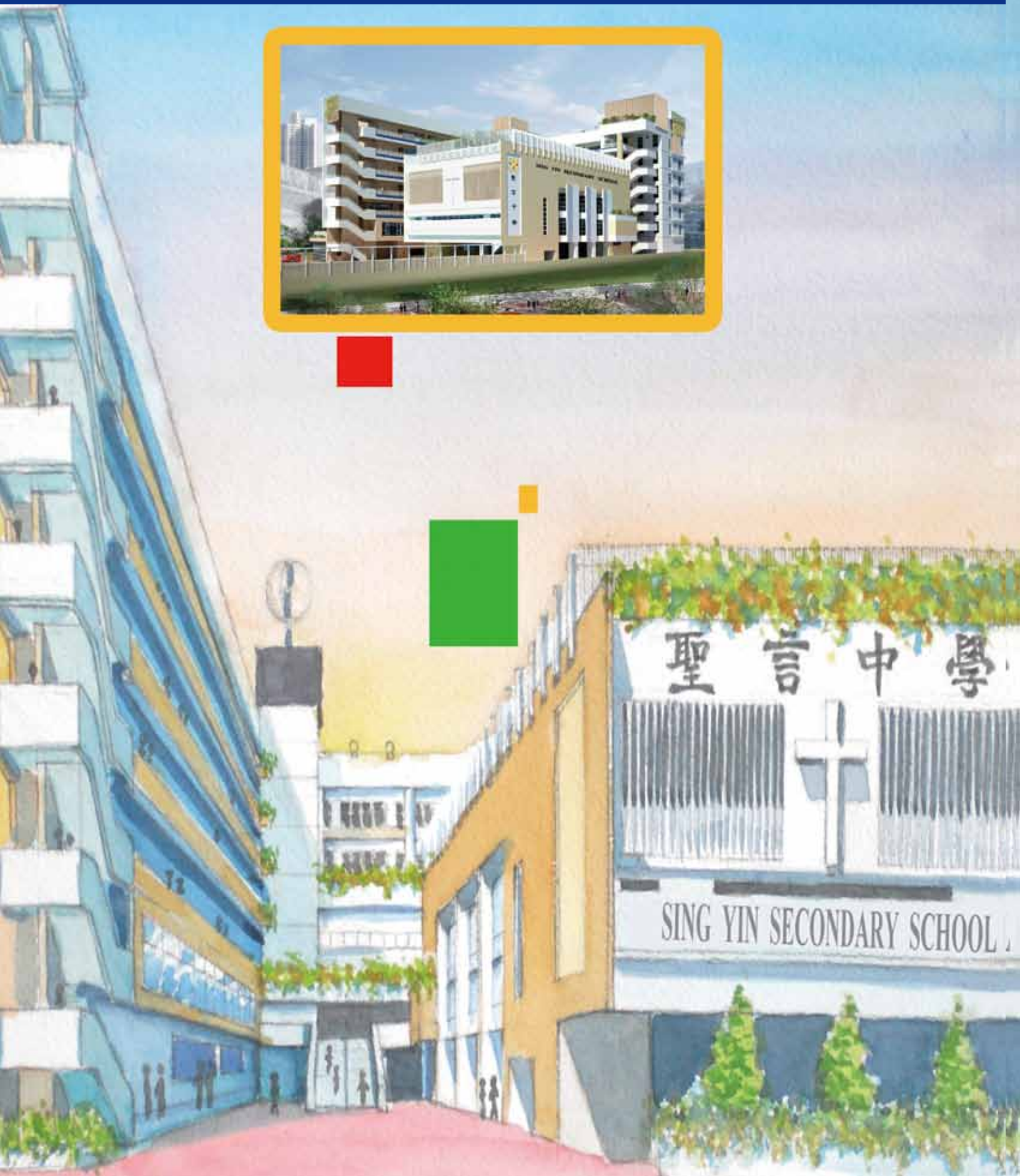


聖言中學遷校特刊



Programme

2:00 – 3:15 Blessing of the Divine Word Mission Chapel, Hall and Classrooms

3:15 – 4:20 Opening Ceremony in FU Yi Ming Hall

1. Opening Prayer by Cardinal John TONG Hon
2. Welcoming Speech by Rev. Frank BUDENHOLZER, Provincial of SVD China Province
3. Introduction of Honorable Guest, Mr. Edward YAU Tang-wah, GBS, JP, by Principal, Mr. KWOK But
4. Speech by Mr. Edward YAU Tang-wah, GBS, JP
5. Presentation of Souvenirs
6. Unveiling of Plaques
 - Stone unveiled by Cardinal John TONG Hon and Mr. Edward YAU Tang-wah, GBS, JP
 - FU Yi Ming Hall
 - LAU Pui Kee Library
 - LAM Chung Fong Chemistry Laboratory
 - WONG MA Yuen Yu Visual Arts Room
 - TANG Siu On Computer Room
 - NG Chi To Room
7. Closing Remarks by Supervisor, Rev. Emilio LIM, SVD
8. Performance
 - Song for New Campus
 - String Band
9. School Song

4:20 ~ 4:45 Refreshments and School Tours

言動蒙童

彩雲伴日創新天

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聖召賢師

藍田倚月念故里

Message from our former Supervisor and Principal, Fr. Canavan

Greetings to you, from Port Elizabeth, and also to any Divine Word members present and to all Sing Yin Staff, past and present, and to all members of the Alumni Association, as well as to anyone else that my ageing memory may have overlooked.

I would have liked very much to be with you, unfortunately, my health does not permit me to travel at present.

The visits to Port Elizabeth by my friends from Sing Yin, last December and in January of this year, were the highpoint of my 15 years in South Africa and they revived very many happy memories of Sing Yin.

When I reflect on my time in Sing Yin, I never fail to be impressed by the total dedication of the Assistant Principals: Mr. Chu Man Chor; Mr. Lam Chung Fong, and Mr. Hui Chun Nam, all now deceased. They were completely devoted to the welfare of Sing Yin and its Students and were ever loyal in their support for me. They played a key role in the success of the School.

I recall, also, Divine Word confreres who have passed away and who served either as School manager or teachers; Fr. Bohm, Fr. Schluter, Fr. O Reagan and Fr. Lally. May they rest in peace!

I also remember being convinced over the years that, with few exceptions, Sing Yin teachers were among the best in Hong Kong. We were truly blessed in having so many competent teachers who were enthusiastic about teaching, who loved their respective subjects and who were so dedicated to the welfare of their students. At the same time, whether they were aware of it or not, many teachers greatly influenced the moral development of their students by being role models of integrity and selfless service. I don't think anyone will mind if I mention by name, Mr. Lau Pui Kee. I've never come across a teacher anywhere who had such rapport with his students. He and his T.V. Quiz team were legendary. His life was totally centered on Sing Yin.

I remember one small group whose importance is sometimes overlooked. Our Office Staff were essential for the smooth running of the School administration. They were, without exception, outstanding in their devotion to their duties and in their loyalty and support for me. I shall never forget them.

Another person I will never forget was the late Mr. Chak Man of the Cleaning Staff. He and his wife were outstandingly good parents. The success of their 6 sons was a wonderful achievement and a great morale booster for Sing Yin Students.

I also remember how deeply impressed I was, in the early years, by those students who used the Private Study Classrooms. They, themselves, were responsible for supervising the Study Rooms each evening from 5:00-10:00pm and all day on Saturdays and Sundays. They were so responsible and so well behaved that it was possible for me to leave the School with more than 100 students in the Study Room and go down town with complete confidence that everything would be in good order when I returned. They never once let me down. I recall another occasion when I accompanied Mrs. Hon to Morning Hill School; I was deeply impressed by what I saw. Her F3 students were painting the school and doing it very well. I had somehow expected to find them painting each other. This and other events organized by the Students' Association made an indelible impression on me. On one occasion representatives of the Students' Association approached me, on their own initiative, for permission to hold a "Starving Lunch: to raise fund for an African country which was afflicted by famine. I felt reassured that our Students understood that true Education was not limited to academic performance and that they were becoming aware that their God-given talents were not meant only for themselves but to be used also to serve their fellow humans, especially those in need.



When I returned to Sing Yin for the 25th Anniversary of the School in 1995 I was again deeply impressed by the very many members of our Alumni Association I met. We can be very proud of our former students.

After my retirement, Miss Wong Wai Yein, who was totally dedicated to Sing Yin, guided the School to new levels of academic excellence. The improvement continued due to the indefatigable efforts of the present Principal, Mr. Kwok, so that Sing Yin now ranks academically among the best schools in Hong Kong.

When I heard that Sing Yin was moving from Lam Tin, I felt quite sad at first until Mr. Kwok explained to me that in the circumstances there was no alternative. I also recalled that even before the time of my retirement so many improvements had been made by the Education Department with regard to specifications for special rooms, classrooms and the width of corridors that even then, Sing Yin, was already outdated. I believe our Students and Staff will greatly benefit, in the long run, by being relocated to the very impressive new building which awaits them.

For everyone who may find the idea of relocating difficult, it is important to remember that Sing Yin is not ending but continuing in a new location. The same Divine Word Missionaries will make every effort to fulfill their commitment to operate the newly located School in accordance with all that is best in Catholic Education. The same Teaching Staff will continue in the spirit of Sing Yin, of selflessly serving their students. The same inspiring leadership will continue through the Supervisor, Fr. Lim, and the enthusiastic efforts of Mr. Kwok and the Assistant Principals.

Finally, I thank God for the privilege of serving Him as a Divine Word Missionary in Sing Yin and for the privilege of working with so many wonderful colleagues who served our Students and the School with such distinction. I thank God, also, for the privilege of serving our Students and for allowing me to live long enough to see how well they have turned out.

May the Lord Jesus, the Divine Word, who has poured out His blessings on Sing Yin during the past 41 years continue to pour out His blessings on the Supervisor, Staff and Students in the newly located Sing Yin.

Also, may God bless all the Divine Word Missionaries in Hong Kong and bless all our Staff, past and present, as well as our Students, past and present. May He guide our Students always in finding true meaning and purpose in life.

May God bless you all!



H.P. Canavan

Message from our former Supervisor, Fr. Lawless



It is with great pleasure that I offer my heartiest congratulations to Sing Yin Secondary School on the occasion of the official opening of the new school campus. It is surely a moment of great pride for everybody involved – the staff, students, administrators, parents, old boys and former colleagues. No doubt there are some pangs of nostalgia for the old campus, but that is surely proof of myriad pleasant memories recalled by those who spent the best years of their life there; memories of friendships gained and honours won, the lessons learned and challenges overcome.

During my early years in Sing Yin, I recall Fr. Canavan once saying that Sing Yin Secondary School never had an official opening. In hindsight, it was a rather humble beginning, but in another sense it reflects the true spirit of Sing Yin - the entire effort firmly focused on the business of teaching and learning. This came to be the hallmark of Sing Yin; solid achievement in personal, moral, spiritual and academic growth in an atmosphere of discipline and responsibility.

Time has since moved on and so has Sing Yin Secondary School. Over the years it has earned a well-deserved reputation as a top-notch place of education. It is therefore fitting that it should also move to a top-notch campus. Looking ahead, I take note that in the short space of six years, there will no longer be an “old” Sing Yin as far as the students are concerned. They will know only the new campus. It is my hope and prayer that they will experience the continuation of the spirit of Sing Yin so that the achievements of the past may continue to be the norm in the future.

Cardinal John Henry Newman, the great nineteenth century thinker and educator, said in a now famous quote: “To live is to change, and to be perfect is to change often”. I think what he meant by this is that our lives should not get stuck in a rut, stubbornly clinging to what is safe, comfortable and familiar, afraid to meet new challenges. That is neither the way to live nor the way to become perfect.

Opening a new campus is obviously not something which happens very often, but it does offer the opportunity to view life from a new perspective, and seeing things in a new light, be inspired to change what needs to be changed and move closer to perfection. Even though everything is new, it does not mean that it is perfect. While we might wish to have perfection, that is seldom possible. In certain aspects it may transpire that the new is not nearly and good as the old.

Still, we must grow where we are planted, as it were, and in the old spirit of Sing Yin, get on with the job in hand and give it our very best effort. On the occasion of the official opening of Sing Yin New Campus, may the Lord bless all of you in Sing Yin; may you continue to learn what is good and true, and live in sweet accord with God and with each other.



Message from our former Principal, Miss Wong Wai Yein

In Commemoration of the Relocation of SING YIN SECONDARY SCHOOL

The relocation of Sing Yin Secondary School from Lam Tin to a new campus in Jordan Valley is a complex task which demands both good planning and co-ordination. Congratulations to the staff and students for a job well-done. I hope you all enjoy the many facilities offered in the new spacious campus.



The moving of Sing Yin out of Lam Tin evokes mixed feelings in many of us who have had a long association with the school since its early days. There is a tinge of sadness and loss as many of our treasured experiences and memories were closely linked with the school, a place we got so familiar with it almost became a second home to us. At the same time there is a sense of excitement and expectation as the new campus offers the much needed space and facilities to accommodate the expanding enrolment and to provide a more varied curriculum for the students.

My first contact with Sing Yin was in the summer of 1973 when I received a call for an appointment with Fr. Patrick Canavan for a teaching post. It was the pre-MTR days and I was directed to take a bus to North Point Ferry Pier, cross the harbour to Kwun Tong, then to take another bus to Lam Tin. After a short interview I was offered the job and the rest, as they say, is history.

As a teacher of Biology and Integrated Science my duties, apart from teaching, included organizing club activities. One of the projects we undertook was to cultivate a small garden outside the fence next to the basketball court. Soon we found out it was no easy task as the soil was shallow and the ground was strewn with rocks. After several months of sweat and hard work we eventually leveled the ground and even managed to build a small pond in our garden. There was much satisfaction and joy when we harvested the fruits of our effort: sweet potatoes, cabbages, tomatoes, and a big winter melon. Sadly we had to give it up when the Housing Authority started building the high-rise at the back of Sing Yin. What remains of our garden today are the four Bauhinia trees planted in the 80s', and which, I am happy to say, are surviving well.

A school is often likened to a garden where students, nurtured under the care and commitment of their teachers, develop their character and potential. The mission of Sing Yin has its roots in the Gospel of John 10:10, to help students to live a fulfilling life, a life of purpose and meaning. It is hoped that the education they received in Sing Yin should have an impact on their lives, not just to increase their career opportunities, but also to challenge them to transform their minds and hearts, to seek the Christian values of justice, peace and compassion.

While we cherish the memories of our beloved school in Lam Tin, we look forward to a bright future in our new school. May God bless our students so that

They are like trees planted by streams of water,
which yield their fruit in its season,
and their leaves do not wither.
In all that they do, they prosper. (Psalm 1)

Wong Wai Yein

Message from our Supervisor, Fr. Emilio D. Lim

Inauguration of the Sing Yin Secondary School New Campus: A Thanksgiving

Welcome to the Blessing and Inauguration ceremony of the Sing Yin Secondary School's new campus in Jordan Valley.

As we officially open this new campus, we wish to acknowledge, first of all, that this school stands for the glory of God, in the name of Jesus Christ, the Divine Word. Hence, in keeping with our Catholic tradition, we begin the celebration with a thanksgiving Mass presided by His Eminence Cardinal John Tong Hon. The blessing of each classroom and the whole building by the priests of the Divine Word Missionaries is itself an expression of entrusting this school into the hands of God who always blesses and protects us.

While the inauguration of our new campus marks a new beginning, we also remember that, in fact, we are building on the strong tradition and on the forty-one years history of Sing Yin Secondary School. The Divine Word Missionaries (SVD) continue its commitment to this school and wish to further their collaboration with their partners and stake-holder in Sing Yin.

This dream of a bigger and better campus could not have become a reality if not for the support of the Hong Kong government through the Education and Manpower Bureau. In behalf of the School Sponsoring Body and the School Management Committee, I congratulate those who worked with dedication towards the construction and completion of this new campus. My gratitude and appreciation go to all those who invested time, talent and effort towards the success of this project and for executing a smooth transfer to our new location.

I pray that what we have planted today will bear countless blessings for the life and future of our students now and for always.

Once again, I thank you all for being a part of this celebration of God's goodness and blessing.

Message from our Principal, Mr. Kwok But



Forty two years ago, on 1 September 1970, when students attended Sing Yin for their first day of school, they had no chairs to sit on. The desks and chairs arrived only in the afternoon. The construction of the upper floors was not yet finished. St. Paul's School (Lam Tin) could move in to co-occupy the same building only two weeks later. In a way, Sing Yin was born a little pre-mature.

Back then, our students came mostly from public housing estates around the school. A few years later, squatter huts sprang up right next to the old campus. More students from poor families joined us. However, poverty did not deter them from their studies, as it is so often believe nowadays. Rather they were perhaps the most motivated students we had so far to study hard. Realizing the lack of a quiet place in their homes for study, Rev. Father Hugh Patrick Canavan, the founder and first Principal, decided to open study rooms for students until 10:00 p.m. each day, seven days a week, holidays included. It was an effective policy well remembered by our alumni. Years later when they met me, many told me how grateful they were to have the chance to study quietly in these rooms.

On a fine day in the summer of 1976, I set foot in Lam Tin for the first time in my life. Arriving early for my interview, I toured around the covered playground and found that the Principal was called Father Canavan. When it was my turn for the interview, I found a kind and strong foreigner in the room. Guessing he was most likely the Principal, I greeted him loud and clear: "Good morning, Father Canavan." And I was employed.

It was my first formal job. Looking back, I had to thank God for giving me the opportunity for joining Sing Yin. Father Canavan had an amazing ability to pick good teachers. I was very fortunate to work with such a pleasant and effective team. Mr. Hui Chun Nam, then an Assistant Principal, was my mentor. Ms. Wong Wai Yein, the biology teacher and later Principal of Sing Yin was serious and careful in her work. Yet she is sociable. Mr. Wong Chun Man, another biology teacher, was outspoken and outgoing. Then there were the charming Ms. Lee Mei Tin, the sporty Mr. Tsui Pee Tak, the great footballer Mr. Wong Chi Shing, the outstanding photographer Mr. Wu Lai Hong, the humourous Mr. Lee Pui Keung and many others. We worked harmoniously and happily. We went to tea often, watched movies together, played tennis every week. We went to hiking, boat trips and camps. Those were happy days.

Despite their diversified personality, they had one thing in common: they were caring and effective teachers. Coupled with Father Canavan's excellent policies, Sing Yin's academic achievement rose rapidly. Even with an intake of many band 5 students, they did well after studying in Sing Yin. By 1984, a large proportion of our F7 students were entering universities. In extracurricular activities we were unparalleled in quiz competitions. A South China Morning Post article even named us the "Quiz King." It was mostly the contribution of our beloved teacher Mr. Lau Pui Kee.

The next year I met my wife to be Ms. Mag. Father Canavan was not only my boss. He was my match maker too. Indeed, he was the match maker of at least 9 other couples who met and married in Sing Yin. It reflected how good the atmosphere was among teachers. In 1992 I got married. One year later, Father Canavan retired from Sing Yin. Yet he continued to work as a priest in Australia. To this day he was still working as a priest in South Africa at the ripe old age of 80. He was a noble man indeed.

Under the leadership of the second principal Ms. Wong Wai Yein, Sing Yin continued to prosper. We soared through 1997 and many education reforms. Soon we were deemed a famous school in the education sector. We took in all Band 1 students. In the HKCEE, we routinely achieved a credit percentage of about 50%. Besides the quiz team, our astronomy team won championships in contests year after year.

As we changed for the better, the neighbourhood deteriorated. After merely 30 years the public estates were worn out. One by one the buildings were demolished. The squatter huts near us were pulled down. Yet Sin Yin and our neighbour school St. Paul's School (Lam Tin) stood firm. Not that we had no problems. Parts of our building were worn out too. What was once a big campus became small when compared with newly built schools. We decided to move.

While waiting for the chance to relocate, we made great strides forward. The public examination results remained excellent. Lest anyone think that the good results were due solely to the good intake of our students, our value added performance told otherwise. They stood at a high level, often achieving a stanine score of 7 or above, putting us among the top 16% performing schools. These scores were adjusted for the sex and academic ability of the students. They reflected clearly the effectiveness of our teachers and school policies. Since Hong Kong started joining the International Physics Olympiad 8 years ago, seven of our students had represented Hong Kong and won two gold, three silver and two bronze awards. This is a world class accomplishment. Our Mathematics, Accounting and Geography teams often won championships in local contests. Mean while, the basketball, badminton, table tennis and football teams won championships after championships. By now, many teams were competing in division one. Other teams are not far behind. In the arts arena, our dancing team often won championships. And some students obtained gold prizes in international painting competitions. Our students were also keen at social services, so much so that we were among the top 10 schools in the "Service 2000" scheme run by the Catholic Diocese. Our goal to provide an all round education for students is realized to a good extent.

The big break came in September 2008 when the Government announced the availability of the present site opposite to Choi Wan Estate. We applied and succeeded. After much hard work, we moved in on schedule and school started formally on 1 September 2011, albeit with some minor glitches.

By now, most of everything is running smoothly. Our students are enjoying a brand new and eye-catching building together with all its solar panels, wind turbine generator, rain water irrigation system, gardens in the sky, lift energy recovering system and etc. In this world class school building, our F6 students are preparing for the first ever Hong Kong Diploma of Secondary Education Examination. Hong Kong's education system is entering a new era. So is Sing Yin.

As for our old school building, it is standing quietly in Lam Tin awaiting a new owner, amidst all the new buildings surrounding it. Indeed, it is one of only two old buildings in Lam Tin. Sadly, as the oldest building in the whole district, it has little chance of still being there in 20 years. But its memories and spirit will still be with us here in the new campus for decades to come.

黃志強副校長獻辭

聖言中學藍田校舍終於完成了她樹人淑世的偉大使命！

四十多年來，聖言中學肩負起培育無數莘莘學子的使命，為社會造就了不少精英奇才。在首任校監及校長甘伯德神父、黃慧賢校長和郭弼校長先後帶領下，聖言中學一間寂寂無名的學府，蛻變成一所出色的中學。一直以來，學校本著有教無類的精神，默默耕耘，並在各位校董、校監、校長、教職員、家長及學生的通力合作下，教務蒸蒸日上。另一方面，歷屆優異的公開考試成績、家長的良好口碑，還有申請入讀本校的學生人數，皆展示了學校優良的教育成果。舊校舍面積只有四千平方米，但麻雀雖小，五臟俱全，學生曾密集在校園裡渡過豐盛的校園生活，活出融洽友愛的感情，校園每個角落確實充滿使人心動的回憶。

我在校工作了二十五個寒暑，當中有很多美妙的回憶。甘伯德神父，黃慧賢校長及郭弼校長皆是很好的領導，從他們身上，我學習到很多做人處事的道理。徐彼德副校長和馬陳翠堅副校長的那種心思縝密、處事冷靜的頭腦，真教人欣羨不已。突然在腦海裡，出現很多很多已離開聖言的舊同事的面孔，如李沛強老師、韓黎瑞蘭老師、胡禮康老師、胡何慧儀老師、黃楊翠雲老師，唐益謙老師等等，一時間不能盡錄，回想與他們共事的日子，心中泛起了一絲絲暖意，禁不住發出會心的微笑。

我對舊校舍的環境也有深厚的感情。在上任的首數年，我負責學校的園藝，所以我不時修剪校園花草，為了美化環境，其後更成功申請在一樓走廊外牆及操場多處設置花槽，以致星期六我會回校打理植物。至於科學實驗室、生物實驗室和小聖堂旁的小班房，則為我留下不少歡樂的笑聲。

今天，我們應該感謝天主，祂給予我們一個充滿生命力的新校園，一個設施優秀的新地方，除感謝全體負責遷校的教職員外，更感謝教育局，建築署及其他承建公司，對遷校興建校舍工作的大力支持，使本校校舍設施盡善盡美，使全體同學可以在優美的環境中，完成六育並重的教育。

舊校舍的結束不是一個結束，而是一個蛻變，使聖言有更大的發揮，在更好的環境下，為學生提供更全面的教育，為他們充分發展才華，培育克明峻德，止於至善的精神。

潘維琄副校長獻辭

回想起在藍田聖言舊校的日子，實在有不少甘美的回憶。同學們上課時集中精神學習、在 402 室教圍棋時氣氛熱烈及在教員室與同事談笑風生等情景，一一浮現眼前。

同學的中學生活只有匆匆數年，但其經歷內容極其豐富、多元化。它記錄著一個年青人成長的旅程，包含了無數的喜、怒、哀、樂。相信最捨不得舊校拆卸的一群，是已畢業的聖言師兄了。

藍田的聖言校舍屬容納 24 班的設計，對於需要容納 31 班，是接近一個不可能完成的任務。加上 2011-2012 年為「新舊學制畢業生並存學年」，要容納 33 班，基本上是不可能的。為了提高同學的學校生活質素及推動聖言中學的長遠發展，遷校可謂必然選擇。幸好能成功申請，新校亦能及時建成，否則今年可能要在舊校手球場放置兩個貨櫃，以便有多兩個臨時課室可用，以解決課室不足的問題。但這樣的話，小息、午飯時間及放學後，同學的活動空間，真是小得難以想像！

同學都很關心新校舍的設計。他們去年給我做了一個訪問，其中一個問題是新校舍有否預留空間給同學踢毽之用。我的答覆是：『舊校地方那麼小，同學們尚且能找到空間踢毽；新校地方大了，以同學的應變能力，一定能找到合適的地方踢毽，不用擔心。有時在預留的空間活動實在不及在一個由自己發掘出來的來得愜意。』希望同學發揮創意，有效地活用新校的資源。

聖言一向都有很好的軟件，包括高質素的同學及老師，只可惜部分同學及老師未能在舊校的有限資源下發揮他們的潛能。現在有了一個一流的硬件配合，希望同學及老師們都盡展所長，為聖言揭開新的一頁！

Message from our Assistant Principal, Mrs. Kwok Cheng Mei Ling

It gives me great pleasure and it is an honour to share with you all here at the new school campus opening ceremony. Taking this opportunity, I would like to send my heartiest congratulations to our school with some words from a bible diary 2012 named 'The WORD in Other Words' which contains daily scripture readings and reflections written by the priests, brothers, and sisters of the congregations founded by St. Arnold Janssen (the SVD and SSpS).

Jesus said to the centurion, 'You may go; as you have believed, let it be done for you.' And at that very hour his servant was healed. Matthew 8:13

When we read miracle stories, usually our attention will be focused on the miracle itself, and not so much on how a miracle happens. Having moved to the new school campus, what we treasure is not only the campus itself, but also the touch which has power to give life and to restore life as experienced by many who were healed by Jesus. It all started from Jesus' simple gesture of touch. Touch communicates positive energy and emotions. Sing Yin is a place of great beauty. It is a place of warm touch. From '11, On Tin Street' to '38, New Clear Water Bay Road', through the co-operation and collaboration among different parties: alumni, parents, retired staff, teachers and students, the teaching and learning environment has improved. The new school campus brings all of us together to witness the achievements of the school and to share the joy of being a member of this large family. With the support and encouragement of caring parents, alumni and enthusiastic teachers and staff, our students will treasure what they have attained, shoulder their responsibilities and share generously with others in the community.

*12th Week Ordinary Time, green, Pss IV, Fr. Noel Rebancos, SVD



Mission and Vision

*"I have come so that they may have life and have it to the full."
John 10:10*

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10).

*Sing Yin is committed to helping students to live a "full life" by:
promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students;
preparing our students for the challenges and responsibilities of adult life;
guiding our students, in the spirit of our school motto "克明峻德", to discover Christian values and beliefs, and the meaning of life.
Guided by the mission and goals, it is hoped that through the direction of the School Management Committee, the effort of the teachers and other staff members, the support of the parents, alumni and the community, Sing Yin will be able to provide one of the best educations in the world with a global perspective for boys in the local community*

學校歷史

- 1966 聖言會委派甘百德神父到任準備成立聖言中學。
- 1970 聖言中學正式成立並收取共 370 位中一及中二學生，在藍田安田街 11 號上課。
- 1971 校舍正式啟用，並將部份房間借予藍田聖保祿中學使用。
- 1972 觀塘瑪利諾中學借用部份房間，為期一年。
- 1974 第一屆 4 班共 135 位中五同學畢業。
- 1975 成立學生會及招收第一屆中六理科生。
- 1976 開始在中六招收女生及招收第一屆中六文科生。
- 1977 第一屆 24 位中七理科同學畢業。
- 1978 第一屆中七文科同學畢業。
- 1980 成立舊生會。首任會長為鄭炎潘先生。
- 1985 校長甘百德神父停職一年到外國深造。敖禮敬神父任代校長。
- 1990 衛奕信夫人訪校。
- 1993 甘百德神父榮休。羅禮善神父接任校監，黃慧賢女士接任校長。
- 因為引用新的中六收生辦法，不能收取女生入讀中六。
- 1995 胡振中主教到校主持感恩祭。
- 1997 學校得教育署批准繼續用英語授課。
- 1998 在中四開設多一班理科班（三理二文），並推行文中有理，理中有文的課程改革。
- 1999 成立家長教師會。第一屆主席為陳策樑先生。
- 2000 教育局首次公佈增值指標，本校為正增值中學。
- 2001 黃慧賢校長離任，移民澳洲。郭弼副校長繼任為新一任校長。
- 第一次舉辦中一資訊日向中一學位申請人介紹本校。
- 2002 校監羅禮善神父離任，林永基神父接任本校校監。
- 開辦中四理科挑戰班。
- 首次印製學校簡介派給家長及中一學位申請人。
- 推行正式的教職員評核制度。

2003 首次舉辦開學及學期中頒獎禮。

聖言會創立人楊生神父及聖言會第一位傳教士福若瑟神父封聖大典。

陳日君主教、湯漢輔理主教及陳志明副主教蒞臨本校主持封聖典禮。

中六開設多一班理科班 (二理一文) 。

中五會考最佳六科得最高的 9 級增值。

本校學生首度代表香港參加國際物理林匹克比賽獲得銅獎。

2004 中六及中七為二理一文。

首次進行學生及持份者問卷調查，結果良好。

徐樂文同學獲得國際物理林匹克比賽金獎。

2005 五年前教育局將中一學生由五組變成三組。該屆學生本年度畢業時成績保持平穩。

2006 第一次接受由教育局主導的全面外評，結果良好。

2007 教育局因應學生人數下降，規限中一收生每班人數不可超過 40 人。

本校首次舉辦到菲律賓遊學。

2008 成功申請新校舍。

2009 新高中學制在中四開始施行。除中英數通四科主修科外，中四生需選修三科。

成立聖言中學教育基金會。

最後一屆舊制中五生畢業。

2010 本校四十周年校慶，並準備遷校。

因新舊高中學制並行，推行一年雙主席制以提高學生接受領導材訓練的機會。

教育局推行教學語言微調計劃。本校維持兩文三語的政策，主要以英語授課。

於七月舉辦盤菜宴紀念舊校舍，筵開 128 席。全日共 1500 人參加。

2011 本校遷往位於新清水灣道 38 號的新校舍，成為香港首間環保示範學校。

本校維持每級五班的架構，不受減班政策的影響。

因新舊高中學制並行，需多開兩班至 33 班。

最後一屆舊制中七學生及新制中六畢業。

學校歷史

1966 年聖言會委派甘百德神父到任準備成立聖言中學。



第一任校監兼校長——甘百德神父

1970 年本校正式成立並收取共 370 位中一及中二學生。



聖言中學舊校舍（藍田安田街）

1971 年藍田校舍落成啟用。



1971-1972 年學校教職員

1972 年成立學校風紀隊。



1972-73 年全體學校風紀合照

1974 年第一屆 135 位中五同學畢業。



首屆中五畢業班合照

1976 年開始招收中六級女生。



第一屆有女同學的中六，班主任為英文科老師 Mr. Pannu.

1993 年甘百德神父榮休。羅禮善神父
接任校監，黃慧賢女士接任校長。



甘百德神父榮休晚宴

1999 年成立家長教師會。
第一屆主席為陳策樑先生。



首屆家長教師會成立

2001 年黃慧賢校長離任，移民澳洲。
郭弼副校長繼任為新一任校長。



校監羅禮善神父，郭弼校長，徐彼德副校長，
馬陳翠堅副校長與工友合照

2002 年校監羅禮善神父離任，
林永基神父接任本校校監。



校監林永基神父
(攝於 2003 年 7 月)

2010 年本校四十周年校慶。



2011 年新校舍落成。



我們的一班舊同事



曾服務聖言中學的教職員 (1970-2011)

英文姓名	中文姓名	入職年份	離職年份	主要任教科目
Fr. Canavan Hugh Patrick	甘百德神父	1970	1993	
Miss Choi Yee Ping, Laura	蔡綺平	1970	1974	數學, 聖經
Mr. Chu Man Chor	朱敏初	1970	1979	地理, 倫理
Mr. Fan Chi Nam, Christopher	范枝南	1970	1976	英文, 科學, 美術
Miss Lai Suk Ching, Rita	黎淑貞	1970	1971	英文, 經公
Mr. Lam Chung Fong, Bernard	林松芳	1970	1998	化學
Mrs. Lam Kwok Woon Yin	林郭煥賢	1970	1971	英文
Mr. Lau Pui Kee	劉培基	1970	2000	中文
Mr. Ng Yik Chee	吳翼之	1970	1992	中文文
Miss Ngai Ning Ning, Lydia	倪寧寧	1970	1972	英文, 歷史
Mr. So Chun Hok, John	蘇振學	1970	1971	體育, 中文
Mr. Tang Kam Shing, David	鄧錦成	1970	1997	數學, 電腦
Miss Tong Yik Him, Helen	唐益謙	1970	2010	英文, 倫理
Mr. Wan Chi Yuen, Francis	溫志源	1970	1976	英文, 歷史, 經公
Mr. Wong Siu Keung, Raymond	王紹強	1970	1971	數學, 體育
Mr. Dayaram Leonel		1970	1988	英文, 數學, 聖經
Mr. Chan Ming Wah	陳銘華	1971	1974	英文, 體育
Miss Chan Wai Chu, Winnie	陳慧珠	1971	1974	英文, 經公, 音樂, 科學
Mrs. Ma Chan Chui Kin	馬陳翠堅	1971	2010	英文, 地理, 美術
Mr. Lee King Hou	李景厚	1971	1976	中文
Mrs. Koo Lu Shao Fun	古盧紹芬	1971	1982	英文, 經公
Mr. Pannu Arjan Singh		1971	1992	英文, 地理, 經公
Mr. Poon Shu Kee	潘澍基	1971	1976	英文, 地理, 歷史
Mr. Siu King Chung	蕭景聰	1971	1979	地理
Mr. Sun Lap Ting	孫立定	1971	1973	數學, 附加數學, 物理
Fr. Justin Wong	黃國華神父	1971	1974	英文, 聖經
Mrs. Shum Lee Lai Chong	岑李麗莊	1971	1990	英文, 歷史
Miss Choi Yuen Yee, Alexandria	蔡宛兒	1972	1974	英文, 地理
Mr. Hui Chun Nam	許鎮南	1972	1985	中文
Mr. Leung Po Hong	梁寶康	1972	1983	數學, 音樂
Mr. Ng Tai Pong	吳泰邦	1972	1980	數學, 物理, 應用數學
Mr. Wong Chun Man	黃循萬	1972	1987	倫理, 生物
Mrs. Fong Chia Lena, Lucia	方麗娜	1973	1974	英文
Mrs. Hon Lai Shui Lan	韓黎瑞蘭	1973	1997	中文, 倫理
Mr. Pun Woon Wai	潘桓威	1973	1999	數學, 物理
Miss Wong Wai Yein, Ann	黃慧賢	1973	2001	英文, 生物, 科學
Miss Kan Wai Kun, Doris	簡慧勤	1974	1976	英文, 經公
Mr. Cheng Kong Yu	鄭光宇	1974	1977	英文, 體育

Mr. Kwong Man Shek	鄺文錫	1974	1982	數學, 科學
Miss Lee Mei Tin	李美田	1974	1992	英文, 歷史
Mrs. Wong Lee Ying Ming, Agnes	黃李膺命	1974	1976	英文, 經公
Mr. Cheung Siu Hung	張兆雄	1974	1975	英文
Mr. Tsoi Muk Lam	蔡木林	1975	1978	數學, 物理, 科學
Mrs. Cheng Miu Mai Ying	鄭繆美英	1975	1982	英文, 地理, 倫理
Miss Chow Miu Lin	周妙蓮	1975	1976	數學
Mr. Fok Chi Ching	霍志澄	1976	1989	中文, 中國文學, 倫理
Miss Choi Nam Fung, Amy	蔡南鳳	1976	1979	英文
Mr. Lau Kung Ping	劉鞏平	1976	1982	中文, 體育
Mrs. Leung Siu Yun Sheung, Alice	梁蕭潤常	1976	1981	英文, 經公
Mr. Suen Lok Kwan	孫樂群	1976	1979	英文, 經公
Mrs. Wong Ma Yuen Yu	黃馬婉愚	1976	1997	英文, 美術
Mrs. Shaw Wong Yuk Mui	邵黃玉梅	1976	1980	英文
Fr. Lally, Michael		1976	1980	英文, 倫理
Mrs. Law Au Kit Chun	羅區潔珍	1977	1982	中文
Mr. Wu Lai Hong	胡禮康	1977	2011	中文, 綜合科學
Mr. Liu Chun Fung	廖峻峰	1977	1983	數學, 附加數學, 綜合科學
Mr. Leung Tsun Yin	梁進賢	1977	1981	歷史, 體育
Mr. Tsui Pee Tak	徐彼德	1978	2011	數學, 應用數學
Mr. Cheung Wing Kin, Michael	張永堅	1979	1982	中文, 數學, 體育
Mr. Lam Sai Chun	林世濬	1979	1995	英文, 歷史
Mrs. Liu Yeung Suk Ming	廖楊淑明	1979	1984	倫理, 中文, 中國文學
Mr. Chan Kam Fu	陳錦夫	1979	1984	地理
Miss Lam Fung Ping, Elisa	林鳳屏	1979	1980	英文
Mr. Li Sau Ping	李守平	1979	1989	經公
Mrs. Wu Ho Wai Yee	胡何惠儀	1979	2010	地理
Miss Ho Ying Nor, Selena	何影娜	1979	1980	數學, 綜合科學
Mrs. Chak Wong Yuk Kuen	翟黃玉娟	1980	1994	中文
Mrs. Wong Lam Siu Yuk	黃林少玉	1980	1985	英文, 經公
Mr. Lee Pui Keung	李沛強	1980	2007	化學, 綜合科學
Mr. Lam Kun Fai, Kenneth	林勤輝	1980	1982	英文, 經公
Miss Chan Choi Kwan, Lana	陳采君	1981	1982	英文, 經公
Fr. O'Regan, Patrick	敖禮敬神父	1981	1986	英文, 倫理
Miss Wong Wai Siu, Karen	黃慧韶	1981	1995	歷史, 地理
Mr. Yau Tak Ming	邱德明	1981	1983	中文
Miss Lam Oh Na, Lara	林柯娜	1982	1991	英文, 經公
Miss Chan Chi Wan	陳紫雲	1982	1985	英文, 經公, 數學
Mrs. Chan Leung Kit Yuk	陳梁潔玉	1982	1994	中文
Mrs. Lee Wong Wai	李王緯	1982	1990	英文, 經公
Mr. Lee Yet Chil	李逸樵	1982	1990	英文
Mr. Tang Ping Kwai	鄧平貴	1982	1985	數學

Mr. Yau Yau Kwan	丘幼君	1982	1991	綜合科學，體育
Mrs. Wong Yu Chui Wan	黃楊翠雲	1982	2008	中文
Mr. Cheung Siu Hong	張兆康	1983	1984	數學，A 數學
Mrs. Ng Chiu Ying Lai	吳趙英儷	1983	1984	倫理，音樂
Miss Lam Pik Lung	林碧瓏	1984	1986	倫理，音樂
Mrs. Chow Yu Mei Fong	周余美芳	1984	1994	數學，附加數學
Mr. Cheung Shu Shing	張樹成	1984	1985	物理，數學
Mr. Cheng Hong Ping	鄭漢平	1985	1987	數學，體育
Fr. Lawless, Brian	羅禮善神父	1985	1988	英文，倫理，數學
Miss Yau Wing Kam	游詠琴	1985	1990	英文，數學
Mr. Chan Siu Kuen	陳紹權	1985	1986	數學，綜合科學
Miss Chow Lai Ying	周麗英	1985	1991	中文，英文
Mr. Lee Wai Kwan	李煒均	1985	1986	體育
Mrs. Yu Leung Yolk Kin	余梁玉堅	1986	1988	經公，音樂
Mrs. Chan Ma Sau King	陳馬秀琼	1986	1994	地理
Mr. Au-Yeung Ming	歐陽明	1986	1988	數學，綜合科學
Mr. Cheng Yuk Wing	鄭玉榮	1987	1988	數學，體育
Mr. Mak On Tak	麥安德	1987	1991	數學，電腦，體育
Miss Lee Lai Yin	李麗賢	1987	1988	英文，經公
Mr. Ma Chun Yu	馬振倫	1987	1988	英文，倫理
Miss Kei Lai Ching, Monica Mary	祁禮禎	1988	1996	英文
Miss Cheng Yiu Wah	鄭瑤華	1988	1989	經濟，英文
Mr. Fung Man Keung	馮文強	1988	1989	綜合科學，數學
Miss Yu Siu Yip	余小葉	1988	1989	數學，綜合科學
Miss Wong Suk Ping, May	黃淑萍	1989	1992	經公，經濟
Miss Tsang Lai Shan	曾麗珊	1990	1991	英文，經公
Mrs. Lam Mak Yuen Kwan	林麥婉筠	1990	1992	圖書館主任
Mr. Lau Hing Cheung	劉慶章	1990	1991	體育，數學
Miss Ng Kam Fung	吳錦鳳	1990	1991	經濟
Mr. Poon Siu Chung	潘紹忠	1990	1991	體育，經公
Miss Chung So Yee, Mary	鍾素儀	1991	1993	英文，倫理
Mrs. Cheng Ng Po Yu	鄭吳寶瑜	1991	2005	數學，綜合科學
Miss Lam Yu Fu, Eve	林雨芙	1991	1992	英文
Mr. Wei Sheung Chung	韋尚中	1991	1993	中文
Mr. Sum Chi Ming	沈志明	1991	1992	生物，綜合科學
Miss Cheng Yun Yee	鄭潤兒	1992	1993	地理，中文
Miss Lee Kit Pik	李潔碧	1992	1993	經濟
Miss Lee Kwan Wai	李君慧	1992	1994	經濟
Miss Leung Kam Har	梁錦霞	1992	1995	歷史
Miss Leung Man Kwan	梁敏君	1992	1993	英文
Mr. Yim Ting Pong	嚴定邦	1992	2001	英文，經濟，倫理
Miss Choi Kit Fun	蔡潔芬	1992	1993	中文
Mr. Lam Kwok Keung	林國強	1993	1994	經濟，經公

Miss Leung Sui Ling	梁瑞玲	1993	1995	中文，地理
Mr. Au Man Hung	區萬鴻	1994	1995	中文
Miss Chan Don Ying	陳端瑩	1994	1999	中文，經公
Mr. Wu Man Wai	胡民偉	1994	1995	電腦
Mr. Nair Rajeev		1994	1996	英文，數學
Miss Kwok Fung Mei	郭鳳媚	1994	1995	中文
Mr. Tang Kam Chuen	鄧錦傳	1995	1997	經濟
Mrs. Sze Leung Ka Yi	史梁嘉儀	1995	2007	歷史
Mr. Chan Yiu Kuen	陳耀權	1995	1997	數學，電腦
Mr. Chan Yue Shan	陳宇山	1995	2009	歷史，美術
Mr. Meszaros R.J.		1996	2000	英文
Miss Ng Yuen Heung	吳婉香	1999	2000	中文
Miss Lau Nga Lai	劉雅	2000	2001	英文，歷史
Mr. Ng Hon Tung	吳漢東	2001	2003	中文，普通話
Mr. Ng Kin Man	吳健民	2001	2003	數學，綜合科學
Mr. Wu Ka Wah	胡嘉華	2001	2002	數學
Mr. Chan Siu Chuen	陳少泉	2002	2007	數學，電腦
Mr. Poon Wai Hon	潘偉瀚	2004	2007	數學，綜合科學
Miss Sou Ngar Wing	仇雅穎	2006	2008	中文
Fr. Zhang Xinghao	張興灝神父	2006	2009	倫理
Mr. Lam Kai Ho	林繼豪	2006	2011	英文
Mr. Hui Hau Wai	許孝威	2007	2008	數學，綜合科學
Mrs. Chow Wong Leung Mui	周黃良梅	1970	1988	校務處職員
Mr. Tse Sing Chuen, Wilson	謝星泉	1971	1972	校務處職員
Ng Hung Ying	吳雄英	1971	1972	校務處職員
Cheung Lo Fun	張露芬	1972	1973	校務處職員
Miss Cheung Lai Wan	張麗韻	1973	1974	校務處職員
Miss Ngan Yuet Ngor	顏月娥	1973	1974	校務處職員
Mrs. Leung Chan Sau Hing	梁陳秀卿	1974	1976	校務處職員
Miss Chan Sui Ping	陳瑞萍	1974	1977	校務處職員
Mr. Ng Chun Tak	吳重德	1974	1975	校務處職員
Mr. Tsui Siu Man	徐少文	1975	1978	校務處職員
Mr. Leung Ka Hon	梁家漢	1976	1977	校務處職員
Mrs. Chan Kwan Oi Wah	陳關愛華	1976	1992	校務處職員
Miss To Man Nar	杜曼娜	1976	1980	校務處職員
Miss Tsui Yuk Chun	徐玉珍	1977	1990	校務處職員
Mrs. Chan Tsui Yuk Ying	陳徐玉英	1981	1987	校務處職員
Mr. Wong Wing Sang	黃永生	1981	1987	校務處職員
Mrs. Lau Lam Kit Ling	劉藍潔玲	1987	1990	校務處職員
Mrs. Luk Kwan Miu Wa	陸關妙華	1988	2003	校務處職員
Mrs. Chuk Ho Wai Mun	祝何惠敏	1992	1994	校務處職員
Mrs. Ching Ho Mei Hung	程何美紅	1998	1999	校務處職員

我們的藍田校舍



從遠處眺望，聖言中學顯得格外的壯觀、莊嚴！



聖言同學在這一片土地上扎根，將各自的潛能發揮得淋漓盡致。他們就如同根異色的花兒，各展異彩，你可有注意到？



歡笑聲洋溢著我們的「家」。



日間聖言陽光照耀
夜間聖言繁星點綴



困惑時，你可曾呆望過這一片藍天？



有疑難嗎？一樓和四樓教員室外的長廊是老師為同學解難的好地方。



看過美味……蜜心裡知。



學生儲物櫃



舊校舍環境和設施的轉變



從地理而言，
我們曾是藍田的最高學府！
學校後面是木屋區，也可見青蔥翠綠的山頭。



學校周邊的木屋區



從圖中，你找到七三年聖言的位置嗎？



從舊校天台可見，八七年時，學校的山坡才
剛剛開發。



今天，這山坡上已大廈林立了！



建築物和小山坡之間，是學校的後門。



圖中右下角的兩個長方形是舊校的后門鐵閘。



當年的鐵閘已拆除，改為堅固的鋼閘。



簡樸的教室內，滿是天真快樂的笑臉！



以往的教室，沒有空調，牆邊的窗戶是舊式的鐵窗。



仍未安裝室空調的教室



後來教室裝有空調，窗戶也改為新式鋁窗，更配備了投影機和電腦。



往日的教員休息室沒有空調，大家打開窗戶，以保持空氣流通。
老師的桌椅也跟現在的不同了。



舊教員室的桌椅都跟今天的不同



舊教員室的門外



新式的教員室裝了冷氣，也換了鋁窗。



舊式露天羽毛球場



翻新後仍是同學聚首的地方



以前的籃球場沒有畫線，設備較簡陋。



翻新了的籃球場一如往日，
聚集了觀賽的同學。



壁畫也不一樣了，你較喜歡哪一幅？



你可知道這兩幀照片都是在昔日的禮堂拍攝的？



舊校的禮堂



新增設施：鹹水水族箱



攀石場和手球場

校園生活點滴



奧數班際比賽：
「嘩！這道題該怎麼運算呢？」
相信你我也曾有這樣的想法！



手要直，腿要蹬！同學別偷懶！



「三！二！一！點火！」
同學正聚精會神地研究水火箭。



中一到中七都喜愛玩三國殺紙牌遊戲！



童軍宣誓典禮
多英勇又神氣的校園衛士！



這是我們努力過後得到的回報和肯定！



「哈哈哈哈哈……」與友人玩樂實是人生一大樂事！



這個旗海，令我們想起學生會選舉，真期待這次的龍爭虎鬥！



同學們都收斂心神，為課堂作好準備



獻出愛心以支持公益金便服日，又能讓便服的色彩點綴校園，何樂而不為？



我們在全港中學生廣告橋王爭霸戰勝出了！



熱心助人，是可貴的聖言精神。



學習的快樂讓人心花怒放。



為奪取聖言盃，
揮著豆大的汗水。看！
這就是青春！



埋頭苦幹，多年苦讀只為此刻！



招生面試日當值學生
假日也為我們的「家」付出的同學們。



聯同友校一起進行口語練習，
為公開試作充分準備。



願主保佑
聖言大家庭
風調雨順！

歷任學生領袖、傑出校友、傑出家長名單

首席風紀員

年份	學生名稱	年份	學生名稱
1970-1971	鄒榮添	1989-1990	卓永隆
1970-1971	余劍鋒	1990-1991	陸 峰
1971-1972	鄒榮添	1991-1992	楊映春
1971-1972	余劍鋒	1992-1993	朱康岐
1972-1973	鄒榮添	1993-1994	李 煊
1972-1973	余劍鋒	1994-1995	溫光安
1973-1974	鄒榮添	1995-1996	陳兆德
1973-1974	李守平	1996-1997	麥俊文
1974-1975	譚錦添	1997-1998	陳創威
1975-1976	曾俊賢	1998-1999	許景祥
1976-1977	謝國平	1999-2000	鄧浩唯
1977-1978	黃良強	2000-2001	劉國豪
1978-1979	鄧仲賢	2001-2002	布匡麒
1979-1980	許錦良	2002-2003	孫偉康
1980-1981	羅文彪	2003-2004	陳小海
1981-1982	何國添	2004-2005	陳純
1982-1983	張榮光	2005-2006	李惠萌
1983-1984	漢榮輝	2006-2007	楊永佳
1984-1985	薛偉明	2007-2008	李亮恆
1985-1986	廖志強	2008-2009	鄭 韜
1986-1987	羅新忠	2009-2010	黃國利
1987-1988	魏 俊	2010-2011	陳俊豪
1988-1989	劉達祥	2011-2012	李錦倫
			詹漢基

首席圖書館風紀員

年份	學生名稱	年份	學生名稱
1989-1990	洪文正	2001-2002	黃鈺貽
1990-1991	葉國強	2002-2003	李學禮
1991-1992	陳永和	2003-2004	麥栩星
1992-1993	陳偉傑	2004-2005	陸延達
1993-1994	周以俊	2005-2006	符文星
1994-1995	林偉明	2006-2007	洪旭亮
1995-1996	李德豪	2007-2008	李華竣
1996-1997	朱錦漢	2008-2009	羅羽鵬
1997-1998	黃楚鑫	2009-2010	馬鍵鋒
1998-1999	葉志堅	2010-2011	吳俊廷
1999-2000	許浩強	2011-2012	張錦添
2000-2001	張家裕		李德仁

首席清潔風紀員

年份	學生名稱	年份	學生名稱
1987-1988	黃炳錕	1997-1998	盧徑遠
1988-1989	黃漢如	1998-1999	黃嘉誠
1989-1990	陳偉賢	1999-2000	張曉為
1990-1991	陳國明	2000-2001	溫耀文
1991-1992	石偉賢	2001-2002	彭伊維
1992-1993	(不適用)	2002-2003	關偉傑
1993-1994	趙耀輝	2003-2004	黎家樂
1994-1995	梁世傑	2004-2005	葉敏聰
1995-1996	黃明良	2005-2006	廖焯淦
1996-1997	連庭邦		

首席環保風紀員

年份	學生名稱	年份	學生名稱
2007-2008	羅雋永	2010-2011	馮浩然
2008-2009	徐銘賢	2011-2012	蔡淇傑
2009-2010	陳德倫		周敬峰

首席溫習室風紀員

年份	學生名稱	年份	學生名稱
1985-1986	彭健明	1999-2000	黃茄博
1986-1987	李思華	2000-2001	(不適用)
1987-1988	鄧冠潮	2001-2002	譚志偉
1988-1989	陳志華	2002-2003	楊家瑋
1989-1990	黃智威	2003-2004	李洛恒
1990-1991	翁烈祥	2004-2005	黃競森
1991-1992	屈沛雄	2005-2006	何耀南
1992-1993	陳少泉	2006-2007	張家明
1993-1994	蔡建倫	2007-2008	歐陽俊賢
1994-1995	阮宇衡	2008-2009	蕭偉科
1995-1996	林溢東	2009-2010	朱皓然
1996-1997	梁耀棠	2010-2011	蔡鍵熙
1997-1998	黃振釗	2011-2012	林海源
1998-1999	葉小陽		施向鍵

傑出校友獎

年份	學生名稱	年份	學生名稱
1998-1999	鄭炎潘先生	2005-2006	吳偉茂先生
1998-1999	周海峰先生	2006-2007	何佑生先生
2000-2001	葉建源先生	2007-2008	黃灌球先生
2001-2002	鄭宗漢先生	2008-2009	陳文輝先生
2002-2003	翟瑞恒先生	2009-2010	李喜森先生
2003-2004	葉賜偉先生	2010-2011	徐繼宗先生
2004-2005	馮萬達先生	2011-2012	吳瀚先生

學生會主席

年份	學生名稱	年份	學生名稱
1975-1976	黃英添	1994-1995	劉炳富
1976-1977	鄺志偉	1995-1996	李駿文
1977-1978	邱德明	1996-1997	袁家明
1978-1979	姚文忠	1997-1998	楊永全
1979-1980	方志鈞	1998-1999	陳嘉軒
1980-1981	梁鉅寶	1999-2000	羅嘉健
1981-1982	葉熾偉	2000-2001	容嘉樂
1982-1983	黃思雄	2001-2002	鄭啟東
1983-1984	陳貴雄	2002-2003	李鎮邦
1984-1985	朱嘉豪	2003-2004	吳彥毅
1985-1986	蘇子毅	2004-2005	李偉海
1986-1987	陳潤成	2005-2006	何鴻儒
1987-1988	鄭偉泉	2006-2007	范長豐
1988-1989	黎利安	2007-2008	伍駿晞
1989-1990	李勁峰	2008-2009	羅偉倫
1990-1991	黃敬鵬	2009-2010	吳瑞麟
1991-1992	黃超文	2010-2011	鄭子健
1992-1993	江文傑	2011-2012	廖奕威
1993-1994	陳宇		黃嘉俊

歷屆傑出家長

年份	傑出家長名稱
2003-2004	潘耀雄先生
2004-2005	鄭幼卿女士
2005-2006	林麗君女士
2006-2007	周成達先生
2007-2008	馮素卿女士
2008-2009	袁燕玲女士
2009-2010	-----
2010-2011	楊婉行女士

歷任家長教師委員會家長主席及副主席

職位	1999–2000
主席	陳策樑先生
副主席	梁海燕女士
職位	2003–2004
主席	蔡建德先生
副主席	黃惠娥女士
職位	2007–2008
主席	黃惠娥女士
副主席	劉月蓮女士
職位	2000–2001
主席	陳策樑先生
副主席	梁海燕女士
職位	2004–2005
主席	黃惠娥女士
副主席	劉月蓮女士

職位	2008–2009
主席	黃惠娥女士
副主席	劉月蓮女士
職位	2001–2002
主席	陳策樑先生
副主席	梁海燕女士
職位	2005–2006
主席	黃惠娥女士
副主席	劉月蓮女士
職位	2009–2010
主席	黃惠娥女士
副主席	劉月蓮女士
職位	2002–2003
主席	蔡建德先生
副主席	黃惠娥女士

職位	2006–2007
主席	劉月蓮女士
副主席	黃惠娥女士
職位	2010–2011
主席	黃惠娥女士
副主席	黃雅如女士

歷屆校友會主席

鄭炎潘先生
周海峰先生
譚偉文先生
翟立賢先生
翟瑞恒先生
梁偉忠先生
何佑生先生
李適熙先生
陳文輝先生

遷校篇

In Commemoration of the Relocation of SING YIN SECONDARY SCHOOL

Karen Wong

I was a teacher of History and Geography between September 1981 and July 1995. Had I not emigrated to Toronto, Canada in 1995, I am sure that I still would have remained a member of the Sing Yin community. Thanks to e-mail and Facebook, I have managed to keep in touch with many of the students I taught. And I regularly have gatherings with other former Sing Yin teachers and staff who have also settled here in Toronto: Ms Lee Mei-tin, Mrs Chak Wong Yuk-kuen and Mr Yau Tak-ming, to name a few.

Sing Yin has given me a lot of fond memories. I especially cherish my time with Father Canavan, the founding principal of Sing Yin, whom I consider not only my supervisor and mentor, but also a fatherly figure. Fondly nicknamed "the YES man" by the teaching staff, Father Canavan rarely said no and would readily support whatever we did, as long as it was for the good of the school and students.

Not only is Father Canavan a great educator, but he is also an outstanding leader. During his administration, he rarely set up rules for the teaching staff; he was both liberal and benevolent. I admire his wisdom, his faith in God and his commitment to education. And thanks to his trust and guidance, I learned to teach with passion, understanding, and empathy. I thoroughly enjoyed my time at Sing Yin and feel proud and blessed to have been a member of the Sing Yin community.

While the success of Sing Yin can be attributed to the solid foundation laid by Father Canavan, his successors - Principal Wong Wai Yein and Principal Kwok But - have played equally pivotal roles in the continual development and growth of Sing Yin. They have worked diligently and selflessly to build on Father Canavan's success and ensure that Sing Yin remains to be one of the top schools in Hong Kong. This is no small feat, given the growing challenges that school administrators, teachers and students are facing today.

May I wish that Sing Yin would continue to be a place where students can receive the finest education - be it in the pursuit of knowledge or character building - and emerge well-prepared to take on the many challenges in future.

聖言中學，貴為藍田最高學府，在這山頭屹立了超過四十年。藍色的外牆，已深深刻在各位藍田街坊的心中了。一個個穿着白色襯衫，灰色西褲的身影，在這幅安田街的圖畫中，擔當着重要的角色。

記得四年前九月一日，那時還帶着一臉稚氣的我，傻乎乎的走上斜路，開始中學的生涯。一踏入校門，完全是一番新景象，一大群男生聚在一起，有講有笑，比起小學時熱鬧得多。在這間小校舍裡，雖然容易發生碰撞，但這樣反而增加了「聖言仔」的凝聚力及對學校的歸屬感。

在這短短的四年間，我於聖言舊校有過無數的回憶，第一次做班長、還有第一次斷手，當中有歡笑，亦有流淚，所有都是在舊校裡發生的。

雖然說舊校的面積十分小，但我卻認為這是它的優點。午飯的時候，我們可以聚在一起看同學打籃球，營造刺激的氣氛；在社際比賽的時候，各位同學都圍住籃球場來為自己社的參賽同學吶喊助威，這種場面真令人懷念！

起哄，好像是聖言學生私底下的一個傳統。由我中一進入聖言這個大家庭開始，就已經聽見高年級的師兄有這種習慣，過了四年，這種傳統好像亦是一直承接下去了。從前在舊校的時候，由於地方狹窄，空間較少，同學們起哄的聲音可是相當的大，非常震撼！現在學校搬到彩雲新校址，校園變大了，但那雄壯的起哄聲，又會否再出現呢？

離開藍田，令人不捨的除了是那藍色的舊校舍外，還有其他陪伴住「聖言仔」長大的地方：那條長長的斜路，還有用來跑千五米的水庫球場，都是「聖言仔」永不磨滅的回憶，我們一定不會忘記在這些地方有過的美好時光。

「聖言仔」一向給街坊的印象是謙厚、老實，現在我們遷往彩雲，所有良好的印象要用時間和努力建立，希望「聖言仔」攜手齊心合力，為聖言再創高峰！

現時聖言的新校舍設備先進，設施齊全，高年級師兄不需要每天到不同的課室上課，課室也較以前寬敞、舒適，實驗室及藝術室等其他用途室各方面都比舊校舍要優勝得多。籃球場也增多了兩個，又設有升降機，甚至連洗手間都是較為完善。儘管新校舍叫人眼前一亮，我卻不時希望能重返藍田舊校舍，即使是上一節課也好。

回想起中一、中二的日子，那時對藍田聖言的感覺並不強烈，沒有太多銘心刻骨的回憶。幸好，聖言有各項社際比賽，當時的我也有幸參加低年級的項目。而印象最深刻的必定是中一時聖誕節前夕舉行的社際大合唱比賽！那時的我只是初生之犢而已，能夠對着台下千多名觀眾歌唱，雖不是獨唱，但那份緊張刺激的感覺卻是永世難忘！

光陰似箭，轉眼間我在藍田由初生之犢成為一名高中生。我亦漸漸感受到舊校舍的溫暖和親切。校舍裏的一草一木、一磚一瓦，每張桌子、椅子，它們都是有生命的，它們背後都蘊藏着各位「聖言仔」的故事，它們經歷過聖言的成功和失敗，見證過「聖言仔」的每一滴汗、每一滴血和每一滴淚。也許這就是藍田聖言的溫暖、親切的來源。除此之外，藍田聖言真的是「聖言仔」的第二個家，每一個聖言的同學都是在這裏成長，都是被這個屹立了四十年的「家」保護着的。

藍田聖言見證過成千上萬的種子成長，添粒添粒培育成為社會的棟樑，並苦心栽培「聖言仔」獨立，啟發我們的隱能，像天下母親般望子成材。雖然，舊校舍的課室、操場和手球場已成為回憶，不能夠回到過去，再次好好感受那種快樂和溫暖，但這些回憶必定會深深的刻在我的腦海裏！

今次的遷校雖將我和舊校舍相隔開，但我的心仍是牽着舊校舍，不過我知道這是不變的事實，況且新校舍也有很多美好的事物讓我發掘的！最後，十分感謝藍田對我的栽培，給我四年美好的中學生活！

Our memory

Our Principal

After joining Sing Yin for 25 years, I became Principal in September 2001. The first crisis I faced happened just one month later. A concrete slab along the fence facing St. Paul's School (Lam Tin) broke free. It could have fallen down along the 40 feet high slope and struck people walking along On Tin Street. We actually had to call the police. They sealed off part of the road, causing the most severe gridlock in Lam Tin so far. The idea of relocating to a new site germinated. Subsequently other problems with the old building surfaced. Concrete blocks fell off walls. Waste water pipes burst when students were having lessons. Once, a newspaper report even said Sing Yin had an endangered building. The problems were fixed eventually. Nevertheless these episodes reconfirmed the need to move.

There was another key factor urging us to relocate. Sing Yin was designed for 25 classes. As free education was extended to 12 years, we had to offer 29 classes since 1983. Although our students had to study in a cramped space, their academic achievements improved year after year. With just 2 classes of F6, many of our F5 graduates were disappointed because they could not obtain F6 school places despite good results. Hence we bided to offer one more F6 classes and the EDB granted us the right. By 2004, we had 31 classes, roughly 25% over the designed capacity. Almost all available rooms were utilized to their fullest. If there was one thing I am sorry about the education we provided, it was the crowded environment we had. A few years later, the Government announced the 334 education reform and we expected a double cohort year in 2011. It implied that we needed to accommodate 33 classes altogether. The old campus simply could not cope.

So for the past 7 years, we tried actively to move. We initiated relocating to the piece of land at the back of SKH Tak Tin Lee Shiu Keung Primary School. Even with the full support of the Parent Teacher Association, the Alumni Association and many district councilors, four public housing blocks stood there now. We wrote for a site near Scenic Garden. Soon after we learned it will be used to build a road. We even applied for the site occupied by our present neighbour St. Joseph's Anglo-Chinese School in 2006. Time and again we tried and failed.

The big break came in September 2008 when the Government announced the availability of the present site. We applied immediately, as did at least 7 other schools. A few days before the selection interview on 9 December 2008, we learned that the new school building was meant to be a demonstration school for environmental protection, as revealed in the Chief Executive's 2008 Policy Address. Besides the usual criteria of quality of education, age of the building and size of the campus, applicants could be rated on their environmental practices too. As if it is God's arrangement, it happens that we are environmentally friendly to a large extent, though few people know it. Besides many usual environmental protection measures, we have a few that set us apart. We do not offer shark's fin soup in banquets. We use drip irrigation system. We run carbon negative study tours. Above all, we have a large team of environmental prefects who control and monitor the use of electrical appliances in classrooms. They check the heat index at our school site every two lessons. Air conditioners will only be used when the index is above 25.5 degree. All these measures are listed in the teacher guideline. It was easy to prepare the sheet introducing our environmental protection practices to the interviewing board. Soon afterward we learned that we would get the new site.

The first thing we did was to form many committees. Almost all teachers were involved. The infrastructure committee started working first. It proposed many enhancements to the proposed building plan. For example, we would like to have an additional floor dedicated to environmental education. As expected, most of our suggestions were turned down. Some did get through, like the change of the needle work room into the Language Theatre and the change of the Design and Technology

Room into a Chapel and additional office space.

Next the Fund Raising Committee set out to work. Although the Government would give us about 6.8 million dollars for our relocation, it was hardly enough if we wished to have above standard items. Things like air conditioners in class rooms and the school hall, sports climbing wall and the Sing Yin TV and Radio Studio could not be charged against the Government fund. But the air conditioners alone cost 5 million dollars. So we set up the Sing Yin Secondary School Education Fund with the help of an alumnus Mr. Cheng Yim Poon to raise 7 million dollars. Under the leadership of Mr. Tsui Pee Tak, the first Assistant Principal, we managed to raise 5.8 million dollars so far. We will continue to raise funds for 3 more years as originally planned. When you see the many above standard items in the new campus, remember that they would not be there without the support of all the stakeholders and the public. We were thankful to all of them.

When our teachers first visited the site on 20 March 2009, it was a flat piece of sandy land. Construction started in December 2009. Though Sing Yin is not too keen to hold ceremonies, we felt an urge to hold a ground breaking ceremony. On 21 January 2010 with a fine weather, representatives of all our stakeholders, government officers from the Education Bureau and Architectural Services Department, the architect Ms. Cecilia Ho of the Chows Architects Ltd and representatives of the construction company Hanison Construction Company Ltd. gathered for the ceremony. After a blessing ceremony by priests of our sponsoring body the Divine

Word Missionary, we shared four roasted piglets supplied by the father of a student. It was an occasion full of joy and hope.

Thereafter, construction work continued in full steam. True to an environmental demonstration school, the construction work placed great emphasis on saving the Earth too. Many items used during the building phase were reused. Noise from piling work was kept to a minimum.

By December 2010 the skeleton of the building was completed. Yet most teachers had doubts whether all the decorations could be completed in time. To have everything ready in 9 months seemed to be an impossible task, as most of us who have done internal decorations are well aware, it usually takes two to three months to complete the works for a flat of around a 1000 square feet. In this case there were 120,000 square feet to furnish and decorate. We alone had to call over 20 tenders to equip the new campus. Teachers had good reasons to have little confidence in a timely completion. I seemed to be one of the few who had the confidence.

While the new campus was being built, I received a call from a lady officer from the Road Works Department. She asked whether we would like to have a new address based on Choi Hing Road. As this new road is little known, I preferred one based on the more well-known road passing next to us. A few days later, she informed me the new address will be 38 New Clear Water Bay Road! Cantonese speakers know how precious the new address is. To them 3 and 8 mean life and fortune. Some may think it is superstition. I will say it is good for our psychological needs. Anyway, if the address is biddable, it may fetch millions. I was delighted.

While many teachers were preparing tenders for the new campus, another group of teachers worked hard to organize events in memory of the old campus. A games day, reunion barbecues, three photo taking events were held. In particular, Mr. Yung Lit Hung has written a song for the occasion and Mr. Lau Wai Hung provided the lyrics. Both of them were alumni who are serving as teachers in Sing Yin. Later it was arranged and sang by two other alumni. The song and its video footage were uploaded to YouTube. Within a week there were over 10000 hits. I believed it was the first among secondary schools who moved to have a song written for the school's relocation. I hope you have the chance to listen to it via YouTube. It is a very pleasing song with just the right emotions, a bit sad and at the same time with some expectations.

Came 9 July 2011, a Saturday. The Farewell to Lam Tin Gala took place. It started at around 2 p.m. with football competitions, mini-football matches, music performances, lots of chats and photo takings. At around 5 p.m., a ceremonial relocation was conducted. Led by Mr. Wong Chi Keung and representatives of stake holders, a parade of cars took the school flag and a cross to the new campus to set up a temporary office. At night, the first ever giant basic feast was held in the old campus. 128 tables were set in the school hall, the two ground floor classrooms, the covered playground and even the basketball court. The atmosphere was not just warm. It was down right hot, so hot that most everyone has dripping sweats. Many alumni had sore throats afterwards because they had so much to talk about during the dinner. The night ended with some performances and reminiscences in the school hall. The event ended at 10:30 p.m. Guests, alumni and students dispersed through the candle lit corridor leading out the hall, accompanied by the song "Auld Lang Syne" sang by the Principal and Mr. Yu Cheuk Fun. I guessed it was a moving and memorable day for the 1500 participants of the feast and another 500 alumni and their families who came back during the afternoon.

On 17 July, we formally took over the new campus. The main contractor Hanison Construction Company promised that most construction works would be completed by the end of the month, so that our own internal decoration could be finished by mid-August. Not surprisingly there were delays all over. By early August even my confidence weakened. I worried if our students could start school at the new campus on 1 September 2011. Fortunately they could. They even had seats for their first lesson, though many had no air conditioning and some had no lights.

By November, most glitches were fixed. Sing Yin is operating smoothly again. My tensions are gone. Some works still need to be done but there will be no tight deadlines which makes life much easier.

I would like to take this opportunity to thank all the people who have helped to relocate Sing Yin. I am not going to mention all their names as that will fill pages. But I am especially thankful to Mr. Ling Chun Wai, the EDB officer who told me about the availability of the present site, Ms. Janet Ng, also of the EDB who helped much during the whole process, and Ms. Cecilia Ho who is the architect of the project. Of course, I am also grateful to the support given by Fr. Emilio Lim SVD, the School Supervisor, Fr. Frank Budenholzer SVD and Fr. Edward SVD who were Provincial Superiors of the China Province, Fr. Metz SVD, Fr. Peter SVD, Fr. James SVD, Fr. John SVD, Fr. Johnson SVD and Fr. Midas SVD who approved and supported moving to the new campus. We are also indebted to the many donors who enabled us to build many above standard features, such as the air conditioners, language theatre, chapel, gymnasium, sports climbing wall, aquarium and etc., in particular Mrs. Fu of the Robert Fu Yi Ming Memorial Charity Foundation and our alumnus Mr. Wong Kun Kau. Finally I would like to thank all the teachers, office staff, janitors, other staff members, parents, alumni and students who helped in so many ways. With your support, Sing Yin is guaranteed to have a splendid future.

新校舍建校相片



校長和校監在工地上留影
(攝於 2009 年 2 月 10 日)



建築中的聖言中學全景圖 (攝於 2010 年 5 月 9 日)



建築中的聖言中學 (攝於 2010 年 8 月 25 日)



動土禮意味工程正式開始



校長於動土禮上致辭



學生代表於動土禮上致辭



校監林永基神父引領祈禱



動土禮完成後的大合照



齊來切燒豬，祝願開工順利



教師們熱烈討論新校舍的設計



一眾教職員到建築中的新校舍視察



校長帶領教職員視察新校舍



徐彼德副校長正量度房間指示板位置



建設中的實驗室



教職員視察建築中的新校舍



2011年7月9日正式搬遷



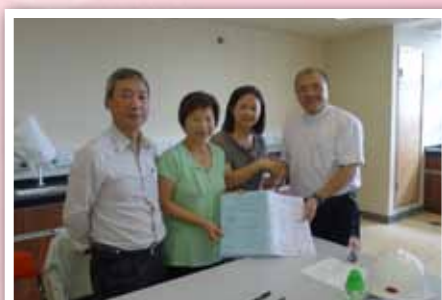
第一批物資駛離藍田校舍



藍田校舍物資遷往新校舍



交接儀式上，校長代表本校發言



在交接儀式上留影



桌椅由藍田校舍遷往新校舍禮堂



藍田校舍的花草也要搬家



準備中的課室



同學們努力在新校舍栽種樹木



黃志強副校長也參與搬遷工作



舊有物資順利遷往新校舍



教師們探究新校舍天台的環保設施



我們的校徽終於在新校舍展示了

校舍落成了



學校外觀



籃球場



攀石場



地理室



實驗室



錄影控制室



圖書館



電腦室



禮堂



小聖堂



語文綜藝廳



家政室



風力發電機



太陽能光伏電池板



薄膜光伏面板



太陽光導管燈



綠化天台



智能式水冷中央
空調系統



天窗



發光二極管



現任校董、校監、校長及各教職員相片

校董會成員合照



後排左起	翁烈鴻老師	郭鄭美玲副校長	黃惠娥女士	黃雅如女士	駱婉君老師	黃志強副校長
	潘維瑋副校長	翟瑞恆先生				
前排左起	郭弼校長	田雅超神父	林永基校監	張興浩神父	張明德神父	

校監、校長、副校長與庶務團隊合照



後排左起 楊海中先生 譚美蘭女士 梁寶玉女士 李玉蘭女士 伍永源先生 佟躍生先生
戴克杰先生 江麗紅女士 李麗芳女士 霍麗霞女士 謝偉珍女士
前排左起 潘維瑋副校長 郭弼校長 林永基校監 黃志強副校長 郭鄭美玲副校長

展望篇

Our Future

Among my acquaintance, most know that I love science, technology and education. Less know I am interested in psychology, history and economics. Even less know my interest in religion. Close to no one knows the topic I am most interested in is futurology, a theme that unites all my various interests, one reason that I would like to live long and healthy. Hence I am delighted to write about the future of Sing Yin, which inevitably links with the future of Hong Kong and the world.

Our new campus is of course very nice, with many environmental features. Yet more could be done. For example we can plant some bamboos which are more efficient in removing carbon dioxide. LED lightings could be installed in all rooms. Right now this is not really practical, as the LED lights on the fifth floor cost more than a million dollars. But with mass production, the price of such lights is expected to fall drastically in the coming decade. Pretty soon they will be affordable for Sing Yin and all other schools and offices in Hong Kong.

Now our hall can accommodate all our students, at the expense of a separate student activity centre. How nice it will be if the Government can revamp its standard school design so the school hall can accommodate the entire student population and teachers. Such design can also include a theatre housing 5 classes, a shower room for 2 classes, a large outdoor football pitch with race tracks and spectator stands, a multi-function gym complex with squash courts, table tennis rooms, indoor swimming pool and roof top tennis courts. In case you think this is too far fetched, just take a look at present day DSS schools and international schools. They have many of these facilities now. To have more equal opportunities for students, the Government should spend more on subsidized schools. Our present campus will not have such facilities. Yet I do hope in about 20 to 30 years, all newly built subsidized schools will have them, implying our next new campus will have them too.

In case someone believes it is not worthwhile to have the sports facilities above, do reconsider. According to many international educational studies, Hong Kong excels in most aspects of education – in academic, artistic, leadership, civic and moral education. However we fall far behind in one aspect - physical education. Our students' fitness not only compare unfavourably with students in the west. It is actually worse than students in many Asian countries. Our students need to exercise more, not just during the two PE lessons every week, but to exercise after school everyday. Many more sports facilities are needed. Spend more on improving students' fitness and developing a more healthy living style, and the Government can spend far less on medical care. It is actually an easy decision to make.

Of course working to improve students' physical health alone is insufficient. When I first joined Sing Yin 35 years ago, virtually no students suffered from mental illness. Now I come across mentally disturbed students almost every year. Indeed the problem is so severe we assigned a teacher as Health and Safety Coordinator to run programs on mental health. It is quite effective but I guess we need to do more. It would help if schools are given funds to employ a nurse to give individual care to needy students. If the Government truly wants to spend more on education, this can be implemented in full in one decade. The benefit will certainly justify the cost.

Another area in which the Government should spend more to enhance the quality of education is information technology. Twenty years ago we were given much money to seed the use of computers in TEACHING. Now almost all schools are using intranets and projectors every day. But the pace of technological innovation in classrooms almost stops in recent years. Students seldom have chances to use computers to LEARN in classrooms. On the other hand we see people using tablet computers everywhere. The Government should subsidize needy students and all schools to buy tablet computers which could be used as learning tools and

electronic textbooks. Computers could not and should not replace teachers as envisioned by some educators. Only teachers can teach thinking and develop students' characters and help them grow. Yet the tablet computers could consolidate students' learning easily. They are great tools. Teachers could also use more advanced technology. For example, the Hong Kong Examination and Assessment Authority let teachers mark papers on screen and there are systems to check copying of homework. These systems could be used in schools too. School administration work depends on computers now. Yet much system integration and user interface improvement should be done. In short it is high time for the Government to push information technology innovation in schools again. I hope we will complete another great stride forward in 10 years.

What I have written above are mostly on hardware. But a school is more than a campus. What goes on inside is far more important. So I will turn to my expectation on our future curriculum.

With the Government's announcement on its plan to conduct Civil and National Education, many people have worries. There could be insufficient qualified teachers and there could be "brain-washing". As we have been offering a highly similar subject ever since our establishment, the first worry needs not concern us. I also believe that the present proposed curriculum is not brain washing at all. But I do have worries for the far future. In many western democratic countries, United States included, publicly funded schools are not allowed to conduct civic, national or moral education based on religious values. Should Hong Kong go down a similar path, we could lose our religious foundation. Our goal will be severely compromised. I do hope we could still offer our teaching based on religious and Chinese values even 60 years from now. Please support us. If the Government or anyone proposes to eliminate or minimize the religious elements in Hong Kong schools, take to the street. Religious freedom should have as little constraints as possible.

Right now most knowledge is taught through subjects. There are attempts to teach interdisciplinary knowledge but only in a fragmented way. Sing Yin and other schools should spend more time and put more focus on the one issue that is truly important: how to solve the many challenges facing mankind to ensure our sustained development. We should teach them how to handle conflicts, especially wars. We should make sure they will use proper green technology to address environmental issues. We should teach them how to deal with robot technology, nanotechnology, genetic engineering, biotechnology, longevity issues and population growth. All of these are complex issues that demand more than a simple yes or no answer. Various subject specialists have to come together to figure out how to empower our students to acquire the knowledge and wisdom to face the challenges ahead. I am not advocating the breaking up of subject boundaries in our teaching. I am suggesting more collaboration between the subjects to teach the ideas that count.

Some students or even their parents may wish for the abolishment of examinations. I do hope examinations will still be with us in the years to come. They remain the most objective way to assess people. Systems that forbid the use of examinations for selection or admission have to depend on drawing lots, to the agony of many. Or they depend on interviews in which rich people have upper hands. These people have much resource to train themselves or their kids. While examinations could bring a high pressure, incessant training could bring even higher pressure. The goal should be reducing examination pressure, but we should not eliminate examinations altogether. Indeed many researches have shown that examinations with optimal pressure bring out the best in people.

I could go on and on. But let me conclude now. Sing Yin has moved to a new campus. After some decades we may need to move again. Buildings come and go, but institutions and their founding spirit can live on forever. I have high hopes that Sing Yin Secondary School will last forever.

An OB's¹ Discourse: Fragments²

Chan Chi-Ho, Thomas

“.....Sing a song of Sing Yin, sing our old School song. Sing it all together, sing it loud and strong — Having united the hearts of thousands of Sing Yin teachers, students and alumni, this old School song has been sung and heard countless times over the past 42 years in the Lam Tin campus. No doubt such a beautiful and meaningful song will extend its life to and echo through the new campus in Choi Wan.”

“Being able to manifest one's highest morality (克明峻德) – This succinct yet profound School motto has guided us from the first day when we become Sing Yin members to the days we leave the world. With a spacious and interactive campus, our dear Alma Mater will be better positioned to interpret and share, through various learning activities, the deep meanings of this motto with all existing and prospective students as well as their parents, hence better preparing them for the fast-changing world.”

“The departure from the old campus put an end to the duality that had long existed in the mid-levels of Lam Tin, i.e. the existence of mutual competitions or admirations, either implicit or explicit, between groups of ‘monks’ and ‘nuns’. After settling into the new campus, will Sing Yin be able to identify another new counterpart nearby that can further promote healthy competition while adding different flavors, colors and sparks to unisex school life?”

“As compared to the old campus, the new campus is the first-of-its-kind in Hong Kong which has been purpose-built and environmentally designed. State-of-the-art facilities that promote the use of sustainable energies (like solar and wind energies) have been installed which in turn will help widen the perspectives of her students by fostering them with a stronger sense of social responsibility while pursuing academic excellence.”

“Housed under a larger roof, the new campus (of some 7,000 m² vs the old one of some 4,000 m²) will in many ways provide Sing Yin members with a desirable and harmonious environment that favours active exchange and sharing, both intellectually and personally, and promotes a closer relationship between teachers and students.”

“Unlike the old campus, the bigger space available in the new campus means more room and opportunities for Sing Yin boys to exhibit their potential and fully grow in different domains essential for achieving “whole person development”, e.g. more common space for them to mingle after class will help sharpen their social and interpersonal skills; a larger music room and hall with advanced facilities allows students and the school orchestra to practise more frequently the different musical compositions and instruments and

¹ There are two levels of comprehending “OB”: one denotes “Old Boy”, and the other denotes “Old Biscuit” (in Cantonese 老餅).

² The title and content itself **has nothing to do with** Roland Barthes’ *A Lover’s Discourse: Fragments* (*Fragments d’un discours amoureux*; 中譯《戀人絮語》), both in terms of style and choice of words. It is just, from the perspectives of an OB, a list of flashbacks, wishful thinking, envisioned scenarios or even questions that interweave and juxtapose the past and future days in Sing Yin, in a completely criss-cross, unrelated and unorganized fashion.

to give live performances, thus enhancing their aesthetic sense and competence; more indoor and outdoor sports facilities encourage students to engage themselves in various kinds of sports activities, hence improving their physical and mental strengths.”

“.....Preparing for life’s long journey, learning what’s good and true..... — The age of 42 should not represent any fear of mid-life crisis; it shows instead optimal maturity with sufficient confidence, courage, rationality as well as patience and wisdom essential for continuing with her life-long journey and exploration, with unfailing determination and commitment to nurturing morally responsible young talents who are not only able to live a “full life” but also thrive and make contributions at different levels and sectors of the community.”



Chan Chi-Ho, a Sing Yin graduate of 1993 (F.7A) and an enthusiast for singing, left his innumerable footprints and spent countless hours at the front and back stages of the old School Hall. He is now serving at one of the local universities as “Administrator” (contact him at chanhohk@gmail.com, if you so wish to get in touch with him).

The Contributor at the 40th Anniversary Performance Night (22 May 2010)

I am honored to have the opportunity to write a few words for this special edition of the School Magazine. Quite frankly, I was at first a bit lost at what to write here. And as I tried to dig up items I have kept that may remind me of what Sing Yin meant to me, I found my report cards, a few photos of my old classmates and teachers, and a couple of awards I won in Sing Yin, all of which I dearly treasure and keep in my bookcase. So I really pondered: what has Sing Yin meant to me?

When I counted the years, I was shocked that time has really slipped by: it will soon be twenty years since I was a Form 1 student. I remember I had two amazing years in Sing Yin, and then in the middle of Form 3, I moved to Singapore to continue my secondary school education. Last year, I visited Sing Yin in Lam Tin; I had not been back to Sing Yin for a long time as I spent most of my life in Singapore and the U.S. after I left Hong Kong. The blue exterior of the school was still the same as when I was a student, although a lot of the facilities and hardware had since been replaced. The school uniform was the same after all these years, although the faces of the students were no longer the same. Many of the teachers who taught me are still teaching there, although there are also many new teachers whom I do not know.

As I think about it, what has not changed in Sing Yin, and what Sing Yin has meant to me, are the ideas that Sing Yin stands for, and Sing Yin's culture. The Sing Yin culture has always been known to me, and I am sure to others who know Sing Yin as well, as one that embodies a down-to-earth, humble and hardworking attitude towards education, but is nonetheless relentless in the pursuit of excellence and development. Sing Yin is a place where students are serious about learning, teachers teach tirelessly, parents feel confident sending their children to, and the local community looks up to as a great school in the neighborhood.

And that is exactly how education should be. Secondary school education bears a particularly strong influence on a teenager's development, and what makes a good education requires the school to provide a cohesive culture and a conducive learning environment for its students. For me, I feel grateful that I was once a part of Sing Yin, and I found Sing Yin as that ideal place where I grew and learned. And I am sure that every bit of what I did, saw and learned in Sing Yin has somehow found its way into becoming a part of who I am today.

I would like to send my warmest congratulations to Sing Yin on the relocation - to a new campus that is bigger and more beautiful, but filled by the same passion and energy of its teachers and students!

Lok Wai, Lawrence

Lawrence Lok was a student at Sing Yin from 1994 to 1996. In Form 3, Lawrence won a scholarship to move to Singapore and completed his remaining secondary school education there. Lawrence then moved to the U.S. and earned degrees in Economics and in Business Administration at the University of California, Berkeley. Lawrence is currently working at Citigroup Hong Kong in its investment banking department, focusing on providing corporate advisory and capital raising services for companies in the Asia Pacific region.

《新校特色》

四甲 馬君衡

二零一一年九月一日，聖言中學不再是藍田的聖言，亦已不是藍色的聖言。這所已有四十一年歷史的中學，換上嶄新的外衣，傲立於彩虹。

聖言已踏入新的紀元，但無論老師、工友，還是聖言仔，都對這鵝黃色的新校舍感到陌生，更有人懷念那和天空融為一體的舊校，究竟新校有何特色？

地球生態危機迫在眉睫，聖言一直有很多正義之士熱心於保護環境，但遺憾的是，以前受舊校環保設施不足所限，聖言仔有心無力。校方有見及此，便申請成為全港首間環保示範學校，爭取完善「硬件」。

最能體現新校舍的環保風格的，必定是更新、更多種類和更先進的環保設施。上山腰，以前隨風飄揚的彩旗，今日已換成隨風旋轉的垂直式風車，那怕是微風烈風，只要「一息」尚存，風車依然會發電工作，供應聖言。

太陽能發電也是新校舍的一大環保硬件。在七樓天台，安裝了先進的「追蹤太陽光板」，在個班房窗外，亦有裝備太陽能吸光板，善用天賜的光明。此外。耐用的有機二極燈、省電高效的水冷式冷氣系統和能源節省系統，也是保護環境的好幫手。取之自然，用於自然，有着新校舍的硬件和舊校舍的軟件，聖言自然成為全港學校的模範。難怪郭弼校長能自豪地向記者表示：「放覽各地學校，現時我校的環保設施是世界一流的。」

很多聖言仔都質疑遷校的必要性：「聖言舊校五臟全，耗費巨資遷校是否必要和得？」其實聖言的藍田舊校舍課室不足，難以應付新高中學制需要。而且教學設施已有數十年歷史，多有殘損。反觀新校擁有三十個課室和多個新型特別室。活動空間寬敞舒適，自然提高學生的學習意慾，有利全人發展。新校舍的硬件自然遠比舊校優勝，但以前承傳下來的軟件卻萬萬要保護和相傳，就如那份師生之間純樸真摯的感情、好學不倦的鬥志，這些優良的傳統才是聖言的靈魂。

新校舍的使命，不只是保護環境，還要監護聖言學生長大成人，更要見證聖言的彩虹永不褪色！

延夢・翱翔

作曲：翁烈鴻

作詞：劉偉雄

編曲：徐繼宗

主唱：李境峰

影片製作：林業明

A Key

別離在瞬間 如何讓 鐘擺可變慢 班 房 桌椅梯間 無復燦 爛
校鈴又再響 同學亦 天天趕向上 雖 經 變遷一切 仍舊那 樣

熱情未耗損 悠長路 上山未覺 倦 藍外 衣賜我 熱 暖 何以 未來沒 法 穿 和
未忘夢與想 仍全力 發光亦發 亮 無懼 挑戰與 硬 仗 憑努 力來換 讚 賞 如

友人午間踢 毬 水庫內鍛鍊 手球場內懷 緬 同學 個個也奮力爭 先 難
箭弦滿飛向 天 衝勁盡表現 克明峻德同 勉 如遇 挫折再繼續挑 戰 迎

再和你肩並 肩 跨各樣考驗 分離懷念難 免 期望 與你再有緣相 見 別
接晴朗的每 天 展翅現笑臉 彩雲頭上流 遍 華麗 似羽扇掛在天

了 分別了 只剩半 生的 掛 念 此刻欲 言無語 和 你能那一 天 再遇

見 邊 如 箭弦滿飛向 天 衝勁盡表現 克明峻德同 勉 如遇

挫折再繼續挑 戰 迎 接晴朗的每 天 展翅現笑臉 彩雲頭上流 遍 華麗

似羽扇掛在天 邊 La~~~ La~~~ La~~~

La~~~ La~~~ La~~~ La~~~

La~~~ 實 踐 天父那 希望愛 德跟 信 念 歡欣現 鰲頭 佔 成

最完美詩 篇 作奉 獻

展翅・圓夢

作曲：翁烈鴻

作詞：劉偉雄

編曲：徐繼宗

主唱：李境峰

影片製作：林業明、劉家榮

A Key

||: - - - 3 4 | 5 - - 3 4 | 5 4[#] 5 5 1 | 4 - - 2 3 | 4 6 5 4 | 3 - 2 - | 1 - 1 2 3 | 3 4 0 2 | 2 1 |
 尚記 得 共你 相見第 一 眼 難及 我心深處 那 份 藍 常期望 列車 可 折
 望遠 方 覓理 想決意 奔 往 無論 每天都已 那 樣 忙 仍朝著 目標 跟 你

 | 2 - - 3 4 | 5 - - 3 4 | 5 4[#] 5 5 1 | 4 - - 2 3 | 4 6 5 4 | 3 - 7 - | 1 - - 1 2 | 3 1 6 4 4 |
 返 在瞬 間 共你 相處已 很 慣 長路 上山感覺 從 沒 淡 已將 感覺盡長留
 闖 遇窄 巷 未見 得叫我 沮 喪 磨練 已使心志 如 硬 鋼 挽手 開創未來尋

 | 4 3 2 1 | 2 - - - | - 5 4 2 | 2 3 3 3 4 4 3 | 3 5 2 7 | 2 1 1 1 7 7 1 | 1 6 4 6 | 7 7 7 1 2 |
 收於腦 間 雲彩仍 如舊日 那 樣 從不懼 挑戰與 硬 仗 憑真誠 毅力換讚賞
 訪烏托 邦 雲彩仍 如舊日 那 樣 從不懼 挑戰與 硬 仗 憑真誠 毅力換讚賞

 | 2 1 7 6 | 5 - - - | - 5 1 5 | 6 4 6 6 3 3 2 | 2 2 3 4 | 5 5 3 3 2 2 1 | 1 - - 6 | 4 3 1 6 |
 繼續翱 翔 隨友情 在年月 滋 長 成就再 多番給 高 唱 齊 心必發亮
 繼續翱 翔 隨友情 在年月 滋 長 成就再 多番給 高 唱 齊 心必發亮

 | 6 6 1 6 | 7 - 1 - | 2 5 4 2 | 2 3 3 3 4 4 3 | 3 5 2 7 | 2 1 1 1 7 7 1 | 1 6 4 6 | 7 7 7 1 2 |
 能再延 夢 與 想仍會球 場練習 較 量 籃框下 使我更 技 癢 從彩雲 上熱烈拍掌
 能再延 夢 與 想迎太陽 能代代 照 亮 乘風力 展翅奮 力 上 齊克明 並藉著峻德

 | 2 2 5 2 | 2 3 3 - | - 3 4 5 | 5 4 3 4 3 | 3 2 - 7 1 2 | 2 3 3 3 7 2 | 2 1 - 6 | 3 4 - 3 4 |
 延展藍 田舊象 集結觀 星卻未覺夜 涼 大眾星 星之火 亦高 漲 燃 盡了 未見
 留芳傳 揚萬丈 實踐天 主信望愛思 想 絕嶺高 峰一一 亦攀 上 圓 夢靠 著我

 | 5 - - 7 | 1 - - - :||
 的 路 障
 主 路 向

C Key

| - 6 5 4 | 7 1 7 7 6 6 5 | 3 - 2 - | 1 - - - | - 6 6 7 | 1 2 7 6 5 | 5 - - - | - - - - |
 彰顯你 共我那 善 良 的 本 性 賢能做 證得你共鳴

B Key

| - 6 5 4 | 7 1 7 7 6 6 5 | 5[#] - 6 7 2 | 2 1 7 1 | 1 6 - - | - 6 7 1 | 7 - - - | - 5 4 2 | to §
 花心血 夢永續 長 存 才 華盡傾 當做使 命 再有懂 憬 迎太陽

捐款善長名冊

特此向以下人仕及機構致謝

1975 畢業生	朱志華先生	林約翰先生	郭兆鳳女士
1978 畢業生	朱娥蘭女士	林華根先生	郭偉雄先生
1982 畢業生	江木賢先生	林煥強先生	郭愛玲女士
1984 中七畢業生	何玉卿女士	林賢清先生	郭燦先生
1985 中七畢業生	何宗沛先生	保偉明先生	陳子聰先生
1990 畢業生	何明康先生	信興教育及慈善基金有限公司	陳少泉先生
1991 中七畢業生	何亮德先生	傅一民紀念慈善基金有限公司	陳少寧先生
1992 中五畢業生	何偉民先生	姚文忠先生	陳文珊女士
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Magazine Publication Committee

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校址：九龍新清水灣道三十八號

電 計：2349 6281

網 址：<http://www.syss.edu.hk/>

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