Report on the Use of the Promotion of Reading Grant

2025/2026 School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities)

   Students were more eager to borrow books newly purchased and introduced in the reading activities. The reading culture was also enhanced as students were provided more opportunities to share their views after reading. More students visited the Library to enjoy reading in general.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)

   The more involvement of students in selecting suitable reading materials and promoting reading was effective in getting more students interested in joining the reading activities which helped recruit more students who like reading to take part in the further promotion of reading. Articles collected from different departments for the morning reading sessions are instrumental in broadening students' horizons while letting students see the value of reading widely.

Part 2: Financial Report

	Item *	Actual expenses ($)
1.	Purchase of Books	$72,590.46
	✓ Printed books	
	✓ e-Books	
2.	Web-based Reading Schemes	$15,403.40
	eRead Scheme	
	✓Other scheme: New York Times	
3.	Reading Activities	$16,500.00
	✓Hiring writers, professional storytellers, etc. to conduct talks	
	✓Hire of service from external service providers to organise learning activities related to the promotion of reading	
	Paying the application fees for students to participate in reading activities and competitions	
	✓Subsidising students to participate in or apply for fee-charging reading related activities or courses	
4.	✓ Others: Printing of materials for promotion of reading	$5,278.65
	Total	$109,772.51
	Unspent Balance	$ 35,424.24

* Please tick the appropriate boxes or provide details.