Sing Yin Secondary School Diversity Learning Grant Programme Evaluation Report for the 2024/25 school year

Gifted Education Programmes

Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expenditure
Science Project Competition Team	Enhance creativity in science, collaboration, solving skills and foster students' innovation spirit	 4 students S4 to S5 students nominated by science departments with specific criteria 	14 lessons	 Basic research methods Project planning skills 	 The attendance of devoted students was high and their performance was good. The teacher I/C and tutors taught students basic research methods project planning skills. They solved many problems in the Science investigation. Students' creativity in science, collaboration, solving skills and innovation spirit were enhanced. One team prepared their science project and joined Hong Kong Science Project Competition 2025. 	Tutor fee: \$9,600
Mathematics Training Course	To enhance students' problem- solving skills and mathematics knowledge	 10 students S4 to S5 students nominated by mathematics Department with specific criteria 	20 lessons	Notes and assignments for each lesson	 The attendance of students was high (90%). Students participated in different Mathematical Olympiad Competitions and got Awards, which include 1 Silver, 2 Honorable prizes in International Mathematical Olympiad Preliminary Selection Contest-Hong Kong 2025 Winners of Kowloon East Region in The 42nd Hong Kong Mathematics Olympiad (Heat) 3 Gold Prizes (Individual) and Champion (Senior Group) in MathConceptition 2025 	\$0 (Budget reallocated to Physics Training Course)

Physics Training Course	To enhance students' problem- solving skills and physics knowledge	 15 students S4 to S5 students selection test 	20 lessons	Notes and assignments for each lesson	 One student was selected to be Hong Kong Team member and awarded Honourable Mention in Asian Physics Olympiad 2025 in Saudi Arabia. One student was selected to be Hong Kong Team member and awarded Honourable Mention in International Olympiad in Astronomy and Astrophysics 2025 in India. In Hong Kong Physics Olympiad 2025, Sing Yin won Best Schools Award. One student was awarded the Outstanding Student Performance Award (2nd Runnerup) and First Class Honour, two Third Class Honours and one Honourable Mention. In Sing Yin Physics Olympiad 2024-25, 2 students were awarded the Merit Prize. In Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad, one student was awarded First Class Honour, and one Third Class Honour in the Mechanics Test, and one Third Class Honours in the Integrated Test. 	Reference books: \$1,603.2
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Network Programmes

Joint-school Senior Secondary P.E. Programme	•	To allow talented and interested students to continue their study of senior curriculum of P.E. To prepare students to participate in DSE 2026/2027 in P.E.	•	5 S4–S5 students Students promoting to F.4 apply for the program, screened and nominated by PE department with specific criteria	1/9/2024- 31/8/2025	•	20 exercises and worksheet 9 quizzes 2 form tests 2 examinations	•	The attendance of the three students was high (80-100%) The five students could complete all the assignments given by the tutor 3 students could achieve 70-80/100 in the relevant tests and 2 students achieve 60-70/100 in the relevant tests.	Course fee: \$40,000	
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Joint-school Senior Secondary Music Programme	 To allow talented and interested students to continue their study of senior curriculum of music To prepare students to participate in DSE 2025 and 2026 in Music 	6 S4–S6 students Students promoting to F.4 apply for the program, screened and nominated by music department with specific criteria	34 lessons, 3 hours each lesson	 20 exercises and worksheet, 8 quizzes, 2 form tests, 2 examinations 	 The attendance of students is satisfactory. F.6 students completed the requirement of the DSE through the course (recording for the compulsory performance paper and submitting portfolio for the composition paper). The DSE result of 2024-2025 graduates are as follows: one student attained level 2, one student attained level 3 and two students attained level 4. Considering that one of the students started without any grade in instrumental study, the result is acceptable. Throughout the course we offered make-up lessons and extra music theory course for the students. Learning from the experience of the first batch of graduates of senior music curriculum, only students in F.3 who have studied grade 5 theory and forecasted to be able to attain at least grade 8 in instrumental study would be accepted to the program. F.5 students performed well in class. Both students have attained performance diplomas in their instrumental study. Teachers joining the network programme communicated effectively. The performance of tutors is evaluated throughout the year. The teachers and tutors of the programme held meetings regularly and discuss ways to improve the programme. 	Course fee: \$63,000
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Budget: \$123,092.26

Expenditure: \$114,203.20

Balance c/f: \$8,889.06

Mr. Cheung Shi I/C Diversity Learning Grant Gifted Education Coordinator