

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

| No. | Name and Description of the Activity | Proposed Date | Objective(s) of the Activity | Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved) | | | | Estimated Expenses (\$) | Name(s) of Mainland sister school(s) (If sister school exchange activity is involved) | Category of the Activity^ | | | | Evaluation Method^ | |
|-----|--|---------------------|---|--|----------|-------------------|--|-------------------------|--|---|---|---|---|---|---|
| | | | | Students (Please specify levels and number) | Teachers | School Management | Others (Please specify target and number) | | | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "A9 Others" is chosen, please provide details in this column) | (Select one or more suitable option(s) from the pull-down list) | (If "B7 Others" is chosen, please provide details in this column) |
| 1.1 | Local Activities (including online exchanges) | | | | | | | | | | | | | | |
| 1 | Brass Band Training Program (rehearsals and instrumental sectionals) | 1/9/2025-31/8/2026 | Promote symphonic band music and enhance students’ musical talents. | 70 (F.1-6) | 1 | 0 | 0 | \$104,500.00 | | A4 Physical and Aesthetic Development | | A9 Others | A5, A3 | B7 Others | Attendance, performance and competition results |
| 2 | String Band and Guitar Training Program | 1/9/2025-31/8/2026 | Promote string music and enhance students’ musical talents. | 50(F.1-6) | 1 | 0 | 0 | \$53,000.00 | | A4 Physical and Aesthetic Development | | A9 Others | A5, A3 | B7 Others | Attendance, performance and competition results |
| 3 | Orchestra and Choir Training Program | 1/9/2025-31/8/2026 | Promote string music and enhance students’ musical talents. | 60(F.1-6) | 1 | 0 | 0 | \$7,000.00 | | A4 Physical and Aesthetic Development | | A9 Others | A5, A3 | B7 Others | Attendance, performance and competition results |
| 4 | Basketball School Team Training | 1/9/2025-31/8/2026 | Promote basketball and strive for excellence | 80 (F.1-6) | 1 | 0 | 0 | \$130,000.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |
| 5 | Swimming School Team Training | 1/9/2025-31/8/2026 | Promote swimming and strive for excellence | 20(F.1-6) | 1 | 0 | 0 | \$25,000.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |
| 6 | Table Tennis School Team Training | 1/9/2025-31/8/2026 | Promote table tennis and strive for excellence | 20(F.1-6) | 1 | 0 | 0 | \$30,500.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |
| 7 | Tennis School Team Training | 1/9/2025-31/8/2026 | Promote tennis and strive for excellence | 12(F.1-6) | 1 | 0 | 0 | \$38,000.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |
| 8 | Competitive Programming Training Course | 1/9/2025-31/8/2026 | To enhance students’ computer programming and problem solving skills and prepare for competitive programming contests. | 20 (F.2-6) | 0 | 0 | 0 | \$24,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | A5 Career-related Experiences | | B7 Others | Competition results |
| 9 | STEM Project Competition Team | 1/9/2025-31/8/2026 | Enhance creativity in science, collaboration, solving skills and | 10 | 3 | 0 | 0 | \$18,000.00 | | A2 Intellectual Development | | A7 Digital Education, Artificial Intelligence and STEAM Education | | B7 Others | Student will compete with others in open competition |
| 10 | Organic Planting Course | Oct 2025 - May 2026 | Organic planting course | 30 | 1 | 0 | 0 | \$12,000.00 | | A1 Values Education | | A8 Student Mental Health | | B5 Observation | |
| 11 | Care Food STEAM Workshop | Mar-May 2026 | To make care food and understand the needs of elderly | 25 | 1 | 0 | 0 | \$18,000.00 | | A1 Values Education | | A9 Others | A3,A7 | B5 Observation | |
| 12 | Bridge Team Training Course | Sep 25 - May 26 | F1 bridge introductory course for 170 F1 students. Around 12 F1 new members will be selected. Together with existing bridge team members, Intensive training will be offered. | 170 F1 students + 30 team members | 1 | 0 | 0 | \$35,000.00 | | A2 Intellectual Development | | A8 Student Mental Health | | B5 Observation | |
| 13 | First Lego League 2026 | Jul 2026 | To develop students’ creativity, engineering and team work skills by building Lego robotics | 12 (F.3-F.4) | 1 | 0 | 0 | \$7,180.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | A2 Intellectual Development | | B5 Observation | |
| 14 | CodeCombat 2026 | Feb 2026 - May 2026 | To provide out-of-course chance of learning Python programming. Outstanding students may join various local and international competitions | 170 (F.2) | 1 | 0 | 0 | \$25,000.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | A2 Intellectual Development | | B5 Observation | |
| 15 | 3D Printing Workshop | Oct 2025 - Mar 2026 | To enhance students' ability to develop and realize their ideas in 3D space which will assist other STEM-based projects | 30 (F.1-F.6) | 1 to 2 | 0 | 0 | \$29,500.00 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | A2 Intellectual Development | | B5 Observation | |
| 16 | Dance training course | Oct 2025 - May 2026 | To raise interest in dancing | 20 (F.1-5) | 1 | 0 | 0 | \$30,000.00 | | A4 Physical and Aesthetic Development | | A4 Physical and Aesthetic Development | | B7 Others | B5, attendance record, prizes won in competitions |
| 17 | Green Fashion Show | Sep 2025 - Dec 2025 | To reinforce the knowledge learnt during lessons and to promote self-learning | 70 (F.5,6) | 3 | 0 | 0 | \$30,000.00 | | A2 Intellectual Development | | A1 Values Education | | B1 Questionnaire | |
| 18 | Illustration Course | 10/2025-2/2026 | Promote illustration skill and develop aesthetic sense. | 25(F.1-6) | 1 | 0 | 0 | \$18,000.00 | | A4 Physical and Aesthetic Development | | A2 Intellectual Development | | B5 Observation | |
| 19 | School Based VA Activities | 2/2026 -5/2026 | Promote painting skill and develop aesthetic sense. | 20(F.1-6) | 1 | 0 | 0 | \$14,000.00 | | A4 Physical and Aesthetic Development | | A8 Student Mental Health | | B5 Observation | |
| 20 | "Hong Kong 200" Leadership Project | 6/2026-9/2026 | Nurturing youth leaders by equipping them with transferable skills essential for their personal and professional development | 3 (F4-5) | 0 | 0 | 0 | \$3,000.00 | | A1 Values Education | | A2 Intellectual Development | A3, A4, A5 | B2 School Meeting and Discussion | B5, B6 |
| 21 | Reptile care training course | Sep 2025 - May 2026 | To let students learn about biodiversity and train them to take care of the reptiles at school | 20 (F1-5) | 2 | 0 | 0 | \$9,000.00 | | A2 Intellectual Development | | A1 Values Education | | B5 Observation | |
| 22 | Drama workshop | Sep 2025 - May 2026 | To provide a significant training ground for students in dramatic arts, build up team work and creative skills. | 20 (F1-5) | 1 | 0 | 0 | \$40,000.00 | | A4 Physical and Aesthetic Development | | | | B7 Others | Attandance and number of awards obtained |
| 23 | Drama appreciation | Sep 2025 - May 2026 | To learn to appreciate theatre as a performance based art form. | 50(F.1-6) | 1 | 0 | 0 | \$6,000.00 | | A4 Physical and Aesthetic Development | | | | B5 Observation | |
| 24 | Badminton Training | Sep 2025 - Jun 2026 | To promote badminton as a sports and increase students' interest in it; To enhance students' athletic performance in badminton and promote the spirit of diligence and | 40(F.1-6) | 1 | 0 | 0 | \$65,000.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |
| 25 | Football School Team Training | Sep 2025 - Jun 2026 | To develop students' generic skills through regular training and inter-school competition | 50 (F1-6) | 0 | 0 | 0 | \$70,000.00 | | A4 Physical and Aesthetic Development | | A1 Values Education | | B5 Observation | |

(Please insert rows above if the space provided is insufficient.)

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| Total estimated expenses of item 1.1 | \$1,534,960.00 |
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| Non-local Activities | | | | | | | | | | | | | | | |
|---|---|--------------------------|--|--------------|---|---|---|----------------|-------------------------------------|---|---------------------------------------|--|--|------------------|--|
| 1 | Geography and History Study Tour to Malaysia | Apr / Jun 2026 | To broaden students' horizons and let them learn more about physical and human geography outside Hong Kong. To let students learn more about the culture and history of places showing impacts of the Chinese and the Western civilisation so that students can reflect on our own culture and know how to build upon our own strengths and improve our weaknesses | 60 (F.5) | 6 | 0 | 0 | \$120,000.00 | | A9 Others | A1, A2, A4 | | | B1 Questionnaire | |
| 2 | Badminton Training | Apr / July / August 2026 | To enable cross-cultural exchange through badminton as a sport and promote of a spirit of diligence, perseverance and positive competition | 20 (F.1-6) | 2 | 0 | 0 | \$40,000.00 | | A9 Others | A1, A4 | | | B5 Observation | |
| 3 | Overseas Study Tour to an English Speaking city/country | April or June 2026 | To allow students to immerse themselves in an authentic English speaking environment, learn various communication skills and foster cultural sensitivity and inclusivity. | 30 (F.3-5) | 3 | 0 | 0 | \$60,000.00 | | A2 Intellectual Development | | | | B5 Observation | |
| 4 | HKACE 主辦活動：日本 STEAM 教育及文化交流團 2025 - Before Departure: Shinshu University (信洲大學) will facilitate remote meet up between their faculty and students, and the participants in September to November to allow both sides to get to know each other prior to the program. - Visit Shinshu University (信洲大學) for STEAM exchanges with professors and university students. - Visit a local high school to interact with teachers and students and learn about the local education system. - Tour local landmarks and exhibition halls. | 2025-12-03 to 2025-12-07 | To foster STEAM exchange and cultural experiences with Japanese university and high school students. Participants will enhance their understanding of science, technology, education, and culture. | 6 (F.4-F.6) | 1 | 0 | 0 | \$26,400 | | A7 Digital Education, Artificial Intelligence and STEAM Education | | | | B1 Questionnaire | |
| 5 | Visit to Sister School in Dongguan | 1/4/2026-4/4/2026 | 1. Build connection and friendship 2. Promote prof | 30 (F.1-F.5) | 3 | 0 | 0 | \$82,759 | Dongguan Hanlin Experimental School | A1 Values Education | A4 Physical and Aesthetic Development | | | B5 Observation | |
| (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | | | |
| Total estimated expenses of item 1.2 | | | | | | | | \$329,159.00 | | | | | | | |
| Total estimated expenses (sum of items 1.1 and 1.2) | | | | | | | | \$1,864,119.00 | | | | | | | |

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| Name of Teacher Responsible for Life-wide Learning: | Mark Wing Yi | Position: | ECA Coordinator |
| Name of Teacher Responsible for the Sister School Scheme: | Choi Suk Yan | Position: | Vice Principal |