

School-based After-school Learning and Support Programmes 2008/09 s.y. Programme Report

Name of School: Sing Yin Secondary School

Project Coordinator: Mr Kwok But

Contact Telephone No.: 23496281

A. Information on Activities under the Programme

Name of activity	Actual no. of Target students # benefitted	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaires, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
Badminton Course	3	80%	15/9/2008 - 4/3/2009	4,800.00	Questionnaires	Mr Chik Chung Hong	
Basketball Course	14	80%	12/9/2008 - 6/2/2009	7,430.00		Mr Liu Wai Sum	
Brass Band Course	11	85%	1/9/2008 - 31/8/2009	25,400.00		Citywinds Music	
Climbing Wall Course	1	80%	24/10/2008 - 6/2/2009	600.00		Hong Kong Climbing Association	
Dance Course	12	95%	19/9/2008 - 25/5/2009	3,085.00		Popper88	
Total Expenses							

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

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F.6 Orientation Camp	1	100%	25/8/2009 - 26/8/2009	250.00	Questionnaires	Sing Yin Secondary School	
F.6 Tung Kwun Study Tour	11	100%	5/11/2008 - 6/11/2008	2,750.00		Sing Yin Secondary School	
Guitar Course	1	85%	1/9/2008 - 31/8/2009	2,000.00		Mr Au Man Pan	
Handball Course	4	90%	1/10/2008 - 31/12/2008	625.00		Hong Kong Handball Association	
Leader Training Course	1	100%	31/10/2008 - 20/12/2008	450.00		The Hong Kong Federation of Youth Groups	
Total Expenses							

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Pioneers Camp	1	100%	21/11/2008 - 22/11/2008	80.00	Questionnaires	Sing Yin Secondary School	
String Band Course	1	85%	1/9/2008 - 31/8/2009	1,200.00		Mr Lau Chung Yan, Mr Wong Sze Kei, Mr Leung Lok	
Table Tennis Course	2	80%	22/9/2008 - 22/1/2009	960.00		Hong Kong Table Tennis Association	
Taekwondo Course	2	80%	19/3/2009 - 9/7/2009	800.00		Mr Yip Wai Kei	
Tennis Course	1	80%	15/9/2008 - 1/2/2009	1,200.00		Hong Kong Tennis Association	
Total Expenses				51,630.00			

Note:

Target students: students in receipt of CSSA/SFAS full grant and disadvantaged students identified by the school under the 10% discretionary quota.

B. Project Effectiveness

To the benefited students, achievements of the activities conducted are rated as follows:

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills			✓			
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvements		✓				

C. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the target students (i.e., students receiving CSSA, SFAS full grant);
- difficult to decide on the 10% discretionary quota;
- target students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
