SING YIN SECONDARY SCHOOL



ANNUAL SCHOOL PLAN
2026-2027

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MISSION STATEMENT

"I have come so that they may have life and have it to the full"
John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10)
Sing Yin is committed to helping students to live a "full life" by:

- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students
- preparing our students for the challenges and responsibilities of adult life
- guiding our students, in the spirit of our school motto "克明峻德", to discover Christian values and beliefs, and the meaning of life

辦學宗旨

「我來為使人得到生命，且獲得更豐富的生命。」
若 10:10

聖言中學的辦學宗旨，源於天主教會的使命，以「誘導每一名學生發展整全的人格–即若望福音（10:10）所啟示的心與靈、身與情合一」為基本的辦學目標。

聖言中學正是積極推行下列的措施來扶助學生活出豐富的生命：

- 開拓學生靈性的、道德的、知識的、情意的、文化的、社會的、體格的領域；
- 培養學生應付日後成人生活的挑戰和責任；
- 啟引學生在校訓"克明峻德"的精神下，體現基督徒的價值觀與信念，以及生命的意義。

VISION

To provide one of the best educations in the world with a global perspective for boys in the local community.

願景

本校著力為本社區的男孩提供一個有國際視野、世界一流的教育。

SCHOOL GOALS

Our goal is to enable our students to live a full life. In a non-religious context, it means we will prepare our students to live a healthy, affluent and meaningful life. This goal is elaborated in the following points:

1. To help students to appreciate life and to develop a commitment to sustain all lives, especially human life forever. Thus, environmental education should be a core goal of our education.

2. To help students consolidate the values and attitudes necessary for the development of moral character, such as: Faith, Hope, Love, Appreciation, Respect, Responsibility, Peace, Honesty, Justice, Self-discipline, Service, Co-operation, Simplicity, Courage, Perseverance, Sincerity, Tolerance, Self-restraint and Delayed Gratification, on which the sustainable development of the human race is based. These values are to be interpreted in the light of the Bible and good, traditional Chinese culture.

3. To strive to develop in our students the ability to think, judge, and act objectively and independently - that is, to be rational. Critical thinking and debating skills are important, but students must know the shortcomings of these skills. On the other hand, we need to ensure that our students are sympathetic and be able to express their feelings in proper ways.

4. To enable our students to solve the problems they will face in life and societal problems, taking into consideration the pros and cons of different solutions and not be biased by advocacy opinions. The solutions adopted should be effective, efficient, fair and just.

5. To ensure that our students strive for a balance between their rights and responsibilities.

6. To guide the students towards finding meaning and purpose in their lives through an awareness of the existence of God and their obligation to serve God by developing their aptitudes in order to serve not just themselves but also to serve their fellow humans as members of God's great human family.

7. To provide for the full and proper formation of Catholic students.

8. To provide non-Christians with the opportunity of knowing about the life and teaching of Christ and to provide religious instruction for any non-Christian who freely desires it.

9. To promote respect for lawful government and its representatives, the observance of just laws, and a search for the common good which includes civic values such as freedom, social justice, and the dignity of work.

10. To vigorously promote voluntary service by the students both in and out of school.

11. To foster in our students a reverence for life in all its stages, an understanding of the significance of family life for the individual and for society, and the conditions conducive to a good family life. They should embrace filial duty, love their wives and care for their off springs.

12. To enable students to live a physically and psychologically healthy life now and after graduation.

13. To develop a curriculum which will match the students' interests and abilities, and which will provide them with the knowledge, skills and attitudes which will enable them to become financially independent and capable of playing a positive role in the social and economic development of the community.

14. To help the students reach a good standard in both written and spoken Chinese and English.

15. To provide the students with a basic knowledge of the world they live in, with special emphasis on the history and geography of China, and to cultivate in them a love of our Mother Country and Mother Earth.

16. To provide a chance for students to develop a basic appreciation of Art, Music and Chinese Literature and to foster interest in their Chinese cultural heritage.

17. To enable the students to understand the methods of Science, the influence of Science on human life, the main scientific facts, and the relationship of science to the Christian religion. We hold that science and religion are complementary rather than contradictory.

18. To develop the personal interests of the students through extra-curricular activities.

19. To provide for the Pastoral Care of the Students with the assistance of the Social Workers and the Guidance Committee.

20. To provide effective lines of communication among the administration, the staff, the parents, the students and the local community.

21. In the spirit of the Gospel to promote a pleasant, caring, family atmosphere within the school community which includes the Staff, the Students and the School administrators.

OUR SITUATION

In developing our strategic plan and annual plan, we have taken into consideration our strengths, weaknesses, limitations, changes and needs identified below.

1.1 Strengths

1.1.1 We have good students. They behave well and are diligent. Their public examination results are good. Routinely, over 90% of our F6 graduates are admitted into local degree or sub-degree programs.

1.1.2 Most students' parents are good. They support our school's policies and care very much about their sons.

1.1.3 We have one of the best teaching teams in the world. We are professionally trained and all of them are university graduates. Indeed, 36 teachers have a master degree and 2 teachers have a PhD degree.

1.1.4 Our sponsoring body has a keen interest in education. The school managers and school supervisor are very dedicated and give us full support.

1.1.5 Our alumni are also very supportive. They have helped set up the Sing Yin Education Foundation Limited in 2010 which can provide financial support to us.

1.1.6 We have a new campus with better facilities and far more spaces. It should be easier for us to organize activities for students and to provide them with a more complete curriculum.

1.1.7 We are a green school with many environmental facilities. It helps us to promote environmental education.

1.2 Weaknesses and Limitations

1.2.1 Our school lacks funds to implement some desired programs that could benefit students, most of whom come from families that can hardly support a greater exposure in many aspects of education.

1.2.2 As we are a subsidized school, we have much less autonomy in student admission when compared with some DSS schools. Although many high caliber students apply for admission, we cannot take them in at will.

1.3 Changes and Needs

1.3.1 The government has changed the F1 admission system. Now there are only 3 bands of students instead of 5 bands. The students we took in this year have a wider spread of ability. We may need to adapt our systems to meet a less homogenous mix of students. Also, the capping of F1 class size at 34 provides an opportunity to re-examine some of our policies like having a F1 remedial class.

1.3.2 The secondary school student population has begun to decline a few years ago. We can still offer 5 F1 classes.

1.3.3 In view of the economic hardship and the competition and cooperation with China, we need to train our students so that they become higher caliber people, to enable them to work better for themselves, for Hong Kong and for China. It is desirable to raise their academic standards further through learning to learn programs.

1.3.4 Recent surveys showed that Hong Kong students' physical fitness and health are not as good as many other countries. Mental health problems also seem to be rising. We need to reverse the trend.

1.3.5 We moved to the new campus in 2011. We need to further enhance its facility and we may need to amend some procedures to accommodate the change.

1.3.6 As the new campus is an environmental demonstration unit, we must facilitate visits, talks and seminars to introduce the various environmental facilities.

Major Concerns

1. To translate priority values and positive attitudes into action

2. To further develop students' mindset of excellence with a global perspective

3. To promote AI literacy across the school learning community

Major Concern 1: To Translate Priority Values and Positive Attitudes into Action

Target 1: Integrate Priority Values and Positive Attitudes Across the Curriculum

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Strengthen co-curricular programs to support targeted student development.	• Positive student responses to value-based instruction. • High attendance rate of activities • APASO results in Student: Honesty/Sense of Morality improvement • KPM 17 Affective Development improvement • Stakeholder survey improvement	• Observation by advisors or teachers • Review of student work, and assignments/reflections, and classwork checks • KPM Report • APASO and Stakeholder survey results	• Whole school year	All Departments and Functional Groups lead by Catholic Education Committee, Guidance Department, and Community Service Group	
Provide ongoing professional development and workshops for staff and parents to enhance their role as positive role models in interactions with students.			• Whole school year	Staff Development Committee and PTA Committee	Staff development day and PTA Activities

Major Concern 1：To translate priority values and positive attitudes into action

Target 2: Apply Priority Values to Real-World Community Needs

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Organize voluntary and community outreach services.	• High student participation in the activities • APASO results in National and Global: Global Competence improvement • KPM 8 National and Patriotic Education and KPM 17 Affective Development improvement • Stakeholder survey improvement	• Attendance tracking • Student feedback & reflection • Teacher observations • KPM Report • APASO and Stakeholder survey results	• Whole school year	Community Services Dept, Guidance Teachers, ECA Dept & Club Advisors, CEC Members, and RME Teachers.	Community Centre support and collaboration
Organize thematic learning weeks and activities that encourage students to embody core values and positive attitudes.			• Whole school year	Environmental Education Committee , Health & Safety Department	Grants for Training Resources

1. Major Concern：To translate priority values and positive attitudes into action

Target 3: Deepen Faith and Spiritual Growth

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Organise activities to further enhance Gratitude, Culture & Student Leadership.	• High participation rate • APASO results in Student: Honesty/Sense of Morality improvement • KPM 17 Affective Development improvement • Stakeholder survey improvement	• Questionnaires • KPM Report • APASO and Stakeholder survey results • Students' reflection	• Whole school year	SA Advisory Committee, Event Committee and Teachers	
Deliver spiritual development workshops and provide learning sessions.			• Whole school year	CEC Members, Pastoral Assistant, Guidance Teachers	
Forge partnerships with parishes or voluntary organization to engage students in community service activities aligned with Catholic and positive values to live out values.			• Whole school year	Catholic Education Committee, Community Service Committee, RME Department	Collaboration with External Organization

2. Major Concern：To further develop students' mindset of excellence with a global perspective

Target 1: Foster Reflective Learning Habits

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Develop and promote e-learning platforms & self-study resources for outside-classroom learning.	• High completion rate of assigned self-learning tasks. • Positive participant feedback • APASO results in School: Life Planning, Generic Skills, L&T improvement • KPM 12 Student: Learning and KPM 21 Student: interschool competition improvement • Stakeholder survey improvement	• Observation by advisors or teachers • KPM Report • APASO and Stakeholder survey results • Students' participation rate • Students' reflection	• Whole school year	All departments	Collaboration with Alumni Association & Tertiary Institution Cooperation
Establish structured reflective workshops, mentorship & guidance.			• Whole school year	Careers & Life Planning Department, Class Teachers	Collaboration with Alumni Association
Encourage students to take part in competitions and reflect to improve.			• Whole school year	All Department, Club advisors	Collaboration with External Organization

2. Major Concern：To further develop students' mindset of excellence with a global perspective

Target 2: Develop Cross-Curricular Cultural Literacy.

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Organize cross-curricular projects.	• High completion rate of assigned self-learning tasks. • Positive participant feedback • APASO results in Reading, Generic Skills improvement • KPM 11-12 Teaching and Student Learning improvement • Stakeholder survey improvement	• Observation by advisors or teachers • KPM Report • APASO and Stakeholder survey results • Students' participation rate • Learning task outcomes • Questionnaires • Public exam/competition performance	• Whole school year	EMI Subject Teachers	Teaching packs, reference materials
Promote student engagement in cross-curricular academic and STEM competitions.			• Specific dates of competitions	Specific Departments	Alumni Trainers
Provide guided support and encourage students to read more information, participate in leadership and non-academic excellence programmes related to Cultural Literacy.			• Whole school year	Careers & Life Planning Department, Student Support Committee, Discipline Department	

2. Major Concern：To further develop students' mindset of excellence with a global perspective

Target 3: Cultivate a Sense of Global Citizenship and Responsibility.

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Embed global issues into curricula.	• High participation rate • APASO results in National & Global: Global Competence & Perspective improvement • KPM 17 Affective Development improvement • KPM 11-12 Teaching and Student Learning improvement • Stakeholder survey improvement	• Participation rate • APASO results • KPM Report • Stakeholder survey improvement	• Whole school year	All teachers	
Organize talks on students by leaders in different areas, and wider range of internal or interschools competitions or events.			• Whole school year	Careers & Life Planning Department, Student Support Committee, Discipline Department	Alumni support
Conduct social justice services, global city research, and international journalism training.			• Whole school year	All teachers	LWLSSG Grants

3. Major Concern：To promote AI literacy across the school learning community

Target 1: Integrate AI Literacy into the Core Curriculum

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Incorporate AI tools into subject curricula by embedding them into lessons in purposeful and scaffolded ways.	• High engagement rate • Students demonstrate ability to handle AI skills • > 90% teachers execute AI lessons • APASO School: IT • KPM	• Observation by advisors or teachers • KPM Report • APASO and Stakeholder survey results • Students' participation rate • Students' reflection	• Whole school year	STEM Committee, All Department Heads	Tertiary institutions supports
Continuously develop and refine the use of AI to improve learning outcomes, strengthen teaching practices, and enhance the effectiveness and fairness of assessment.			• Whole school year	Digital Education Department, All academic Department	
Continuously assess and upgrade the school's technological infrastructure and construct a school-based LLM server facilitating students learning using AI technology.			• Whole school year	Digital Education Department	Additional Fundings for F&E

3. Major Concern：To promote AI literacy across the school learning community

Target 2: Develop a Progressive AI Literacy Curriculum.

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Integrate AI literacy across core and elective subjects using a spiral framework, progressing from foundational AI concepts to critical evaluation.	• APASO results in Learning and Teaching improvement • KPM 10 Perception of Curriculum and Assessment improvement • Stakeholder survey improvement	• Observation by teachers • KPM Report • APASO and Stakeholder survey results • Students' participation rate • Students' reflection	• Whole school year	IT Department, All Department Heads	Custom Gemini AI bot, HKU research team, guest speaker honorarium
Strengthen teacher professional development and parent education on digital learning, so students can use AI and new innovations responsibly and effectively to support learning			• Whole school year	IT Department, Staff Development Committer, PTA Committee	Additional Fundings for subscribing services

3. Major Concern：To promote AI literacy across the school learning community

Target 3: Foster students' ethical and practical understanding of AI.

Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
Integrate practical AI tools into cross-curricular learning to build students' skills, accompanied by clear integrity guidelines and responsible tool usage.	• >80% students pass AI ethics judgment • High-quality inquiry outputs without direct answer-copying • APASO results in Learning and Teaching improvement • Stakeholder survey improvement	• Observation by teachers • KPM Report • APASO and Stakeholder survey results • Students' participation rate • Students' reflection	• Whole school year	IT Department, All Department Heads	Additional Fundings for subscribing services
Conduct interactive workshops on AI ethics and digital citizenship to help students identify misinformation, navigate technology ethics and legal standards, and foster AI literacy.			• Whole school year	IT Department, All Department Heads	

For further details, please refer to the sections of the individual department's annual plan.

Budget Summary for 2026-2027

Government Fund

				Balance b/f $	Budget Income $	Total Income $	Budget Expenditure $	Balance c/f $	Note
Expanded Operating Expenses Block Grant									
School Specific Grants									
A2005	001	Administration Grant			4,026,360.00	4,026,360.00	3,996,744.00	29,616.00	N1
A2072	001	Composite Information Technology Grant			474,099.00	474,099.00	448,000.00	26,099.00	N1
A2074	001	Air-conditioning Grant			529,884.00	529,884.00	460,000.00	69,884.00	N1
A3017	001	Capacity Enhancement Grant			548,324.00	548,324.00	432,936.00	115,388.00	N1
A3027	001	School-based Speech Therapy Administration Grant			6,918.00	6,918.00	6,900.00	18.00	N1
A3028	001	School-based Management Top-up Grant			43,242.00	43,242.00	0.00	43,242.00	N1
A2701	Baseline Reference				1,766,697.32	1,766,697.32	4,204,387.00	-2,437,689.68	N1
A2ZZZ	General Domain Control Account			0.00				0.00	
			Total	0.00	7,395,524.32	7,395,524.32	9,548,967.00	-2,153,442.68	
TOTAL: Surplus / (Deficit)								-2,153,442.68	
Non-Expanded Operating Expenses Block Grant									
A1009	001	Other Recurrent (Rent, Rates & Govt. Rent)		0.00	836,160.00	836,160.00	836,160.00	0.00	N2
A2081	001	Consolidated Home-Sch Co-op Activities Grant		0.00	26,000.00	26,000.00	26,000.00	0.00	N1
A1017	001	Salaries Grant - Teaching Staff		0.00	52,478,478.02	52,478,478.02	52,478,478.02	0.00	N5
	002	Salaries Grant - Supply Staff		0.00	0.00	0.00	0.00	0.00	N2
	003	Salaries Grant - Teaching Supporting Staff		0.00	2,731,350.00	2,731,350.00	2,731,350.00	0.00	N5
A1018	002	Employer's Cont. to PF Scheme for NT A/C		0.00	264,925.20	264,925.20	264,925.20	0.00	N6
A1092	001	Teacher Relief Grant for IMC School - Basic		275,685.00	296,640.00	572,325.00	100,000.00	472,325.00	N7
	002	Teacher Relief Grant for IMC School - Optional		1,655,858.83	2,674,020.00	4,329,878.83	2,793,292.00	1,536,586.83	
A1103	001	Teaching Training Grant (SEN) for IMC Schools		0.00	0.00	0.00	0.00	0.00	N2
A1107	001	Diversity Learning Grant - Other Programmes		0.00	94,500.00	94,500.00	94,500.00	0.00	N1
A1136	001	Information Technology Staffing Support ITSS Grant		4,907.80	350,433.00	355,340.80	345,618.00	9,722.80	N1
A1138	001	Promotion of Reading Grant		35,454.24	77,205.00	112,659.24	76,700.00	35,959.24	N1
A1142	001	Learning Support Grant for Sec. Sch		137,916.18	523,984.00	661,900.18	653,336.00	8,564.18	N8
A1146	001	One-off School-based Speech Therapy Set-up Grant		21,038.00	0.00	21,038.00	21,038.00	0.00	N9
A1160	001	One-off Grant on Parent Education (Secondary)		170,711.33	0.00	170,711.33	40,000.00	130,711.33	N10
A1161	001	Prom.Chi.Culture Immersion Activities(One-off Gr.)		182,239.00	0.00	182,239.00	136,000.00	46,239.00	N10
A1162	001	Prom. Sport Ambience & MVPA60 in Sch (One-off Gr.)		97,650.00	0.00	97,650.00	40,000.00	57,650.00	N10
A1163	001	Prom.Self-Directed Lang.Learning_Eng.(One-off Gr.)		90,200.00	0.00	90,200.00	85,000.00	5,200.00	N11
A1164	001	Prom.Self-Direct Lang.Learn_Putonghua(One-off Gr.)		122,392.50	0.00	122,392.50	64,500.00	57,892.50	N11
A1165	501	Life-wide Learning & Sister School Grant		210,555.47	1,447,200.00	1,657,755.47	1,595,478.00	62,277.47	N1
A1167	501	Enhanced School-based Learning Activities Support Grt (		0.00	337,600.00	337,600.00	337,600.00	0.00	N4
A1755	501	Hong Kong Schools Drama Festival		6,867.26	0.00	6,867.26	3,000.00	3,867.26	N9
A1758	501	Student Grant for ApL		0.00	14,000.00	14,000.00	14,000.00	0.00	N2
A1851	501	Grant for Support for Non-Chinese Speaking (NCS) Stude		24,357.00	0.00	24,357.00	24,357.00	0.00	N1
A1852	501	AI in Science Education Funding Programme		50,500.00	0.00	50,500.00	50,000.00	500.00	N11
A1854	501	AI in Empowering Learning & Teaching Funding Program		500,000.00	0.00	500,000.00	30,000.00	470,000.00	N12
A1855	501	Composite Support Grt for Non-Chinese Speaking Studen		0.00	230,000.00	230,000.00	107,583.00	122,417.00	N1
A1856	501	School Efficiency Grant		0.00	421,080.00	421,080.00	201,400.00	219,680.00	N1
			Total	3,586,332.61	62,803,575.22	66,389,907.83	63,150,315.22	3,239,592.61	
TOTAL: Surplus / (Deficit)								3,239,592.61	
## Deficit transferred to EOEBG								0.00	
TOTAL: Surplus / (Deficit) Carried Forward To Next Year								1,086,149.93	

Sing Yin Secondary School
Budget Summary for 2026-2027

School Fund

		Balance b/f $	Budget Income $	Total Income $	Budget Expenditure $	Balance c/f $
A1003	Approved Coll. for Specific Purpose	640,217.09	451,200.00	1,091,417.09	0.00	1,091,417.09
A1701	General Fund/Subscription/TF A/C	-2,015,130.31	167,240.00	-1,847,890.31	250,000.00	-2,097,890.31
A1751	Student General Affairs		611,116.00	611,116.00	611,116.00	
A1754	Scholarship Fund	258,678.66	174,000.00	432,678.66	260,000.00	172,678.66
A1756	Fund-raising & Donations	1,814,549.00	0.00	1,814,549.00	764,140.00	1,050,409.00
A1757	Sing Yin History Book	44,000.00	0.00	44,000.00	0.00	44,000.00
A7114	Scout Association Fund	-9,126.50	0.00	-9,126.50	0.00	-9,126.50
A7138	Beat Drugs Fund	0.00	25,000.00	25,000.00	25,000.00	0.00
	Total	733,187.94	1,428,556.00	2,161,743.94	1,910,256.00	251,487.94
TOTAL: Surplus / (Deficit) Carried Forward To Next Year						251,487.94

Other Funds

			Balance b/f $	Budget Income $	Total Income $	Budget Expenditure $	Balance c/f $
Q1701	502	QEF-Self-Learning Online Video Archive of HKDSE Multiple-Choice Questions	52,542.15	64,900.00	117,442.15	117,442.15	0.00
O1764	IT Lab		53,160.00	0.00	53,160.00	53,160.00	0.00
		Total	105,702.15	64,900.00	170,602.15	170,602.15	0.00
TOTAL: Surplus / (Deficit) Carried Forward To Next Year							0.00

Budget Expenditure of Subject/Committee 2026-2027

Subjects Name 科目名稱	Programme Code 工作計劃代碼	Budget Expenditure Total 預算支出總額 ($)
Biology	BIO1	20,500.00
Business, Accounting & Financial Studies	BAFS	5,200.00
Chemistry	CHEM	56,500.00
Chinese	CH01	474,071.00
Chinese History	CHIS	67,700.00
Chinese Literature	CLIT	15,700.00
Citizenship and Social Development	CSD1	34,100.00
Citizenship, Economics and Society/ Life & Society	CESO	6,000.00
Economics	ECON	15,500.00
English	ENG1	519,500.00
Geography	GEOG	156,300.00
History	HIST	169,500.00
Information, Communication and Technology & Computer Literacy	ICT1	36,620.00
Integrated Science / Science	IS01	56,500.00
Mathematics	MATH	9,500.00
Music	MUS1	639,000.00
Physical Education	PE01	213,700.00
Physics	PHY1	7,000.00
Putonghua	PTH1	69,600.00
Religious and Moral Education	RME1	9,400.00
Visual Art	VA01	75,098.00
		2,656,989.00

Committee Name or Programme Name 行政組別名稱或工作計劃名稱	Programme Code 工作計劃代碼	Budget Expenditure Total 預算支出總額 ($)
Academic Affairs Committee	AAC1	39,500.00
Aesthetic Development Coordinating Committee	AESD	87,800.00
Audio-visual Aids Team	AVAT	198,300.00
Catholic Education Committee	CEC1	191,000.00
Careers & Life Planning Department	CLPD	34,100.00
Ceremony Committee	CERE	50,000.00
Community Service Department	COMS	200.00
Discipline Committee	DISD	111,550.00
Environment Education Committee	ENEC	29,400.00
Extra-curricular activities Department	ECAD	1,236,400.00
Guidance Committee	GUID	144,000.00
Health and Safety Department	HSD1	25,000.00
House Advisory Committee	HOUS	8,500.00
Information Technology Department	ITD1	448,100.00
Language Across the Curriculum Committee	LACC	850.00
National Security Education Committee	NSEC	11,000.00
Non-Chinese Speaking Students Support	NCS1	131,940.00
Parent-Teacher Association	PTA1	26,000.00
Reading Across the Curriculum Committee	RACC	81,900.00
Staff Development Committee	STAF	31,000.00
STEAM Education Committee	STEM	132,680.00
Study Prefect	STUD	8,200.00
Student Support Team for SEN students	SST1	975,398.00
		4,002,818.00

EOEBG Baseline Reference 經擴大的營辦津貼的基線指標		Budget Expenditure Total 預算支出總額 ($)
051	Postage and Stamp Duty	8,000.00
052	Newspapers & Magazines	26,000.00
053	Telephone	50,000.00
054	Celebration & Entertainment	32,000.00
055	Audit Fee	33,000.00
056	Wreath & Flower Basket etc.	8,500.00
057	Maintenance & Repairs	495,600.00
058	Gardening	42,000.00
059	Transport & Travelling	50,000.00
060	Consumable Stores	91,200.00
061	Electricity	1,000,000.00
062	Cleaning Material	48,000.00
063	Water	45,000.00
064	First-aid Facilities	3,200.00
065	Prizes and Souvenir	9,000.00
066	Gas	3,900.00
068	Printing & Stationery	60,000.00
070	Insurance	30,000.00
071	Membership Annual Fee	8,000.00
072	Staff Recruitment Expenses	10,000.00
073	Bank Charges	2,500.00
074	Composite Furniture & Equip. Grant	150,000.00
075	Lift Maintenance Grant	273,240.00
076	Security Service	375,972.00
077	Supporting Staff Salary	127,800.00
	Total:	2,982,912.00