

SING YIN SECONDARY SCHOOL



SCHOOL PROFILE AND ANNUAL REPORT

2021-2022

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SING YIN SECONDARY SCHOOL

Sing Yin Secondary School was founded at 11, On Tin Street, Lam Tin in September 1970 under the sponsorship of the Divine Word Missionaries. It was built and administered by Rev. Patrick Canavan who was its principal and supervisor for more than twenty years. Under Fr. Canavan's able leadership, Sing Yin quickly developed into a top quality school where students can receive a good, all-round education. On 1 September 2011, it moved to 38 New Clear Water Bay Road.

The Divine Word Missionaries, the sponsoring body of Sing Yin Secondary School, is an international Catholic society of priests and brothers. It was founded by a German priest, Fr. Arnold Janssen, in 1875 and China was the first mission of the society. In 1879, Fr. Joseph Freinademetz boarded a ship to Hong Kong and started his missionary work here. Fr. Arnold Janssen and Fr. Joseph Freinademetz were canonized on 5 October 2003 by Pope John Paul II. The Divine Word Missionaries has grown steadily and there are now over 6,000 priests and brothers working in more than 80 countries around the world.

Sing Yin Secondary School gets its name from the Bible. The Gospel of John opens with the words "In the beginning was the Word". This "Word" refers to the Son of God who became man in the person of Jesus Christ. For Christian, He is the Way, the Truth and the Life.

Sing Yin is a Catholic school and, following the teaching of Jesus, special emphasis is given to moral education and community service. In this way, Sing Yin aims to give its students the best possible set of values by which to live a meaningful life and, at the same time, to become true pillars of society.

聖言中學簡介

聖言中學於一九七零年九月於藍田安田街十一號開校，為聖言會主辦的天主教學校。聖言中學是由甘百德神父籌辦和監建的，甘神父其後更出任本校校長及校監二十多年。在他的英明領導下，聖言中學迅速發展為一所優質學校，為學生提供良好、整全的教育。本校於二零一一年九月一日遷到新清水灣道三十八號現址。

聖言會乃一個世界性的天主教修會團體。它在一八七五年由德國神父楊生安諾所創立，並先在中國從事傳道工作。一八七九年福若瑟神父來到香港開始傳教。二零零三年十月五日前任教宗若望保祿二世為聖楊生神父及聖福若瑟神父封聖。聖言會穩健地發展，現今已有六千名以上的神父及修士在八十多個國家服務。

「聖言」這個名字是源自若望福音第一章「在起初已有聖言」。「聖言」是指天主聖子降生成人，就是耶穌基督。為基督徒來說，祂就是道路、真理、生命。

作為一所天主教學校，聖言中學遵從耶穌的教導，特別注重道德教育及社區服務。本校辦學的目標，正在於扶助學生確立一套圓滿的價值觀，以活得富有意義，並且成為社會的真正棟樑。

Mission Statement

“I have come so that they may have life and have it to the full”

John 10:10

Sing Yin Secondary School, which has its origin in the mission of the Church, has as its fundamental goal the complete and integral human development of each student: mind and spirit, body and emotion (as understood in the light of John 10:10)

Sing Yin is committed to helping students to live a “full life” by:

- promoting the spiritual and moral, intellectual and emotional, cultural, social and physical development of the students
- preparing our students for the challenges and responsibilities of adult life
- guiding our students, in the spirit of our school motto “克明峻德”, to discover Christian values and beliefs, and the meaning of life

辦學宗旨

「我來為使人得到生命，且獲得更豐富的生命。」

若 10:10

聖言中學的辦學宗旨，源於天主教會的使命，以「誘導每一名學生發展整全的人格 ——
– 即若望福音（10:10）所啟示的心與靈、身與情合一」為基本的辦學目標。

聖言中學正是積極推行下列的措施來扶助學生活出豐富的生命：

- （1）開拓學生靈性的、道德的、知識的、情意的、文化的、社會的、體格的領域；
- （2）培養學生應付日後成人生活的挑戰和責任；
- （3）啟引學生在校訓“克明峻德”的精神下，體現基督徒的價值觀與信念，以及生命的意義。

VISION

To provide one of the best educations in the world with a global perspective for boys in the local community.

願景

本校著力為本社區的男孩提供一個有國際視野、世界一流的教育。

School Goals

Our goal is to prepare students to live a healthy, affluent and meaningful life. More specifically, we aim:

1. To help students to appreciate life and to develop a commitment to sustain all lives, especially human life forever. Thus environmental education should be a core goal of our education.
2. To help students consolidate the values and attitudes necessary for the development of moral character, such as: Faith, Hope, Love, Appreciation, Respect, Responsibility, Peace, Honesty, Justice, Self-discipline, Service, Co-operation, Simplicity, Courage, Perseverance, Sincerity, Tolerance, Self-Restraint and Delayed Gratification on which the sustainable development of the human race are based. These values are to be interpreted in the light of the Bible and good, traditional Chinese culture.
3. To strive to develop in our students the ability to think, judge, and act objectively and independently - that is, to be wise and rational. Critical thinking and debating skills are important, but students must know the shortcomings of these skills. On the other hand, we need to ensure that our students are sympathetic and be able to express their feelings in proper ways.
4. To enable our students to solve the problems they will face in life and societal problems, taking into consideration the pros and cons of different solutions and not be biased by advocacy opinions and other factors. The solutions adopted should be effective, efficient, fair and just.
5. To ensure that our students strive for a balance between their rights and responsibilities.
6. To guide the students towards finding meaning and purpose in their lives through an awareness of the existence of God and their obligation to serve God by developing their aptitudes in order to serve not just themselves but also to serve their fellow humans as members of God's great human family.
7. To provide for the full and proper formation of Catholic students.
8. To provide non-Christians with the opportunity of knowing about the life and teaching of Christ and to provide religious instruction for any non-Christian who freely desires it.
9. To promote respect for lawful government and its representatives, the observance of just laws, and a search for the common good which includes civic values such as freedom, social justice, and the dignity of work. Related activities should be appropriate to the developmental stages of students.
10. To vigorously promote voluntary service by the students both in and out of school.

11. To foster in our students a reverence for life in all its stages, an understanding of the significance of family life for the individual and for society, and the conditions conducive to a good family life. They should embrace filial duty, love their wives and care for their off springs.
12. To enable students to live a physically and psychologically healthy life now and after graduation.
13. To develop a challenging and comprehensive curriculum which will match the students interests and abilities and which will provide them with the knowledge, skills and attitudes which will enable them to have a better understanding of the world, become financially independent and capable of playing a positive role in the social and economic development of the community.
14. To help the students reach a good standard in both written Chinese and English, and to communicate fluently in Cantonese, Mandarin and English.
15. To provide the students with a basic knowledge of the society they live in, with special emphasis on the history and geography of China, and to cultivate in them a love of our Mother Country and Mother Earth.
16. To provide a chance for students to develop a basic appreciation of Art, Music and Chinese Literature and to foster interest in their Chinese cultural heritage.
17. To enable the students to understand the methods of Science, the influence of Science on human life, the main scientific facts, and the relationship of science to the Christian religion. We hold that science and religion are complementary rather than contradictory.
18. To develop leadership, career aspiration and personal interests of the students through extra-curricular activities.
19. To provide for the Pastoral Care of the Students with the assistance of the Social Workers and the Guidance Department.
20. To provide effective lines of communication among the administration, the staff, the parents, the students and the local community.
21. In the spirit of the Gospel to promote a pleasant, caring, family atmosphere within the school community which includes the Staff, the Students and the School administrators.

Most of these goals are further developed into two layers of sub-goals. At the fundamental layer, the spiritual, moral, cognitive, physical, social and aesthetic goals are of equal importance. At the higher layer, spiritual and moral goals come first, followed by cognitive goals. The social, physical and aesthetic sub-goals should be prioritized on an individual basis.

Summary Report

The 2021-2022 school year was another year facing challenges and hardships. According to the Government Policy, a full-day in-person teaching was only allowed when over 70 per cent of students had received two doses of Covid-19 vaccine. Since our school did not meet this requirement, we could only resume half-day face-to-face lessons.

Starting from 1st September 2021, for the sake of the students' studies and healthy life, we adopted a modified special timetable. The first lesson started at 8:25 am and the eighth lesson ended at 1:45 pm, with the lesson time in each period being 35 minutes. All extra-curricular activities were held via ZOOM on weekday afternoons and Saturday mornings.

The Prayer Meeting for New School Year, the Divine Word Missionaries Foundation Day Prayer Meeting and the Inauguration Ceremony of Prefects were held in September. F.1 students attended the events in the school hall whereas F.2-F.6 students participated through online broadcast.

The First Term Test was held in October 2021. No regular lessons were held during the test period. Swimming Gala and Sports Day were cancelled. Yet, students experienced different kinds of new sports on campus on Sports Day.

On 20th January 2022, Education Bureau announced that all schools had to suspend face-to-face lessons on and after 24th January 2022 because of the fifth wave of pandemic. Since a F.5 student was confirmed COVID-19 positive on 20th January 2022, the school was closed from 21st to 23rd January 2022 for thorough disinfection.

F.1-F.5 students had their zoom lessons from 24th to 27th January 2022. After the Chinese New Year Holiday, the students continued to have their zoom lessons from 8th February 2022 to 16th March 2022.

F.6 Mock examination was held as scheduled from 18th January 2022 to 16th February 2022. They had their zoom lessons for revision after mock examination period. The last day was 28th February 2022.

There was a special vacation from 17th March 2022 to 28th April 2022. The Second Term Test was cancelled to allow more lesson time to prepare for the students' final examination.

The F.3 Parents' Day was replaced by a series of online information sessions to be held on 19th March 2022.

F.6 Graduation Ceremony was held in the school hall on 27th May 2022.

The Final Examination was postponed to the period from 4th July 2022 to 18th July 2022.

The Post Exam Activities scheduled on 28th-30th June 2022 and 4th-5th July 2022 were rescheduled to the period from 18th July 2022 to 22nd July 2022.

Last school day was 2nd August 2022.

Summer holiday started from 3rd August 2022.

Despite the COVID-19 outbreak, the 2022 HKDSE result was good. In extra-curricular activities, a total of 313 prizes in local and international competitions were won.

On 1st April 2021, the Education Bureau announced measures to optimize the four senior secondary core subjects (Chinese Language, English Language, Mathematics, and Citizenship and Social Development in lieu of Liberal Studies). The optimizing measures were implemented from F.4, starting from 2021-2022. In F.4, there were 3 lessons for Citizenship and Social Development and 6 lessons for each elective subjects. One lesson per cycle of each language subject, Chinese Language and English Language, was assigned to enable students to have more participation in Other Learning Experiences according to their departmental plans. The lessons were OLE (Chinese Language) and OLE (English Language) respectively. Language teachers of the class were the teachers in-charge of these lessons.

For National Security Education, the school set up a working party of 5 teachers to review and make up plans for the school year 2021-2022.

This year, there was one non-Chinese speaking (NCS) student in Form 1. We applied the EDB's funding for Enhancing Support for Learning and Teaching Chinese for him. A teaching assistant (NCS) was recruited to help him.

Academic Achievement

In the 2022 HKDSE, the percentage of Level 4 or above was 64.5.

74.8% of our graduates were enrolled into degree programmes. 23.0% of our graduates were enrolled into associate degree or sub-degree programmes. Altogether, over 97% of our graduates were admitted to universities and other tertiary institutes.

Achievement in Extra-curricular Activities

The students in the Editorial Board of Sing Yin Bulletin won the Gold Award in the 32nd Hong Kong Print Awards.

Chau Lai Yin (F.6) was selected to be one of the Hong Kong Team members of the National Olympiad in Informatics 2022. Chau Lai Yin (F.6), Tai Siu Cheong (F.6) and Cheung Yik Fung (F.5) won the First, Second and Third Class Honour in the National Olympiad in Informatics in Provinces 2021, respectively. Cheung Yik Fung (F.5) won the Gold Medal in the Hong Kong Olympiad in Informatics. Chau Lai Yin (F.6) won the Gold Medal in the Hong Kong Secondary School Coding Challenge 2022. The Competitive Programming Team won the Silver Award in the La Salle – Pui Ching Programming Challenge 2022. Cheung Yik Fung (F.5) won the Gold Medal in the Hong Kong Olympiad in Informatics 2021-2022. Chan Ngo Wang (F.2) and Chan Kwan Ying (F.2) won the Gold Award in International Coding Elite Challenge 2022. Yung Sze Wai (F.3) and Chan Ngo Wang (F.2) won the First Prize in CodeCombat CodeQuest 2022.

Cheung Wai Fung (F.6) and Koo Ho Yin (F.6) won the Third Honour Award in the 38th Chinese Physics Olympiad.

Quiz Team won the First Runner-up in the 2021 Occupational Safety and Health Quiz Competition.

Twenty-six students, from Form 3 to Form 5, entered a competition 'JA Company Program'. Our students formed their own business, 'HKiddo'. They won the First Runner-up in the Most Popular Social Innovation.

Chan Chi Kan (F.6) and Hui Wan (F.6) participated in the 10th Inter-school Competition of Project Learning on Hong Kong's History and Culture. They did a research study on the history of Divine Word Missionary in Hong Kong. They won the First Runner-up in the competition (Written Report).

Kwok Ching Nam (F.3) won the First Class Honour. Lam Chun Hei (F.3) and Yung Sze Wai (F.3) won the Second Class Honour in the International Junior Science Olympiad (Hong Kong Selection) 2022.

Lam Kwan Wang (F.5) and Ho Chun Hoo (F.3) won the Championship and Silver Prize in the Robot Creative Painting Competition, respectively.

Ting Chi Ho (F.4) won the First Runner-up in the 25th Anniversary of the Establishment of HKSAR Painting Competition (Secondary School Section).

String Orchestra won the Silver Award, Sze Yat Chun (F.1) won the Gold Award in Piano Solo-Intermediate, in the Joint School Music Competition 2022. Wong Long Ka (F.2) won the Second Prize in Fringe Inter-school Music Competition 2022 (Grade 8 Violin). Lee Chun Hei (F.1) won the Second Prize in the Hong Kong Music Talent Award 2021 – Saxophone Category Secondary School Junior Class.

In Inter-school Athletics Competitions: Li Lok Him (F.2) won the Championship in 200m and 400m race. Chung Tak Chak (F.3) won the Championship in 1500m race.

Chen Qingyuan (F.5) won a lot of First Place in the Virtual International Open Rope Skipping Tournament including Single Rope Team Freestyle, Double Dutch Speed Relay and Single Rope Pair Freestyle.

In the 73rd Hong Kong Schools Speech Festival, Safraz Muhammad Sulayman (F.1), Chow Chun Kee (F.2) and Hee Chi Him (F.4) won the Championship in Solo Verse Speaking (English). Ng Pak Lam (F.2) and Kwok Yuk Fung (F.4) won the Championship in Solo Prose (English). Chan Chun Ting (F.6) won the Championship in the Solo Prose Speaking (Cantonese). Zhao Chao Yue (F.2) won the Championship in Solo Verse Speaking (Putonghua).

Our Bridge Team won the Second Runner-up in the Rose Bowl 2022.

Our students were actively involved in community service. We joined the 'Heart to Heart Project' - organized by the Hong Kong Federation of Youth Groups. It was our 16th year of participation. Within the school year 2021-2022, our students contributed 30,650 hours of community services inside school and outside school.

School Affairs

Attracted by the good education we provide, 336 primary students applied for the discretionary places. As the Government capped the cohort size at 170, we were allowed to offer only 51 discretionary places. Through central allocation, 109 students were assigned to the school.

A Pre-S1 Summer Programme was conducted to help the new F.1 students to learn the study skills and to adapt to the school life.

The Principal, the Vice Principals and 2 Department Heads joined the School Leaders' Workshops, held by the EDB, on 7th and 13th June 2022 to have an interflow with other schools on value education.

The Principal and Vice Principals attended a sharing session on how to use the 'PISA' findings in evaluating our school in June 2022.

The Principal worked as the external reviewer in the EDB's External School Review Team to gain experience of ESR in June 2022.

Auditors from the EDB paid a visit to the school from 25th April to 27th April 2022. Some advice was given to the school on school financial and personnel management.

Two parents' talks were held to let them understand the 5 core Values of Catholic Education and how to prevent the children from too much screen time on mobile phones.

A new online platform 'Grwth' was used to send parents' notices and collect money from parents.

IP Phone system was installed to improve communication between parents and teachers.

A charger for electric vehicles was installed to promote Environmental Education.

The 50th Anniversary Magazine was published and distributed.

A teaching assistant (Library) was recruited to help in the library.

The total number of teaching staff establishment was 63. With the Careers and Life Planning Grant and Capacity Enhancement Grant, we employed 2 contract teachers and 2 teaching assistants in the school year. With the Learning Support Grant, we employed one more teaching assistant for the SEN support. With the Administration Grant and Teachers' Relief Grant, we employed two more teaching assistants, one for Pastoral Ministry and one for the library operation.

To provide a better learning environment for our students, our school campus was improved. The school applied to the EDB for funding for major repairs, including replacing the wooden floor in the school hall. Furthermore, the floor mat and the conference tables in the Conference Room were replaced. Cabinets were set up to display the historical items of our school. The statue of Jesus Christ was cleaned and repaired. More ventilation fans were installed in the school hall, staffroom and staff common room.

By the end of the school year, Vice Principal Mr. Poon Wai Cheong and Janitor Mrs. Tang Fok Lai Ha retired. Ms. Leung Suk Lin, Ms. Wu Dik Shun, Ms. Mang Choi Yu, Ms. Wong Fung Yee, Mr. Lee Cheuk Wai, Ms. Ho Ping Ting, Ms. Lo Mei Ling resigned. Their dedicated service was much appreciated.

Report on School's Major Concerns

There were three major concerns for the 2021-2022 school year.

1. To help students to learn the core Catholic values

Sharing sessions on the 5 core Catholic values were held in the morning assemblies in the first term before the 5th wave of pandemic. The Principal gave sharing on 'Truth', 'Justice', 'Love', 'Life' and 'Family' every Monday.

A sharing session on 'gratitude' by Bishop Chow Sau Yan, Bishop of Hong Kong was attended by all F.3 students, all Catholic students, and all teachers on 1st August 2022. Students realized the importance of gratitude. The positive feelings of appreciation and gratitude helped the students to feel love in their families and their lives, and this led to a more meaningful life.

Two students, one from F.2 and one from F.3 were baptized on 5th June 2022 in the Holy Family Parish. Three students, from F.2 to F.3, had their confirmation on the same date.

Led by Mrs. Kwok Cheng Mei Ling, the Catholic Education Coordinator, the Catholic Education Committee organized many meaningful programmes. (1) The Life Education Programme for F.1 and F.2 was launched. (2) Seven catholic teachers joined the Annual Retreat organized by the Catholic Religious Schools Council. (3) There was a talk for parents on the five core Catholic values. (4) Catechetical lessons for students were held. (5) There were Catholic Society activities. Besides, in the staff meetings, academic affairs meetings and student support meetings, Mrs. Kwok delivered the messages of the importance of promoting catholic education in the school. All Departments addressed this concern in their curricula, e.g. in BAFS, teachers emphasized 'Love and Justice' in the topic Business ethics, 'Love and Family' in Personal Financial management; in Liberal Studies, Chinese Language, Mathematics, RME and other Departments, the five core values were instilled in the lessons.

More religious components were integrated in F.1 RME lessons.

The work of mosaic wall of the Joyful Mysteries of the Holy Rosary was in progress.

2. To promote students' reading habit

To provide opportunities for students to develop a wide range of reading skills, extend learning of the content and connect their learning experiences across different subjects, the Reading Across the Curriculum Committee was set up to promote students' reading habit. The Committee promoted reading at school by strengthening resources for reading to meet diverse needs, organizing activities to allow students to enjoy reading across subjects, and developing skills and strategies of students in reading.

The Chinese Language Department and the Library jointly organized 3 joint school reading activities. Cognitio College (Kowloon), Heep Yunn College, St Paul's Secondary School (Lam Tin) and Leung Shek Chee College were invited to participate.

29 e-books were selected from the e-Reading Programme of Hong Kong Education City. The headcount of online reading rose from 130 to 1,475.

Class Library programme was also launched. Some new books were purchased and stored in the classrooms for students to read and to write reading experiences.

Form 1 students visited the Hong Kong Central Library on 7th, 14th, 21st, 28th November 2021 (中一「悅」讀之旅), held by the Extra-Curricular Activities Department, Reading Across the Curriculum Committee and the Library. A reading booklet was well designed for students. It contained a reading habit survey, some book reviews and library activities to let them explore in the trip.

10 students had enrolled in the Junior Secondary History e-Reading Award Scheme 2022 organized by the EDB and HKU.

Ten iPads were equipped for students to use in the library. Several reading apps including Ming Pao News and Apps for reading AR Books were installed in the iPads to facilitate students to read.

In English Department, the Book of My Choice Scheme was implemented. Each F.5 student was given an English book of their choice to encourage leisure reading. Internal Extensive Reading Scheme (ERS) was conducted as usual and an ERS Book Report Competition was held to acknowledge the hard work of students. Not only the English teachers, but also all other teachers and students were entitled to access both NYTimes.com and NYT in Education. Teachers and students were encouraged to read extensively to gain a global perspective of different subjects. Moreover, more benches and tables were placed on campus to facilitate students' reading.

A QEF project was designed to upgrade the library facilities.

To motivate students to visit the library, a book voting was held in June 2022, which encouraged students to suggest books for Library to purchase. Books like "Dune" by Frank Herbert, Haruki Murakami's new novel and series of "When History Meows" were selected.

Many teachers promoted reading in their lessons. For example, in Chemistry, some interesting passages were adapted from journals and newspapers and were used to prepare Online Reading Tasks shared through Google Classrooms for F.3 to F.5 students. In many other departments, such as Geography and History, students' reading habit was promoted by newspaper cutting exercise and oral presentation.

3. To promote teachers' professionalism through sharing

Sharing among teachers was held regularly to promote teacher's professionalism. Several online short meetings were held to discuss the teaching arrangements and to share the best practices using IT in teaching.

Teachers shared materials and experiences that they gained from training courses, talks and seminars from EDB, universities and other institutes in the departmental meetings.

A sharing platform was set up for sharing lesson materials, teaching strategies and materials gathered from seminars and workshops using Google Shared Drives and Microsoft OneNote.

Departmental peer lesson observation and post-observation discussion were held. Suggestions for improvement were made by the Department Heads and members.

Due to the COVID outbreak and class suspension, the spiritual and mental health of students was much affected. During this school year, 2 workshops were conducted for all teachers on 'Workshop on Prevention of Student Suicide and Student Mental Health' and 'Student Mental Health Support – Early Identification and Intervention' by our school social workers, educational psychologist and guidance teachers, to provide professional advice to teachers on measures to enhance students' mental wellness.

School Management and Staff Consultation

In the 2021-2022 school year, the school was managed, administered and operated by the Incorporated Management Committee in accordance to the Constitution laid down by the IMC which shall comply with the Education Ordinance and the code of aid for secondary schools.

The IMC was composed of 8 SVD managers appointed by the Sponsoring Body, 1 parent manager and 1 alternate parent manager, 1 teacher manager and 1 alternate teacher manager, 1 alumni manager and 1 independent manager.

The registered SVD Managers were Rev. Johnson Dhos, Supervisor and the Chairperson of the IMC, Rev. Flandez Jay Roa, Rev. Venus Arjay Apinado, Rev. John Baptist Le Van Ba, Rev. Hadiarto Heribertus, Rev. Balubun Anthonius Reynolds, Rev. Mullackal Chakkappan Manoj, and Rev. Paul ZhongXue Chen was the Alternate SVD Manager.

The Teacher Manager was Ms. Yang Ka Wah and the Alternate Teacher Manager was Mr. Hui Chi Kuen.

The Parent Manager was Ms. Ho Sum Yue and the Alternate Parent Manager was Mr. Chen FengNan.

The Alumni Manager was Mr. Lee Pui Keung and the Independent Manager was Mr. Tsui Pee Tak.

The Honorary Manager was Rev. John Zhang Xinghao.

Mrs. Kwok Cheng Mei Ling, Mr. Poon Wai Cheong and Mr. Yung Lit Hung, the Vice Principals, attended IMC meetings by invitation.

Our school's administrative arrangements emphasize staff consultation. There were three consultative committees: the Academic Affairs Committee, the Student Support Committee and the Administrative Affairs Committee to discuss matters related to academic affairs, student affairs and staff welfare respectively. These three committees aimed at providing optimal opportunity for consultation between the principal and the teaching staff. Besides, staff meetings were held about four times per school year. Apart from reporting, these meetings also aimed to collect the opinion of teachers. After consultation, sometimes decisions were made by the principal. For important matters, the final decision was made by the IMC.

Routine decisions were made by the Principal and the Executive Committee. This committee, comprising the Principal and the three Vice Principals met about once a week.

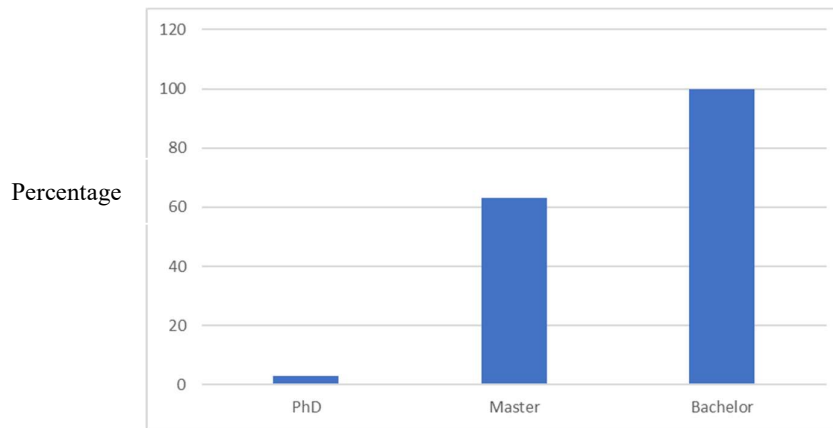
Staff Profile

a. Teachers' Establishment

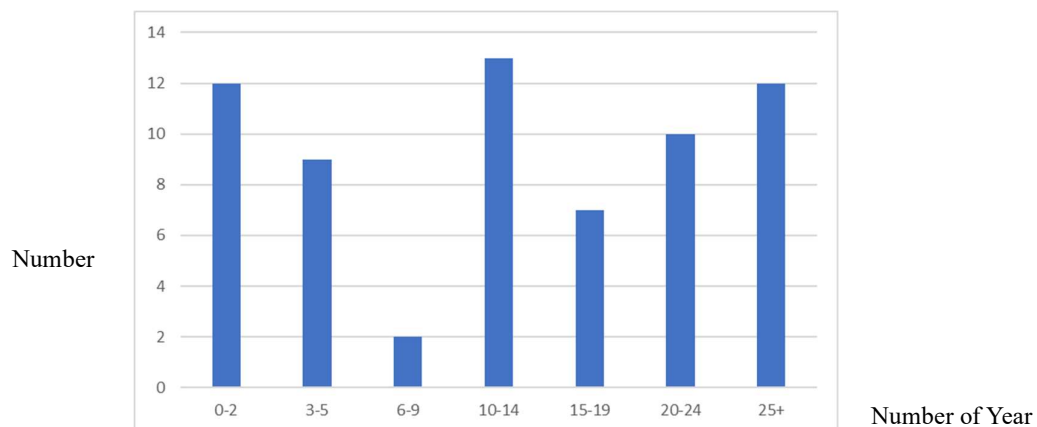
The number of teachers stood at 65. There were 35 male teachers and 30 female teachers. One of them was an English native-speaker. In addition, there were 4 technicians, 6 office staff members, 12 janitors and 6 teaching assistants. Among the teachers, 15 were Catholics.

b. Teachers' Qualification

Of the 65 teachers, all of them had a bachelor degree, 2 had doctoral degrees, 41 had a master degree, 62 had received professional training, 42 had more than 10 years of teaching experience. All our English and Chinese teachers were subject trained.



c. Teaching Experience



d. Teachers' Continuing Professional Development Report

This year, teachers spent a total of 3087 hours on continuing professional development, averaging 47.5 hours per teacher.

The first Staff Development Day was held on 9 November 2021. In the morning session, a talk on national security law and school safety was conducted to strengthen school's understanding of the importance of the overall planning of the national security education at the curriculum level. It is hoped that through the talks, discussions and interactive sessions, the use of different teaching and learning resources of the national security law could be systematically implemented as a whole-school curriculum.

In the afternoon session, colleagues were formed into groups to try out 3 new ball games: Dodgebee, floorball and lawn bowls. Colleagues got a chance to stretch and exercise by trying out the new ball games. Mini matches were also arranged at the end of the session. The second staff development day was conducted on 12 May 2022. An onsite teacher workshop was arranged to synergise efforts and form consensus in safeguarding national security. Teachers formed into groups according to their academic subjects. There were discussions and interactive sessions to deepen and extend colleagues' understanding of the national security law.

Year	21-22	20-21	19-20
Total no. of Training Hours by Outside Bodies	2014	1118	862
Total no. of Training Hours in Sing Yin	1073	1211	1448

e. Principal's Continuing Professional Development Report

In the 21-22 school year, the Principal logged a total of 362 CPD hours, exceeding the mandate of 50 hours.

For community service, he is now a tutor of Catechetical Training Diploma Course held by CDCC, Board of Director of Conservancy Association, Chairman of Kwun Tong Schools Liaison Council Committee, Vice Chairman of Catholic Religious School Council (Secondary School), Financial Secretary of Kowloon Region School Heads Association, Committee Member of the Catholic Diocese Diocesan Catechetical Centre, Committee on the Professional Development of Religious Education Development of Religious Education Teachers in Hong Kong Catholic Schools, Kwun Tong Civic Education Committee, Area Committee (Kwun Tong West) of Home Affairs Department, Environmental Campaign Committee Education Working Group and Leader of Faith Formation of Holy Cross Parish and Tutor in Rite of Christian Initiation of Adults in Holy Cross Parish.

The table below shows the number of hours in different areas of professional development:

Areas of professional development	Number of hours
Attending Seminars/workshops/conferences	36
Personal Professional development	164
Attending outside meetings	107
Community services	23
Attending Ceremonies	32

Student Profile

a. General

On 1 September 2021, the student enrolment was 941, with 167, 164, 163, 150, 160 and 137 in F1 to F6 respectively. One of the reasons for the decrease of students was the students' withdrawal from school. On 24 August 2022, there were only 919 students, with 162, 156, 159, 147, 159 and 136 in F.1 to F.6 respectively. 22 students withdrew during the school year.

About 75% lived in Kwun Tong District. 9% students are Catholics while most students did not have any religion. The median family monthly income was \$223,999.

F.1 Intake

	21-22	20-21	19-20	18-19	17-18	16-17	15-16
Total number in F.1	170	170	170	170	165	165	165
No. of discretionary places	51	51	51	51	50	50	50
Applicants (Round 1)	336	381	420	407	408	391	490
Applicants (Round 2)	84	115	120	98	97	92	120

b. Reading Habit

Students borrowed 1,886 books from the school library. The daily average issue rate was 16. This statistics excluded the books loaned under the Extensive Reading Schemes, whose loan rate was 1892. To ease the problem, students can borrow books of Chinese ERS and English ERS during Chinese and English lessons. This allowed students more time to choose books and could increase the number of book checkouts.

c. Graduates Careers Survey

Admission to Tertiary Institutes of F6 Graduates

University/Post Sec.	Subsidized Programmes		Self-Financing Programmes	
	Degree	Sub. Degree	Degree	Sub. Degree
HKU	10			14
CUHK	25			
HKUST	22			
PolyU	10			16
CityU	10			
HKBU	6			
LingnanU	1			
EdUHK	4			
HKMU	2			
HSUHK	1			
TWC	1			
CIHE	1			
IVE		1		
Shue Yan			1	
Overseas			7	
Total (135)	93	1	8	30

74.8% F.6 graduates were enrolled into degree programs and 23.0% into associate or other sub-degree programs. Over 97% were admitted to universities or other tertiary institutes.

d. Early Exits

Number of Students Leaving Before Graduation

Year	Enrolment at 15 Sept	Other Early Exits					
		F1	F2	F3	F4	F5	F6
2021-22	941	5	8	4	3	1	1
2020-21	966	5	9	6	2	8	2
2019-20	964	1	3	1	2	2	0
2018-19	977	2	4	2	3	2	0
2017-18	1000	1	5	5	1	2	0
2016-17	1016	2	1	3	1	1	0
2015-16	1031	0	2	3	3	3	0
2014-15	1058	0	3	4	2	0	0
2013-14	1084	0	1	2	3	1	0
2012-13	1115	0	1	4	3	5	0

Class Structure And Streaming Policies

Form	F1	F2	F3	F4	F5	F6
Number of classes	5	5	5	5	5	5

The class size in Form 1 has to be reduced according to EDB's regulation. This year the class size was 34.

All the allocated Form 1 students are basically in Band 1. Some of the students who were weaker in English and Chinese would be allocated in Form 1A. Double manning was adopted in the English and Chinese Language lessons. There is no streaming policy for Form 2 and 3. All the 5 classes in each form 2 and 3 are more or less of the same academic standard.

Streaming starts in Form 4 and students are allocated into 5 classes according to their preferences and their academic standards. Form 4 students have to study 4 core subjects – English, Chinese, Maths and Liberal Studies/Citizenship and Social Development and 3 electives.

Curriculum

The design of our curriculum centers on our mission - to enable students to live a full life; a life that is healthy, affluent and meaningful.

To live a meaningful life, one must have proper values. In Sing Yin, we treasure Christian and good Chinese values the most. Consequently, we allocate two lessons per cycle throughout the 6 years of schooling on moral and civic education. These are supported by many other programs and activities outside of lesson hours.

Apart from moral development, we aim to provide a broad education through a balance of subjects. There is a balanced curriculum in academic and cultural subjects. Furthermore, a great variety of options of academic subjects are offered to our Form 4 to Form 6 students.

a. Religious and Moral Education

From the time it was founded in 1970, our school has always emphasized the moral development of our students through both formal and informal means. Moral Education is formally taught, with two periods per cycle, in all classes, from Form 1 to Form 6. In the mid-90s' with the approach of Hong Kong's return to China, Civic Education is incorporated with the objective of helping students to better understand and know our country. A range of activities is organized to foster moral development and civic duties of the students. These include Morning Reflection, weekly prayers, talks, visits and community services. Please refer to the departmental report for more details.

It is through formal teaching and various activities that help our students to develop into citizens who love themselves and their neighbour, set their eyes on the district, help build Hong Kong, care about their Mother land and embrace the world.

Our school aims to expand the horizon of our students' spirituality, to introduce them to Christian principles, values and beliefs and to help them find the meaning of life.

To develop our students' spirituality, we introduce our students to the Catholic faith and Christian beliefs through formal scheduled lessons, in which they have a chance to reflect and judge if these are worthwhile for themselves.

At the same time we try to deepen our Catholic students' faith and to introduce the joy brought forth by the Gospel to them through various religious activities.

Special programmes are organized for Catholic students every Tuesday afternoon to foster their faith. The Catholic Society also arranges retreat, Way of the Cross, visits and community service for its members. Other activities during the year may include: Prayer Service for the new school year; morning mass for F1 to F5 students; visit and caroling in "Home for the Aged"; and lessons for students interested in the Catholic faith.

The workload for catholic teachers is great. We employed a teaching assistant to help with the catholic activities. Rev. John Zhang Xinghao, S.V.D. was also kind to join us as a teacher for Religious and Moral Education since 2011. He was now the Head of RME Department.

b. Period Allocation For Subjects

The timetable is made up of a 6-day cycle consisting 48 periods. F4 to F6 students have 4 core subjects and 3 electives.

Subject	Form	Form	Form	Form					Form					Form				
	1	2	3	4A	4B	4C	4D	4E	5A	5B	5C	5D	5E	6A	6B	6C	6D	6E
English	10	10	9	9	9	8	8	8	9	9	8	8	8	9	9	9	9	9
Chin Lang	7	7	8	8	8	8	8	8	7	7	7	7	7	8	8	8	8	8
Chin Lit	-	-	-	6	6	6	-	-	5	5	5	-	-	5	5	5	-	-
Math	6	6	6	6	6	5	5	5	7	7	6	6	6	7	7	5	5	5
Math (M1/M2)	-	-	-	-	-	2	2	2	-	-	2	2	2	-	-	2	2	2
Citizenship and Social Development / Liberal Studies	-	-	-	3	3	3	3	3	6	6	6	6	6	5	5	5	5	5
CompLit/ICT	2	2	1	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Physics	-	-	2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Chemistry	-	-	2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Biology	-	-	2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
IS	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-			
History	2/3	2	3/2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Chin Hist	3/2	3	2/3	6	6	6	-	-	5	5	5	-	-	5	5	5	-	-
EPA / Econ	3	2	2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
BAFS	-	-	-	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Geography	2	2	3	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5
Putonghua	2	2		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RME	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
PE	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Music	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Visual Art	2	2	2	6	6	6	6	6	5	5	5	5	5	5	5	5	5	5

F3 History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term
 F3 Chin. History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
 F1 History: 2 periods per cycle in the 1st term, 3 periods per cycle in the 2nd term
 F1 Chin. History: 3 periods per cycle in the 1st term, 2 periods per cycle in the 2nd term

c. Time on Key Learning Areas (Percentage)

	F1	F2	F3	F4		F5		F6	
				Art	Sci	Art	Sci	Art	Sci
Chinese	17	17	17	17	17	15	15	17	17
English	21	21	19	19	17	19	17	19	19
Maths	13	13	13	13	15	15	17	15	15
P-S-H-E	27	25	27	17	17	17	17	14	14
Sci	8	10	10	/	/	/	/	/	/
Tech	2	2	2	/	/	/	/	/	/
Arts	8	8	8	/	/	/	/	/	/
PE	4	4	4	4	4	4	4	4	4
Total	100	100	100	100	100	100	100	100	100

/ : depends on electives

d. Time on Learning Modes

Days On Modes of Education

Form \ Days On	F.1	F.2	F.3	F.4	F.5	F.6
Academic Teaching (Online Lesson)	31	31	31	31	31	7
Academic Teaching (Face-to-face Lesson)	115	115	115	115	115	81
Examination	21	21	21	21	21	15
Sports Competitions and Outings	-	-	-	-	-	-
Performances and Ceremonies	2	2	2	2	2	2
Extra-Curricular Activity Days	10	10	10	10	10	-
Total School Days	179	179	179	179	179	105

Total Time (Duration x Number of Students) Spent On Out of Classroom Activities
(in Hours)

Year	F1	F2	F3	F4	F5	F6	Total
21-22	1336	1804	1956	2250	1760	1370	10476
20-21	2805	2820	3445	3074	2166	2923	17233
19-20	2450	1630	1886	1490	1590	1125	10171
18-19	6321	16436	11557	13784	23719	2153	73970
17-18	3088	3201	3907	3159	5154	2372	20881
16-17	1925	4839	3485	3855	4656	1866	20626
15-16	3765	4016	4051	5177	6127	3145	26281
14-15	3043	3160	4012	4174	4541	2574	21504
13-14	4337	3565	9560	4312	4846	3244	29864
12-13	3768	2683	9113	4562	4535	3255	27916

No. of Out of Classroom Activities

Year	F1	F2	F3	F4	F5	F6	Total
21-22	6	9	9	11	8	6	49
20-21	7	7	9	10	8	10	51
19-20	7	6	7	6	6	4	36
18-19	21	30	30	31	31	11	154
17-18	14	15	18	14	18	12	91
16-17	12	25	18	23	23	9	110
15-16	18	18	20	25	28	16	125
14-15	13	14	15	18	18	11	89
13-14	17	14	40	18	18	13	120
12-13	16	10	37	17	16	14	110

e. Medium of Instruction

Our school aims at trilingulism in English, Cantonese and Putonghua, and biliteracy in English and Chinese for all students. Of course the proficiency level expected for each of these languages differs. In spoken language, we expect students to speak excellent Cantonese, fluent English and reasonable Putonghua. In written language, we expect them to write excellent Chinese and English.

English is adopted as the medium of instruction for all subjects other than Putonghua and Chinese subjects, P.E., Visual Art, and RME. An English Teacher was appointed as the Chairperson of the the English Language Across the Curriculum (LAC) Committee. Since 1999, a native-speaking English teacher (NET) has been employed to give additional support to other teachers and our students. Usually, during the summer holiday, a short English programme is organized for new Form 1 students. However, due to the COVID-19 outbreak, the Summer Bridging English Programme was postponed to September 2021.

In 2010, the EDB announced the new policy “Fine-tuning of MOI”. However, we were not affected at all. Our present MOI is the same as before, that is, English is our major medium of instruction for all classes. Analysis revealed that our students’ academic achievement is not compromised.

Extra-curricular Activities

A wide range of activities is organized outside regular school hours. They provide students the opportunity to discover their interests and their creativity, discover their potential, develop their leadership qualities and improve their communication skills. All students are benefited by taking part in good leisure activities which will help them to be physically and psychologically healthy, and refraining from bad pastimes.

Through participation in extra-curricular activities, we aim at enhancing a sense of belonging and brotherhood of Sing Yin boys through horizontal and vertical integration of both teachers and students. Hence there is nothing “extra” about extra-curricular activities. Sing Yin looks upon these activities as an integral part of the education we offer. Students are expected to treat the activities just like formal lessons. For example, once they sign up for an activity, they have the duty to attend it. If necessary, they have to follow the procedures for asking for leaves.

Students are free to join the clubs. They are expected to be a member of at least one club and remain active members throughout the school year. F.1 to F.5 students should devote more time on ECA. They are encouraged to join one club for a number of years to deepen their knowledge and skill in a particular area that interests them the most. They should also join other clubs for a year or so to broaden their interests. F.6 students should put their focus back on their study, joining one club is an appropriate balance.

The Students' Association was set up in the mid-70s' and has since been playing a very active role in the school. Its executive committee is elected by students. Apart from serving as a bridge between the students and the school by reflecting students' opinion and making suggestions for the welfare of the students, it also provides services and organizes many activities such as the sale of stationary, subscription and distribution of newspaper, blood donation, and many others.

There were 60 ECA clubs to cater for different interests of students. The academic clubs provide opportunities for students to gain knowledge and experience to supplement the formal curriculum. The interest clubs provides chances for students to take part in inter-school competitions, to participate in outdoor activities, visits and outdoor training and fund-raising activities. The Catholic Society organizes weekly Catholic lessons and religious activities for the faith formation of Catholic students, guide students to discover Christian values and beliefs; and to enhance their spiritual and moral development. The Community Service Group organizes activities for the community. Through these real life experiences, our students are enriched with the best possible set of values by which to live a meaningful life. The Sing Yin Pioneers, the Catholic Society, Scouts, the Student Association also organize community service programmes.

There are post-exam activities for F1- F5 students. The activity programme is organized after the final exam in early July. The activities include talks on topics of interest, cultural performance, quizzes, singing contest, sports games, visits and field trips, etc. In the 60 ECA clubs, there were 2179 members. On average, each student joined 2.32 clubs. The total club expenditure was \$31,165.73. Please note that the total expenditure excluded the costs/fees of training courses, which were much higher than these expenses.

Religious Clubs:	Catholic Society	Christian Fellowship
Academic Clubs:	Biology Club	Geography Club
	BAFS Club	History Club
	Chemistry Club	Integrated Science Club
	Chinese Club	Liberal Studies Club
	Chinese History Club	Mathematics Club
	Computer Club	Physics Club
	Economics Club	Putonghua Club
	English Club	
Interest Clubs:	Astronomy Club	Environmental Protection Club
	Bridge Club	Gardening Club
	Board Games & Chess Club	Journalism Club
	Chinese Debating Club	Mock Trial Club
	Cookery Club	Quiz Team
	Design and Technology Club	The HK Award for Young People Club
	English Debating Club	
Sports Clubs:	Athletics Club	Orienteering Club
	Badminton Club	Shuttlecock Club
	Basketball Club	Sports Climbing Club
	Football Club	Swimming Club
	Handball Club	Table Tennis Club
	Health and Fitness Club	Tennis Club
Art Clubs:	Dance Club	Photography Club
	Drama Club	Visual Arts Club
Music Clubs:	Brass Band	School Choir
	Classical Guitar Group	String Band
	Music Club	
Service Clubs:	Careers Club	Sing Yin Radio
	Community Service Group	Sing Yin Television
	Community Youth Club	Stage Management Team
	Houses	Students' Association
	Sing Yin Bulletin	Sports Commission
	Sing Yin Pioneers	Scout

Student Participation in Selected Interschool Competitions (2021-2022)

Competitions	S1-S3 Participants	S4-S6 Participants	No. of Prize Winners	No. of Prizes Won
HKSSF Competitions	33	22	15	7
HK Speech Festivals (English)	40	63	90	92
HK Speech Festivals (Cantonese)	10	4	2	2
HK Speech Festivals (Putonghua)	7	1	4	4
HK Schools Music Festival	17	9	23	25
Total	107	99	134	130

Support For Students

Sing Yin adopts a whole school approach to support students. Every staff member- teachers, office staff, teaching assistants, and janitors are there to help our students. Students are also encouraged to help fellow schoolmates. Students in need can approach any staff member or suitable fellow students for help. Of course, there are times when professional help should be provided. In these cases, students will be referred to our school social workers.

For daily life problems, students can approach fellow students for help. Our Sing Yin Pioneers, Prefects, Student Association and Club officials are all there to help. Of course, Class Teacher and subject teachers are there to help too.

Any student who wishes to talk over personal problem is encouraged to do so with his Class Teacher. However, if the student should, for any reason, prefer to talk to someone other than his Class Teacher, he may approach his subject teachers or a member of the departments listed below.

- a. Guidance Department - it aims to help students develop positive self-concepts, achieve personal growth and interpersonal skills, and realize their own potential to the full. A team of counseling teachers, together with the social worker, organize and conduct both preventive and developmental programmes for the students to achieve these objectives. The programmes include personal growth groups, peer tutoring groups, leadership training programmes and orientation programmes. The Department also organizes Parents' Day to promote better communication between school and parents. All along the school adopts the "Whole School Approach to Guidance" to provide better service to the students.

- b. Careers Department - it aims to prepare students to make sound decisions on further education and career opportunities. Through visits to organizations and exhibitions, talks, seminars, information on education, employment and training opportunities is disseminated to assist students in making the right choice.
- c. Discipline Department - it aims to ensure good manners and good order in each classroom and throughout the school, to foster a healthy school culture in which effective teaching and learning can take place. Students are encouraged to develop self-discipline, to respect the rights and property of others and to attain a high standard of behaviour. They shall be responsible for their own behaviour and breaches of school rules may incur some penalty. However punishment will be accompanied by efforts to teach students the appropriate behaviour so that they can learn to be self-disciplined. As a preventive measure our school is adopting the Whole School Approach to Guidance and Discipline whereby all teachers participate actively in assisting students to resolve their problems. Students who suffer from discipline problems can approach any teachers for help. If necessary, they will be referred to discipline team members.
- d. Health & Safety Department
We also have a team of teachers to provide guidance on health related problems. They give advice students on physical health, mental health and fitness issues.
- e. Financial Support to students
Besides emotional support, we also offer financial support to our students. Using government funds, donated funds or our own funds, we offer financial subsidy for needy students to support their extra-curricular activities organized by Sing Yin, including training courses, study tours and graduate dinners. In particular, in the 2021-22 school year, \$24,850.00 from the School-based After-school Learning and Support Programme was used to subsidize 37 needy students. The \$20,652.50 from the Student Activities Support Grant helped subsidize 25 students. Their personal and social development and community involvement improved moderately.

Activities / Courses	Student Activities Support Grant	
	No. of students	Sub-total
Academic	0	0
Art, Music & Dance	17	14,752.50
Sports	8	5,900.00

Activities / Courses	School-based After-school Learning & Support Programme	
	No. of students	Sub-total
Study Tours	0	0
Academic	18	12,630.00
Sports	19	12,220.00

Students' Performance

a. Students' Service

Students have the opportunity to take up voluntary social service through the Community Service Group, Community Youth Club, Sing Yin Pioneers, Catholic Society and Boy Scouts. Other organizations also contribute. Moreover, students have abundant chances to serve their fellow schoolmates in school.

This year, through the five groups mentioned above and programmes run by the Community Services Department, our students provided 30,650 hours of social service in this school year, with an average of 32.5 hours per person. The service hour exceeded the standard of 2000 hours set by the Heart to Heart Programme organized by the Hong Kong Federation of Youth, which we joined in 2006.

On the Dress Casual Day (26/10/2021), the Students' Association raised a total amount of \$6,710. On Blood Donation Day (30/11/2021), 29 students and teachers donated their blood. The low participation rate was mainly due to the pandemic.

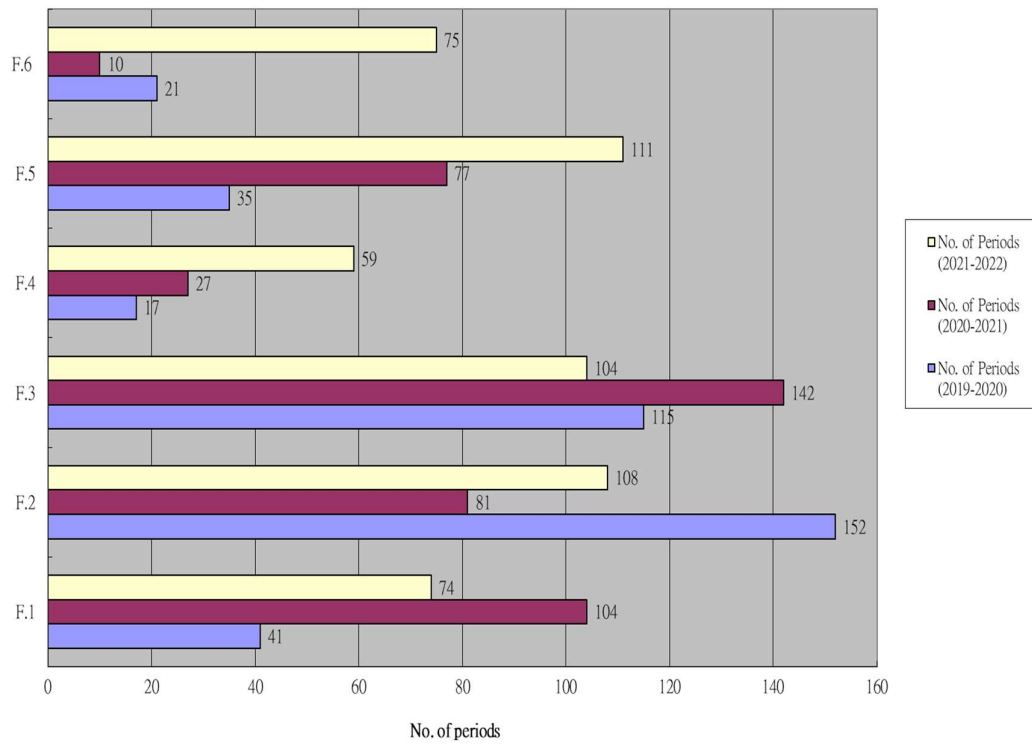
b. Students' Discipline

This year, the Discipline Department held a meeting with new teachers, a meeting with class teachers, a talk for F.1 on F.1 Orientation Day, discipline talks for all students and some other activities to develop self-discipline and self-control of our students, and help maintain a harmonious and safe place.

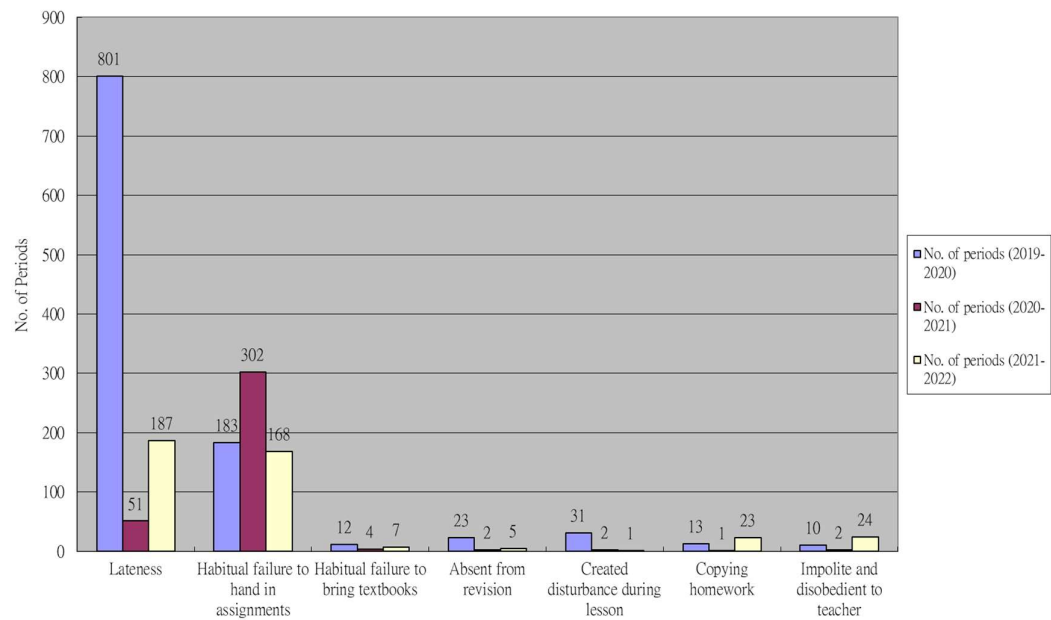
Through these efforts and all our teachers' efforts, our students behaved very well. Their attendance rates and punctuality rates stood above 98% and 99% respectively.

The number of suspension from lessons was 0 and detention periods on Saturdays was 531. 31.7% of the offending students were detained because they failed to hand in their assignments habitually.

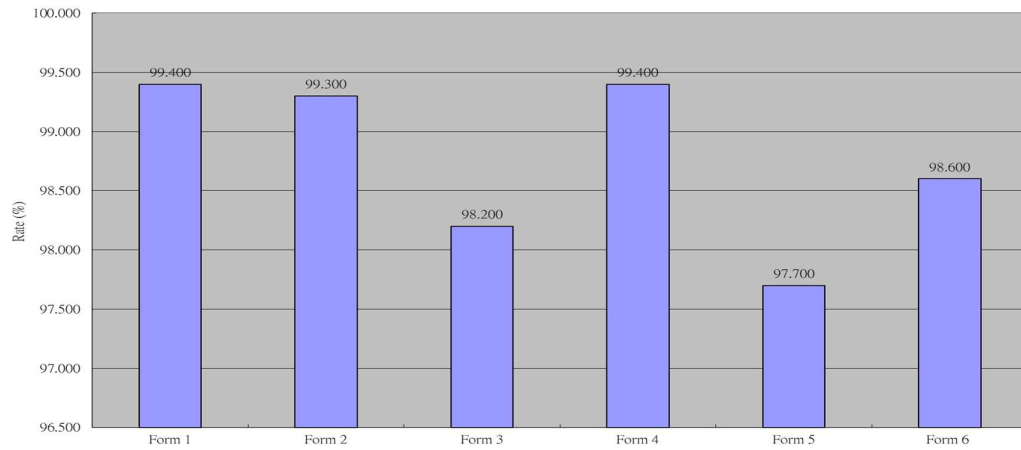
Distribution of the detention periods on Saturdays (2019-2022)



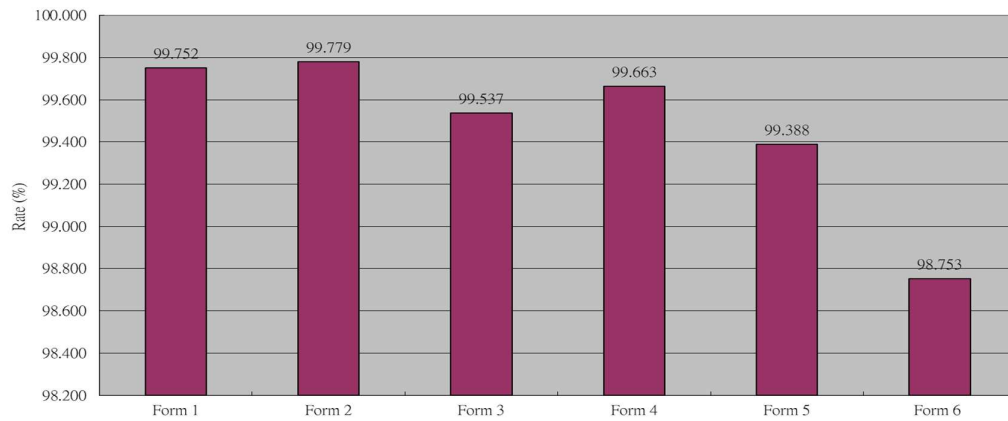
Common Reasons of the Students to have periods of Detention (2019-2022)



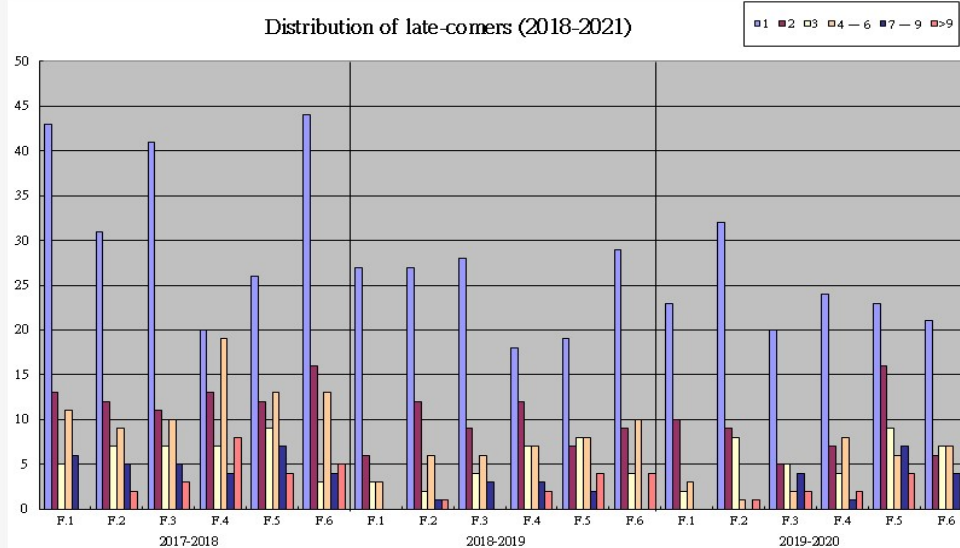
Attendance Rate of Student in 2021-2022



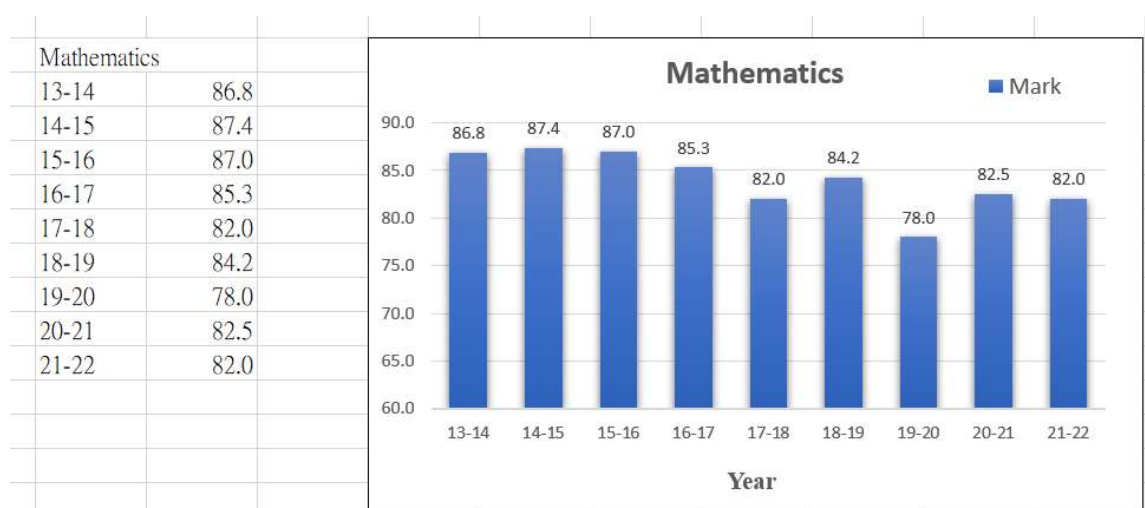
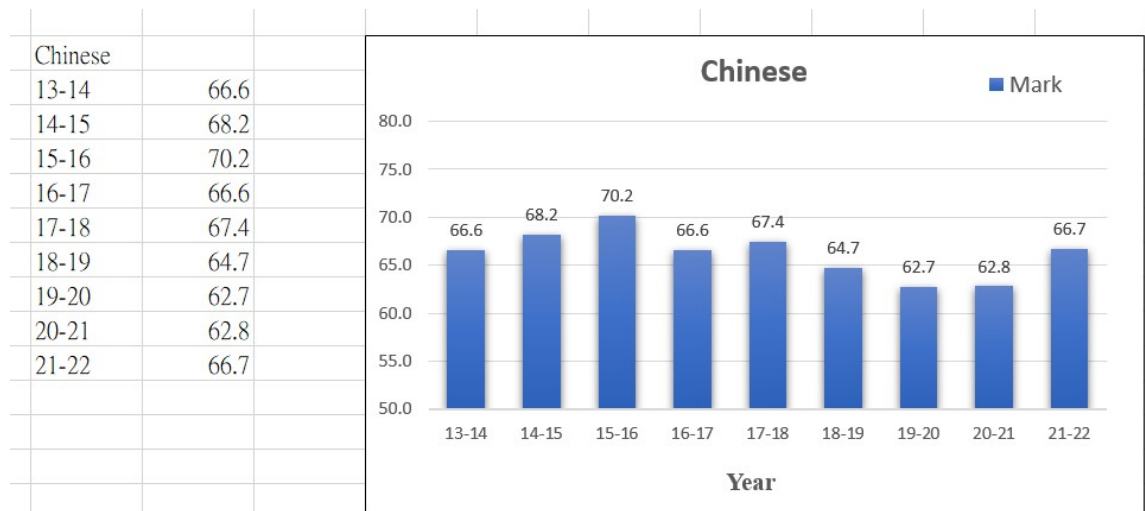
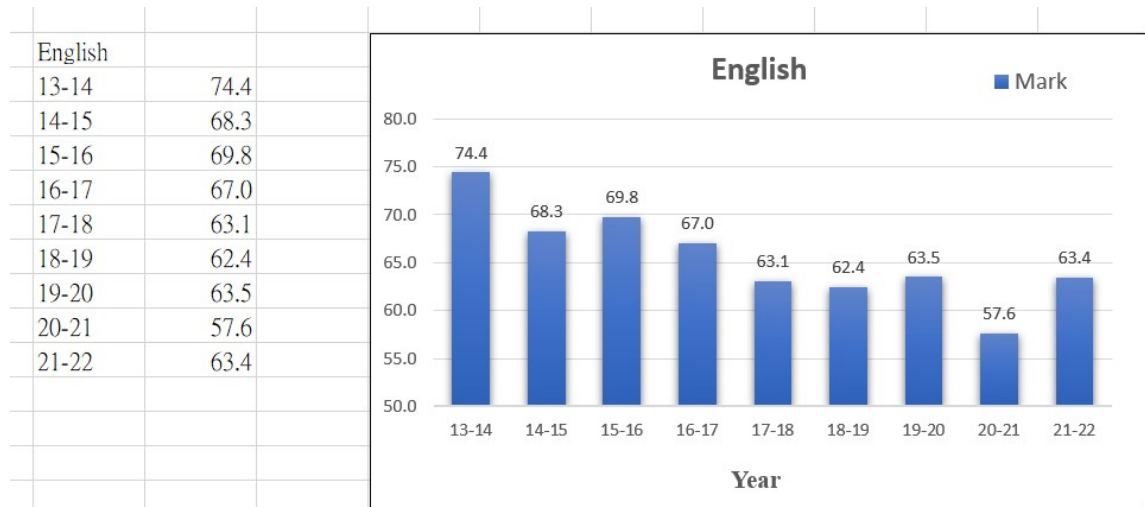
Punctuality Rate of Student in 2021-22



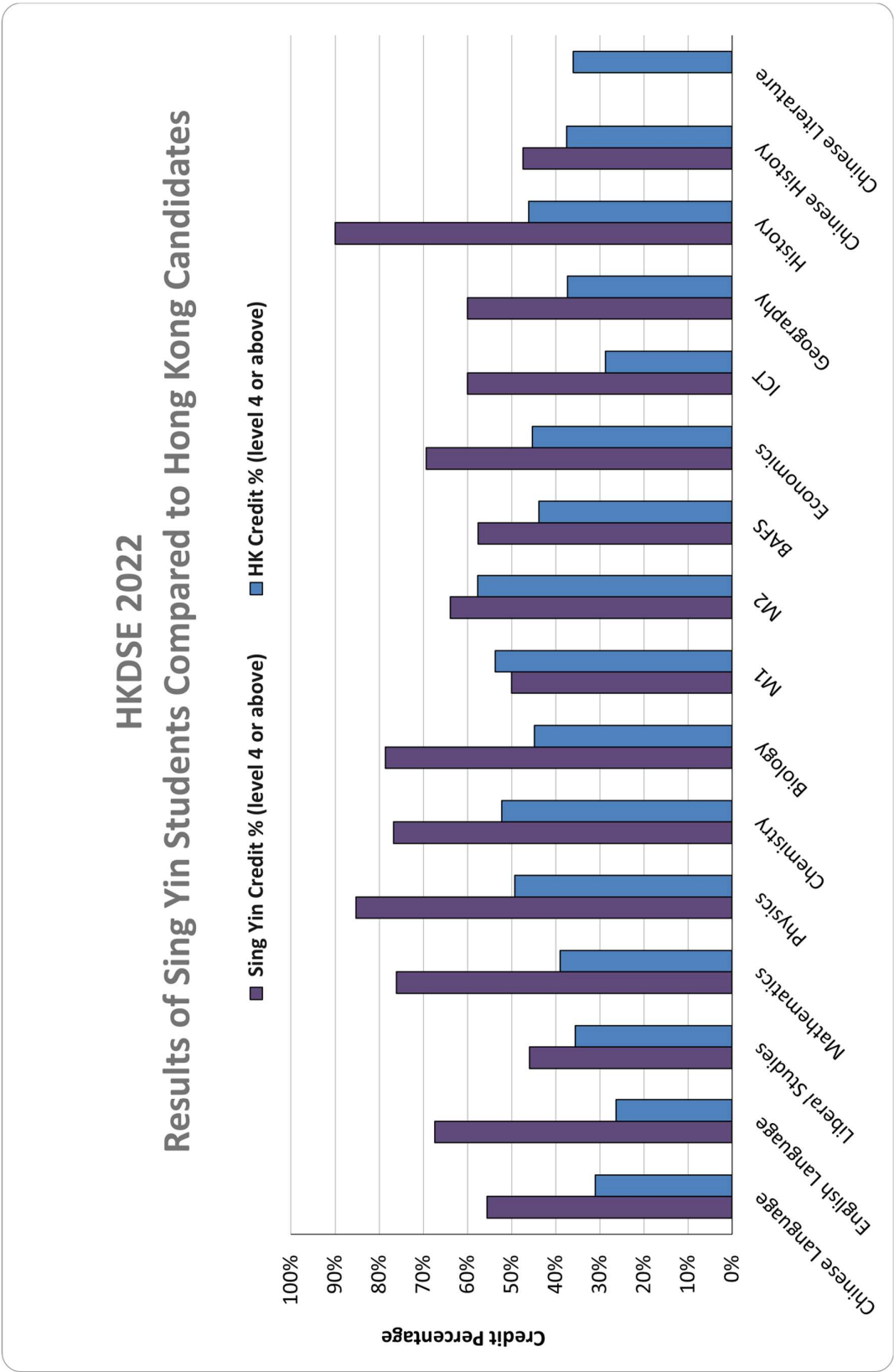
Distribution of late-comers (2018-2021)



c. F.1 Attainment Test Results



d. Public Examination Results



Hong Kong Diploma of Secondary Education Examination 2022

Analysis of Result

Number of candidates sat: 135

Number of subjects entered: 16

Subjects	No. sat	Percentage of credits*	Passing percentage#
Chinese Language	135	56%	99%
English Language	135	67%	100%
Liberal Studies	135	46%	96%
Mathematics	134	76%	100%
Physics	68	85%	100%
Chemistry	69	77%	100%
Biology	28	79%	100%
Math Module 1 (Calculus and Statistics)	20	50%	85%
Math Module 2 (Algebra and Calculus)	61	64%	93%
Business, Accounting and Financial Studies	33	58%	97%
Economics	49	69%	98%
Information, and Communication Technology	25	60%	100%
Geography	45	60%	100%
History	10	90%	100%
Chinese History	19	47%	100%
Chinese Literature	3	0%	100%

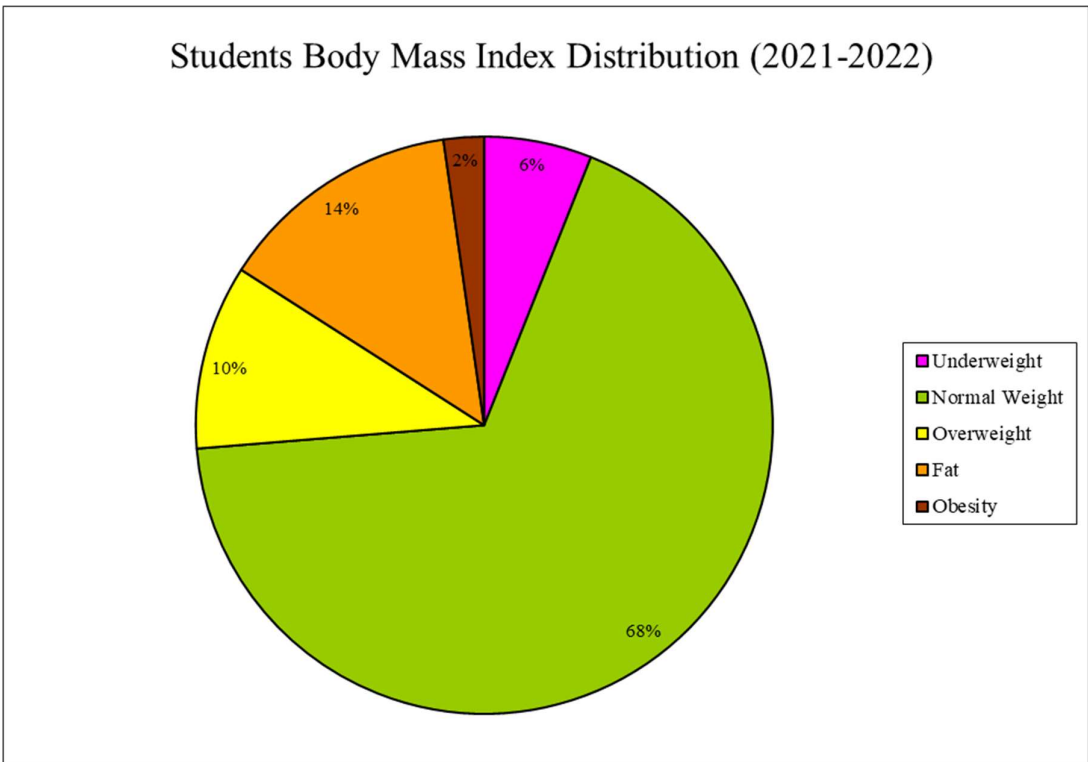
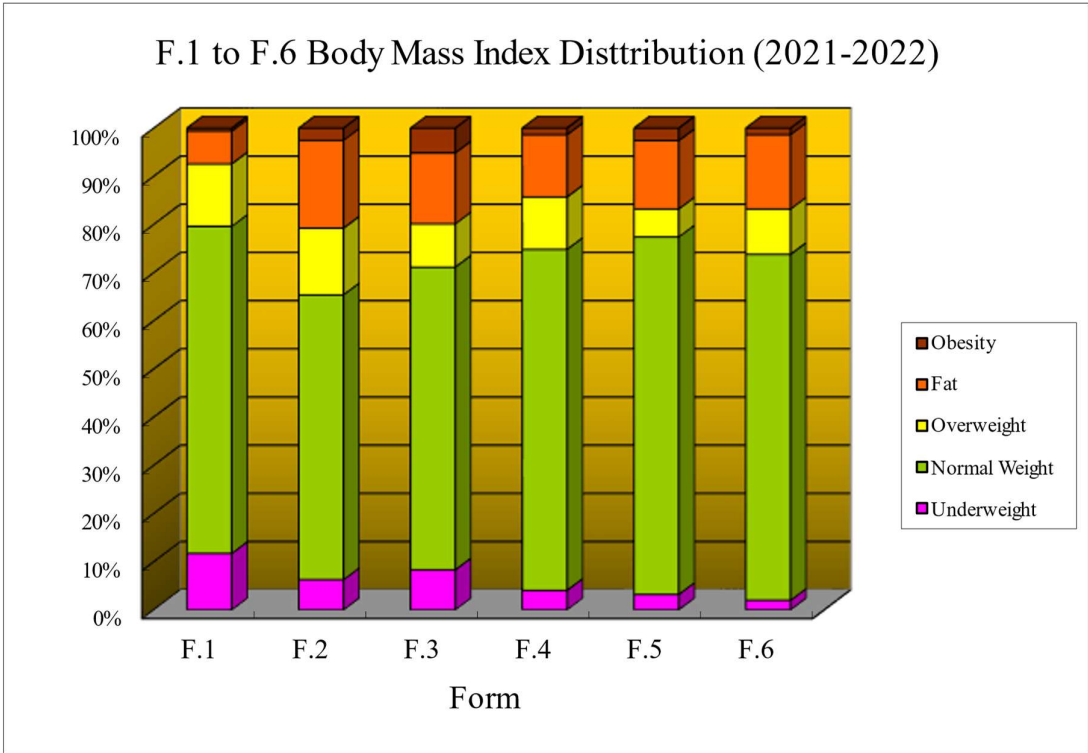
*Level 4 or above

#Level 2 or above

HKDSE Results 2018-2022

	2022	2021	2020	2019	2018
No. of Students	135	156	149	164	168
Percentage of Level 2 or better (Pass %)	98.5	97.9	98.5	99.4	98.1
Percentage of Level 4 or better (Credit %)	64.5	67.7	64.0	69.1	61.1
Percentage of Level 5* or better (Distinction %)	11.2	17.1	10.1	12.1	8.9
Percentage of students with 33222	85.93	89.1	87.3	85.4	80.4
Percentage of degree offer (local and overseas)	81.5	86.5	84.6	84.1	70.8
Percentage of associate degree or equivalent offer	17.8	11.5	12.1	13.4	23.8

e. BMI index



g. ECA Achievement

This year, 256 individual students and 145 Groups won a total of 313 prizes in inter-school competitions. Some students actually won more than one prize, and a large number of the prizes were won in speech festivals.

Number of Prizes Won in Inter-school Competitions (2021-2022)

Category	First prize	Second prize	Third prize	Other prizes
Art	2	3	0	2
Music	1	17	10	1
Sports	24	15	17	1
Academic	19	27	31	96
Interest clubs	5	3	3	2
Others	4	5	6	19
Total	55	70	67	121

First Prize includes Championships, Gold Awards, First Honours, etc.

Second Prize includes 1st runner ups, silver awards, second honours, etc.

Third Prize includes 2nd runner ups, bronze awards, third honours, etc

Other Prizes includes 3rd runner ups, merit prizes, etc

Number of Inter-School Prizes Won Over the Years

Year	21-22	20-21	19-20	18-19	17-18	16-17	15-16	14-15	13-14	12-13
No. of Student Winners	256	130	116	355	387	405	354	351	419	433
Number of Prizes	313	160	127	355	383	455	361	360	412	483

Prizes

Academic Prizes

English Department

英文科

Second place in Dramatic Duologues organised by Hong Kong Schools Music and Speech Association

香港學校音樂及朗誦協會主辦英語二人戲劇朗誦第二名

Leung Ka Kit Kelvin	梁嘉傑	5A	Wong See Hin	黃思憲	5A
			Anthony#		

Third place in F.3 in the UNESCO SDGs Debating Competition organised by the UNESCO Hong Kong Association

香港聯合國教科文組織協會主辦香港聯合國教科文組織協會可持續發展辯論比賽中三級第三名

Ng Pak Lam*	吳柏霖	2E	Yeung Edison	Man-Hon*	楊文翰	3A
Siu Yik Cheung#	蕭亦翔	3C				

Fourth place in F.4 in the UNESCO SDGs Debating Competition organised by the UNESCO Hong Kong Association

香港聯合國教科文組織協會主辦香港聯合國教科文組織協會可持續發展辯論比賽中四級第四名

Hee Chi Him David#	許智謙	4E	Lau Chun Yu#	劉俊宇	4E
Wong Chun Wai#	王俊威	4E			

Mathematics Department

數學科

First runner Up (F.2) in the MathConception2022 organised by MathConcept Education

數學思維教室主辦數學·思維大激鬥 2022 中二組第二名

Yuen Cheuk Fung#	阮卓峰	2C	Siu Tsz Hin Eric*	蕭子軒	2D
Huang Chi Ki Long*	黃智祺	2B			

Second runner Up (F.1) in the MathConception2022 organised by MathConcept Education

數學思維教室主辦數學·思維大激鬥 2022 中一組第三名

Chiang Kwan Yin*	蔣君言	1E	Yip Hang Yui*	葉恒睿	1B
Ng Ki Leong*	吳其亮	1B			

Second runner Up (School) in the MathConception2022 organised by MathConcept Education

數學思維教室主辦數學·思維大激鬥 2022 學校組別第三名

Chiang Kwan Yin#	蔣君言	1E	Yip Hang Yui#	葉恒睿	1B
Ng Ki Leong#	吳其亮	1B	Yuen Cheuk Fung#	阮卓峰	2C
Siu Tsz Hin Eric#	蕭子軒	2D	Huang Chi Ki Long#	黃智祺	2B
Kwok Ching Nam*	郭正楠	3B	Shing Yui Pong	成銳邦	3C
			Antony#		
Chan Ho Yin#	陳浩賢	3D			

Geography Department 地理科

School First runner-up in the 11th Hong Kong Geography Olympiad organised by the Hong Kong Geographical Association

香港地理學會主辦第十一屆香港地理奧林匹克學校大獎亞軍

Chan King San	陳景新	6C	Lam Chun Yat	林俊逸	6C
Mok Man Cheuk Andy	莫文卓	6C	Ng Ho Tin	吳浩天	6D

Bronze Award in the Water Wise Student Ambassador Scheme organised by the Jockey Club Water Initiative on Sustainability and Engagement by the Faculty of Social Sciences, the University of Hong Kong

賽馬會惜水・識河計劃 (香港大學社會科學學院)主辦惜水識河學生獎勵計劃銅獎

Cheung Tik Fai	張迪輝	5A	Lee Tsun Ho*	李浚豪	5A
Tam Tsz Ho#	譚子浩	5B	Kan Ming Him Igo#	簡銘謙	5C
Lau Yam Man#	劉任文	5D	Chan Tin Hang#	陳天行	5E
Yao Guoyin#	姚國尹	5E			

Information and Communication Technology Department 資訊及通訊科技科

Silver Medal in the La Salle - Pui Ching Programming Challenge 2022 organised by La Salle College and Pui Ching Middle School

香港培正中學及喇沙書院主辦培正喇沙編程挑戰賽 2022 銀獎

Chan Ho Yin#	陳浩賢	3D	Cheung Yik Fung#	張譯丰	5E
Chau Lai Yin#	周禮言	6E			

Physics Department 物理科

Best Schools Award in the Hong Kong Physics Olympiad 2021 organised by HKAGE, EDB and HKUST

香港資優教育學苑、教育局及香港科技大學主辦 2021 香港物理奧林匹克學校最佳表現獎

Ng Ka Po Ben#	吳家寶	4E	Chan Yin Ming#	陳彥銘	5E
Lam Cheung Lam#	林長林	5E	Wong Tsun Ting#	王浚庭	5E
Xie Chun Yin#	謝津賢	5E			

Interest Clubs

Astronomy Club 天文學會

Group First runner-up in the Hong Kong Interschool Astronomy Quest 2022 organised by the Astronomy Club of the Chinese University of Hong Kong

香港中文大學天文學會主辦全港學界天文問答比賽 2022 團體亞軍

Ng Yat Long#	伍日朗	2D	Lau Yam Man#	劉任文	5D
Wong Pak Yuen#	黃柏源	5E			

Sing Yin Bridge Team 聖言橋牌隊

Champion in the Hong Kong Secondary School Bridge League Teacher-Alumni-Student Swiss Teams 2022 organised by the Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦香港中學橋牌協會師生校友瑞士隊制賽 2022 冠軍

Kwok Chin Long	郭展朗	2C	Wong Tsz Hin*	王梓軒	2E
Enoch					

First runner-up in the SSBL Online Open Teams organised by the Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦香港中學橋牌協會網上公開隊制賽亞軍

Second runner-up in the Rose Bowl 2022 organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦玫瑰盃 2022 季軍

To Tsz Fung	杜祉鋒	2A	Cai Ming Ho	蔡銘灝	2B
Ng Wing Fung#	吳泳鋒	2D	Wong Tsz Hin#	王梓軒	2E

Second runner-up in the Hong Kong Secondary School Bridge League International Match Point Pairs organised by the Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦香港中學橋牌協會雙人國際序分賽第三名

Chung Henderson	鍾凱程	2C	Cheung Pak Wing	張栢榮	2E
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Third runner-up in the Hong Kong Secondary School Bridge League Match Point Pairs organised by Hong Kong Secondary School Bridge League

香港中學橋牌協會主辦香港中學橋牌協會雙人序分賽第四名

Kwok Yuen	郭源	2C	Hui Hoi Hin*	許凱軒	2E
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Quiz Team 常識問答隊

First runner-up in the School Category in the Occupational Safety & Health Quiz Competition 2021 organised by the Occupational Safety & Health Council and the Labour Department

職業安全健康局及勞工處主辦職安健常識問答比賽 2021 學生組「教育局盃」亞軍

Lee Cheuk Hei*	李焯熹	2D	Shing Yui Pong	成銳邦	3C
			Antony#		
Tam Hiu Kam#	譚曉淦	4B	Ng Ka Po Ben#	吳家寶	4E

Sing Yin Television 聖言電視台

The Best Director Award in the Hong Kong Secondary School Mini-Movie Competition 2021 organised by the Chinese YMCA of Hong Kong

香港中華基督教青年會主辦第八屆全港中學微電影創作大賽最佳導演

Lei Yat Ming	雷一鳴	4A	Lai Ka To	黎家滔	4A
Li Tsun Wai*	李浚瑋	4C	Chiu Ka Yin	趙家賢	4C
Cheng Wing Hei	鄭穎禧	4C	Fong Ka Kiu Chris#	方嘉橋	4C
Shek Ming Yin	石銘賢	4D	Pak King Tai#	白璟泰	4E

Sports Prizes

Athletics Team

田徑隊

Third Runner-up in Boys B grade 4X400M relay in the Hong Kong & Kowloon District Inter-School Athletics Competition Division 2 organised by HKSSF

香港學界體育聯會主辦港島及九龍地域中學田徑學界 2021-2022 男子乙組 4x400 米接力殿軍

Chung Tak Chak*	鍾德澤	3A	Cheng Hou#	鄭浩	4C
Fong Ka Kiu Chris#	方嘉橋	4C	Wen Shun Yi	尹信懿	4D

Basketball Team

籃球隊

Overall Champion in the Boys' League – Junior in the Community Chest Slam Dunk Challenge 2022/23 organised by the Changing Young Lives Foundation

成長希望基金會主辦公益金青少年入樽計劃 2022/23 入樽計劃大獎(男子初級組)

Champion in the Social Service Boys' League – Junior in the Community Chest Slam Dunk Challenge 2022/23 organised by the Changing Young Lives Foundation

成長希望基金會主辦公益金青少年入樽計劃 2022/23 社會服務(男子初級組) – 冠軍

Hau Cheuk Hang#	侯爵亨	2A	Kwan Wai Kin#	關偉健	3A
Leung Kin Pong	梁鍵邦	3A	Chan Chun Hang*	陳俊亨	3C
Chung Tak Hei	鍾德曦	3C	Fung Tsz Hin	馮子騫	3C
Chung Kin Lok	宗健樂	3D	Yang Yat Nok	楊壹諾	3D
Yeung Kai Ching	楊榮程	3D	Ngai Tsz Yu	魏子瑜	3E
Wong Nim Cheuk#	黃念卓	3E	Ng Long Ching	伍朗晴	4B

First Runner-up in the Social Service (Boys' League – Open) in the Community Chest Slam Dunk Challenge 2022/23 organised by the Changing Young Lives Foundation

成長希望基金會主辦公益金青少年入樽計劃 2022/23 社會服務(男子公開組) – 亞軍

Lee Yam	李鑫	3A	Luo Him	駱謙	3E
Wong Ho Kan	王皓勤	4A	Hui Ho Hin	許灝軒	4A
Yeung Wai Hin Henry	楊偉軒	4A	Sin Hui Nam#	冼栩藍	4C
Tse Ming#	謝銘	5B	Chung Shing#	鍾城	5C
Yung Ho San Ivan#	容灝榮	5C	Ngao Chi Wing#	敖智榮	5E
Wong Tsun Ting#	王浚庭	5E	Chan Chi Kit	陳智傑	6B

Rope Skipping Team

跳繩學會

First runner-up in the Inter-School Rope Skipping Championship 2022 organised by the Hong Kong Rope Skipping Club

香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 亞軍

Zhang Yuk Pan*	張煜彬	1D	Xu Hiu Hei#	許曉希	1E
Yiu Ming Hei*	姚銘希	1E	Yuen Chung Hin*	阮頌軒	2A
Ngau Lung Kit*	敖龍杰	2A	Sham Tsz Lok*	沈子樂	2A
Fong Kwan Pak*	方鈞柏	4C	Chen Qingyuan#	陳慶源	4E
Wong See Hin					
Anthony#	黃思憲	5A	Lau Ming Wai*	劉明煒	5C
Chen Qingcheng#	陳慶城	5D	Ho Chi Hung*	何志鴻	5D

香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 初中組 30 秒朋友跳第一名					
Zhang Yuk Pan#	張煜彬	1D	Xu Hiu Hei#	許曉希	1E
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 初中組 30 秒朋友跳第二名					
Yiu Ming Hei#	姚銘滸	1E	Ngau Lung Kit#	敖龍杰	2A
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 初中組 30 秒橫排跳第一名					
Sham Tsz Lok#	沈子樂	2A	Yuen Chung Hin#	阮頌軒	2A
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 高中組 30 秒朋友跳第二名					
Lau Ming Wai#	劉明煒	5C	Ho Chi Hung#	何志鴻	5D
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 高中組 30 秒橫排跳第一名					
Chen Qingyuan#	陳慶源	4E	Chen Qingcheng#	陳慶城	5D
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 2022 高中組 30 秒橫排跳第二名					
Fong Kwan Pak#	方鈞柏	4C	Wong See Hin Anthony#	黃思憲	5A
香港花式跳繩會主辦主辦團體校際花式跳繩錦標賽 202 中學組 1 分鐘 6 人大繩第三名					
Zhang Yuk Pan#	張煜彬	1D	Xu Hiu Hei#	許曉希	1E
Yiu Ming Hei#	姚銘滸	1E	Ngau Lung Kit#	敖龍杰	2A
Sham Tsz Lok#	沈子樂	2A	Yuen Chung Hin#	阮頌軒	2A

Table Tennis Team

乒乓球隊

Champion in the Inter-School Table Tennis Competition 2021-2022 (D3 Senior, Kowloon 2) organised by the Hong Kong Schools Sports Federation

學界體育聯會主辦學界第三組九龍二區男子高級組乒乓球比賽冠軍

Tse Tsz Long	謝梓朗	2E	Choi Kam To	蔡錦滔	3A
Siu Pui Kit	蕭培傑	6B	Wong Chun Sing	黃俊昇	6C
Cheung Hoi Suen	張愷璿	6C	Tsoi Tsz Kit	蔡子傑	4C
Ma Ho Kin#	馬浩堅	4D	Choi Kui Wang	蔡居宏	4D
Wong Chak Fai#	王澤輝	5C			

Music Prizes

Music Department

音樂科

Silver Award in the Joint School Music Competition 2022 organised by Joint School Music

Association 香港聯校音樂協會主辦聯校音樂大賽 2022 銀獎

Chau Hin Long	周軒朗	1A	Yuan Hang	苑航	1C
Wong Sze Chit*	黃思哲	1D	Wong Hon Yu*	黃侃余	2C
Wong Long Ka*	黃朗珈	2C	Fu Ching Ho	傅正昊	2D
Siu Tsz Hin Eric#	蕭子軒	2D	Chan Chun Hung	陳振鴻	3B
Au Ho Tin*	區皓天	3C	Chan Chun Hang#	陳俊亨	3C
Ma Hin Chi	馬軒智	3C	Shen Lik Hang	沈力恒	3D
Yu Chi Tung	余治佟	3E	Wong Sze Chun*	黃思俊	4B
Lai Chi Sing	黎志星	4D	Lam Chun Lok	林晉樂	4E
Lam Lik Kwan	林力坤	4E	Li Cheuk Hei#	李卓熙	5D

Cai Ling Sui#	蔡凌霄	5E	Ng Wai Tai#	吳韋綏	5E
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Other Prizes

Champion in the school category in the Information Literacy “Netuber” Short Video Competition organised by the Hong Kong Family Welfare Society

家福會主辦資訊素養「Netuber」短片拍攝比賽中學組冠軍

Lau David#	劉梓星	5A	Lui Long Ching	呂朗晴	5A
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First runner-up in the "Heart Times" Caring Youth Mental Health Short Filming Competition (Senior Form) organised by the Mental Health Association of Hong Kong

香港心理衛生會主辦「心 Times」關注青少年精神健康短片拍攝比賽 (高中組別) 亞軍

Ng Ka Ho	吳嘉豪	4C	Fung Tsz Chun	馮子臻	5A
Lam Ting Him	林廷謙	5A	Lau David#	劉梓星	5A
Wong See Hin Anthony#	黃思憲	5A	Ho Man Hei	何文曦	5D

Income and Expenditure Report

Income

	2021-2022 Budget	Sep 21 - Aug 22 Actual
<i>Salaries Grant</i>		
Teaching Staff Salary Grant	54,000,000.00	53,259,825.25
Teacher Relief Grant	620,000.00	2,705,965.00
EOEBG Admin. Grant (Non-Teaching Staff Salaries)	7,200,000.00	7,140,513.15
IT Staffing Support Grant	350,000.00	321,796.00
Capacity Enhancement Grant ^{Note 1}	650,000.00	642,934.00
Career and Life Planning Grant ^{Note 1}	650,000.00	642,000.00
Sub-total	63,470,000.00	64,713,033.40
<i>Extended Operating Expense Block Grant</i>		
Basic Baseline Grant	2,500,000.00	2,307,683.11
Composite IT Grant	500,000.00	555,900.00
<i>Other Incomes</i>		
Course Fees (Music and PE)	300,000.00	587,076.81
Tong Fai	170,000.00	152,320.00
Special Levy	310,000.00	270,010.00
Donation for Scholarship	300,000.00	188,242.00
Tuck Shop Rent	50,000.00	34,000.00
Government Rent & Rates	900,000.00	832,000.00
Miscellaneous (Interest, Hall Rental)	10,000.00	2,526.84
<i>Non-recurrent Grant</i>		
After-school Learning & Support Program ^{Note 2}	210,000.00	184,800.00
Learning Support Grant	400,000.00	365,064.00
Diversity Learning Grant	140,000.00	105,000.00
Air-conditioning Grant	600,000.00	621,283.00
Promotion of Reading Grant	80,000.00	73,326.00
SBM Top-up Grant	50,000.00	50,702.00
Student Activities Support Grant	170,000.00	86,775.00
Support for Non-chinese Speaking Students Grant	0.00	151,050.00

Senior Secondary Subj Citizenship & Social Develop		
Grant	0.00	300,000.00
Special Anti-Epidemic Grant	0.00	37,500.00
QEF e-Learning Funding Program	0.00	607,039.00
Life-wide Learning Grant	1,500,000.00	1,369,902.30
	71,660,000.00	73,595,233.46

Expenditure

	2021-2022 Budget	Sep 21 - Aug 22 Actual
<i>Salaries</i>		
Teaching Staff Salary	53,000,000.00	53,696,279.25
Non-Teaching Staff Salary	6,500,000.00	6,345,802.46
Teaching Assistants' Salary	800,000.00	983,465.97
IT Technician Salary	350,000.00	321,773.60
Teacher Relief Grant	28,000.00	18,458.00
Supply Teacher Salary	10,000.00	0.00
Sub-total	60,688,000.00	61,365,779.28
<i>Non-recurrent Grant</i>		
	2021-2022 Budget	Sep 21 - Aug 22 Actual
After-school Learning and Support Expenses	210,000.00	24,850.00
Learning Support Grant	388,453.00	110,342.00
Government Rent & Rates	900,000.00	832,000.00
Diversity Learning Grant	105,000.00	101,916.00
Promotion of Reading Grant	80,000.00	30,263.41
Life-wide Learning Grant	1,898,200.00	1,495,082.62
Provision of Grant for Promotion of Chinese History & Culture	15,000.00	0.00
Senior Secondary Subj Citizenship & Social Develop		
Grant	0.00	10,194.00
Special Anti-Epidemic Grant	0.00	29,403.72
QEF e-Learning Funding Program	0.00	607,039.00
Student Activities Support Grant	10,000.00	20,652.50

Sub-total	3,606,653.00	3,261,743.25
<i>Management</i>		
Postage	8,000.00	9,310.00
Newspaper	12,000.00	10,850.00
Telephone	65,000.00	48,810.00
Celebration & Entertainment	20,000.00	8,213.90
Audit Fee	25,000.00	27,000.00
Wreath, Flower Basket etc.	3,000.00	700.00
Staff Training	35,000.00	42,238.30
SBM ^{Note 3}	80,000.00	0.00
Transportation	15,000.00	8,572.50
Cleaning Materials	5,000.00	18,551.40
Consumable Stores	200,000.00	112,959.20
Repair and Maintenance	800,000.00	595,260.40
Fuel, Light & Power	500,000.00	553,660.00
Room Air-Conditioning Electrical Charges	140,000.00	152,153.00
Hall Air-Conditioning Electrical Charges	50,000.00	46,609.00
Lift Maintenance	180,000.00	206,202.00
Air-conditioning Maintenance	360,000.00	413,590.00
Audio Visual	353,100.00	169,366.70
Prizes	20,000.00	19,130.00
F & E (School)	300,000.00	418,522.00
Water	40,000.00	9,225.00
First Aid Facilities	2,000.00	1,427.00
Printing & Stationery	250,000.00	214,482.96
Membership Fees	2,000.00	4,200.00
Advertisement (Employment of Teacher + Others)	40,000.00	139,549.20
Souvenir	5,000.00	22,139.30
Exam./Test stationery	15,000.00	7,100.00
SBM Printing	50,000.00	35,093.00
Insurance ^{Note 4}	50,000.00	40,340.48
Gardening	30,000.00	3,760.00
Special Levy Other Uses ^{Note 5}	50,000.00	44,035.00
Miscellaneous	1,000.00	0.00
Sub-total	3,706,100.00	3,383,050.34

Curriculum & Teaching

	2021-2022	Sep 21 - Aug 22
	Budget	Actual
English	202,000.00	94,164.17
Chinese	88,000.00	26,397.00
Mathematics	11,000.00	6,866.00
Liberal Studies	51,000.00	4,800.00
Biology	18,800.00	4,246.00
Chemistry	49,000.00	26,055.32
Information , Communication and Technology	13,000.00	11,463.06
Integrated Science	33,000.00	5,734.80
Physics	48,000.00	1,028.80
Chinese History	36,000.00	3,329.00
Economics and Public Affairs	3,700.00	0.00
Economics	9,200.00	5,684.00
BAF	5,500.00	0.00
Geography	80,000.00	38,780.00
History	12,500.00	8,499.80
Visual Art	68,000.00	42,058.60
Religious and Moral Education	61,500.00	19,204.40
Music	15,000.00	8,166.00
Physical Education	82,500.00	41,066.40
Putonghua	6,300.00	500.00
Information Technology	570,000.00	741,718.62
Library	81,500.00	36,701.12
Teachers Reference	40,000.00	75,585.08
ERS English	15,000.00	2,428.81
ERS Chinese	15,000.00	9,636.30
Environmental Education	15,000.00	6,724.50
Aesthetic Development Coordinating Committee	20,000.00	15,023.36
Language Across Curriculum	1,600.00	0.00
Reading Across Curriculum	25,300.00	0.00
STEAM Education	15,000.00	800.00
F & E (Subject)	50,000.00	20,780.00
Sub-total	1,742,400.00	1,257,441.14

Special Project

Preparation for 50th Anniversary	10,000.00	193,361.96
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Pastoral Care

	2021-2022 Budget	Sep 21 - Aug 22 Actual
Parent Teacher Association Fee	3,000.00	3,000.00
Careers	10,000.00	9,198.50
Discipline	26,900.00	1,229.30
Guidance	23,900.00	0.00
Extra-Curricular Activities	122,200.00	46,134.83
Exta-Curricular Activities (Student Subsidy)	20,000.00	0.00
Other Prefects	10,000.00	0.00
Health & Safety	18,100.00	1,857.90
Music and PE Courses	800,000.00	384,745.35
Scholarship	500,000.00	211,600.00
Chaplaincy	1,000.00	70.20
Sub-total	1,535,100.00	657,836.08
 Total Expenditure	 71,288,253.00	 70,119,212.05
 Total Income	 71,660,000.00	 73,595,233.46
Total Expenditure	71,288,253.00	70,119,212.05
Surplus(Deficit)	371,747.00	3,476,021.41

Notes :

1. To employ 2 contract teachers and 2 teaching assistants.
2. To subsidize needy students' training course fees.
3. Part of the funds is used for 1 temporary teaching assistant to help with speech training.
4. Includes fee for insurance against professional liability for teachers and managers.
5. For maintenance and repair of school equipment.