

THREE-YEAR SCHOOL DEVELOPMENT PLAN (September 2021 – August 2024)

Over the last three years (2018-2021), with our continuous focus on student learning, we succeeded in strengthening the students' responsibility and fostering their gratitude, broadening students' horizons, and further developing teachers' professionalism. In the three academic years from 2021 to 2024, we will focus on other areas as identified in meetings of the School Self Evaluation Committee and other committees.

Our major concerns for the three academic years (2021-2024) will be:

- To promote the core Catholic values
- To promote self-learning in students
- To enhance teaching effectiveness of teachers

1. Our school is a Catholic school. Thus, we shall operate as a “Catholic” school. Its “Catholic” identity should be recognized. With a determination to carry on the contribution of the Catholic Church to education, our school should uphold and pass on the following core values to our students to prepare them properly for their life and future responsibilities: Truth, Justice, Love, Life and Family.

Our school shall cultivate these core values by upholding practice of respecting and collaborating with stakeholders with diverse backgrounds in achieving the School's vision and mission, providing a family environment imbued with mutual trust and love in the school and incorporating the formal school curriculum Religious Education courses, and fostering a Catholic spirit through religious practices held in the school.

2. Self-learning is an important skill for students as they journey through education and beyond to adulthood, building independence and ability to progress without reliance on a teacher. Traditionally, instructional learning has a place in school, however working out an answer or solving a problem by students themselves is not only more rewarding, but also useful in solidifying their learning. When students assess their own work, they can gain a better understanding of what they are best at and what they need to work harder on. As they start to take ownership of their learning and experience success, they also develop invaluable confidence and self-motivation. This can increase their enjoyment across a wide range of subjects at school whilst also preparing them for personal and professional success later in life. Thus, our school would promote self-learning skills through different strategies such as reading programmes and self-directed learning projects.

3. Today, we live and function in a digital era where students are constantly exposed to the latest trends in technology and media. When teaching these new-age students, it becomes important for teachers to be flexible and find new ways to improve their teaching quality. This not only helps them to be more effective in the classroom but will help their students learn and retain the information in a better way. Our school would help develop the teachers' IT skills and other skills to increase their teaching effectiveness. Furthermore, the physical, emotional and spiritual health of the teachers are also important. These help the teachers to cope with the difficult challenges in their teaching. Our school also launches programmes to improve these.

These major concerns will shape the annual school plans and projects in the coming three academic years.

ANNUAL SCHOOL PLAN 2022-2023

We plan to achieve the school development plan through major concerns. Based on the school development plan and taking into consideration our strengths, weaknesses, limitations, changes and needs, we have identified the following major concerns for this school year:

1. To help students to learn and develop the core Catholic values

We aim at the growth and development in students' understanding of these core Catholic values so that they can develop a meaningful framework on which to build their future lives.

This year, the school will take part in the Jockey Club Volunteering Project. Community Services Department, Catholic Education Committee, and Religious and Moral Education Department will cooperate to help our students to develop these values through voluntary services.

In F.1 and F.2, the life education programme will continue. For F.1 students, the theme is 'The Nature and I' whereas for F.2 students, the theme is 'My neighbors and I'. The students will have the opportunity to feel and appreciate the nature, know more about themselves, realize their personal limitations, learn how to interact with other people and care about others.

In RME, we will join the programme with Ebenezer School & Home for the Visually Impaired to let F.3 students develop empathy upon people.

The syllabuses for F.4 RME lessons will be written, with the theme of love and family. We introduce these values in all our subjects. Teachers will integrate these values in their lessons.

Furthermore, the Principal will deliver the related knowledge to all the students in the sharing sessions during the morning assemblies.

2. To foster students' reading habit

Reading is important to students' success in school as they will allow them to access the breadth of the curriculum and improve their communication and language skills. In addition, reading can be a fun and imaginative time for students, which opens doors to all kinds of new worlds for them. Reading is also important in helping students to have self-learning.

Different departments also organize reading programmes to promote students' reading habit.

In Citizenship and social development, students will be asked to use 'wisenews' to search for information. This promotes their extensive reading.

In BAFS, the students will subscribe the business magazine “經商學院” and they will discuss selected articles with the teachers.

In Biology and some others, students’ reading habit will be promoted through e-Reading scheme in e-city in F3.

In English, students will subscribe to “New York Times”. There are Extensive Reading Scheme, Morning Reading Scheme and Book sharing sessions, too. The programme ‘Book of My Choice Scheme’ for F.5 students will be held.

In Chemistry, more interesting and advanced Chemistry passages will be adapted from journals and newspapers and will be used to prepare Online Reading Tasks shared through Google Classrooms for F.3 to F.6 students.

This year, the Morning Reading Programme will be organized. It will be held every Wednesday morning from 21st September 2022 onwards to foster the reading habit and provide time for students and teachers to enjoy reading. Articles have been collected from different departments and organized into two reading booklets, the green one for Junior Forms and the blue one for Senior Forms, to cater for the diverse levels of students. Teachers of the first period will enjoy reading with the students in the classrooms.

Funding granted by the Jockey Club will be used to promote online reading as three e-reading platforms are subscribed to and promoted to students.

New books and some books withdrawn from the library will help reinforce the class library of certain classes in F3 and senior forms. A reading bulletin for junior form students will be published to feature an introduction of cross-curricular reading resources by senior form students. Some theme-based activities will be held to promote reading across the curriculum which will enhance the culture of collaboration among teachers in promoting reading. Activities of the joint school reading club will be organized to allow students to share and discuss with more people from diverse backgrounds.

3. To enhance professional development of teachers

Due to the COVID-19 pandemic, teachers had to use more IT in their teaching. Teachers are required to teach in this new digital era where students are constantly exposed to the latest trends in technology and media. When teaching these new-age students, it becomes important for teachers to be flexible and find new ways to improve their teaching quality.

Peer observation and professional sharing are also effective to increase teaching competence.

The eClass integrated platform, Grwth App, Microsoft 365 and Google Workspace will be introduced to teachers so that they can use them to deliver messages to our students.

Since there are more and more new teachers, the induction and formation programmes will be continued. In the Staff Development Programme, we will organize Team Building Programme on the Staff Development Day so that the new teachers can be more familiar to the school and their colleagues.

The Principal will share information and his experience to teachers about the External School Review.

The Catholic Teachers' Day will be held on 25th May 2023 to deliver spiritual beliefs for Catholic and non-Catholic teachers.

Wherever appropriate, numerical performance indicators will be used to measure the effectiveness of the projects. Examples include the use of surveys and matched pair tests. However, for many projects, only process variables could be used to gauge how successful the implementation of a project is. Without baseline measures or norms for all Hong Kong schools, numerical success criteria may not be appropriate. Even if the necessary baseline measures or Hong Kong norms are available, the use of numerical success criteria in some cases is still doubtful as many factors affect students' learning outcomes.