Joint School Music Association

香港聯校音樂協會主辦聯校音樂大賽 2024 中學合奏 (敲擊樂) 銀獎

Hui Man Lok	許旻樂	1C	Peng Kin Chau	彭健洲	1C
Lau Yat San	劉一燊	1D	Peng Kin Yeung	彭健洋	1E
Yiu Chi Yuen	姚志遠	2A	Chen Ching Tsung	陳靖璁	2D
Wong Ho Hei	黃皓曦	2D	Yeung Lok Kan	楊諾勤	2D
Lee Cheuk Yu	李卓羽	3A			

Sing Yin Secondary School and Kowloon True Light School Joint School Choir

聖言中學及九龍真光中學聯校合唱團

Gold Award in Secondary School Senior Division in the Hong Kong Inter-school Choral Festival organised by Hong Kong Inter-school Choral Festival

香港校際合唱節主辦香港校際合唱節中學高級組金獎

Wu Yu	吳宇	2D	Lam Wai Chung	林瑋聰	2D
Yu Shiu Long	余劭朗	3B	Li Hang Kin	李恒健	3B
Fung Ka Wing	馮嘉榮	3B	Lau Kai Ho	劉啓豪	3C
Lee Ho Sam	李皓琛	3D	Siu Ka Lai	蕭家禮	3E
Chen Pak Yin	陳柏然	3E	Huang Kai Ming	黃啟銘	3E
Ling Pak Hei	凌珀晞	4A	Ho Chun Hoo	何鎮滬	4B
Chan Pak Hei Adam	陳柏熙	4B	Tin Fong Ho	田方浩	4C
Wong Ho Wang	黃皓弘	4C	Lam Tin Yau	林天佑	5A
Ip Chiu Yin Isaac	葉昭言	5A	Choi Chun Sing	蔡振昇	5B
Luk Chun Hei	陸俊希	5C	Lin Kin Chun	林建臻	5D
Tang Tsz Ho	鄧梓濠	5D	Deng Yui Hei	鄧睿熙	5D

String Orchestra

弦樂團

Gold Award in String Orchestra (Secondary School) in the Joint School Music Competition 2024 organised by Hong Kong Joint School Music Association

Bronze Award in String Orchestra Secondary School Intermediate in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港聯校音樂協會主辦聯校音樂大賽 2024 弦樂團中學組金獎

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節弦樂團中學中級組銅獎

Kong Sing Yui	江乘銳	1A	Ng Chung Yuen	吳宗源	1B
Lai Yuk Shing Vincent	賴沃城	1B	Szto Tin Long	司徒天朗	1C
Chui Chung Hei	徐宗晞	1D	Yuan Cheuk Hoi	苑倬愷	1D
Wong Man Tik	黃文迪	1D	Yeung Chit	楊捷	1E
Wu Zhuo Xian	伍卓賢	2A	Yim Lok Him Hannes	嚴洛謙	2C
Ng Hei Shing	吳熹成	2E	Leung Hei	梁禧	2E
Cheung Lai Yiu	張禮堯	3A	Wong Sze Chit	黃思哲	3A
Yang Yiyan	楊壹言	3B	Ting Fabian	丁浚浠	3C
Yuan Hang	苑航	3C	Chan Ching Hei	陳政熙	4D
Ng Pak Lam	吳柏霖	4E	Siu Tsz Hin Eric	蕭子軒	4E
Wong Yuen Hei Xavier	黃元曦	5A	Wong Sze Chun	黃思俊	5A
Chan Chun Hung	陳振鴻	5B	Au Ho Tin	區皓天	5E

Sports Prizes

Acrobatics Team

雜耍隊

Second Runner-up in Group Performance in Kely's 10th "Get Positive" Acrobatics Competition organised by KELY

啟勵扶青會主辦第 10 屆啟勵「成功在望」雜藝比賽團體表演季軍

Leung Chun Sing	梁俊星	1A	Liang Chun Kit	梁俊傑	1D
Li Yeung Ka	李讓嘉	3D	Wong King Yeung	王景揚	6B
Hon Kin Lok	韓健樂	6B			

Athletics Team

田徑隊

Champion in MD 4X400M Relay in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 D 組 4x400 米接力冠軍

Lam Tsz Hin	林子軒	1A	Yu Ka Yui	余家睿	2C
Pang Cheuk To	彭卓濤	3A	Hung Ho Chit	洪昊哲	3D
Law Regis	羅泓哲	3E	Cheung Wai Hin Jacky	張煒軒	4C

Champion in MC 4X 400M Relay Champion in Wong Tai Sin District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦黃大仙區分齡田徑比賽 2023 男子 C 組 4x400 米接力冠軍

Lu Tin Yau	呂天攸	5A	Chung Tak Chak	鍾德澤	5B
Tong Chi Ngai	唐智毅	6C	Fong Ka Kiu Chris	方嘉橋	6C
Cheng Hou	鄭浩	6C			

First Runner-up in MD 4X100M Relay in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 D 組 4x100 米接力亞軍

Cheung Wing Hei	張永希	2B	Cheng Man Chung	鄭旻聰	2B
Ruan Ki Chi	阮琪智	2D	Chan Tsz Kiu	陳梓翹	2E
Leung Ban Seon	梁品淳	3C			

First Runner-up in Boys C 4x100m Relay in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子丙組 4x100 米接力亞軍

Lok Ho Him Ryan	駱浩謙	1A	Mak Shun Yan	麥舜恩	1B
Tsang Ka Lok	曾家樂	1C	Cheung Wing Hei	張永希	2B
Cheng Man Chung	鄭旻翀	2B	Chan Tsz Kiu	陳梓翹	2E

Overall Second Runner-up in Boys A grade in Inter-School Cross Country Competition organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際越野比賽男子甲組團體季軍

Ng Yat Long	伍日朗	4E	Wu Chun Faat	胡俊發	5A
Chung Tak Chak	鍾德澤	5B	Fung Tsz Hin	馮子騫	5B
Tong Chi Ngai	唐智毅	6C	Cheng Hou	鄭浩	6C

Second Runner-up in Boys B 4x400m Relay in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子乙組 4x400 米接力季軍

Yu Ka Yui	余家睿	2C	Pang Cheuk To	彭卓濤	3A
Li Lok Him	李樂謙	4A	Wong Ho Hong	黃昊康	4A
Hau Cheuk Hang	侯爵亨	4C	Cheung Wai Hin Jacky	張煒軒	4C

Second Runner-up in MD 4X 400M Relay in Wong Tai Sin District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦黃大仙區分齡田徑比賽 2023 男子 D 組 4x400 米接力季軍

Lam Tsz Hin	林子軒	1A	Yu Ka Yui	余家睿	2C
Pang Cheuk To	彭卓濤	3A	Hung Ho Chit	洪昊哲	3D
Law Regis	羅泓哲	3E			

Football Team

足球隊

香港校董會主辦國慶會長盃足球比賽(中學組)優秀盃冠軍

Ng Wing Tung	吳泳曈	2B	Tse Kwan Hei	謝君禧	3B
Leung Quincy	梁鈞韶	3E	Wong Noah-Joseph Numeroso	黃衡森	3E

Tam Ching Wai Jeremy	譚靖懷	4A	Wong Ho Hong	黃昊康	4A
Fu Ching Ho	傅正昊	4C	Cheung Pak Kiu	張柏喬	4C
Chan Chun Lok	陳俊樂	4C	Wong Yam Chun	王鑫俊	4D
Lam Cheung Lok	林長樂	4E	Tse Pak Yuk	謝柏煜	4E

Second Runner-up in Boys B grade in Inter-School Football Competition (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際足球比賽(第二組別)男子乙組季軍

Ng Wing Tung	吳泳曈	2B	Tsang Tsz Ngo Enzo	曾梓傲	2C
Tse Kwan Hei	謝君禧	3B	Leung Quincy	梁鈞韶	3E
Wong Noah-Joseph Numeroso	黃衡森	3E	Tam Ching Wai Jeremy	譚靖懷	4A
Wong Ho Hong	黃昊康	4A	Lau Tsz Lun	劉子麟	4B
Lam Sik Chun	林錫駿	4B	Fu Ching Ho	傅正昊	4C
Cheung Pak Kiu	張柏喬	4C	Hee Chi Long Daniel	許智朗	4C
Chan Chun Lok	陳俊樂	4C	Wong Yam Chun	王鑫俊	4D
Lam Cheung Lok	林長樂	4E	Tse Pak Yuk	謝柏煜	4E

Overall Third Runner-up in Boys in Inter-School Football Competition (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際足球比賽(第二組別)男子團體殿軍

Lok Ho Him Ryan	駱浩謙	1A	Mak Yu Hang	麥宇恆	1A
Wong Hui Tong	黃煦棠	1A	Wan Chun Hei	尹駿僖	1B
Peng Kin Chau	彭健洲	1C	Leung Pak Lung Anson	梁栢龍	1C
Chong Chun Hei	莊俊熙	1C	Yiu Yat To	姚逸多	1D
Wong Jean-Dominique Carlo	黃衡淼	1E	Ng Cheuk Him	伍卓謙	2A
Ng Cheuk Ho	吳卓灝	2A	So Li Ching	蘇理程	2A
Wong Tsz Wun	黃子桓	2A	Ng Wing Tung	吳泳曈	2B
Cheung Wing Hei	張永希	2B	Tsang Tsz Ngo Enzo	曾梓傲	2C
Wong Ho Hei	黃皓曦	2D	Tang Yuet Hin	唐悅軒	2E
Lam Ching	林正	2E	Tse Kwan Hei	謝君禧	3B
Leung Quincy	梁鈞韶	3E	Wong Noah-Joseph Numeroso	黃衡森	3E
Tam Ching Wai Jeremy	譚靖懷	4A	Wong Ho Hong	黃昊康	4A
Lau Tsz Lun	劉子麟	4B	Lam Sik Chun	林錫駿	4B
Fu Ching Ho	傅正昊	4C	Cheung Pak Kiu	張柏喬	4C
Leung Pak Him Issac	梁柏謙	4C	Hee Chi Long Daniel	許智朗	4C

Chan Chun Lok	陳俊樂	4C	Wong Yam Chun	王鑫俊	4D
Cheng Shing Fung	鄭誠鋒	4D	Lam Cheung Lok	林長樂	4E
Tse Pak Yuk	謝柏煜	4E	Ng Cheuk Hin	吳卓軒	5A
Cheung Wai Him	張煒謙	5A	Fung Tsz Hin	馮子騫	5B
Tang Hau Yin	鄧孝彥	5C	Lam Chun Kit	林俊傑	5E
Hui Ho Hin	許灝軒	6A	Tam Man Nok	譚鋐諾	6A
Yau Yi Fung	邱宜鋒	6B	Cheng Hou	鄭浩	6C
Leung Ho Wan	梁皓雲	6D	Tam Yat Tung Jayson	譚逸潼	6D
Chan Charles Pak Lung	陳柏龍	6D			

Handball Club

手球學會

Fourth Place in A Grade, Champion in B Grade, Champion in C Grade and Over-all Champion in Inter-school Handball Competition (Division II) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際手球比賽第二組別甲組第四名、乙組第一名、丙組第一名及全場總冠軍

Ho Ho Chun Aadan	何昊臻	1A	Chan Chun Sum	陳振森	1A
Mak Yu Hang	麥宇恆	1A	Luk King Tin	陸競天	1B
Chau Ching Kit	周政傑	1C	Lau Yat San	劉一燊	1D
Lam Yau Shing	林有成	1D	Wong Kwun Ho	王冠皓	1E
Wong Jean-Dominique Carlo	黃衡淼	1E	Lin Yu Hin	連宇軒	2A
Ng Yip Wang	伍業弘	2B	Cheung Wing Hei	張永希	2B
Ou Li	歐力	2B	Chong Yat Hei	莊逸熙	2B
Cheng Man Chung	鄭旻翀	2B	Anane Mawutor David	馬達華	2B
Lau Shing Hin	劉承軒	2D	Cheung Po Keng	張溥涇	2D
Lam Hau Tung Elton	林孝潼	2D	Zeng Xianghan	曾祥瀚	2E
Yang Man Hin	楊文軒	2E	Ye Yu Jia	葉育嘉	2E
Li Hang Kin	李恒健	3B	So Tsz Lung	蘇子龍	3B
Wong Man Nok	黃旻諾	3C	Lam Hiu Long Cyrus	林曉朗	3D
Lee Pak Tung	李柏東	3E	Chan Ting Fung	陳定豐	3E
Huang Xing Ye	黃興業	3E	Ng Ho Fung	吳昊豐	3E
Chan Kwan Chak	陳鈞澤	4A	Lau Yuen Pan	留炫彬	4A
Li Lok Him	李樂謙	4A	Yang Wenhao Jimi	楊文昊	4A
Fan Alex	范程安	4B	Lee Shun Ming	李淳銘	4B

Wong Hoi Pong	黃凱邦	4C	Yeung Ip Fung	楊燁鋒	4C
Lam Hei Kiu Parco	林曦翹	4D	Lee Yui	李睿	4D
Or Wai Chun	柯偉晉	4D	Lu Tin Yau	呂天攸	5A
Nip Tsz Him	聶子謙	5A	Wong Ho Ming	黃浩銘	5A
Chan Chun Hung	陳振鴻	5B	Weng Kaihan	翁鎧翰	5D
Yang Yat Nok	楊壹諾	5B	Cheung Po Tin	張溥天	5E
Wong Chi Ching	黃智澄	6A			

創青體育會主辦創青體育會手球回歸盃男子初級組季軍

Luk King Tin	陸競天	1B	Lam Yau Shing	林有成	1D
Wong Kwun Ho	王冠皓	1E	Wong Jean-Dominique Carlo	黃衡淼	1E
Lin Yu Hin	連宇軒	2A	Ng Yip Wang	伍業弘	2B
Cheung Wing Hei	張永希	2B	Ou Li	歐力	2B
Chong Yat Hei	莊逸熙	2B	Cheng Man Chung	鄭旻聰	2B
Lau Shing Hin	劉承軒	2D	Cheung Po Keng	張溥涇	2D
Lam Hau Tung Elton	林孝潼	2D	Zeng Xianghan	曾祥瀚	2E
Ye Yu Jia	葉育嘉	2E	Li Hang Kin	李恒健	3B
Wong Man Nok	黃旻諾	3C	Chan Ting Fung	陳定豐	3E

Rope Skipping Club

跳繩學會

中國香港跳繩總會主辦全港學界跳繩比賽 2024 男子組總冠軍

But Ming Hin	畢銘軒	2B	Chen Qingbin	陳慶斌	2E
Xu Hiu Hei	許曉希	3C	Yuen Chung Hin	阮頌軒	4D
Sham Tsz Lok	沈子樂	4E	Chen Qingyuan	陳慶源	6E

Champion in Secondary School B Grade Performance Club in Jump Rope for Heart Inter-School Rope Skipping Competition organised by Hong Kong College of Cardiology

香港心臟專科學院主辦跳繩強心校際花式跳繩比賽 2024 中學組乙組表演盃冠軍

Tsoi Hoi Chun	蔡凱晉	1B	Yeung Yiu Man	楊耀文	1D
But Ming Hin	畢銘軒	2B	Lu Pak Yui	呂柏睿	2E
Chen Qingbin	陳慶斌	2E	Zhang Yuk Pan	張煜彬	3A
Yiu Ming Hei	姚銘浠	3B	Xu Hiu Hei	許曉希	3C
Chen Chun Wang	陳俊宏	3D	Yuen Chung Hin	阮頌軒	4D
Ngau Lung Kit	敖龍杰	4E	Sham Tsz Lok	沈子樂	4E

Table Tennis Team

乒乓球隊

Champion in Boys A grade in the Inter-School Table Tennis Competition Division Three Boys (Kln 2) 2023-2024 organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦 2023-2024 學年校際乒乓球比賽組別三（九龍二）男子甲組冠軍

So Pak Sum	蘇珀琛	4A	Ma Jim Hay	馬瞻熙	5C
Au Ho Tin	區皓天	5E	Choi Kam To	蔡錦滔	5E
Chan Ho	陳顥	5E	Choi Kui Wang	蔡居宏	6D

Second Place in Boys Doubles in 2023-2024 All Hing Kong Schools Jing Ying Table Tennis Tournament organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦 2023-2024 年度全港學界精英乒乓球比賽男子組雙打亞軍

Tse Tsz Long	謝梓朗	4B	Choi Kam To	蔡錦滔	5E

Individual Awards

個人獎項

<u>Academic Prizes</u>

English Department

英文科

First Place in Solo Prose Reading in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語散文獨誦第一名

Ng Pak Lam	吳柏霖	4E

Third Place in Solo Prose Reading in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語散文獨誦第三名

Wong Tsz Kit	黃梓杰	4C	Ho Ka Nok	何家諾	4E

First Place in Solo Verse Speaking in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語詩詞獨誦第一名

Hee Chi Long Daniel 許智朗 4C

Second Place in Solo Verse Speaking in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語詩詞獨誦第二名

Ng Hei Shing 吳熹成 2E

Third Place in Solo Verse Speaking in English Classes in the 75th Hong Kong Schools Speech Festival (English) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第七十五屆香港學校朗誦節英語詩詞獨誦第三名

Cheng Yu Lung 鄭譽龍 2B

Harvard Book Prize in Harvard Book Prize organised by the Harvard Club of Hong Kong

哈佛大學香港校友會主辦哈佛圖書獎哈佛圖書獎

Chong Wai Ip 莊煒燁 5D Yeung Edison Man-Hon 楊文翰 5E

Chan Ho 陳顥 5E

Grand Final Best Speaker in 2023-2024 Hong Kong Secondary School Debating Competition organised by Stan Dyer

Ng Pak Lam 吳柏霖 4E

Best Debater in the 1st Preliminary and Best Debater in the 2nd Preliminary in the 39th Sing Tao Inter-School Debating Competition organised by Sing Tao Daily

Yeung Edison Man-Hon 楊文翰 5E

Best Interrogative Debater in the 1st Preliminary in the 39th Sing Tao Inter-School Debating Competition organised by Sing Tao Daily

Ng Pak Lam 吳柏霖 4E

Chinese Department

中文科

First Place in Solo Prose Speaking (Cantonese) in the 75th Hong Kong Schools Speech Festival (2023) (Chinese Speech) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 75 屆香港學校朗誦節（2023）(中文朗誦）粵語散文獨誦冠軍

Nam Tin Yam 藍天任 5E

Second Place in Solo Verse Speaking (Putonghua) in the 75th Hong Kong Schools Speech Festival (2023) (Chinese Speech) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 75 屆香港學校朗誦節（2023）(中文朗誦）普通話詩詞獨誦亞軍

Huang Weilin 黃偉林 3C Li Tin Ho 李天浩 4D

Third Place in Solo Verse Speaking (Putonghua) in the 75th Hong Kong Schools Speech Festival (2023) (Chinese Speech) organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 75 屆香港學校朗誦節（2023）(中文朗誦）普通話詩詞獨誦季軍

Zhang Jiahao 張嘉浩 4D Lee Cheuk Hei 李焯熹 4D

Chinese Department, Chinese History Department and Quiz Team

中文科、中國歷史科及問答隊

Champion in Senior secondary level (individual) in the 3rd Hong Kong Youth Chinese Culture and Tourism Knowledge Competition organised by Hong Kong Ta Kung Wen Wei Media Group and China Culture Media Group Company Limited

大公文滙傳媒集團主辦第三屆全港青少年中國文化和旅遊知識競賽高中組個人賽冠軍

Zhao Chaoyue 趙超樾 4E

Mathematics Department

數學科

First Prize in the 41st Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau, the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十一屆香港數學競賽初賽一等獎

Siu Tsz Hin Eric 蕭子軒 4E

Second Prize in the 41st Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau, the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十一屆香港數學競賽初賽二等獎

Cai Ming Ho	蔡銘灝	4E

Third Prize in the 41st Hong Kong Mathematics Olympiad (Heat) organised by Mathematics Education Section of the Education Bureau, the Department of Mathematics and Information Technology of the Education University of Hong Kong

教育局數學教育組及香港教育大學數學與資訊科技學系主辦第四十一屆香港數學競賽初賽三等獎

Yuen Cheuk Fung	阮卓峰	4E	Lam Chun Hei	林俊熙	5E

Second Runner-up in F.2 in Hong Kong Hua Luo-geng Cup Mathematics Competition 2024 organised by Hong Kong Hua Luo-geng Cup Mathematics Competition Association, Hong Kong Shine Tak Foundation

香港華羅庚金杯少年數學邀請賽協會及香港善德基金會主辦善德基金會 2024 年香港華羅庚金杯少年數學邀請賽決賽中二級季軍

Ng Derek	吳羿璋	2D

Bronze in International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2024 organised by IMO Hong Kong Committee, The Hong Kong Academy for Gifted Education

國際數學奧林匹克香港委員會及香港資優教育學院主辦 2024 國際數學奧林匹克香港選拔賽銅獎

Ng Derek	吳羿璋	2D	Siu Tsz Hin Eric	蕭子軒	4E

Gold (Individual) in MathConceptition 2024 organised by MathConcept Education

MathConcept Education 主辦數學・思維大激鬥 2024 個人賽金獎

Ng Derek	吳羿璋	2D	Lin Wai Hin	林偉軒	2E
Ng Ki Leong	吳其亮	3A	Chiang Kwan Yin	蔣君言	3A
Kwok Peng Yuen	郭柄源	3B	Siu Tsz Hin Eric	蕭子軒	4E
Yuen Cheuk Fung	阮卓峰	4E			

Silver (Individual) in MathConceptition 2024 organised by MathConcept Education

MathConcept Education 主辦數學・思維大激鬥 2024 個人賽銀獎

Yue Bao Lang	于寶朗	1B	Chan Man Ka	陳玟伽	1E
Hui Chun Kit	許俊傑	2C	Cai Ming Ho	蔡銘灝	4E

Bronze (Individual) in MathConceptition 2024 organised by MathConcept Education

MathConcept Education 主辦數學・思維大激鬥 2024 個人賽銅獎

Lui Shing Hong	呂承康	1C

First Prize (Individual Event) in the Hong Kong Mathematical High Achievers Selection Contest 2023-2024 organised by Po Leung Kuk, Hong Kong Association for Science and Mathematics

保良局、香港數理教育學會主辦 2023-2024 年度香港青少年數學精英選拔賽個人賽一等獎

Ng Derek	吳羿璋	2D	Chiang Kwan Yin	蔣君言	3A

Second Prize (Individual Event) in the Hong Kong Mathematical High Achievers Selection Contest 2023-2024 organised by Po Leung Kuk and Hong Kong Association for Science and Mathematics

保良局、香港數理教育學會主辦 2023-2024 年度香港青少年數學精英選拔賽個人賽二等獎

Yip Hang Yui	葉恒睿	3B	Kwok Peng Yuen	郭柄源	3B

Chemistry Department

化學科

High Distinction in Senior Division in 2024 International Chemistry Quiz organised by Royal Australian Chemical Institute

澳洲皇家化學學院主辦 2024 國際化學測試一等獎

Deng Yui Hei	鄧睿熙	5D

High Distinction in Intermediate 2 Division in 2024 International Chemistry Quiz organised by Royal Australian Chemical Institute

澳洲皇家化學學院主辦 2024 國際化學測試一等獎

Hui Hoi Hin	許凱軒	4D	Ng Yat Long	伍日朗	4E
Yuen Cheuk Fung	阮卓峰	4E			

Distinction in Intermediate 2 Division in 2024 International Chemistry Quiz organised by Royal Australian Chemical Institute

澳洲皇家化學學院主辦 2024 國際化學測試二等獎

Wong Tsz Kit	黃梓杰	4C	Cheung Wai Hang	張瑋恒	4E

Distinction in Senior Division in 2024 International Chemistry Quiz organised by Royal Australian Chemical Institute

澳洲皇家化學學院主辦 2024 國際化學測試二等獎

Wong Ho Lam	王浩林	5C	Au Sai Yeung Sunny	歐世陽	5D
Cheung Kwong Ting	張光霆	5E	Chan Ho	陳顥	5E
Wong Hui Yiu	黃煦堯	5E			

Geography Department

地理科

Gold medal in the 13th Hong Kong Geography Olympiad organised by Hong Kong Geographical Association

香港地理學會主辦第十三屆香港地理奧林匹克金牌

Wu Sing Yu	胡星宇	6A

Silver medal in the 13th Hong Kong Geography Olympiad organised by Hong Kong Geographical Association

香港地理學會主辦第十三屆香港地理奧林匹克銀牌

Lai King Chun	黎璟進	6C

Bronze medal in the 13th Hong Kong Geography Olympiad organised by Hong Kong Geographical Association

香港地理學會主辦第十三屆香港地理奧林匹克銅牌

Poon Siu Fu	潘小虎	5C	Zhu Chi Yip	朱智業	6C

Information and Communication Technology Department

資訊及通訊科技科

Champion in East Kowloon and First Runner-up in HK-MO-TW in ICE Challenge 2023-24 CodeCombat (HK-MO-TW) (Secondary) organised by Caprikon Education

啟瀚科技教育主辦國際編程精英挑戰賽 2023-24 CodeCombat 港澳台挑戰賽 (中學組)東九龍區冠軍及港澳台總亞軍

Yung Sze Wai	容思偉	5E

Gold Medal (Senior Group) in Hong Kong Olympiad in Informatics (HKOI) 2023/24 organised by Hong Kong Association for Computer Education (HKACE), Education Bureau, the Government of the Hong Kong Special Administrative Region (EDB)

Gold Medal (Senior Group) in Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2023 organised by Hong Kong Association for Computer Education (HKACE)

Second-class Honour in National Olympiad in Informatics in Provinces (NOIP) 2023 organised by China Computer Federation (CCF)

香港電腦教育學會、香港特別行政區政府教育局主辦香港電腦奧林匹克競賽 2023/24 金獎 (高級組)

香港電腦教育學會主辦全港中學生軟件開發邀請賽 2023 金獎 (進階級)

中國計算機學會主辦全國青少年信息學奧林匹克聯賽 2023 二等獎

Chan Ho Yin 陳浩賢 5E

AI Image Champion in AI Image and Flash Fiction Competition 2024 organised by Hong Kong Institute of Information Technology

香港資訊科技學院主辦人工智能繪圖與微型小說比賽 2024 AI 圖組冠軍

Liang Shuang Ho 梁瀧昊 5A

Silver Medal in Hong Kong Secondary School Coding Challenge 2024 organised by City University of Hong Kong

香港城市大學主辦全港中學編程挑戰賽 2024 銀獎

Huang Chi Ki Long 黃智祺 4E Chan Ho Yin 陳浩賢 5E

First Runner-up in East Kowloon in ICE Challenge 2023-24 CodeCombat (HK-MO-TW) (Secondary) organised by Caprikon Education

Third-class Honour in National Olympiad in Informatics in Provinces (NOIP) 2023 organised by China Computer Federation (CCF)

啟瀚科技教育主辦國際編程精英挑戰賽 2023-24 CodeCombat 港澳台挑戰賽 (中學組)東九龍區亞軍

中國計算機學會主辦全國青少年信息學奧林匹克聯賽 2023 三等獎

Chan Ngo Wang 陳傲宏 4D

Bronze Medal (Junior Group) in Hong Kong Olympiad in Informatics (HKOI) 2023/24 organised by Hong Kong Association for Computer Education (HKACE), Education Bureau, the Government of the Hong Kong Special Administrative Region (EDB)

香港電腦教育學會、香港特別行政區政府教育局主辦香港電腦奧林匹克競賽 2023/24 銅獎 (初級組)

Wong Chun Ming 黃振銘 4D

Bronze Medal (Senior Group) in Hong Kong Secondary Schools Software Development Invitational Contest (SDIC) 2023 organised by Hong Kong Association for Computer Education (HKACE)

Honourable Mention (Junior Group) in Hong Kong Olympiad in Informatics (HKOI) 2023/24 organised by Hong Kong Association for Computer Education (HKACE), Education Bureau, the Government of the Hong Kong Special Administrative Region (EDB)

香港電腦教育學會主辦全港中學生軟件開發邀請賽 2023 銅獎 (進階級)

香港電腦教育學會、香港特別行政區政府教育局主辦香港電腦奧林匹克競賽 2023/24 初級組優異獎

Chan Lap Tsun	陳立浚	5E

Bronze Medal in Hong Kong Secondary School Coding Challenge 2024 organised by City University of Hong Kong

香港城市大學主辦全港中學編程挑戰賽 2024 銅獎

Wong Chun Ming	黃振銘	4D	Shen Lik Hang	沈力恒	5E

Integrated Science Deparment

綜合科學科

Gold Award in Junior Secondary Science Online Self-learning Scheme 2024 organised by Education Bureau

教育局主辦初中科學線上自學計劃 2024 金獎

Hung Cheuk Nam	熊卓藍	1B	Ding Yunqi Jimmy	丁韞祺	1C
Lui Shing Hong	呂承康	1C	Lai Pak Kiu	賴柏橋	1C
Chen Pingjia	陳品嘉	1C	Mak Chun Wang	麥雋弘	1C
Li Jin Wei Stephen	李駿偉	1D	Lo Tsun Lung	盧浚龍	1D
Heung Yin Ho	向彥豪	1E	Chan Ngo Tin	陳傲天	2C
Ng Chun Wang	吳俊宏	3B	Xie Chun Yu	謝竣儒	3B

Second Class Honours in the International Junior Science Olympiad 2024 – Hong Kong Screening organised by the Education Bureau, the Hong Kong Academy for Gifted Education, Hong Kong Association for Science and Mathematics Education

教育局、香港資優教育學苑及香港數理教育學會主辦國際初中科學奧林匹克 2024 香港選拔賽二等獎

Mok Chun Si	莫俊鍶	3E

Third Class Honours in the International Junior Science Olympiad 2024 – Hong Kong Screening organised by the Education Bureau, the Hong Kong Academy for Gifted Education and Hong Kong Association for Science and Mathematics Education

教育局、香港資優教育學苑及香港數理教育學會主辦國際初中科學奧林匹克 2024 香港選拔賽三等獎

Ng Ki Leong	吳其亮	3A

Physics Department

物理科

Best Junior Student in Hong Kong Physics Olympiad 2024 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

First Class Honours in the 20th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Mechanics Test organised by Hong Kong Physics Olympiad Committee, China Physics Teaching Professional Committee and Macau Physics Olympiad Committee

Third Class Honours in the 20th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Integrated Test organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2024 最佳初中生

香港物理奧林匹克委員會、中國物理教學專業委員會及澳門物理奧林匹克委員會主辦第二十屆泛珠三角及中華名校物理奧林匹克邀請賽 - 力學基礎試一等獎

香港資優教育學苑、教育局與香港科技大學主辦第二十屆泛珠三角及中華名校物理奧林匹克邀請賽綜合試三等獎

Chin Ho Yee 錢浩懿 3E

First Class Honours in Hong Kong Physics Olympiad 2024 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2024 一等獎

Chin Ho Yee 錢浩懿 3E Cai Ming Ho 蔡銘灝 4E

Siu Tsz Hin Eric 蕭子軒 4E

Second Class Honours in Hong Kong Physics Olympiad 2024 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2024 二等獎

Yuen Cheuk Fung 阮卓峰 4E

Second Class Honours in the 20th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad - Mechanics Test organised by Hong Kong Physics Olympiad Committee, China Physics Teaching Professional Committee and Macau Physics Olympiad Committee

香港物理奧林匹克委員會、中國物理教學專業委員會及澳門物理奧林匹克委員會主辦第二十屆泛珠三角及中華名校物理奧林匹克邀請賽力學基礎試二等獎

Chan Ngo Wang 陳傲宏 4D Cai Ming Ho 蔡銘灝 4E

Siu Tsz Hin Eric 蕭子軒 4E

Third Class Honours in Hong Kong Physics Olympiad 2024 organised by the Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology

香港資優教育學苑、教育局與香港科技大學主辦香港物理奧林匹克 2024 三等獎

Chan Ngo Wang 陳傲宏 4D

Other Prizes

Environmental Education Committee

環保教育組

Student Environmental Protection Ambassador Gold Award in Student Environmental Protection Embassador Scheme Organised by Environmental Campaign Committee

環境運動委員會主辦學生環境保護大使計劃 2023/24 學生環境保護大使金獎

Choi Chun Sing 蔡振昇 5B

Student Environmental Protection Ambassador Silver Award in Student Environmental Protection Embassador Scheme Organised by Environmental Campaign Committee

環境運動委員會主辦學生環境保護大使計劃 2023/24 學生環境保護大使銀獎

Siu Tsz Hin Eric 蕭子軒 4E

Student Environmental Protection Ambassador Bronze Award in Student Environmental Protection Embassador Scheme Organised by Environmental Campaign Committee

環境運動委員會主辦學生環境保護大使計劃 2023/24 學生環境保護大使銅獎

Sit Ping Ngok William 薛秉岳 4A

KATSO

天主教同學會

玫瑰堂聖言宣讀會主辦第十八屆(2023 年)兒童及青少年讀經比賽冠軍

Ho Yiu Tin 何耀天 3A

Quiz Team

問答隊

Champion in Junior Secondary School in Online Quiz Competition on Basic Law and One Country, Two systems organised by Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組冠軍

Liang Jian Tao 梁健韜 2B

Champion (Open) in Online Quiz Competition on Basic Law and One Country, Two systems organised by Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽公開組冠軍

Ho Ka Nok 何家諾 4E

First Runne-up in Junior Secondary School in Online Quiz Competition on Basic Law and One Country, Two systems organised by Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組亞軍

Yu Tsz Hin 余梓軒 3A

Second Runner-up in Junior Secondary School in Online Quiz Competition on Basic Law and One Country, Two systems organised by Zhongshan University Law Faculty Hong Kong Students Association

中山大學法律系香港同學會主辦《基本法》及一國兩制網上問答比賽初中組季軍

Lam Hoi San 林凱燊 2A

Outstanding Award (secondary section) in Olympic Knowledge Quiz competition organised by Bank of China (Hong Kong) and ECzone

中國銀行（香港）及 ECzone 主辦「奧運常識知多 D」問答比賽中學組優秀獎

Guo Jia Cheng 郭嘉誠 2A

Students' Association

學生會

Champion in Project for Hong Kong-Industry Aspect (Social & Business Sector) in "Hong Kong 200" Leadership Project 2024 organised by The HKFYG Leadership Institute

香港青年協會領袖學院主辦 2024《香港 200》領袖計劃 - 產業導向（社、商）第一名

Wong Ho Wang 黃皓弘 4C

Others

Outstanding Student Award in the 17th Military Summer Camp for Hong Kong Youth organised by People's Liberation Army Hong Kong Garrison, EDB and Concerted Efforts Resource Centre

中國人民解放軍駐香港部隊、香港特別行政區政府教育局及羣力資源中心聯合主辦第十七屆「香港青少年軍事夏令營」優秀學員

Peng Kin Chau 彭健洲 1C Wu Yu 吳宇 2D

Art Prizes

Visual Arts Department

視覺藝術科

Gold Award in France Youth Art Competition organised by International Gifted Education and Art Association

Gold Award in Hong Kong Drawing Competition 2024 organised by Grove Arts & Culture Centre

Silver Award in the 4th Hong Kong Outstanding Art Student Competition (Secondary School Section) organised by Hong Kong Outstanding Arts and Culture Association

First Runner-up in Hong Kong Visual Arts Competition in 18 Districts (Painting Group, Wong Tai Sin Secondary School Section) organised by Associations of Arts & Culture (HK)

Second Runner-up in Hong Kong Visual Arts Competition in 18 Districts (Painting Group, Kwun Tong Secondary School Section) organised by Associations of Arts & Culture (HK)

Second Runner-up in Hong Kong Calligraphy and Painting Competition 2023 (Secondary School Western Painting Section) organised by HKU SPACE and Home Affairs Department

國際資優教育及藝術協會主辦法國羅浮宮參展賽金獎

葛羅夫文化藝術中心主辦素藝盃素描藝術作品大賽 2024 金獎

香港拔萃兒童文化藝術協會主辦第四屆香港出類拔萃學生大賽中學組銀獎

香港文藝協會主辦全港十八區視藝比賽 (繪畫) 黃大仙區中學組亞軍

香港文藝協會主辦全港十八區視藝比賽 (繪畫) 觀塘區中學組季軍

香港大學專業進修學院及中西區民政事務處主辦 2023 年全港青少年書畫比賽(西畫中學組)季軍

Lin Siu Hong 林兆康 5D

Gifted Artist Award in ＜Jeune Pinceau＞ International Young Artist Competition 2023 organised by Franco-Chinese Academy of Art and Culture (AFCAC) & Chinese Western Cultural Arts Association (CWCCA)

法中文化藝術聯合會與中西文化藝術發展協會主辦 2023 法國＜法國青春畫筆盃＞國際少年繪畫交流大賽藝術天才獎

Ho Yiu Tin　　何耀天　　3A

Champion in Kwun Tong Fire Safety Committee Art competition organised by District Fire Safety Committee (Kwun Tong) & Kwun Tong District Office

觀塘區防火委員會及 觀塘民政事務處主辦慶祝香港特別行政區成立二十六周年觀塘區防火安全比賽冠軍

Tai Ka Hay Calvin　　戴家熙　　3C

First Runner-up in Odyssey of the Mind Pin Design Competition 2024 organised by Chinese YMCA College

青年會書院主辦創意思維襟章設計比賽 2024 亞軍

Kwok Peng Yuen　　郭柄源　　3B

Music Prizes

Music Department

音樂科

Violin Open Class Winner in the 12th Hong Kong Youth Barclampory Music Festival organised by Hong Kong Music for Youth

Champion in String Aged Group- Advanced (age 17 or under) and Champion in String Graded Group- Diploma Grade in AIMA Fukuoka Music Competition 2024 Hong Kong Preliminary Round organised by the Association of International Music & Arts Limited

Second Place in Strings Music Festival Group Grade 7 and Third Place in Violin Repertoire Group in AIMA International Music Competition Final Round 2022-2023 (Live Final Taipei) organised by the Association of International and Arts limited

Second Place in Virtuoso String Class in Fringe Inter-School Music Competition 2024 organised by International Fringe Association

Third Place in String Bach Category in the 2024 International Liszt Ferenc Competition Hong Kong organised by UniversalAAC

港樂青年協會主辦第 12 屆香港青少年巴林普爾音樂節小提琴公開組冠軍

AIMA 主辦日本福岡音樂大賽 2024 香港初賽弦樂分齡組高級組（17 歲或以下）冠軍及分級組演奏級冠軍

AIMA 主辦國際音樂大賽 2022-2023 (台北現場比賽)校際音樂節小提琴組七級亞軍及小提琴組季軍

國際藝穗協會主辦藝穗校際音樂大賽 2024 藝術弦樂組亞軍

第七屆李斯特匈牙利布達佩斯國際公開賽巴哈弦樂組季軍

Wong Long Ka　　黃朗珈　　4C

Third Place in Violin Solo Grade Six in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節小提琴獨奏六級第三名

Siu Tsz Hin Eric　　蕭子軒　　4E

Gold Award Third Prize in Graded Piano Solo Grade Four in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏四級金獎第三名

Chan Ngo Wang　　陳傲宏　　4D

Gold Award Third Prize in Clarinet Solo - Secondary School - Junior in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節單簧管獨奏中學初級組金獎第三名

Tse Yu Fung　　謝裕峰　　3E

Gold Award in Vocal Performance in Summer of Music Youth Musician Contest 2023 organised by Hong Kong Youth Creative Arts Association

香港青年創藝協會主辦音樂之夏青年音樂家大賽 2023 聲樂演出金獎

Ho Chun Hoo　　何鎮浩　　4B

Silver Award in Graded Piano Solo Grade Eight in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏八級銀獎

Leung Yat Ching　　梁逸程　　4C

Silver Award in Graded Piano Solo Grade Seven in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏七級銀獎

He Chun Ting	何俊霆	1E	Sze Yat Chun	施日雋	3A
Chan Ching Hei	陳政熹	4D	Au Ho Tin	區皓天	5E

Silver Award in Graded Piano Solo Grade Six and Bronze Award in Piano Duet Intermediate in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏六級銀獎及鋼琴二重奏中級組銅獎

Ho Heung Fai	何向輝	2A

Silver Award in Graded Piano Solo Grade Four in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏四級銀獎

Chau Ching Kit	周政傑	1C	Chan Ho Fung	陳顥峯	2C

Silver Award in Graded Piano Solo Grade Three in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏三級銀獎

Law Ha Wun	羅夏煥	2D

Erhu Solo – Senior - Silver Award in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節二胡獨奏高級組銀獎

Li Wing Ho	李泳豪	2D

Silver Award in Graded Piano Solo Grade Eight and Bronze Award in Cello Solo - Intermediate in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏八級銀獎及大提琴獨中級組銅獎

Yim Lok Him Hannes	嚴洛謙	2C

Di Solo - Secondary School - Intermediate-Bronze Award in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節笛獨奏中學中級組銅獎

Tse Pak Yuk	謝柏煜	4E

Bronze Award in Graded Piano Solo Grade Five in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏五級銅獎

Ou Zhijia　　歐志佳　　2E

Bronze Award in Cello Concerto in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節大提琴協奏曲銅獎

Au Ho Tin　　區皓天　　5E

Bronze Award in Graded Piano Solo Grade Four in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節分級鋼琴獨奏四級銅獎

Shum Chun Lam　　沈駿霖　　1E

Secondary School Bronze Award in Vocal Solo - Foreign Language - Boys Treble Voice in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節聲樂獨唱外文歌曲男童聲中學銅獎

Wong Sze Chit　　黃思哲　　3A

Bronze Award in Zheng Sol Junior in the 76th Hong Kong Schools Music Festival organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦第 76 屆香港學校音樂節箏獨奏初級組銅獎

Mok Chun Hei　　莫俊熙　　1E

<u>Sports Prizes</u>

Acrobatics Team

雜耍隊

Champion in Individual Diabolo in KELY'S 10th "GET POSITIVE" Acrobatics Competition organised by KELY

啟勵扶青會主辦第 10 屆啟勵「成功在望」雜藝比賽個人扯鈴冠軍

Choi Tsz Yip　　蔡梓業　　5E

First Runner-Up in Individual Ball Juggling in KELY'S 10th "GET POSITIVE" Acrobatics Competition organised by KELY

啟勵扶青會主辦第 10 屆啟勵「成功在望」雜藝比賽個人拋波賽亞軍

Li Yeung Ka 李讓嘉 3D

Athletics Team

田徑隊

Champion in Boys A 1500m Run and 5000m Run in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

Champion in Boys A grade Individual in Inter-School Cross Country Competition organised by the Schools Sports Federation of Hong Kong, China

Champion in Men U18 3000M (New U18 Hong Kong Record) in HVAA Hong Kong Age Group Athletic Meet 2023 (3) organised by HVAA

First Runner-up in Men Open 5000M in Hong Kong Athletics Open Meet 2023 organised by HKAAA

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子甲組 1500 米及 5000 米冠軍

中國香港學界體育聯會主辦中學校際越野比賽男子甲組個人冠軍

愉園體育會主辦愉園體育會-2023 香港青少年田徑分齡賽(三)男子 U18 3000 米冠軍(新 U18 香港紀錄)

中國香港田徑總會主辦香港田徑公開賽 2023 男子公開組 5000 米亞軍

Chung Tak Chak 鍾德澤 5B

Champion in MC 800M and First Runner-up in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

Champion in MC 800M in Wong Tai Sin District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦黃大仙區分齡田徑比賽 2023 男子 C 組 400 米冠軍

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 C 組 800 米冠軍及 400 米亞軍

Tong Chi Ngai 唐智毅 6C

Third Runner-up in Boys A 110m Hurdles in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子甲組 110 米跨欄殿軍

Ngan Chun Kit 顏俊傑 5E

First Runner-up in Boys A High Jump in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

Second Runner-up in MC High Jump in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子甲組跳高亞軍

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 C 組跳高季軍

Lu Tin Yau 呂天攸 5A

Champion in Boys B 1500m Run in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

Second Runner-up in MD 1500M in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子乙組 1500 米冠軍

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 D 組 1500 米季軍

Yu Ka Yui 余家睿 2C

Champion in MD Long Jump and 1st runner-up in MD 200M in Wong Tai Sin District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

First Runner-up in Boys C Long Jump in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China the Schools Sports Federation of Hong Kong, China

Second Runner-up in MD Long Jump in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦黃大仙區分齡田徑比賽 2023 男子 D 組跳遠冠軍及 200 米亞軍

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子丙組跳遠亞軍

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 D 組跳遠季軍

Cheung Wing Hei 張永希 2B

Champion in ME High Jump in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 E 組跳高冠軍

Tsang Ka Lok 曾家樂 1C

Champion in MD 400M in Wong Tai Sin District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦黃大仙區分齡田徑比賽 2023 男子 D 組 400 米冠軍

Pang Cheuk To 彭卓濤 3A

Second Runner-up in Boys B 200m Run and 3rd Runner-up in Boys B 100m Run in Inter-School Athletics Competition 2023-2024 (Division2) organised by the Schools Sports Federation of Hong Kong, China

中國香港學界體育聯會主辦中學校際田徑比賽(第二組別)男子乙組 200 米季軍及 100 米殿軍

Li Lok Him 李樂謙 4A

Second Runner-up in MD 400M in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 D 組 400 米季軍

Pang Cheuk To 彭卓濤 3A

Second Runner-up in ME High Jump in Kwun Tong District Age Group Athletic Meet 2023 organised by Leisure and Cultural Services Department

康樂及文化事務署主辦官塘區分齡田徑比賽 2023 男子青年 E 組跳高季軍

Yiu Yat To 姚逸多 1D

First Runner-up in AFHK2024 Easter Competition U13 Boy's Foil organised by AFHK

香港劍擊學院主辦香港劍擊學院 2024 年度復活節盃比賽 U13 男子花劍亞軍

Kwok Yat Ming 郭一鳴 1D

Second Runner up in Hong Kong Police Judo Club Invitational Tournament 2024 (Age 11-14) (<40kg) in Hong Kong Police Judo Club Invitational Tournament 2024 organised by Police Judo Club

2nd Runner up in North district sports association Judo Tournament (<37kg) in The 2nd North district Judo Championships organised by North District Sports Association

香港警察柔道會主辦香港警察柔道會邀請賽香港警察柔道會邀請賽 11-14 歲男童組 40 公斤以下第三名

北區體育會有限公司主辦第二屆北區柔道錦標賽第二屆北區柔道錦標賽 37 公斤以下級別第三名

Yip Pak Yin 葉柏賢 1B

Income and Expenditure Report

Income

	2023-2024 Budget	Sep 23 - Aug 24 Actual
Salaries Grant		
Teaching Staff Salary Grant	53,000,000.00	52,384,906.23
Teacher Relief Grant	3,500,000.00	3,463,750.00
EOEBG Admin. Grant (Non-Teaching Staff Salaries)	7,500,000.00	7,700,999.25
IT Staffing Support Grant	400,000.00	333,812.00
Capacity Enhancement Grant [Note 1]	660,000.00	666,935.00
Sub-total	65,060,000.00	64,550,402.48
Extended Operating Expense Block Grant		
Basic Baseline Grant	2,500,000.00	2,393,856.62
School Specific Grant		
Air-conditioning Grant	650,000.00	644,482.00
Composite IT Grant	580,000.00	576,658.00
Other Incomes (Subscriptions - Group A)		
Course Fees (Music and PE)	500,000.00	743,235.00
Donation for Scholarship	150,000.00	331,000.00
Special Levy	300,000.00	272,490.00
Other Incomes (Subscriptions - Group B)		
Tong Fai	170,000.00	146,200.00
Tuck Shop Rent	130,000.00	40,000.00
Miscellaneous (Interest, Hall Rental)	5,000.00	5,443.50
Non-recurrent Grant		
After-school Learning & Support Program [Note 2]	210,000.00	209,400.00
Learning Support Grant	420,000.00	536,486.00
Government Rent & Rates	900,000.00	845,000.00
Diversity Learning Grant	120,000.00	105,000.00
Promotion of Reading Grant	80,000.00	76,064.00
Life-wide Learning Grant	2,000,000.00	1,483,217.00

Student Activities Support Grant	100,000.00	150,150.00
Support for Non-chinese Speaking Students Grant	150,000.00	156,691.00
SBM Top-up Grant	50,000.00	52,596.00
Hong Kong School Drama Festival	0.00	3,850.00
School-based Speech Therapy Administration Recurrent Grant	0.00	29,453.00
Mental Health at School Grant (2023 - 2025)	0.00	60,000.00
Mental Health of Parents and Students Grant (2023 - 2025)	0.00	20,000.00
Promot of Sports Ambience and MVPA60 Grant (2023 - 2027)	0.00	150,000.00
Promot of Chin Culture Immersion Act Grant (2023 - 2027)	0.00	300,000.00
Parent Education Grant (2023 - 2027)	0.00	200,000.00
	74,075,000.00	74,081,674.60

Expenditure

	2023-2024 Budget	**Sep 23 - Aug 24 Actual**
Salaries		
Teaching Staff Salary	55,000,000.00	54,783,324.93
Teacher Relief Grant	500,000.00	437,914.00
Non-Teaching Staff Salary	6,500,000.00	7,431,189.93
Teaching Assistants' Salary	800,000.00	924,974.20
IT Technician Salary	350,000.00	333,762.40
Supply Teacher Salary	60,000.00	0.00
Sub-total	63,210,000.00	63,911,165.46

Non-recurrent Grant

	2023-2024 Budget	**Sep 23 - Aug 24 Actual**
After-school Learning and Support Expenses	30,000.00	196,344.00
Learning Support Grant	160,000.00	214,338.30
Government Rent & Rates	880,000.00	845,000.00
Diversity Learning Grant	100,000.00	103,083.79
Promotion of Reading Grant	60,000.00	60,154.13
Life-wide Learning Grant	2,000,000.00	1,765,289.23

Student Activities Support Grant	60,000.00	105,835.00
Support for Non-chinese Speaking Students Grant	70,000.00	57,728.00
Senior Secondary Subj Citizenship & Social Develop Grant	15,000.00	2,650.00
Jockey Club Joy of E-Reading Scheme	0.00	3,610.00
Mental Health at School Grant	0.00	18,500.00
Sub-total	3,375,000.00	3,372,532.45
Management (EOEBG)		
Postage	15,000.00	3,122.60
Newspaper	12,000.00	11,975.00
Telephone	65,000.00	49,481.00
Celebration & Entertainment	20,000.00	31,977.70
Audit Fee	30,000.00	28,300.00
Wreath, Flower Basket etc.	20,000.00	5,155.80
Staff Training	45,000.00	56,104.20
SBM [Note 3]	0.00	0.00
Transportation	15,000.00	14,304.00
Cleaning Materials	30,000.00	13,623.00
Consumable Stores	200,000.00	213,014.60
Repair and Maintenance	1,000,000.00	936,542.78
Fuel, Light & Power	800,000.00	869,042.00
Room Air-Conditioning Electrical Charges	190,000.00	175,810.00
Hall Air-Conditioning Electrical Charges	56,000.00	54,210.00
Lift Maintenance	340,000.00	230,399.00
Audio Visual	300,000.00	637,929.14
Prizes	20,000.00	17,980.00
F & E (School)	830,000.00	1,035,948.02
Water	15,000.00	33,716.50
First Aid Facilities	2,000.00	1,925.00
Printing & Stationery	300,000.00	277,931.76
Membership Fees	5,000.00	4,400.00
Advertisement (Employment of Teacher + Others)	50,000.00	41,910.40
Souvenir	5,000.00	2,559.00
Exam./Test stationery	10,000.00	4,950.00
SBM Printing	60,000.00	23,868.00
Insurance [Note 4]	30,000.00	0.00
Gardening	80,000.00	117,070.00
Miscellaneous	1,000.00	0.00
Sub-total	4,546,000.00	4,893,249.50

Curriculum & Teaching (EOEBG)

	2023-2024 Budget	Sep 23 - Aug 24 Actual
English	330,200.00	190,659.42
Chinese	300,000.00	103,481.05
Mathematics	14,000.00	2,924.00
Citizenshp and Social Development	26,000.00	0.00
Biology	15,200.00	7,498.20
Chemistry	49,000.00	29,339.20
Information , Communication and Technology	45,000.00	32,702.50
Integrated Science	33,000.00	7,670.50
Physics	60,000.00	31,702.60
Chinese History	49,000.00	3,880.70
Life and Society	6,400.00	0.00
Economics	12,000.00	7,767.00
Business, Accounting and Financial Studies	5,700.00	800.00
Geography	80,000.00	71,425.00
History	15,800.00	6,849.55
Visual Art	90,000.00	22,427.85
Religious and Moral Education	82,500.00	62,587.80
Music	27,500.00	35,797.74
Physical Education	109,500.00	94,685.16
Putonghua	6,400.00	0.00
Library	82,000.00	27,996.09
Teachers Reference	10,000.00	35,389.73
ERS English	15,000.00	8,063.30
ERS Chinese	15,000.00	939.00
Environmental Education	100,000.00	106,511.10
Aesthetic Development Coordinating Committee	25,000.00	10,686.01
Reading Across Curriculum	27,700.00	1,885.99
STEAM Education	75,000.00	71,018.80
F & E (Subject)	10,000.00	34,990.00
Sub-total	1,716,900.00	1,009,678.29

Pastoral Care (EOEBG)

	2023-2024 Budget	Sep 23 - Aug 24 Actual

Parent Teacher Association Fee	3,000.00	3,000.00
Careers	22,000.00	18,592.00
Discipline	49,450.00	41,836.00
Guidance	25,000.00	6,202.30
Extra-Curricular Activities	121,000.00	208,655.23
Exta-Curricular Activities (Student Subsidy)	20,000.00	9,900.00
Other Prefects	15,000.00	4,655.00
Health & Safety	22,100.00	2,755.90
Chaplaincy	1,000.00	0.00
Sub-total	278,550.00	295,596.43
Total Expenditures (EOEBG)	6,541,450.00	6,198,524.22
Other Expenditures		
Air-conditioning Grant	450,000.00	526,330.00
Composite IT Grant	300,000.00	657,822.00
Course Fees (Music and PE)	800,000.00	575,208.71
Donation for Scholarship	250,000.00	212,740.00
Special Levy	40,000.00	2,340.00
Sub-total	1,840,000.00	1,974,440.71
Total Expenditure	74,966,450.00	75,456,662.84
Total Income	74,075,000.00	74,081,674.60
Total Expenditure	74,966,450.00	75,456,662.84
Surplus(Deficit)	(891,450.00)	(1,374,988.24)

Notes :

1. To employ 1 contract teacher and 1 teaching assistant.
2. To subsidize needy students' training course fees.
3. Part of the funds is used for 1 temporary teaching assistant to help with speech training.
4. Includes fee for insurance against professional liability for teachers and managers.
5. For maintenance and repair of school equipment.

Stakeholder Survey Report

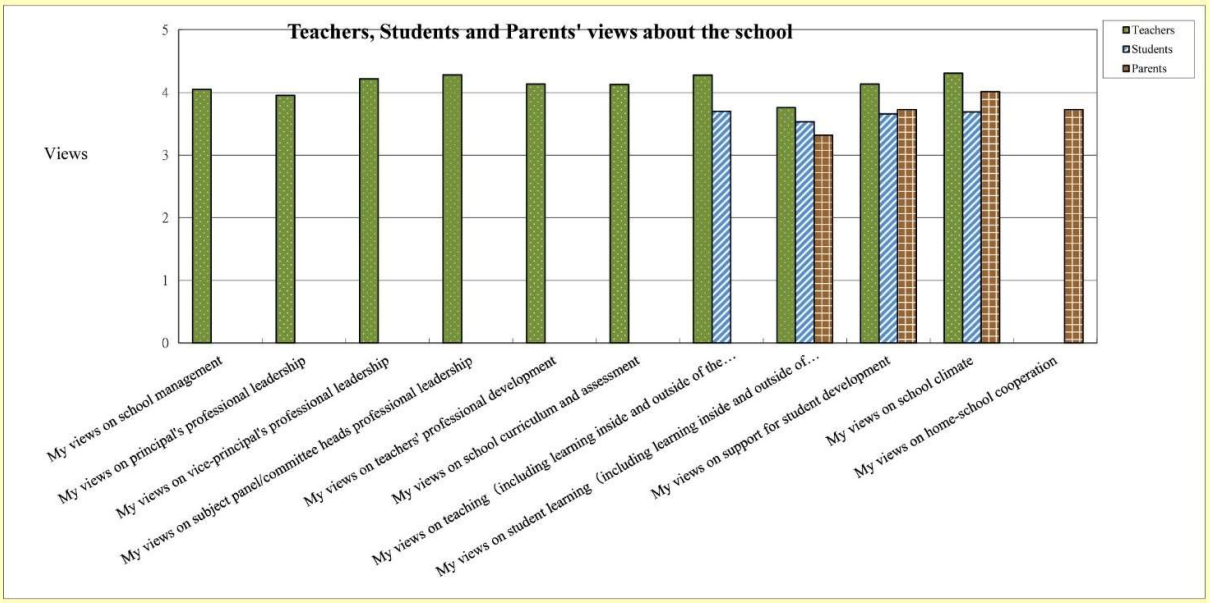
聖言中學Sing Yin Secondary School(2023-24)

Teachers, Students and Parents' views about the school

I. Basic information

	Teachers	Students	Parents
No. of questionnaires issued	75	183	183
No. of questionnaires retrieved	63	183	182
Retrieved rate	84.0%	100.0%	99.5%

II. Teachers, students and parents' views about the school



Survey aspect	Teachers	Rank of agreement	Students	Rank of agreement	Parents	Rank of agreement
My views on school management	4.0	8	N/A		N/A	
My views on principal's professional leadership	4.0	9	N/A		N/A	
My views on vice-principal's professional leadership	4.2	4	N/A		N/A	
My views on subject panel/committee heads professional leadership	4.3	2	N/A		N/A	
My views on teachers' professional development	4.1	6	N/A		N/A	
My views on school curriculum and assessment	4.1	7	N/A		N/A	
My views on teaching（including learning inside and outside of the classroom）	4.3	3	3.7	1	N/A	
My views on student learning（including learning inside and outside of the classroom）	3.8	10	3.5	4	3.3	4
My views on support for student development	4.1	5	3.7	3	3.7	2
My views on school climate	4.3	1	3.7	2	4.0	1
My views on home-school cooperation	N/A		N/A		3.7	3

APASO Report

APASO III (2023-2024)	Subscale	Q-Score
Affective Development (Applicable to KPM17)	Affect (Positive Affect)	90
	Affect (No Negative Affect)	116
	Affect (No Anxiety, Depressive Symptoms)	116
	Satisfaction (School)	116
	Meaning in Life	108
	Physical Exercise	85
	Honesty (Act of Honesty)	109
	Morality (Importance)	116
	School Atmosphere (Not Lonely)	116
	School Atmosphere (Belongingness)	116
	Reading (Non-assigned Materials)	102
	Reading (Time for Leisure Reading)	103
	Information Technology (Less Time for Leisure)	90
	Information Technology (No Addiction)	116
	Information Technology (Not Attracted by its Functions)	116
	National Identity (Responsibility, Obligations)	110
	National Identity (Proud, Love)	115
	National Identify (National Flag, Anthem)	108
	National Identity (Achievements)	112
Family: Family Involvement	Family Involvement (Learning in School)	97
	Family Involvement (School Life)	96
	Family Involvement (Future Education)	100
	Frequency of Dinner with Family	110
	No Paid Part-time Work	115
National and Global: Global Competence	Intercultural Communication	116
	Respect People of Different Cultural Backgrounds	98
	Multi-perspective Thinking	106
National and Global: Global Perspective	Global Perspective (Attention)	116
	Global Perspective (Respect for Diversity)	115
	Global Perspective (Responsibility, Collaboration)	116
National and Global: National Identity	National Identity (Responsibility, Obligations)	116
	National Identity (Proud, Love)	116
	National Identify (National Flag, Anthem)	116
	National Identity (Achievements)	116
School: Atmosphere	School Atmosphere (Not Lonely)	115
	School Atmosphere (Belongingness)	105
	School Atmosphere (No Discipline Problems)	85
School: Homework, Co-curricular Activities	Homework/ Revision (School Assigned)	87
	Homework/ Revision (Non-school Assigned)	85
	After-school Co-curricular Activities (School Organised)	116
	After-school Co-curricular Activities (Non-school Organised)	115
	After-school Learning Activities (School Organised)	97
	After-school Learning Activities (Non-School Organised)	95
School: Information Technology (IT)	Information Technology (Time for Learning)	110
	Information Technology (Less Time for Leisure)	93
	Information Technology (No Addiction)	111
	Information Technology (Not Attracted by its Functions)	107
School: Learning and Teaching	Learning Atmosphere (Competition)	109
	Learning Atmosphere (Cooperation)	97
	Learning Aims (Mastery)	116
	Learning Attitude (Perseverance)	112
	Learning Motivation (Intrinsic)	106
	Learning Motivation (Instrumental)	98
	Teaching (Clear Instruction)	103
	Teaching (Teacher Support)	102
	Chinese Lesson (No Negative Emotion)	85
	English Lesson (No Negative Emotion)	109
	Mathematics Lessons (No Negative Emotion)	95
	Science Lessons (No Negative Emotion)	95
	Recess (Positive Emotion)	85
	Homework (No Negative Emotion)	92

School: Life Planning	Life Planning (Work Experience Programmes)	89
	Life Planning (Receive Advice)	85
	Life Planning (Search for Information)	89
	Life Planning (University Tours and Seminars)	110
	Life Planning (Career Information)	85
	Career Aspiration (Consider Others' Expectations/ Plans)	102
	Career Aspiration (Consider Own Competence)	103
	Career Aspiration (Consider Prospect)	110
	Career Aspiration (Expected Future Career)	103
	Educational Aspiration (Education Level)	116
School: Reading	Reading (Non-assigned Materials)	106
	Reading (Keen on)	113
	Reading (Good Strategies)	106
	Reading (Time for Leisure Reading)	114
Student: Generic Skills	Learning (Self-initiative)	116
	Learning (Self-monitoring)	116
	Learning (Self-planning)	106
	Learning (Clear goal)	116
	Critical Thinking	116
	Creativity (Enjoy)	116
	Creativity (Efficacy)	116
	Creativity (Science-related)	108
	Creativity (Society-related)	113
	Leadership	116
	Entrepreneurial Spirit (Risk Bearing)	116
Student: Honesty / Sense of Morality	Honesty (Act of Honesty)	106
	Honesty (No Cheating)	116
	Morality (Importance)	109
	Morality (No Stealing)	116
	Volunteering Work Frequency	101
	Participation in Housework	85
Student: Physical Health	Physical Exercise	85
	Self-reported Health Status	107
	BMI (Less Obese)	98
	Breakfast Habit	114
	Sleeping Hours	116
	Vision (No Myopia)	85
	Vision (No Hyperopia)	107
	Vision (No Astigmatism)	94
	Vision (No Squint)	110
	Vision (No Amblyopia)	113
	Vision (No Glasses)	104
	Vision (Outdoor Activity Hours)	116
Student: Psychological Health	Affect (Positive Affect)	86
	Affect (No Negative Affect)	116
	Affect (No Fear of Failure)	116
	Affect (No Anxiety, Depressive Symptoms)	101
	Affect (No Academic Anxiety)	116
	Affect (No Psychosomatic Symptoms)	116
	Satisfaction (Own Body)	105
	Satisfaction (Family and Friends)	96
	Satisfaction (School)	106
	Meaning in Life	85
	Social Behaviour (Number of close friends)	116
	Social Behaviour (Time with Friends)	85
Student: Self-concept	Self-concept (Relationship with Parents)	116
	Self-concept (Physical Appearance)	113
	Self-concept (Emotional Stability)	116
	Self-concept (Relationship with Opposite Sex)	107
	Self-concept (Relationship with Same Sex)	103
	Self-concept (Physical Activities)	95
	Self-concept (General School Study)	116
	Self-concept (Chinese)	87
	Self-concept (English)	116
	Self-concept (Mathematics)	114